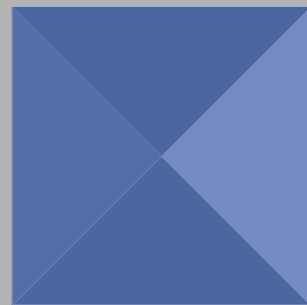
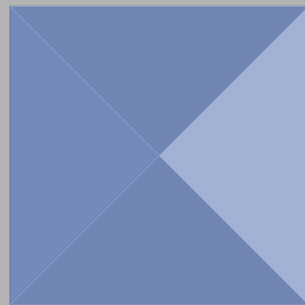
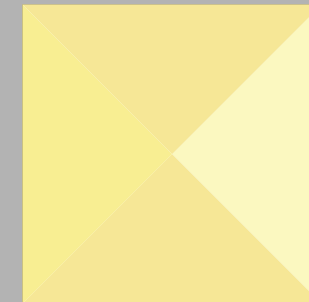
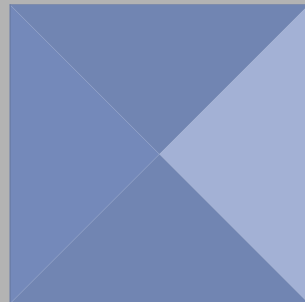
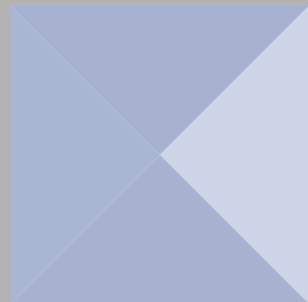
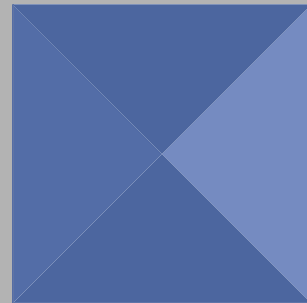
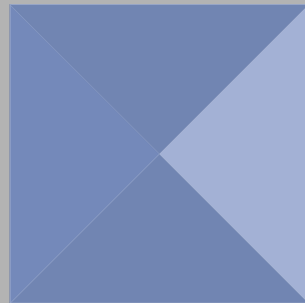
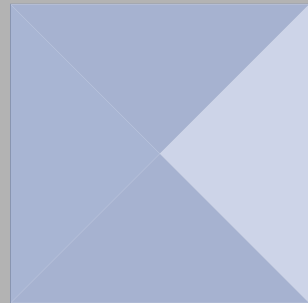
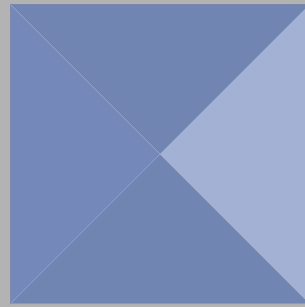


# Rochester Joint Schools Construction Board

## Rochester Schools Modernization Program



## Phase III Strategic Plan

March 20, 2024

### Volume 1: Strategic Plan Summary

Draft

ACKNOWLEDGMENTS

Watts Architects & Engineers, in conjunction with SWBR, extend their appreciation to the The Rochester City School District, Rochester Joint Schools Construction Board, and the City of Rochester for commissioning this project and for their cooperation to make this update possible.

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PHASE III STRATEGIC PLAN -  
EXECUTIVE SUMMARY

For background, the Rochester School Facilities Modernization Program Act (“Act”) established the Rochester Joint Schools Construction Board (“RJSCB” or “Board”), a seven voting member board consisting of equal representation by the City of Rochester (“City”) and the Rochester City School District (“District”), as well as a member jointly selected by the City and the District. The RJSCB has certain enumerated powers to act as agent for the District, the City, or both, to implement a multi-phase facilities modernization program known as the Rochester Schools Modernization Program or RSMP. Chapter 416 of the 2007 Laws of the State of New York, as amended in 2014 and 2021, (the “Enabling Legislation”) provides for Phases I, II and III of the RSMP. The New York State Legislature amended the Act by enacting Chapter 533 of the Laws of 2014, thereby providing alternative financing mechanisms for Phase II.

The New York State Legislature further amended the Act by enacting Chapter 614 of the Laws of 2021 to authorize additional oversight, transparency, and accountability by the New York State Education Department (“SED”) to ensure that RSMP projects are completed on time and within budget, and to provide alternative financing mechanisms for the reconstruction of up to 12 projects for a total cost of \$475 Million for Phase III. The District has currently selected 6 major projects for Phase III, and the RJSCB selected Savin Engineers, P.C. (“Savin”) as the Program Manager for Phase III of the RSMP, and Anchin as the Independent Compliance Officer, consistent with the requirements of the enabling legislation.

Before construction financing can commence through the sale of bonds, the Comprehensive FMP must be developed by the RJSCB and approved by the Commissioner of Education, inclusive of a Financial Plan to be approved by the NY State Comptroller. (Section 5 of legislation creating Phase III.)

In general, the development of the Plan is a three-step process:

1. The district develops a draft Plan recommending and outlining the projects it proposes for Phase III, along with the rationale for doing so, and presents it to the RJSCB.
2. The RJSCB further develops and completes the Plan with more detailed cost and financing information (distinguished from the detailed construction documents and estimates required in



Section 6 of the special legislation for the actual construction stage of work).

3. The Master Plan is submitted to the New York State Education Department (NYSED-SED) and The Financial Plan is submitted to the New York State Comptroller’s office for approval.

In July of 2022, our team began the first step of developing the Strategic Plan. A team of consultants, led by Watts Architects & Engineers, worked with District leadership and representatives to analyze the District holistically and align the future of the District’s facilities with the educational goals, future enrollment, and grade structure.

In August of 2022, the Rochester Board of Education voted to structure schools as PK-6 grade elementary schools, 7-8 grade junior high schools, and 9-12 grade high schools, acknowledging that some existing schools would remain configured differently. The planning team worked to develop “Core Model Programs” for each of the grade configurations. These Core Model Programs were meant to capture the spaces, adjacencies, and physical requirements for each of the three school types with variations based on different “strands” (the number of classes at each grade level) to account for existing building sizes and programs. The team collaborated with RCSD staff from the Department of Teaching and Learning, Special Education and Specialized Programs, Instructional Technology, the Office of Accountability, and the Facilities Design Group to quantify the instructional and support spaces necessary to deliver top-tier education.

Specialized programs were considered. Particular attention was placed on the number and distribution of Self-Contained Special Education rooms in coordination with the Department of Special Education. Appropriate CTE spaces were included

to provide for flexibility to accommodate this important program initiative. Dedicated space for Agency partnerships and health clinics was included. The Core Model Programs include sufficient space for administration, food service, and building support. The Leadership of East Lower and Upper Schools were consulted in the development of the Core Model Program for East.

RCSD and District leadership remain steadfast in working toward the accomplishment of its priorities. School Reconfiguration is a priority due to declining enrollment. With Reconfiguration the goal is to “right size” the District while ensuring that students are attending schools in their zones. This will help to reduce transportation costs while ensuring that students have access to high-quality instruction from a certified teacher. Certified teachers can provide high-quality instruction by aligning the curriculum and resources to the Next Generation Standards. This also lends itself to improvements in Athletics and Career and Technical Education.

The District is enhancing the programmatic experiences of Students with Disabilities by allocating funds for staffing and resources. This leads to less restrictive settings for Students with Disabilities and assistance for English Language Learners in acquiring the Seal of Biliteracy.

Post-pandemic, the District continues to ensure that social emotional health and wellness initiatives are optimal, which is dependent on continued support from school counselors and





## PHASE III STRATEGIC PLAN - EXECUTIVE SUMMARY



social workers. Further enhancements include increasing the capacity of the ROC Restorative Teams and improving and expanding school health clinics to support the various needs of students and families. The District will continue to prioritize family engagement as well as school safety.

Following approval of the Core Model Programs, our team set out to study each school in the District and measure the facility's ability to house all of the elements necessary for the appropriate grade levels. The results of this are represented in the "Test Fit" plans. Many buildings were assessed against different Core Model Programs or school grade level configurations to determine what the building was most suited for. In many instances, not all of the elements of the Core Model Programs could be accommodated in a building. In these instances, the spaces not included or identified as undersized, were noted. While some buildings have been modernized in previous phases, they were also subjected to the Test Fit process since they were designed to house different grade configurations or programs.

Upon completion of the Test Fits, our team was able to identify schools that were compatible with the Core Model Program and District's goals and studied them further. Preliminary cost and funding calculations eliminated some buildings as candidates as their building aid to construction value fell short of the legislation's requirement for 95% aidability. Factors that eliminated buildings as candidates included extensive sitework (considered an incidental cost and not reimbursable), building addition requirements (in a district with decreasing enrollment and an excess of building stock, adding square footage was

not our intent), and structural or physical limitations. Buildings identified as good candidates for reconstruction were then re-assessed and scoped to fit the legislation's funding formula. In some cases scope was reduced, sitework eliminated, and other reductions were identified.

As part of this Phase 3 Strategic Plan update, a nationally recognized demographer was retained to prepare a third-party enrollment forecast. This report utilized a forecasting method that incorporated "explicit judgement" based on the unique features of RCSD, which included age-specific fertility rates, age-specific survival rates, age-specific migration rates (in-migration and out-migration), in addition to the historic enrollment figures. The Enrollment Forecasts used a modified average survivorship method. The report considers a broader understanding of the impact that the COVID-19 pandemic had on year over year attrition ratios. This forecasting method resulted in higher enrollment figures than the RCSD method. Refer to Volume 4B for this report and a more detailed description of the assumptions and methodology used.

The final recommendation of schools considered aidability, suitability, overall phase construction value, and the lack of modernized secondary schools in the district. The schools selected for inclusion in Phase 3 are:

- Dr. Martin Luther King, Jr. School No. 9 (PK-6)
- Frederick Douglass Campus (Junior High School 7-8)
- East Campus (High School 6-12)
- Edison Educational Campus (High School 9-12)
- Franklin Educational Campus (High School 9-12)
- Joseph C. Wilson Magent H.S. Commencement Academy (High School 9-12)



### Report Organization

#### Volume 1

contains the summary documentation for the recommended Phase 3 School Projects ranging from the Student Enrollment Projections and Core Model Program; to the "reader-friends" Biograph highlighting the challenges, physical and program metrics for each pre-conceptual Test Fit; to probable construction costs and preliminary Maximum Cost Allowances (MCAs).

#### Volume 2

contains the Financial Plan culminating in the Local Cost Share that the District should anticipate after the SED Capital Building Aid Reimbursement. All of the assumptions, estimates, and debt service calculations are subject to review and approval by the SED and the NYS Comptroller.

#### Volume 3

is the Diversity Plan for program work compliance.

#### Volume 4

contains the supplementary "details" on a school-by-school basis and has been assembled for future reference regarding existing record drawings, Building Assessment Reports, other Test Fit studies of grade and strand alternatives, the full Enrollment Forecast Report, etc. Volume 4A focuses on providing additional information on the selected school buildings, and Volume 4B contains the work and Test Fits of the other schools not selected for Phase 3.



PHASE III STRATEGIC PLAN -

PHASE III STRATEGIC PLAN GUIDING PRINCIPLES

1.0 RCSD Ownership

The Rochester City School District (RCSD) Superintendent has identified with Board of Education approval the proposed six (6) Projects for the RSMP Phase III consistent with the authorizing special legislation. The Rochester Joint Schools Construction Board (RJSCB) has facilitated development of the RCSD preferences into a comprehensive Strategic Plan (Volume 1), the Financial Plan (Volume 2) not to exceed the \$475-million total budget allocated, and the Diversity Plan (Volume 3) with the associated goals all of which are also required documents (see special legislation Sect. 5).

2.0 Test Fit Concepts & Costs

Each of the proposed Projects (in addition to all of the other RCSD schools in Volume 4 not proposed for Phase III) has undergone a ‘Test Fit’ process under the direct supervision of the RCSD. The Test Fits conceptually embody the Core Model Program needs, along with the grade level configuration preferred by the District. The ‘Test Fits’ also reflect the top priorities placed upon infrastructure replacement and major needs from the Building Condition Surveys. It was from those final Test Fits, as prioritized and approved for scope by the Superintendent that the probable construction cost estimates contained in the Phase III Strategic Plan were consistently prepared.

3.0 Swing Space Strategy

Furthermore, the RCSD has acknowledged that if necessary, it will be acceptable to plan for ‘mid-year’ transfers of students into temporary Swing Spaces as ‘host’ facilities during the Construction Phase of their respective ‘home’ school Project. The preference, however, would be that such a mid-year move occur when the students return to their reconstructed ‘home’ school upon the completion of construction.

4.0 Double MCA & Aidability

The special legislation (Sect. 3.9) states no more than six (6) Projects for the purpose of computing eligible Building Aid shall be allowed at two-times the multi-year cost allowances for each Project, and cannot be subsequently ‘re-set’ for ten (10) years. The recommendation is to extend to all six (6) proposed Projects the double Maximum Cost Allowance (MCA) to accommodate the unique Incidental Cost expenses also mandated in various statutes of the special legislation. Similarly, the allowable 98% Aid Ratio after accounting for the Capitalized Interest, would apply to all approved work scope, and equipment (furniture, fixtures and equipment, or FF&E) as is customary for reconstruction ‘gut rehabs’ such as the Phase III Projects (see special legislation Sect.1.g).

5.0 ISR Approvals

The proposed RSMP Phase III Strategic Plan includes the Instructional Space Review (ISR) form for each Project only to convey the District’s intent regarding the needs and services for Special Education students based upon the best current information and enrollment demographics at this time. Accordingly, each ISR will be regularly updated for the formal submission of each Project’s Final Plans for approval by the SED Commissioner as required for the actual building permit and award of the construction contracts.

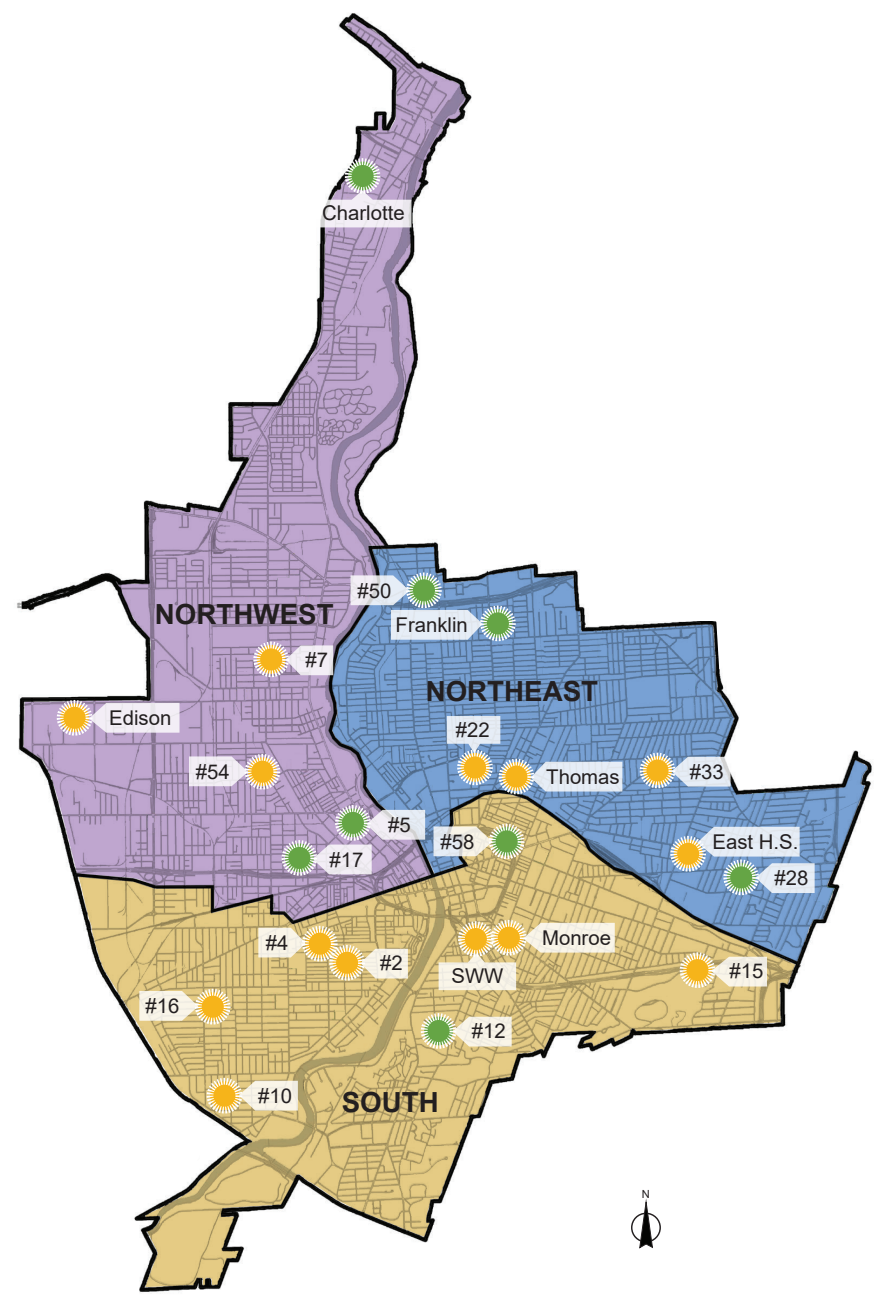
6.0 SED Submissions

For the Schematic Design Submission (see special legislation Sect. 6), each Project proposed for SED Review shall have been cost estimated to confirm it does not exceed 95% of its MCA. The subsequent 25%, 50%, 75% and Complete Construction Document Submissions will also comply with this statute as a standard practice.


7.0 Master Schedule Compliance


On or before 30 June 2031 upon the completion of all authorized Projects, a Final Program Report on the RSMP Phase III will be submitted, along with the recommendation on the continuance, amendment, or discontinuance of the Program (see special legislation Sect.21.c). The proposed Master Schedule for the RSMP Phase III incorporates the customary reviews to date for Phases I and II, as well as the additional reviews stipulated in the special legislation. As a result, a total of at least seventy (70) work days have been already allocated in the Master Schedule for SED’s review of each Project. A coordinated and integrated Master Schedule for those reasons will be essential to the ability to sell the long-term capital bonds for permanent financing, the Program’s Cash Flow and Reimbursement Aid, along with the overall completion and success of the RSMP Phase III by 30 June 2031.

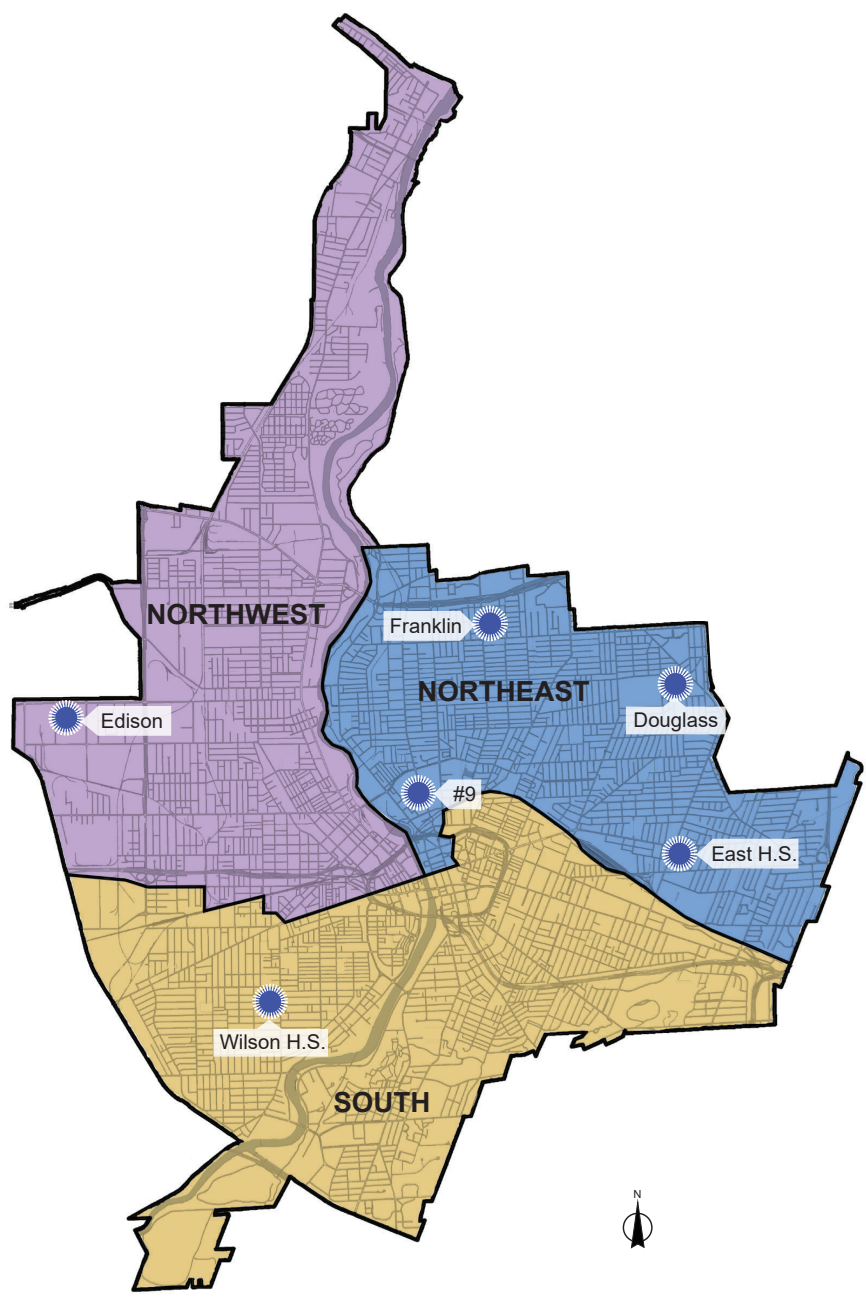
PHASE III STRATEGIC PLAN -  
LOCATIONS OF SCHOOLS BY PHASE



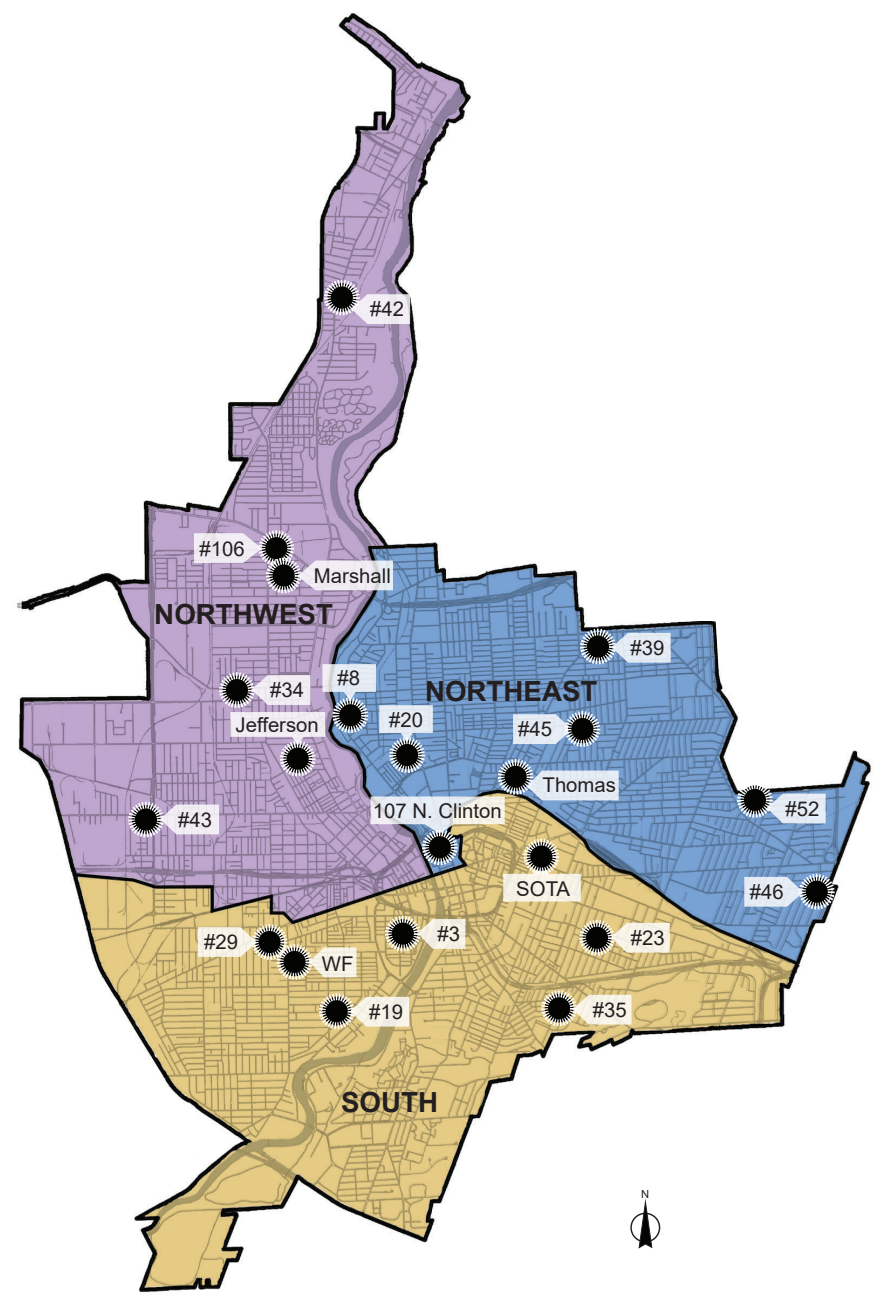
PHASES 1 & 2 PROJECTS (22)  
DISTRICT MAP OF SCHOOLS

 PHASE 1

 PHASE 2



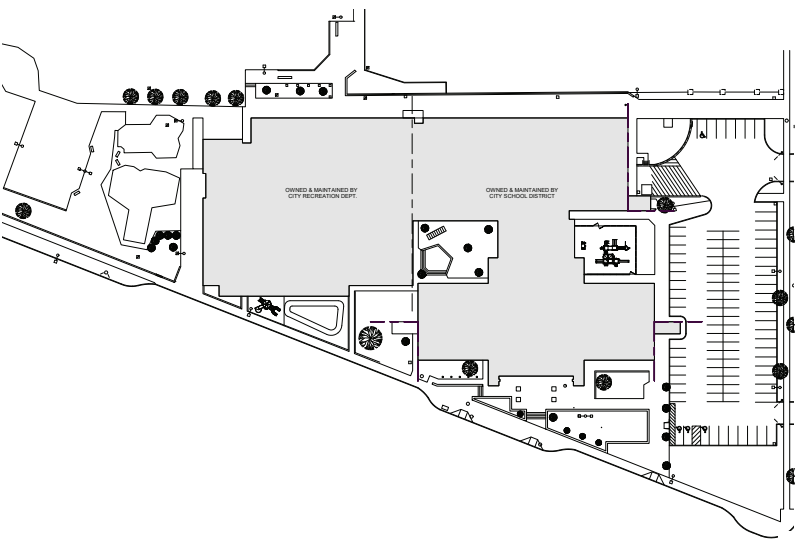
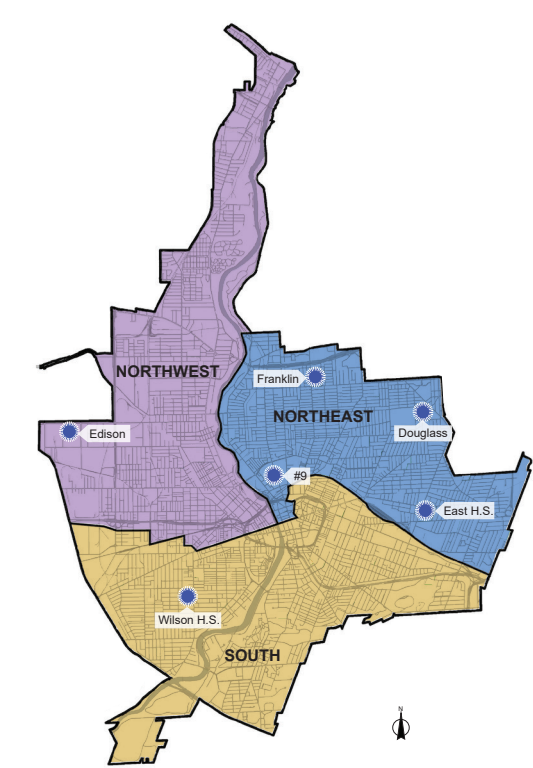
PHASE 3 PROPOSED PROJECTS (6)  
DISTRICT MAP OF SCHOOLS



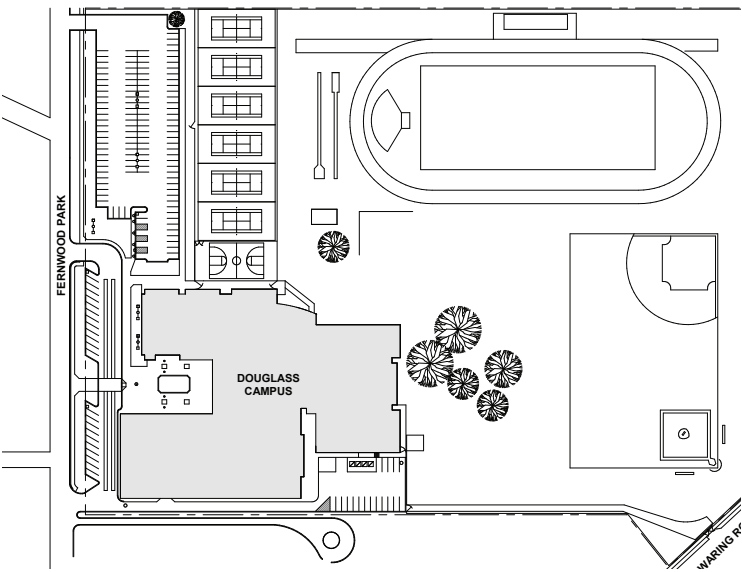
SCHOOL BUILDINGS NOT MODERNIZED (21)  
DISTRICT MAP OF SCHOOLS



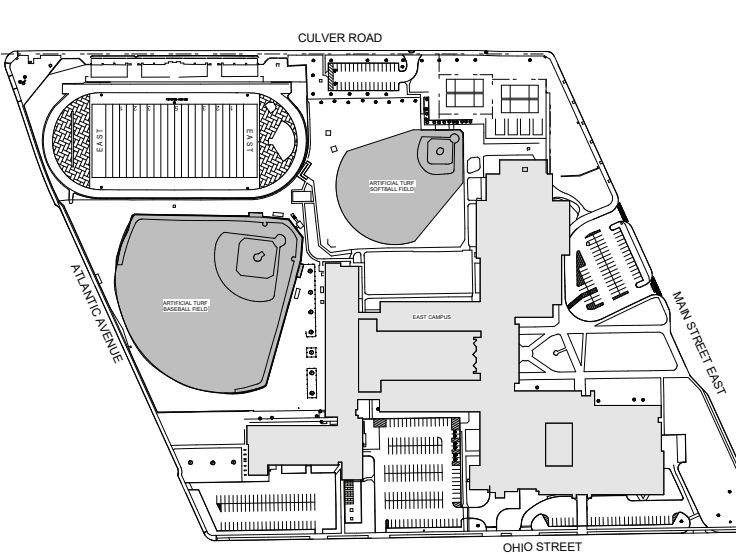
**PROPOSED PHASE 3**  
 Rochester School Modernization Program



**School 9, Dr. Martin Luther King Jr.**  
 Probable Budget: \$43.3 Million  
 Completion:



**Frederick Douglass Campus**  
 Probable Budget: \$75.8 Million  
 Completion:

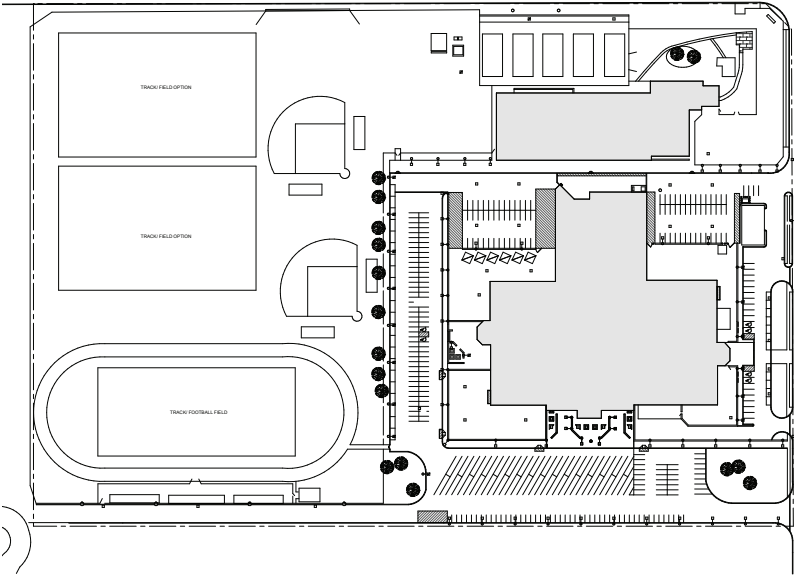


**East Campus**  
 Probable Budget: \$42.6 Million  
 Completion:

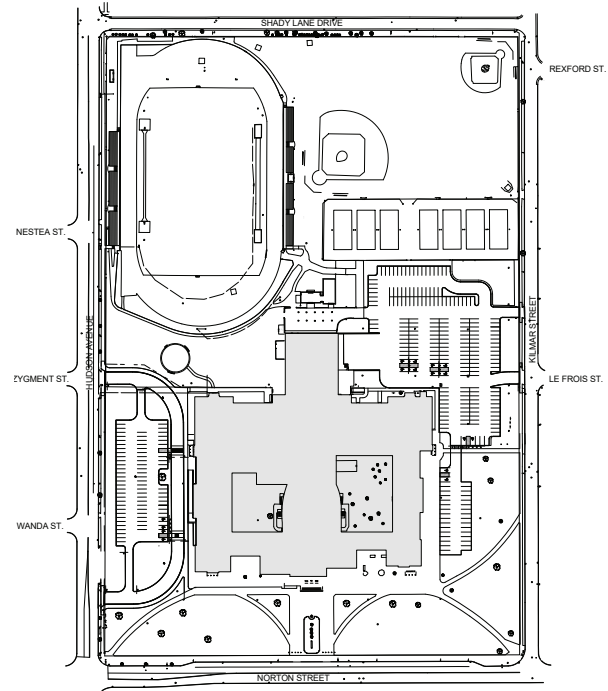


- LEGEND: PHASE 3
- NORTHWEST ZONE
  - NORTHEAST ZONE
  - SOUTH ZONE

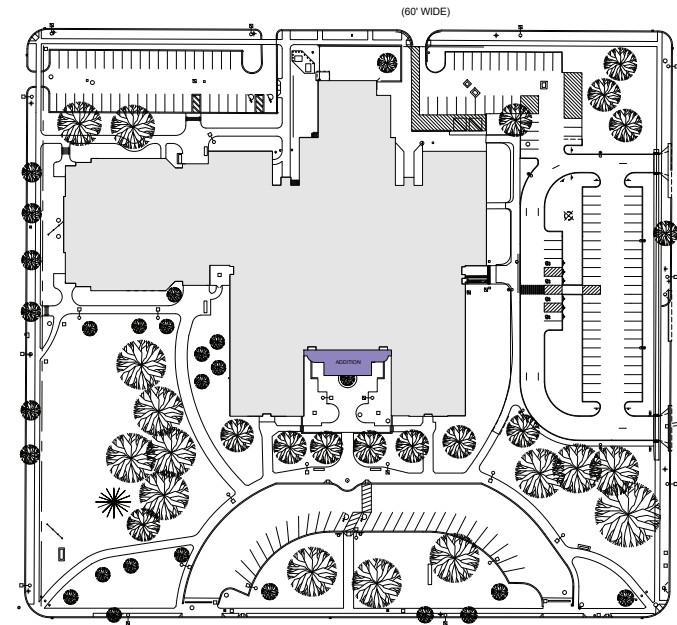
This page provides representative / illustrative site plans of the proposed Phase 3 Projects for convenient reference.



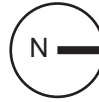
**Edison Educational Campus**  
 Probable Budget: \$82.7 Million  
 Completion:



**Franklin Educational Campus**  
 Probable Budget: \$144.3 Million  
 Completion:



**Joseph C. Wilson Magnet H.S. Commencement Academy**  
 Probable Budget: \$86.3 Million  
 Completion:



- Proposed New Construction





## FACILITIES MODERNIZATION PLAN

Academic Plan Component



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## Rochester City School Overview

The Rochester City School District (RCSD) is a high-need, urban school district that will serve approximately 22,000 students in grades K-12 in the 2022-2023 school year. Nine out of every ten RCSD students are students of color, with 20% of the student enrollment classified as a Student with Disability (SWD) and 15% as English Language Learners (ELLs). There is a great amount of diversity within the RCSD. The top 5 languages that are spoken outside of English are Spanish, Somali, Arabic, Nepali, and Karen. RCSD is a Focus School District and 31 District schools (69%) are identified as low-performing, including 17 Comprehensive Support and Improvement (CSI) schools and 14 Targeted Support and Improvement (TSI) schools. The District has 11 schools in Receivership. Three-quarters (76%) of RCSD students are enrolled in one of these low-performing schools. Approximately 89% of students qualify for free and reduced-price lunch Districtwide. All schools carry a poverty rate of 60% or more, with individual school rates ranging from 61% - 98%. RCSD operates Title I Schoolwide Programs in all schools.

A world-class school district is a highly sought-after educational system that is known for its excellence, innovation, and community engagement. The district's strong reputation attracts students and families from diverse backgrounds and creates a sense of pride and ownership among the community members. The district's commitment to academic excellence is reflected in its focus on college and career readiness, and civic engagement, which are central to its mission and values.

The district's curriculum is designed to provide students with a broad and rigorous education that prepares them for success in college and beyond. This includes a focus on the core academic subjects such as math, science, language arts, and social studies, as well as fine arts, physical education, Career and Technical Education, and Bilingual and Dual Language programming. The curriculum is aligned with the Next Generation standards and is constantly reviewed and updated to ensure that it remains relevant and effective.

To support student success, the district provides a range of support services, including counseling, tutoring, and academic enrichment programs. The district also offers a variety of extracurricular activities, including athletics, music, theater, and clubs, to provide students with opportunities to explore their interests and develop their talents.

The district places a strong emphasis on community engagement and partnerships. This includes regular communication with parents and community members, involvement in local events and initiatives, and collaborations with higher education institutions, businesses, and organizations to provide students with real-world experiences and networking opportunities. These partnerships also help to support the district's efforts to prepare students for civic engagement and active participation in their communities. Overall, a world-class school district is a vital component of a strong and vibrant community. Its commitment to academic excellence, student success, and community engagement is reflected in its strong reputation and ability to attract and retain students and families from diverse backgrounds. By preparing students for college and career readiness, and civic engagement, the district is helping to shape leaders and contributors who will make a positive impact on their communities and the world.



## Pre-Kindergarten Programming

Pre-kindergarten programs are essential for preparing young children for success in kindergarten. To ensure that these programs are effective, there are several key factors to consider. First, the number of pre-kindergarten classrooms should reflect the number of strands in the school. In situations where there are more pre-kindergarten students than kindergarten students, this may not be possible, but it is generally more feasible to place UPK classrooms in schools or CBOs instead of stand-alone centers due to the high overhead.

Currently in RCSD, there are over 3,000 three and four-year-olds being served by the UPK. They are served in over 20 Community-Based Organizations (CBOs) and in 28 elementary school buildings. Over 700 students are served in our CBOs. The majority of the classrooms in the District and CBOs are full day/full-service programs. There a total of 6 half-day programs and these service our students with disabilities.

Moreover, UPK programs must use a research-based curriculum aligned with state standards in English, Mathematics, and Science. The High Scope Preschool Curriculum is supported by longitudinal research over four decades. Additionally, the daily schedule is aligned with the correct number of minutes required by the New York State Education Department for each component of the day and the High Scope Preschool Curriculum requirements.

Professional development is also critical for pre-kindergarten teachers. There is a New Teacher Training in August that is mandatory for all new teachers, followed by ongoing professional learning opportunities throughout the school year. Experienced teachers receive professional learning opportunities focused on needs identified through student achievement data, program evaluation data, and teacher survey data.

To support UPK programs in schools, each UPK classroom, including bilingual classrooms, is assigned a Teacher on Assignment. In addition, each school is assigned a prekindergarten social worker and an adult family educator to support the classroom throughout the year. The Executive Director and Academy Director support building administrators through classroom visits, phone calls, and conferences.

Measures of success for pre-kindergarten programs include enrollment, attendance, student achievement, student social-emotional development, student self-help skills, family surveys, staff retention, balanced budgets, NYSED reviews, and staff surveys of professional learning. To continue to provide support to UPK families, multi-tiered systems of support for social-emotional development, new entrant screening, Dr. Harrison evaluations for autism and pervasive development disorders, and opportunities to participate in parenting courses and parenting groups are planned to be available. Health Services through partnerships such as GROW screen students to ensure proper services are provided to students in need. These screenings are around the following: Social-Emotional, Vision, Hearing, Language, and Fine Motor Skills

Overall, all pre-kindergarten programs should focus on quality curriculum, appropriate daily schedules, and professional development for teachers and staff. With the right support, pre-kindergarten programs set young children up for future academic and social-emotional success.

## Elementary School Programming

Elementary school (Pre-K - 6) programming is an essential foundation for children's education. RCSD has a total of 31 elementary schools and 2 programs that support students of Refugee Status and students that are receiving Homebound tutoring. Elementary programming includes a focus on solid literacy and numeracy skills, comprehensive programming, strong professional learning for teachers, and a strong emphasis on child development. To enhance student learning and provide hands-on experiences, schools provide field trips and have partnerships with outside partnerships and agencies.

A crucial aspect of RCSD elementary school programming is the focus on solid literacy and numeracy skills. These are fundamental building blocks for a student's academic and personal success. In the early years of schooling, teachers prioritize teaching students to read, write, and understand basic math concepts. This early focus on literacy and numeracy ensures that students have a strong foundation that will enable them to succeed in more complex learning later on. There are strong technological tools that enhance the learning of the students including, iReady, Discovery Education, and, BrainPop.

RCSD's Elementary Schools will have comprehensive programming, another critical component of elementary education. Students are exposed to various subjects such as science, social studies, and the arts to help develop their critical thinking and problem-solving skills. Many schools also offer programs that promote physical exercise, healthy eating habits, and mindfulness to ensure their students are well-rounded individuals.

Strong professional learning opportunities for teachers are essential in RCSD elementary school programming to ensure they have the skills and knowledge necessary to provide effective instruction to their students. Teachers will stay up-to-date with the latest teaching methods, technology, and pedagogical strategies to deliver quality education. Ongoing professional development ensures that teachers are continuously improving their ability to help their students achieve their full potential.

RCSD elementary school programming places a strong emphasis on child development. Educators understand that children develop at different rates and have unique learning styles, which is why it's crucial to accommodate individual needs and nurture their social and emotional development. Teachers often employ different teaching methods and strategies to ensure that every student is receiving the support they need to be successful. In conclusion, a solid foundation in elementary school programming is vital for a student's future academic success and overall well-being. By focusing on solid literacy and numeracy, comprehensive programming, strong professional learning for teachers, and a strong emphasis on child development, elementary schools can provide their students with the skills and knowledge necessary to become well-rounded citizens who can thrive in the world around them.

Finally, strong Social-Emotional Learning support is critical to support students in the Elementary buildings. School Counselors are in Elementary Buildings to provide support to students and families, while social workers make connections with outside agencies as well as providing one to one and group counseling that is mandated by a student's Individualized Education Plan (IEP).





## Middle School Programming

The Rochester City School District has a total of 4 middle school programs with no more than 600 students that house 7th and 8th-grade students in zones. In addition, there are two schools that have a different configuration that has middle school students, as well as three programs that support middle school students that are of Refugee status, Homebound students, and students that are in alternative placements. Middle school is a critical time for students' social development. Adolescents are going through significant changes in their physical, cognitive, and emotional growth and need a supportive atmosphere to help them navigate these changes. Teachers, counselors, and administrators must work closely to create a school culture that fosters positive relationships and supports students' social development. This will be achieved by implementing social-emotional learning (SEL) programs and providing opportunities for students to engage in cooperative learning activities that build trust and respect among peers. To support the vast number of needs and provide support for students, they will be maintained in clusters or houses, which will provide individualized care for students.

As students progress through middle school, they are increasingly called upon to engage in more sophisticated cognitive tasks. They must be able to think critically, analyze complex information, and apply their knowledge to real-world problems. Teachers will provide instruction that challenges students to think deeply and provides opportunities for them to apply their learning to new situations. There will be a sound instructional framework that includes scaffolding, differentiated instruction, and continuous assessment. Teachers will have professional learning so they are skilled at designing meaningful learning experiences that engage students' interests and connect to their prior knowledge.

Effective programming in RCSD middle schools will require a comprehensive approach that integrates academic, social, and emotional development. Schools will provide students with a range of opportunities to engage in extracurricular activities, such as clubs, sports, and service-learning projects, that develop their talents and interests. Additionally, STEM programs and career exploration opportunities are available to students to develop future career paths and see the relevance of their studies. Students have the opportunity to take advanced courses such as Algebra and Biology for high school credit.

Teachers will be provided with ongoing professional development to effectively meet the needs of middle school students. Professional development will take many forms, such as workshops, coaching, and action research projects. Schools will prioritize professional development that aligns with their strategic plan and provides teachers with the skills they need to deliver high-quality instruction, manage their classrooms, and foster positive relationships with students. Effective professional development recognizes teachers as active learners with unique needs and strengths.

Finally, RCSD middle schools will be set up to prepare students to be college and career ready. This requires a focus on academic achievement, career exploration, and postsecondary planning. Students will be aware of both secondary and post-secondary options that are available to them for 9th grade. Additionally, students will have opportunities to explore careers that match their interests, strengths, and values so they can make informed decisions about their future. RCSD Middle schools will play a critical role in preparing the next generation of leaders and productive members of society.

## High School Programming

The Rochester City School District has a total of 6 high schools with a 9-12 configuration and 2 that are outside of this configuration. There are 7 programs that support students with various needs such as students of refugee status, students with greater social-emotional learning needs, students that are overaged and under-credited, and students that may be identified for alternative settings because of offenses that took place in school and/or the community.

The high school programming model is designed to offer students a comprehensive, engaging, and effective education that prepares them for college and/or career success. With features like Regents courses, Advanced Placement, and International Baccalaureate courses, students are offered challenging coursework that will enrich their learning experience, while Dual Credit and college partnerships provide a bridge between high school and higher education. Virtual programming expands learning opportunities beyond the traditional classroom, offering online courses in relevant fields.

Career and Technology Pathways, including P-Tech, Visual and Performing Arts, and Internships and work-based learning, provide students with the practical skills they need to succeed in the workforce. The program also emphasizes World Language Learning and offers students opportunities to graduate with the Seal of Biliteracy.

Community partnerships with places like Hillside facilitate collaboration and broaden learning opportunities for students. Each high school will not exceed 1000 students, ensuring that each student receives personalized attention from faculty and staff. High schools will be available for all students, regardless of their background or previous school performance.

Professional development for teachers is crucial to maintain content specific to the Next Generation Standards and to ensure that the curriculum is student-focused. There will be a sound instructional framework that includes scaffolding, differentiated instruction, and continuous assessment. The ultimate goal is to ensure that students graduate as critical thinkers who are prepared to engage in civic readiness, go to college or be prepared for career by meeting the demands of a rapidly evolving job market, and contribute positively to their communities.



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Rochester City School District  
Career & Technical Education Strategic Plan

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## CTE Improvement Plan

RCSD offers numerous CTE programs including: Advertising, Automotive Technology, Construction, Culinary, Information Technology, Manufacturing, Teaching and Learning, TV and Video Production, Vision Care, and more. The District is dedicated to the enhancement of these programs, aligning them with industry standards, post-secondary courses, and the approval standards set by the New York State Department of Education (NYSED).



## CTE Belief Statement

The RCSD Department of Career and Technical Education (CTE) is committed to engage, lift up, collaborate and lead all students. We believe in...

- providing equal access to all CTE and career planning opportunities.
- inspiring students to be autonomous, hopeful, and excited about their future
- exposing them to various opportunities to explore career interests as early as Pre-Kindergarten.
- cultivating a climate where students value diversity in the workplace.
- instilling confidence in students through rigorous and engaging curriculum and instruction.
- preparing students to grow and thrive as they adapt to change.
- ensuring that our students value and take pride in their work and what they contribute to the world.
- providing connections from school to life and career for students Pre K-12 to postsecondary.
- partnering with community members to provide relevant, high-quality career opportunities, including work-based learning, for (Pre K - 12) students.

The RCSD CTE Beliefs are aligned with the RCSD Core Beliefs.

To further enhance its CTE programs, RCSD has developed a comprehensive CTE Strategic Plan consisting of five goals. These goals aim to ensure that all students within the district have equitable access to high-quality CTE programs, empowering them to become confident, innovative, and impactful individuals who contribute to the workforce, higher education, and the betterment of our community.

Through these efforts, we empower our students to become lifelong learners, confident individuals, and powerful citizens who make a positive impact in the world. Our dedication to sustainable development and inclusion is reflected in our mission and vision, and we strive to fulfill our obligations to the schools and community we serve.



## Goals Overview

RCSD has identified the following five goals as the focus of its CTE Improvement Plan. The District commits to work toward achieving each of these goals.



### Goal 1: Strengthen and Expand CTE Programs

RCSD will develop new CTE programs of study and improve the quality of existing programs by conducting a comprehensive review of all schools and programs, and by increasing the number of NYSED-approved CTE programs. To establish this baseline year for data collection, the District will create a Findings Report from its review of schools and programs and establish next steps for improvement in the following areas: facilities, equipment and supplies, instruction, labor market alignment, partnerships (industry), post-secondary articulation agreements, teacher certification, technical assessments, and data and accountability systems.



### Goal 2: Develop CTE Enrichment Programs

RCSD will increase the availability and participation of CTE enrichment experiences for all K-6, 7-8 and 9-12 students. The District will implement career development enrichment programming in all schools, offering CTE and STEM-related programs such as Esports, Coding and Robotics, Drone Piloting, and Woodworking.



### Goal 3: Increase Career and Employability Skills

RCSD will improve practical skills and knowledge that are directly applicable to the workplace or long-term career growth, such as college and career training programs. Providing all students with equitable access to complete Option 1 (216 hours of WBL and/or coursework) or Option 2 (pass a department-approved pathway assessment in CDOS), enabling them to qualify for a CDOS commencement credential and benefit from 4+1 options to graduate.



### Goal 4: Expand Work-Based Learning (WBL) Opportunities

RCSD will enhance access to career pathways by ensuring all students have access to high-quality work-based learning (WBL) experiences, including paid internships. This will be achieved by assigning a WBL coordinator to each school, providing all students with access to complete a career plan and employability profile, and collecting and sharing relevant data with the school and district CTE team.



### Goal 5: Improve Family and Community Engagement

RCSD will improve family and community engagement with our CTE programs by establishing effective communication channels and partnerships. The District will inform families and caretakers about CTE programs and opportunities through various communication channels, generate interest and secure participation from informed families and students, and establish family and community partnerships involving at least one parent/caretaker for each CTE program by forming collaborations with local organizations or hosting dedicated partnership events.

## Goal 1: Strengthen and Expand CTE Programs

By the end of the academic year, RCSD will strengthen the quality of and expand CTE programs by conducting a comprehensive quality review of all schools and programs and increasing the number of NYSED-approved CTE programs<sup>1</sup>. This will serve as a baseline year for data collection and will be accomplished by conducting a review of all CTE programs<sup>2</sup> within the RCSD and schools, creating a Findings Report, and establishing next steps for program improvement in the following areas: facilities, equipment and supplies, instruction, labor market alignment, partnerships (industry), post-secondary articulation agreements, teacher certification, technical assessments, and data and accountability systems.

### Action Step 1: Conduct a Comprehensive CTE Quality Review

RCSD will assemble a team of knowledgeable educators, administrators, and industry professionals and consultants, to conduct a thorough quality review of each CTE program and school within the district. Assessment criteria and evaluation tools will be developed to gather data on facilities, equipment, instruction, labor market alignment, partnerships, post-secondary articulation agreements, teacher certification, technical assessments, and data and accountability systems, with an external rubric to be provided based on effective CTE practices. The review will document findings and identify areas of improvement. To ensure a comprehensive assessment, the team will develop assessment criteria and evaluation tools with an externally developed rubric, which will also be utilized to maintain a standardized evaluation process.

### CTE Rubric Competencies

|                       |   |
|-----------------------|---|
| Facilities            | Appropriate Space, Equipment and Supplies                               |
| Qualified Teacher     | Certified Teacher, Approved Curriculum                                  |
| Partnerships          | Industry Advisory and Post-Secondary Articulation Agreement             |
| Data & Accountability | Technical Assessments, Program Outcomes                                 |
| Work Based Learning   | WBL Coordinator, Career Plan, Employability Profiles, WBL student hours |

The review team will diligently document their findings, highlighting areas of improvement and potential recommendations. This documentation will serve as a valuable resource for identifying strengths and weaknesses in each CTE program, as well as guiding future enhancements. By undertaking this thorough review process, the RCSD will be better equipped

<sup>1</sup> [Current NYSED-Approved CTE Programs](#)

<sup>2</sup> [RCSD Course List and Description](#)

to refine and optimize its CTE offerings, ensuring they align with industry demands and provide students with valuable skills for career success.

Action Step 2: Develop an Improvement and Expansion Plan

Based on the findings from the CTE Quality Review, a detailed improvement plan will be created that outlines specific actions and next steps for each area identified. RCSD will provide professional development activities, ensuring all team members understand the purpose and process for the program quality review. Responsible individuals or teams will be assigned to implement the plan, and measurable goals and timelines will be set for each improvement action. There will be a regular review of progress and adjustments made as necessary. Findings from the detailed CTE program quality review will inform the District team on what programs will be sunsetted, improved or newly created.

Detailed labor market analysis is a first step in determining what programs will be supported within the RCSD. Job outlook data will be researched and reviewed from the Department of Labor Finger Lakes/Rochester Region to identify growing job opportunities and industries to align new CTE programs to local needs. The New York State Department of Labor collects and analyzes data on employment trends and job market conditions to identify growing job opportunities. These reports provide information to support the creation of new CTE programs.

RCSD will continue to implement the five-year CTE expansion plan<sup>3</sup> that has been previously developed. The plan will incorporate labor market projections and be informed from current program quality indicators. As the needs of the District and community shift, leaders will make final adjustments to the continuation of some CTE programs and the creation of new programs of study<sup>4</sup>.

[RCSD NYSED-Approved Secondary-Level CTE Programs](#)  
[Current Programs](#)  
[Future Programs](#)  
<https://docs.google.com/document/d/1PtZjtpceGTgAEQoHY9EWo4aEsKcQrHpepGEgOYDXtR8/edit>

In addition to focusing on newly established CTE programs of study, the District will continue to support all CTE programs and will seek to increase the number of NYSED-approved CTE programs. Over the course of the five-year CTE program expansion and improvement plan, the District seeks to add two additional programs annually to the list of programs that have earned NYSED approval.

<sup>3</sup> [RCSD CTE Plan Slide Deck](#)  
<sup>4</sup> [Labor Market Data Finger Lakes Region](#)

Action Step 3: Monitor and Evaluate Progress

RCSD will regularly monitor the implementation of the improvement plan and collect data on the progress made in each area. The data and accountability points mentioned earlier will be used to track progress, measure outcomes, and identify areas that require additional attention. The District will continuously assess the effectiveness of the improvement efforts and make data-driven decisions to refine CTE strategies.

The CTE department will conduct a comprehensive program review to gather insights and lessons learned to inform decision-making and enhance future CTE programs or sunset current offerings. It is important to note that this process is a general guideline, and the specific steps and considerations may vary depending on the context and regulations of the educational institution or governing bodies involved. Each year, at the beginning of semester two, each CTE program will be evaluated by the checklist of items listed below.

- **Student enrollment requirements:** The total number of students in the CTE program is more than eight (8) in each of the required courses (more than 24 total).
- **WBL Placement for 50%:** 50% or more of students in a particular program must participate in WBL opportunities or be on track to having 54 hours of WBL by the end of the current school year. (9th grade–15 Hours, 10th grade–30 hours, 11th grade–45 hours and 12th grade–54+ hours).
- **Industry Growth of 5%:** An industry growth rate of 5% indicates that the specific industry is expanding and creating new job opportunities at a moderate pace, and there is a higher likelihood of increased job openings and demand for professionals in various roles within the industry.
- **Post-secondary Performance Indicators:** To evaluate the success of a CTE program, the District will track/communicate with the graduates of a CTE program. We will look for those who secure employment in their chosen career field or are enrolled in a community or four-year college within a defined time frame after completing their education.
- **CTE Program costs:** The District will calculate the cost per student by dividing the total program expenses by the number of enrolled students, and compare this cost with available funding to determine if it is within sustainable limits. The District will identify any significant cost drivers and explore strategies to optimize resources and reduce expenses without compromising the program's quality, conduct a cost-benefit analysis to assess the program's financial viability and compare the anticipated economic and non-economic benefits of the CTE program against its costs. Considerations will include the long-term returns on investment, such as increased employment rates, higher wages, and positive impacts on the local economy.
- **Safety Audits:** The District will perform regular Safety Audits when running a CTE program to ensure the well-being and security of students, staff, and participants. As a rule, the CTE Department must conduct regular risk assessments to identify potential safety hazards and develop strategies to mitigate them. The safety audit is part of a comprehensive site-based review that ensures schools are following professional safety standards, such as those prescribed by the Occupational Safety and Health Administration (OSHA)<sup>5</sup>.

<sup>5</sup> [New York | Occupational Safety and Health Administration](#)

If, after three years, a CTE program consistently falls below the established threshold in multiple criteria, and remedial measures have not been successful, the District will consider the option of sunseting the program and engage in a thorough discussion with stakeholders about the program's viability and potential alternative options. The District will develop a plan for phasing out the program, including communication strategies, student transition support, and the allocation of resources to alternative programs. Guidance and support will be provided to students currently enrolled in the CTE program to help them transition to other educational opportunities or career pathways. The District will collaborate with other educational institutions, industry partners, and community organizations to identify alternative CTE programs or resources that can support the affected students.

### Goal 1 Data and Accountability Summary

RCSD will compile data and findings from the CTE Quality Review conducted for each CTE program and school within the district. The reports will be reviewed and analyzed to identify areas of improvement and measure progress over time. In addition, the District will establish a tracking system to monitor the implementation of next steps for program improvement, keep records of actions taken in each area identified for improvement, and regularly review the progress made in each area to assess the effectiveness of interventions.

Data to be collected towards measuring this goal includes:

- Completed Quality Review
- School Program Profile Document
- Student Scholarship (program completion, credits awarded)
- Number of Approved CTE Programs
- Technical Assessment performance<sup>6</sup>

<sup>6</sup> [CTE Assessments](#)

## Goal 2: Develop CTE Enrichment Programs for all K-8 and 9-12 Students

By the end of the academic year, RCSD will increase the availability of and participation in CTE experiences for elementary, middle, and high school students by implementing career development enrichment programming at all schools, offering CTE and STEM-related programs such as Esports, Coding and Robotics, Drone Piloting, and Woodworking.

### Action Step 1: Identify areas of enrichment

RCSD will identify areas of enrichment that would benefit students in all grade levels. This assessment may involve surveys, focus groups, and consultation with students, educators, and industry professionals. The CTE Department enrichment opportunities provide students with a fun, stimulating, and educational experience. These experiences are designed to complement and enhance the learning that takes place during the school day by providing opportunities for students to explore different interests, develop new skills, and interact with peers in a safe and supportive environment. Enrichment activities provide students with an opportunity to broaden their horizons and explore their passions. They also help to promote social skills, teamwork, self-confidence, and independence. Opportunities may include a wide range of programs that are related to CTE careers, soft skills, problem-solving, and creativity. These activities can be held at schools, community centers, or private organizations, and may be run by teachers, coaches, or trained professionals, during school hours or after school.

The District will collect information on existing enrichment activities<sup>7</sup>. Current data includes:

- 42.1% Enrichment Activities at 16/38 Elementary Schools (Pre-K-8)
- 62.5% Enrichment Activities at 10/16 Secondary (including Programs)
- 48.1% Total Number of RCSD Schools (26/54) with CTE Enrichment Activities

Additional actions to be taken to identify areas of enrichment include:

- Research national and regional enrichment activities and how they align with the community
- Survey students and staff of their interests and talents
- Include students on committees to review plans
- Identify a school champion for each enrichment activity
- Support after-school activities by assisting with transportation needs

### Action Step 2: Coordinate and schedule the enrichment activities

RCSD will coordinate and schedule the enrichment activities throughout the academic year, ensuring a balance between the different CTE pathways and grade levels. Professional development will be provided to teachers who will be providing enrichment content and

<sup>7</sup> [Spreadsheet of 2022-23 CTE Sponsored Enrichment Activities by School](#)



programming. The support will be ongoing to ensure students receive high-quality instruction that is engaging. Clear communication will be provided to students and educators regarding the purpose, schedule, and registration process for each activity.

The RCSD CTE team will support schools in arranging for programs to be offered, transportation needs, and student enrollment. The CTE team will collect participation information and conduct follow up surveys at the conclusion of each enrichment activity. This information will determine future enrichment activities as needed. Summer camp opportunities for 2023 include: Anime; Construction and Camera; Drone Sports; Esports; Girls Who Code; and STEAM

The District will ensure that every school has at least one (1) CTE sponsored enrichment activity each year. CTE sponsored enrichment activities include: district-wide events, in-school activities, and online activities. Activities can be during school, after school, and/or over summer.

Additional steps to be taken include:

- Collect data on existing enrichment activities.
- Survey students and staff of their interests and talents.
- Research national and regional enrichment activities and how they fit into our community.
- Research and partner with local NFP/ companies regarding existing activities.
- Create an Enrichment Advisory Group that meets twice a year.
- Seek funding for enrichment opportunities e.g. via grants, companies, etc.

### Action Step 3: Assess program effectiveness

RCSD will assess program effectiveness and the impact of the enrichment activities. Feedback will be collected from participating students and educators through surveys, focus groups, and reflection exercises, and data will be analyzed to identify strengths, areas for improvement, and any adjustments needed for future activities.

To evaluate the effectiveness and impact of the CTE department enrichment opportunity activities, a comprehensive evaluation framework will be employed to assess the program's outcomes, participant satisfaction, and overall success in providing a fun, stimulating, and educational experience for students. The evaluation will consider the program's accessibility and inclusivity for all students. This includes examining whether the activities address the diverse interests, abilities, and cultural backgrounds of the participants. Data on participation rates, representation of special needs and multi-language learners, and efforts to accommodate individual needs will be assessed to ensure equitable access and a supportive environment for all students.

The evaluation findings will be used to inform future program planning and improvement strategies. Recommendations may include adjustments to the activity offerings, modifications in delivery methods, or enhancements in participant support systems. Regular monitoring and ongoing evaluation will help maintain the program's quality, relevance, and alignment with the needs and interests of students.

Overall, the evaluation of the CTE Department enrichment activities will provide a comprehensive assessment of the program's effectiveness in providing a stimulating, educational, and enjoyable experience. It will allow for informed decision-making, foster continuous improvement, and ensure that the program meets the needs and expectations of students, promoting their holistic development and fostering a lifelong love for learning and exploration.

### Goal 2 Data & Accountability

To track progress and ensure accountability, RCSD will collect data on the number and types of enrichment activities organized each year, as well as student participation rates. This data will be gathered through activity sign-up sheets, attendance records, and feedback surveys from students and educators.

Data to be collected towards measuring this goal includes:

- Number of students participating in the enrichment activities
- Types of activities
- Student survey results

## Goal 3: Increase Career and Employability Skills

By the end of the school year, RCSD will enhance multiple pathways to graduation options for students by strengthening CDOS<sup>8</sup> and CTE endorsement options. This will be achieved by providing all students with equitable access to complete Option 1 (216 hours of WBL and/or coursework) or Option 2<sup>9</sup> (pass a department approved pathway assessment in CDOS) enabling them to qualify for a CDOS commencement credential and benefit from 4+1 options to graduate. The Career Development and Occupational Studies (CDOS) Commencement Credential is a New York State high school credential for students who can demonstrate that they have achieved the necessary skills to be career ready. The RCSD CTE department has a responsibility to its scholars to prepare them for a successful transition from high school to the workforce or post-secondary education.

### Action Step 1: Establish Equitable Access

RCSD will develop a plan to ensure all students, including Students with Disabilities and Multilingual Learners, have equitable access to work-based learning opportunities and CTE coursework. The CTE team will ensure that all students have the opportunity to develop a Career Plan<sup>10</sup> and have a completed Employability Profile<sup>11</sup>.

RCSD is committed to providing an inclusive and equitable learning environment for all individuals, including special needs and multi-language learners. The District recognizes that each learner has unique needs, and is dedicated to offering individualized support and accommodations. Special needs learners will receive personalized assistance through specialized educators, therapists, and/or support staff, who will work closely with them and their families to develop tailored learning plans. Similarly, for multilingual learners, the District will provide language support programs, such as bilingual educators or language specialists, who will facilitate their language acquisition and integration into the curriculum.

The District understands the importance of accessible learning materials and technologies. To ensure inclusivity, alternative formats for educational materials will be provided, such as Braille, large print, or audio versions, to cater to the needs of visually impaired or print-disabled learners. Additionally, technology will be leveraged to offer assistive devices, software, or applications that enhance accessibility for learners with diverse needs, including those with physical, cognitive, or sensory impairments.

RCSD recognizes the linguistic and cultural diversity of its learners, and is committed to implementing culturally responsive pedagogy. Educators will receive training and professional development opportunities to enhance their cultural competency and promote inclusive

<sup>8</sup> [Learning Standards for Career Development and Occupational Studies at Three Levels](#)

<sup>9</sup> [CTE Assessments](#)

<sup>10</sup> [NYSED Sample Career Plan Template](#)

<sup>11</sup> [Employability Profile Sample Williamson CSD Pre-Engineering](#)

practices. They will incorporate diverse perspectives, multicultural resources, and instructional strategies that support the unique backgrounds and languages of multilingual learners.

### Action Step 2: Implement Work-Based Learning and CTE Programs

RCSD will develop and implement comprehensive work-based learning and CTE programs that align with industry standards and provide meaningful learning experiences for students. The District will provide ongoing professional development for WBLCs throughout the school year. This may involve designing curriculum, identifying suitable work-based learning opportunities, and coordinating with teachers, industry professionals, and community partners.

The District will assign a Work-Based Learning Coordinator<sup>12</sup> to all secondary schools. A Work-Based Learning Coordinator (WBLC) plays a crucial role in supporting scholars in achieving the CDOS credential. The Coordinator works with the school administrator, counselor, and staff, to ensure that the work-based learning experiences are integrated into the scholar's overall educational program. The WBLC collects all necessary data, evidence, and artifacts, tracks student progress, and provides feedback and guidance to ensure they are on track to meet their goals and the requirements for Option 1 CDOS Credential. The WBLC collaborates with employers to create meaningful work-based learning opportunities that are aligned with the scholar's career interests and CDOS learning standards. The WBLC communicates with families and community partners to create a supportive network around the scholar so families are informed about progress and opportunities available to them. The WBLC provides opportunities for resume writing, interview preparation, and workplace etiquette skills. The WBLC meets with scholars to help them prepare to take and pass the nationally-recognized work readiness assessment Precision Exams "21st Century Success Skills" for Option 2 of the CDOS credential.

The WBLC is responsible for scheduling a Career Day/Week during the last week of September and the first two weeks of October each school year. During Career Day/Week, the WBLC will:

- Present to all 9th-12th Graders a calendar of WBL opportunities throughout the year
- Schedule Guest Speakers
- Work with CTE teachers to complete Career Plans for all scholars
- Schedule Career/Job Fair
- Collect Data about WBL Hours
- Encourage scholars to complete Field Trip Medical Forms

The RCSD Career Plan is available to all 9-12th grade scholars in Naviance. In partnership with CTE teachers and counselors, the WBLC will work to ensure that all scholars complete a Career Plan at the beginning of each school year. Mid-year, the WBLC will generate a report to identify scholars who have not completed the Career Plan and continue to work with CTE teachers and counselors for scholars to complete the Career Plan. The Career Plan will be used throughout the school year to inform the WBLC on WBL opportunities to provide for the scholars.

### Action Step 3: Monitor and Evaluate Progress

RCSD will regularly track and evaluate the progress towards the goal of providing all students with work-based learning and CTE opportunities. The District will collect data on work-based

<sup>12</sup> [Work-Based Learning \(WBL\) Coordinator Job Description](#)

learning hours completed, CTE course enrollment and completion, and the number of students qualifying for the CDOS commencement credential. Data will be analyzed to identify areas of success and areas that require improvement, and adjustments will be made to the programs and initiatives as needed.

The CDOS credential demonstrates to employers that a student has acquired relevant skills and experience in their chosen career field. This can make RCSD graduates more attractive to potential employers and improve their chances of securing a job. Finally, graduating with a CDOS credential can give students a sense of accomplishment and boost their self-esteem. It also promotes independence by providing them with the skills and knowledge necessary to navigate the workforce and pursue their career goals.

CDOS Commencement Credential Percent for Graduating Seniors

| School Year | Option 1 | Option 2 | Totals CDOS Cred. |
|-------------|----------|----------|-------------------|
| 2017-2018   | 4%       | 37%      | 41%               |
| 2018-2019   | 7%       | 43%      | 49%               |
| 2019-2020   | 6%       | 9%       | 15%               |
| 2020-2021   | 3%       | 0%       | 3%                |
| 2021-2022   | 4%       | 7%       | 11%               |

CDOS Credential and High School Graduation Data (2017-2022)

| School Year | Option 1 | Option 2 | Totals CDOS Cred. | No. of Graduates |
|-------------|----------|----------|-------------------|------------------|
| 2017-2018   | 55       | 517      | 572               | 1390             |
| 2018-2019   | 100      | 648      | 748               | 1515             |
| 2019-2020   | 96       | 153      | 249               | 1663             |
| 2020-2021   | 40       | 0        | 40                | 1409             |
| 2021-2022   | 60       | 94       | 154               | 1368             |

Each marking period the WBLC will input WBL hours and assess the progress of seniors. RCSD scholars can achieve the CDOS credential either through Option 1 or Option 2, ensuring equity and access for all graduates to receive the credential.

| School Year | Option 1 | Option 2 | Total % of Graduates |
|-------------|----------|----------|----------------------|
| 2022-23     | 25%      | 75%      | 20%                  |
| 2023-24     | 35%      | 65%      | 35%                  |
| 2024-25     | 45%      | 55%      | 50%                  |
| 2025-26     | 50%      | 50%      | 70%                  |

|         |     |     |     |
|---------|-----|-----|-----|
| 2026-27 | 50% | 50% | 85% |
|---------|-----|-----|-----|

CDOS Option 1:

A student is eligible for the CDOS credential if they develop a Career Plan, complete required CTE coursework and/or Work-Based Learning, achieve the CDOS learning standards, and complete an Employability Profile. With the support of the Work-Based Learning Coordinator or school counselor, scholars will develop a Career Plan that consists of: a) Self-identified career interests, b) Career-related strengths and needs, c) Career goals, and d) CTE career plan with a coursework and work-based learning experiences the student intends to engage in to achieve their career goals.

Scholars can complete any combination of CTE classes and Work-Based Learning that will total at least 216 hours of CTE coursework, including a minimum of 54 hours of Work-Based Learning. During their CTE coursework or through Work-Based Learning, scholars must demonstrate achievement of the commencement level CDOS learning standards in the areas of: Career exploration and development; Integrated learning; and Universal foundation skills.

Finally, during their last year of high school, scholars must have completed an Employability Profile. This is a form to document a scholar’s attainment of technical knowledge, work-related skills, endorsements, and obtained licenses. Although scholars can have multiple Employability Profiles, they must have a minimum of one showing they have met the CDOS learning standards within the year of exiting high school in order to be eligible for the CDOS Commencement Credential.

| CTE Coursework | WBL Hours |
|----------------|-----------|
| 1.5 CTE Credit | 54 hours  |
| 1.0 CTE Credit | 108 hours |
| .5 CTE Credit  | 162 hours |
| 0 CTE Credit   | 216 hours |

CDOS Option 2:

Scholars can take and pass a nationally-recognized work readiness assessment. The opportunity to take a nationally-recognized work readiness assessment occurs during the Career and Financial Management Class (CFM) as a final exam. Scholars will meet with the Work-Based Learning Coordinator as an independent study, who provides a self-paced study guide for the nationally-recognized work readiness assessment. Skills acquired through the CDOS process can be acquired during the CTE classes, at Work-Based Learning opportunities, or during the Google classroom CDOS Assessment study guide. Some of the topics covered include:

- Personal Success Traits
- Research (Research/Learn Information)



- Reason (Analyze Information)
- Relate (Apply Information to any Situation)
- Results (Do, Record, Act, Produce Outcome)

Access to nationally-recognized work readiness assessment: the CTE Department has purchased a District license for all secondary schools to administer the Precision Exams “21st Century Success Skills,” to be used as the nationally-recognized work readiness assessment.

The “21st Century Success Skills” assessment measures the universal foundation of knowledge, skills, and abilities, necessary for entry-level employment. It has been designed in consultation with workforce experts such as, but not limited to: employers, national business organizations, and federal and state labor agencies. The Career Essentials Assessments are specifically designed to fulfill state assessment requirements as outlined in Sec.113 (b)(2)(A)(ii) and sec. 113(b)(2)(B0(ii) of the Carl D. Perkins V Strengthening Career and Technical Education for the 21st Century Act.

### Goal 3 Data & Accountability

Data to be collected towards measuring this goal includes:

- “CTE CDOS Credential Report” to include: List of all seniors and graduating juniors with total WBL hours, CTE class hours, Career Plan completion and Employability Plan completion status. Available for anyone to request through Help Desk’s Data Analysis Request.
- Seniors: the WBLC, with the assistance of the school counselor and senior administrator, will identify all of the seniors on track to graduate that school year at the beginning of the school year. In September, the WBLC will categorize the seniors into “Option 1” or “Option 2.”
- Option 1 for Seniors: for those seniors on track to meet all of the “Option 1” requirements, the Employability Profile is something that must be completed within a year of the student exiting high school. The WBLC will collaborate with the CTE teacher or the WBL contact to assist them in completing the Employability Profile and uploading it into Naviance by the end of the third marking period. Part 1 of the Employability Profile (Performance Assessment) will be completed by the last week of the first semester. Part 2 of the Employability Profile (Record of Course Work and Work-Based Learning) will be completed by the third week of May. See sample of [Employability Profile](#).
- Option 2 for Seniors: the WBLC will identify any scholars needing to take the technical assessment and provide them with a Google classroom study guide. The WBLC will schedule a time for the Senior to take the Option 2 technical assessment. Any scholar enrolled in Career and Financial Management (CFM) will take the Option 2 Technical Assessment as a required assessment for the class. All technical assessments will be completed by the second week in June.
- Work-Based Learning Logs: maintain a log to track the participation of students in work-based learning experiences. Record the number of hours completed by each student, the type of work-based learning activity, and any notable achievements or skills acquired. This data point will help measure progress towards the goal of providing all students with a minimum of 216 hours of work-based learning (Option 1) or passing an approved technical assessment (Option 2).
- CTE Course Completion Records: keep records of student enrollment and completion of

CTE coursework. Track the number of students who successfully complete the required CTE courses and earn endorsements. This data point will provide insights into the progress made towards strengthening CTE endorsement options.

- CDOS Commencement Credential Records: track the number of students who qualify for the CDOS commencement credential. Document the students who meet the requirements, including completion of work-based learning hours and CTE coursework. This data point will measure progress towards enhancing multiple pathways to graduation options.

Data to be collected includes:

- Number of hours of WBL experiences
- Number of students
- CTE area of study with WBL
- Number of students who qualify for Option 1 CDOS
- Number of students who qualify for Option 2 CDOS

# Goal 4: Expand Work-Based Learning (WBL) Opportunities

By the end of the academic year, RCSD will enhance access to career pathways by ensuring all students have access to high-quality work-based learning (WBL)<sup>13</sup> experiences, including paid internships. This will be achieved by assigning a WBL coordinator<sup>14</sup> to each school, providing all students with access to complete a career plan and employability profile, and collecting and sharing relevant data with the school and RCSD CTE team.

WBL programs offer RCSD scholars the opportunity to gain valuable skills and knowledge through real-world work experiences. Scholars will explore different career paths and industries, helping them to make informed decisions about their future careers. Through hands-on experiences in actual workplaces, scholars can gain insights into various professions and industries, helping them understand their interests, strengths, and areas for growth. The scholar will gain essential employability skills such as communication, teamwork, problem-solving, critical thinking, and time management. These skills are highly transferable and can benefit scholars in any future career they choose to pursue. They can also gain real-world experience from real-world situations, giving them a practical understanding of how concepts and theories learned in school are applied in the workplace. This practical experience can enhance their understanding of academic concepts and make learning more meaningful and relevant. Finally, Work-Based Learning provides long-term career success by helping scholars make informed career choices, acquire relevant skills, and develop a professional network. It can also inspire scholars to set career goals and take steps towards achieving them, laying the groundwork for a successful career trajectory.

## Action Step 1: Assign WBL Coordinators

As stated above, RCSD will appoint a dedicated WBL coordinator in each school to oversee the implementation and coordination of work-based learning experiences. The District will ensure that these coordinators are equipped with the necessary resources and training to effectively support students in accessing high-quality WBL opportunities. The RCSD will provide ongoing professional development for WBLC throughout the school year. The WBLC is responsible for providing 15 hours of WBL for each grade level 9-12. The WBLC will provide 20 different Work-Based Learning experiences at their respective schools increasing the amount of experiences by 15% each year. These experiences include Guest Speakers, Field Trips, Shadowing, Career Fairs, Career Exploration, Certification Training or Obtaining Credentials, and Volunteering.

<sup>13</sup> [Work-Based Learning Manual](#)  
<sup>14</sup> [Work-Based Learning \(WBL\) Coordinator Job Description](#)

WBLC Menu of Activities

| Grades                 | Registered   | Unregistered   | Career Awareness   |
|------------------------|--|--|--|
| 9 <sup>th</sup> Grade  |  |  | <b>Guest Speakers</b> <ul style="list-style-type: none"> <li>Five (5) Guest Speakers @ 1 hour each (5)</li> </ul> <p>Career Fairs</p> <ul style="list-style-type: none"> <li>ROC with Your Hands (2)</li> </ul> <p>Industry Tour</p> <ul style="list-style-type: none"> <li>Virtual Tours (JA) (5 Hours)</li> </ul> <p>Career Interest Assessments?<br/>Work this into a lesson using Naviance for 1 hour?</p>                                 |
| 10 <sup>th</sup> Grade |  |  | <b>Guest Speakers</b> <ul style="list-style-type: none"> <li>Five (5) Guest Speaker @ 1 hour each (5)</li> </ul> <p>Career Fairs</p> <ul style="list-style-type: none"> <li>ROC with Your Hands (2)</li> <li>Women in Manufacturing (2)</li> <li>Career Fair Public Safety (2)</li> </ul> <p>Industry-related credentials</p> <ul style="list-style-type: none"> <li>Sexual Harassment in the Workplace (1)</li> </ul>                         |
| 11 <sup>th</sup> Grade | <b>Co-op</b><br>(Cooperative Career & Technical Education Work Experience Program)<br>-Specific Co Op experiences tied to their CTE Pathway (54) | <b>Job Shadow Week (2)</b><br><br><b>Volunteer/Community Service (54)</b> <ul style="list-style-type: none"> <li>United Way: (Day of Caring)</li> <li>Foodlink</li> <li>Teen Empowerment of Rochester</li> <li>Urban League of Rochester</li> <li>City of Rochester</li> <li>Habitat for Humanity</li> </ul> <p>Summer/School Internship</p> <ul style="list-style-type: none"> <li>RCSD Internship</li> </ul> | <b>Career fairs</b> <ul style="list-style-type: none"> <li>Women in Manufacturing (2)</li> <li>Career Fair Public Safety (2)</li> <li>Careers in Construction (3)</li> </ul> <p><b>Industry tours</b></p> <ul style="list-style-type: none"> <li>UR Nursing Awareness (2)</li> </ul> <p><b>Industry-related credentials</b></p> <ul style="list-style-type: none"> <li>OSHA 10 (10)</li> <li>Sexual Harassment in the workplace (1)</li> </ul> |



|                              |  |  |  |
|------------------------------|--|--|--|
| <b>12<sup>th</sup> Grade</b> | <b>Co-op</b><br>(Cooperative Career & Technical Education Work Experience Program)<br>Specific Co Op experiences tied to their CTE Pathway | <b>Job Shadow Week (2)</b><br><br><b>Volunteer/Community Service</b> <ul style="list-style-type: none"> <li>United Way: (Day of Caring)</li> <li>Foodlink</li> <li>Teen Empowerment of Rochester</li> <li>Urban League of Rochester</li> <li>City of Rochester</li> <li>Habitat for Humanity (54)</li> </ul> <b>Summer/School Internship</b> <ul style="list-style-type: none"> <li>RCSD Internship</li> </ul> | <b>Career Fairs</b> <ul style="list-style-type: none"> <li>Women in Manufacturing (2)</li> <li>Careers in Accounting (3)</li> <li>Careers in Education (3)</li> <li>RIT Entrepreneurship (2)</li> <li>Career Fair Public Safety (2)</li> <li>Career Fair District Wide (1)</li> </ul> <b>Industry Tour</b> <ul style="list-style-type: none"> <li>UR Nursing Awareness (2)</li> </ul> <b>Industry Related Credentials</b> <ul style="list-style-type: none"> <li>OSHA 10 (10)</li> <li>Sexual Harassment in the Workplace (1)</li> </ul> |
| <b>All Grades 9-12</b>       | <b>CEIP</b> (Career Exploration Internship Program)<br><br><b>GEWEP</b> (General Education Work Experience Program)                        | <b>School Based Enterprise</b><br><br><b>Volunteer Opportunities</b> <ul style="list-style-type: none"> <li>Clean Sweep</li> </ul> <b>Summer/School Internship</b> <ul style="list-style-type: none"> <li>Summer of Opportunity</li> </ul>   | <b>Career Fair</b> <ul style="list-style-type: none"> <li>Job/Career Fair (3)</li> </ul> <b>Industry Tour</b> <ul style="list-style-type: none"> <li>Explorer's (12)</li> </ul> <b>Industry Related Credentials</b> <ul style="list-style-type: none"> <li>First Aid/CPR (2)</li> </ul>  |

## Action Step 2: Implement Career Planning and Employability Profile Processes

RCSD will develop a standardized process for students to create career plans<sup>15</sup> and employability profiles<sup>16</sup> and provide guidance to students to support them in exploring career pathways, setting goals, and documenting their skills and experiences. The District will ensure that all students have access to these processes and actively engage in completing their career plans and employability profiles.

The RCSD is committed to supporting students' career planning and employability by implementing a robust data collection system. The District recognizes the importance of personalized career guidance, and aims to develop a comprehensive Career Planning and Employability Profile for students. This system will capture relevant information throughout their educational journey, providing valuable insights into their skills, interests, and aspirations.

Through collaboration with educators, counselors, and industry professionals, the District will

<sup>15</sup> [NYSED Sample Career Plan Template](#)

<sup>16</sup> [Employability Profile Sample Williamson CSD Pre-Engineering](#)

design a user-friendly data collection platform that allows students to input their career preferences, academic achievements, extracurricular activities, and work experiences. This holistic profile will serve as a foundation for personalized career guidance and support, enabling the District to tailor resources and opportunities to each student's unique needs and goals.

Additionally, the data collected will be utilized to identify trends and patterns, enabling the RCSD to make informed decisions regarding curriculum development, industry partnerships, and targeted career development programs. By leveraging this data-driven approach, the District will enhance students' employability and ensure they are well-prepared for the demands of the labor market. The development of the Career Planning and Employability Profile data collection system demonstrates the dedication to equipping students with the tools and resources necessary for successful career exploration and preparation.

## Action Step 3: Establish Data Collection and Sharing Mechanisms

RCSD will design a system for collecting and sharing relevant data with the school and RCSD CTE team. This may involve utilizing data management tools, creating reporting templates, and establishing regular communication channels for data sharing. The District will ensure that the collected data is analyzed, interpreted, and used to inform decision-making and program improvements.

The RCSD CTE team will work closely with the school-based WBLC to ensure that all student activities are recorded and shared. The WBLC will be responsible for inputting all WBL hours into PowerSchool when grades are due for teachers each marking period. Participation hours will be kept for each student to ensure the fulfillment of at least 54 hours of work-based learning experiences and up to 216 hours as is permitted to obtain a CDOS commencement credential.

## Work Based Learning School Year 2022-23

| WBL Type  | Total Hours |
|---|-------------|
| Community Service/Volunteering                  | 891         |
| Community-Based Work Program                    | 1,087       |
| Job Shadow                                      | 993         |
| GEWEP-General Education Work Experience Program | 3,867       |
| Service Learning                                | 1,987       |
| COOP-Cooperative CTE Work Experience Program    | 4,951       |
| Industry Based Project                          | 1,518       |
| Career Focused Research Project                 | 34          |
| CEIP-Career Exploration Internship Program      | 2,092       |
| School Based Enterprise                         | 13          |

|   |        |
|---|--------|
| Career Awareness/Guest Speaker                | 494    |
| School Year/Summer Internship                 | 29,676 |
| Career Awareness/Career Fair                  | 808    |
| Career Awareness/Industry tours               | 202    |
| Career Awareness/Industry-related credentials | 212    |

### Work-Based Learning (WBL) Data, School Year 2022-23

| School  | Any WBL Hours | 54 Hours or more | Seniors with 54 or more WBL |
|---|---------------|------------------|-----------------------------|
| 58 - World of Inquiry                         | 64            | 19               | 5                           |
| All City High School (1165)                   | 39            | 5                | 3                           |
| East High School (61)                         | 318           | 95               | 40                          |
| Edison Career and Technology High School (95) | 188           | 48               | 24                          |
| Franklin Upper (108)                          | 91            | 15               | 2                           |
| James Monroe High School (66)                 | 61            | 10               | 0                           |
| Joseph C. Wilson Magnet High School (67)      | 42            | 19               | 7                           |
| NE College Prep HS at Frederick Douglass (73) | 16            | 7                | 4                           |
| North S.T.A.R. Educational Program (1090)     | 2             | 2                | 1                           |
| Pathways to Technology (1178)                 | 35            | 5                | 0                           |
| Rochester Early College High School (102)     | 22            | 14               | 9                           |
| School of the Arts (74)                       | 89            | 39               | 4                           |
| School Without Walls (69)                     | 55            | 14               | 4                           |

### Goal 4 Data & Accountability

Data to be collected towards measuring this goal includes:

- WBL Participation Records: Keep records of student participation in work-based learning experiences, including the number of students engaged in WBL, the type of experiences they are involved in (internships, apprenticeships, etc.), and the duration of each experience. This data point will help track the progress in enhancing access to WBL opportunities for all students.
- Career Plan and Employability Profile Completion: Monitor the completion of career plans and employability profiles by students. Keep track of the number of students who have completed these documents, ensuring that all students have access to and complete them. This data point will indicate the extent to which students are engaging in career exploration and developing employability skills.
- Data Collection and Sharing: Establish a system to collect and share relevant data with

the school and RCSD CTE team. This may include data on WBL participation rates, career plan completion rates, employability profile completion rates, and student outcomes (e.g., job placements, skill development). This data point will facilitate the evaluation of the effectiveness of the initiatives and inform future improvements.

Data to be collected includes:

- Number of hours of WBL by school<sup>17</sup>
- Number of WBL hours by type<sup>18</sup>
- Number of students
- CTE area of study with WBL

<sup>17</sup> [WBL Hours by School](#)  
<sup>18</sup> [WBL types of Experiences](#)



# Goal 5: Improve Family and Community Engagement

The RCSD will enhance family and caretaker engagement in CTE programs by establishing effective communication channels and partnerships. The District will inform families and caretakers about CTE programs and opportunities through various communication channels, generate interest and secure participation from the informed families and students, and establish family and community partnerships involving at least one parent or caretaker for each CTE program by forming collaborations with local organizations or hosting dedicated partnership events. Progress will be measured through call logs and parent surveys as data points, as well as participation of parents/caretakers.

Parent and community engagement has been known to impact student achievement. In underserved communities, parent engagement has been remarkably lower therefore developing a strategy to improve parent engagement is a mechanism to improve student achievement. Parents are key to the development and implementation of a high-impact family engagement, since they are the primary stakeholders in children's education.

## Action Step 1: Develop a Communication Plan

RCSD will create a comprehensive communication plan that outlines various channels to inform families and caretakers about CTE programs, including strategies such as email newsletters, social media updates, website announcements, and direct phone calls. Responsibilities will be assigned to staff members for executing the communication plan effectively.

The CTE department will develop a communication plan informing families of opportunities and activities that will:

- Provide engagement opportunities to keep families informed about CTE activities and experiences.
- Send families and caretakers invitations for involvement using the RCSD communication plan for engagement outreach. Families will be engaged to participate in meetings, workshops, focus groups, serve as a parent representative, and/or volunteer as a chaperone for CTE sponsored field trips.
- Empower families and community members who are alumni of the RCSD to participate in senior mock interviews, advisory boards and as guest speakers.
- All communications will be translated and outreach will be achieved through a variety of forms to include mobile and virtual.

## Action Step 2: Implement Tracking System

RCSD will establish a system to track the number of families and caretakers reached through each communication channel. There will be a log of the communication efforts, noting the channel used and the outcome (e.g., informed, unanswered, callbacks required). The District will

regularly review and update the tracking system to ensure accuracy and effectiveness.

The RCSD CTE team will develop a Tracking System that records family engagement that will be shared with schools and the district. This information will be used to create priorities and pivot attention to areas of greatest needs.

1.

Additionally RCSD must include the following benchmarks to measure as Key Performance Indicators (KPI):

- Number of educators and parents in school communities who are trained in family engagement through the Parent University platform.
- Number of collaboration events that include parents.
- Number of parents actively involved in students' education.
- Compare student achievement to parent involvement.
- Compare student attendance to parent involvement.

Parent/caregiver engagement will be tracked for data in the Powerschool platform as the following categories:

| In-Person Events  | Telecommunications   | Online Outreach  | Direct Mail                |
|---|--|--|----------------------------|
| Parent-teacher conference<br>Teacher home visits<br>School events<br>School town hall meetings<br>Community stakeholders/groups<br>Community Events | Text messages<br>Phone calls<br>Robo calls<br>QR Codes<br>HTML Links | Email<br>Surveys<br>Social Media<br>Online Forums<br>Website | Mailers/Letters<br>Surveys |

## Action Step 3: Organize Partnership Events

RCSD will plan and host dedicated partnership events to engage families and caretakers in CTE programs. These events could include information sessions, open houses, career fairs, and/or workshops. The District will document attendance and gather feedback from participants to assess the success of these events in securing participation and building partnerships.

In collaboration with the RCSD office of communication, family engagement and with partners such as the Children's Agenda<sup>19</sup> and school based counselors, the CTE team will collaborate and participate in a variety of family engagement activities such as the Parent University. The Parent University is a tool used to engage and provide resources and education to families

<sup>19</sup> <https://thechildrensagenda.org/>

of RCSD students. Increased parental involvement and engagement will positively impact student achievement.

**Goal 5 Data & Accountability**

Data to be collected to measure this goal includes:

- Call Logs: Keep a record of all incoming and outgoing calls made to families and caretakers regarding CTE programs. Document the date, time, duration, purpose, and outcome of each call. This will provide data on the number of calls made and the level of engagement achieved.
- Parent Surveys: Create a survey to gather feedback from parents and caretakers about their awareness of CTE programs, their level of interest, and their participation. Include questions about the effectiveness of communication channels and the impact of partnership events. Analyze the survey responses to measure progress towards informing families and generating interest.
- Partnership Documentation: Maintain a record of the partnerships established with local organizations, including the names of the organizations, the nature of the collaboration, and the involvement of parents or caretakers. This will serve as evidence of the efforts made to establish family and community partnerships.



## PHASE III STRATEGIC PLAN - COMMUNITY AND ENGAGEMENT SUMMARY

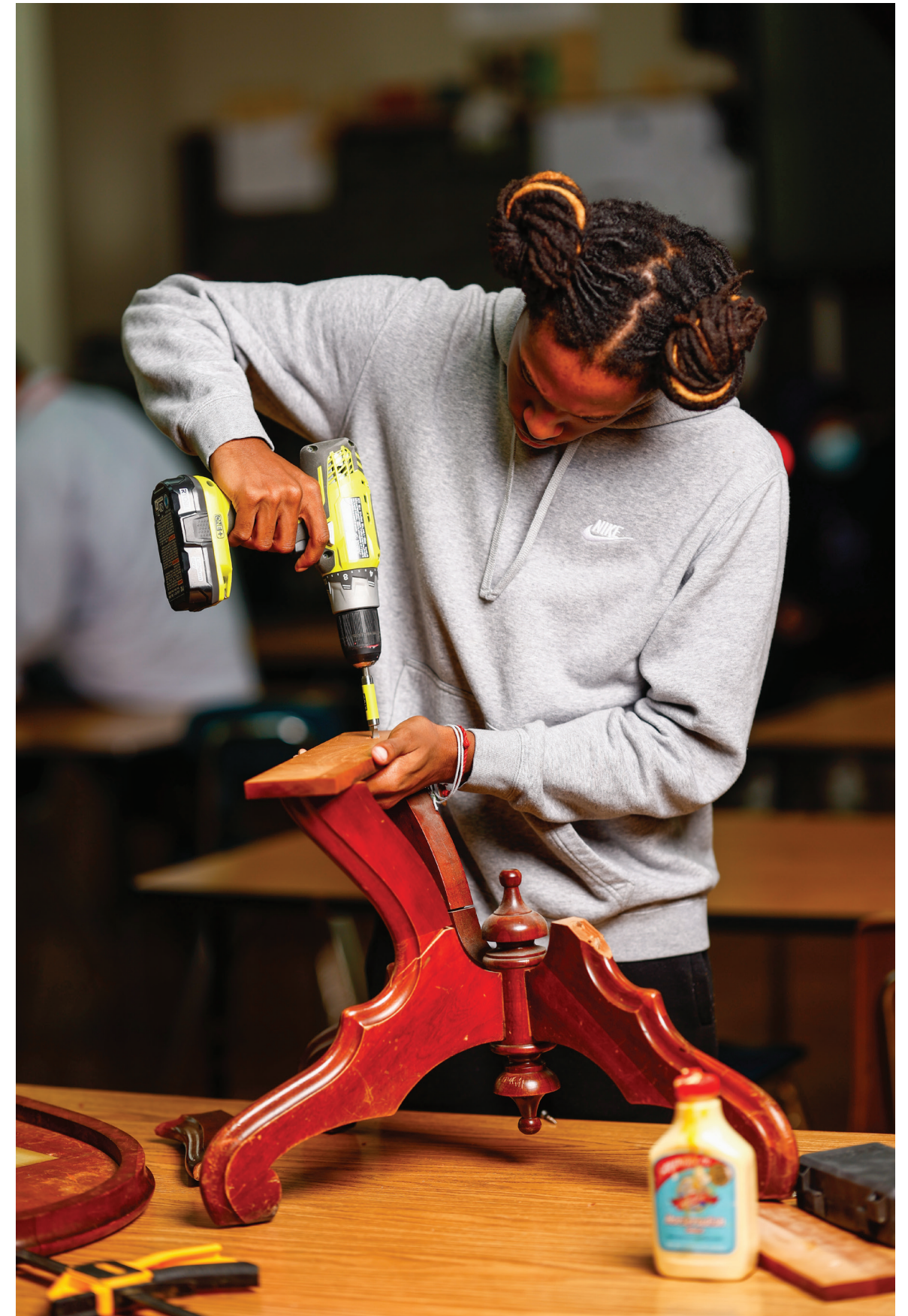
### TRANSPARENCY

The Rochester Board of Education and the RJSCB recognize there were valuable 'lessons learned' in Phases 1 and 2. The Rochester Schools Modernization Program remains fully committed in Phase 3 to embracing public stakeholder input/feedback, and more specifically to meaningful improvement in the process. A series of town meetings were conducted to further solicit public comments and feedback during the Strategic Planning process for Phase 3.

- Northeast Zone Community Meeting: October 12, 2022 - Abraham Lincoln School No. 22
- Northwest Zone Community Meeting: October 24, 2022 - Louis A. Cerulli School No. 34
- South Zone Community Meeting and BOE Work Session: October 25, 2022 - Central Office

### WE HEARD YOU

The process as highlighted above has had a direct impact on the Strategic Plan as submitted for approval by the Rochester Board of Education. Makerspaces have been added to the Core Model for both Pre-K-6 and 7-12 programs as an essential program element in all modernization projects. Similarly, in the secondary schools, integrating Career Technical Education (CTE) programming has become a top priority. The availability of community access and adult programming is being addressed with the preference for community health clinics in lieu of nurse's office suites in large primary schools planned with three (3) or more class-sections per grade. Event lobbies connecting the gymnasium, auditorium, cafeteria, and library where feasible have been planned to allow 'zoning' of the school building for community access after school hours.





PHASE III STRATEGIC PLAN -  
SPECIAL EDUCATION FRAMEWORK

| F                                    | PreSchool       | K                 | 1              | 2            | 3               | 4          | 5          | 6              | 7              | 8              | 9      | 10  | 11     | 12     |
|--------------------------------------|-----------------|-------------------|----------------|--------------|-----------------|------------|------------|----------------|----------------|----------------|--------|-----|--------|--------|
| RECEC                                | SCIS 8.1.1 (FD) | ICT               |                |              |                 |            |            |                |                |                |        |     |        |        |
| South Zone                           |                 |                   |                |              |                 |            |            |                |                |                |        |     |        |        |
| School 2<br>60 students<br>25%       | SCIS 8.1.1 (FD) |                   | 8:1+1 (0.5 SW) |              |                 |            |            | CT             |                |                |        |     |        |        |
|                                      | SCIS 8.1.1 (FD) | ICT/CT            |                |              |                 |            |            | RR             |                |                |        |     |        |        |
|                                      | 8:1+3 (HD)      |                   |                |              |                 |            | 12:1+1     |                |                |                |        |     |        |        |
|                                      |                 |                   |                |              |                 |            |            | 8:1+1 (0.5 SW) |                |                |        |     |        |        |
| School 29<br>48 students<br>23%      |                 | CT                |                | CT           |                 |            | CT         |                |                |                |        |     |        |        |
|                                      | SC 8.1.3 (HD)   |                   |                |              |                 |            | RR         | RR             |                |                |        |     |        |        |
|                                      |                 |                   |                |              |                 |            |            | 6:1+2 ASD      |                |                |        |     |        |        |
|                                      |                 | 6:1+4 ASD         | 6:1+4 ASD      | 6:1+4 ASD    | 6:1+4 ASD       |            |            |                |                |                |        |     |        |        |
|                                      |                 |                   |                |              |                 | 6:1+4 ASD  |            |                |                |                |        |     |        |        |
|                                      |                 |                   |                |              |                 | 6:1+2 ASD  |            |                |                |                |        |     |        |        |
|                                      |                 | 12:1+3 GEM        |                | 12:1+3 (GEM) |                 |            |            | 12:1+3 (GEM)   |                |                |        |     |        |        |
|                                      |                 |                   |                | 12:1+3 (GEM) |                 |            |            |                |                |                |        |     |        |        |
|                                      |                 |                   |                |              |                 |            |            | 12:1+3 (GEM)   |                |                |        |     |        |        |
| School 4<br>82 students<br>34.20%    |                 |                   |                |              |                 |            | CT         | CT             |                |                |        |     |        |        |
|                                      |                 |                   |                |              |                 |            |            | 12:1+1 (NYSAA) |                |                |        |     |        |        |
|                                      |                 |                   |                | 12:1+1 (ID)  |                 |            |            | 12:1+1 (NYSAA) |                |                |        |     |        |        |
|                                      |                 | 8:1+2 (ID)        | 8:1+2 (ID)     | 8:1+2 (ID)   | 8:1+2 (ID)      | 8:1+2 (ID) | 8:1+2 (ID) | 8:1+2 (NYSAA)  |                |                |        |     |        |        |
| School 12<br>87 students<br>12.39%   |                 | 12:1+3 Social Com |                |              |                 |            |            | RR             | RR             | RR             |        |     |        |        |
|                                      |                 |                   |                |              |                 |            |            |                | ICT/CT         |                |        |     |        |        |
|                                      |                 |                   |                |              |                 | ICT        | ICT/CT     | ICT/CT         | ICT/CT         | ICT/CT         |        |     |        |        |
|                                      |                 |                   |                |              |                 |            |            |                |                | 12:1+1 Soc Com |        |     |        |        |
|                                      |                 |                   |                |              |                 |            | 6:1+2 ASD  |                |                |                |        |     |        |        |
| School 35<br>23 students             |                 |                   |                |              |                 | BIL CT/RR  | BIL CT/RR  | BIL CT/RR      |                |                |        |     |        |        |
|                                      |                 | ICT/CT BIL        |                |              |                 |            |            | 15:1 BIL       |                |                |        |     |        |        |
| School 15 (CW)<br>49 students 16%    |                 | CT                | CT             |              | CT              | CT         | CT         | CT             |                |                |        |     |        |        |
|                                      |                 | RR                |                |              | RR              | RR         | RR         | RR             |                |                |        |     |        |        |
|                                      |                 | 12:1+3 Soc Com    | 12:1+3 Soc Com |              |                 |            |            | 12:1+3 Soc Com |                |                |        |     |        |        |
| School 23<br>81 students 28%         |                 | ICT/CT            | ICT/CT         | ICT/CT       | ICT/CT          | ICT/CT     | ICT/CT     | ICT/CT         |                |                |        |     |        |        |
|                                      |                 |                   |                |              |                 |            |            | 12:1+1         |                |                |        |     |        |        |
| School 58 (CW)<br>168 students 21%   |                 | ICT/CT            | ICT            | ICT/CT       | ICT             | ICT        | ICT        | ICT            | ICT            | ICT            | ICT    | ICT | ICT/CT | ICT/CT |
|                                      |                 |                   |                |              |                 |            |            |                |                |                | 12:1+1 | CT  | ICT    | ICT    |
|                                      |                 |                   |                |              |                 |            |            |                |                |                |        | RR  | RR     | RR     |
| School 53 (CW)<br>31 students 16.22% |                 | 6:1+2             | CT             | CT           |                 | CT         | CT         | CT             |                |                |        |     |        |        |
|                                      |                 |                   | RR             |              |                 |            | RR         | RR             |                |                |        |     |        |        |
|                                      |                 |                   |                |              | 12:1+3 Soc Comm |            |            |                |                |                |        |     |        |        |
| School 3 (CW)<br>104 students 29%    |                 |                   |                |              |                 |            |            |                | RR             | RR             |        |     |        |        |
|                                      |                 |                   |                |              |                 |            |            |                | ICT/CT         | ICT/CT         |        |     |        |        |
|                                      |                 |                   |                |              |                 |            |            |                | ICT/CT         | 15:1           |        |     |        |        |
|                                      |                 |                   |                |              |                 |            |            |                | ICT/CT         | 12:1+1         |        |     |        |        |
|                                      |                 |                   |                |              |                 |            |            |                |                | 12:1+1         |        |     |        |        |
|                                      |                 |                   |                |              |                 |            |            |                | 8:1+1 (0.5 SW) | 8:1+1 (0.5 SW) |        |     |        |        |

PHASE III STRATEGIC PLAN -  
SPECIAL EDUCATION FRAMEWORK

|                                    |                 |             |                      |                      |           |           |            |                              |   |                |                 |  |  |
|------------------------------------|-----------------|-------------|----------------------|----------------------|-----------|-----------|------------|------------------------------|---|----------------|-----------------|--|--|
|                                    |                 |             |                      |                      |           |           |            |                              |   |                |                 |  |  |
| School 16<br>53 students<br>17.59% |                 | ICT/CT      |                      |                      | CT        |           | CT         | CT                           |   |                |                 |  |  |
|                                    |                 |             |                      |                      | 12:1+1    |           |            | 12:1+1                       |   |                |                 |  |  |
|                                    |                 | 6:1+2 ASD   | 5:1+2 ASD            | 6:1+2 ASD            | 6:1+2 ASD |           |            |                              |   |                | SCh             |  |  |
| School 19 67<br>students 25.66%    | SCIS 8.1.1 (FD) | ICT/CT      | ICT/CT               | ICT/CT               |           |           | ICT/CT     | ICT/CT                       | ICT/CT                                  | ICT/CT         | ICT/CT          |  |  |
|                                    | SC 8.1.3 (FD)   | ICT +1      |                      |                      |           | RR        |            | RR                           |   |                | RR              |  |  |
| School 10 (CW) 45<br>students 15%  |                 |             |                      | ICT added 3/30       | CT        |           | CT         | ICT/CT                       |   |                |                 |  |  |
|                                    |                 |             |                      |                      |           |           |            | RR Remove from continuum     |   |                |                 |  |  |
|                                    |                 | 12:1+1 Beh  |                      | 12:1+1 multiage 3/30 |           | 12:1+1    |            |                              |   |                |                 |  |  |
| Northwest                          |                 |             |                      |                      |           |           |            |                              |   |                |                 |  |  |
| School 5 127<br>students 21.77%    |                 | ICT/CT      |                      | CT                   | CT        | CT        | CT         | CT                           | CT                                      |                |                 |  |  |
|                                    |                 |             |                      |                      | RR        | RR        | RR         |                              |   |                | ICT             |  |  |
|                                    |                 |             |                      |                      |           |           |            |                              |   | 15:1           | 15:1            |  |  |
|                                    |                 |             |                      |                      |           |           |            | 12:1+1 Beh                   | 12:1+1 Soc Com                          | 12:1+1 Soc Com | 12:1+1 Soc Com  |  |  |
|                                    |                 |             |                      |                      |           |           |            | 8:1+1 (0.5 SW)               |   |                | 12:1+1 Behavior |  |  |
| School 17<br>56 students 9.49%     |                 | 6:1+2 ASD   | 5:1+2 ASD            |                      | 6:1+4 ASD | 6:1+2 ASD |            | 6:1+2 ASD                    |   |                |                 |  |  |
|                                    |                 |             |                      |                      |           | CT BIL    | ICT/CT BIL | CT BIL                       | CT/ICT BIL                              | ICT/CT BIL     |                 |  |  |
|                                    |                 |             |                      |                      | CT        |           | CT         | RR BIL                       | 12:1+1 BIL                              | ICT/CT         |                 |  |  |
|                                    |                 |             |                      |                      |           |           | RR         | CT                           | CT/ICT                                  | RR BIL         |                 |  |  |
| School 54<br>26 students 8.59%     |                 |             |                      |                      |           |           |            | ICT/CT instead of CT/ICT BIL | RR                                      | RR             |                 |  |  |
|                                    |                 | 12:1+1 Beh  | 12:1+1               |                      | CT/RR     |           |            |                              |   |                |                 |  |  |
| School 7 102<br>students 31.19%    |                 | ICT         |                      |                      |           |           |            |                              |   |                |                 |  |  |
|                                    |                 | ICT/CT      |                      | ICT/CT               | ICT/CT    | ICT/CT    | ICT/CT     | ICT/CT                       |   |                |                 |  |  |
| School 34<br>68 students 18.28%    |                 |             |                      | 12:1+1               |           | 12:1+1    |            | 12:1+1                       |   |                |                 |  |  |
|                                    |                 | ICT/CT      | ICT                  |                      | ICT       | ICT       | CT         | ICT                          |   |                |                 |  |  |
| RISE 81<br>students 23.88%         |                 |             | 12:1+3 Social Com    |                      |           |           | RR         | RR                           |   |                |                 |  |  |
|                                    |                 |             |                      |                      |           | CT        | CT         | CT                           |   |                |                 |  |  |
|                                    |                 |             |                      |                      |           | RR        | RR         | RR                           |   |                |                 |  |  |
| School 42<br>61 students 14.29%    |                 |             |                      |                      |           |           |            |                              |   |                |                 |  |  |
|                                    |                 | add 12:1+1? | ICT/CT               |                      |           |           | ICT/CT     | ICT/CT                       | ICT/CT                                  |                |                 |  |  |
|                                    |                 | ICT/CT      |                      |                      |           |           | RR         | RR                           |   |                |                 |  |  |
| Northeast                          |                 |             |                      |                      |           |           |            |                              |   |                |                 |  |  |
| School 8 76<br>students 19.00%     | SCIS 8.1.1 (FD) | ICT/CT      |                      | ICT/CT               | ICT/CT    | ICT/CT    | ICT/CT     | CT                           | CT changed from ICT 3/30 per resigstars | CT             |                 |  |  |
|                                    |                 |             |                      |                      |           |           |            |                              | ICT                                     |                |                 |  |  |
|                                    | SCIS 8.1.1 (FD) | 6:1+4 ASD   |                      |                      | RR        | RR        |            | RR                           | RR                                      | RR             |                 |  |  |
| School 9 45<br>students 7.9%       |                 |             | 6:1+2 ASD            |                      |           |           |            |                              | 8:1+1 (0.5 SW)                          |                |                 |  |  |
|                                    |                 | ICT/CT BIL  | CT BIL               |                      | CT        | CT        | CT         | CT                           |   |                |                 |  |  |
|                                    |                 |             | ICT/CT added 12/7/22 |                      |           | CT BIL    | CT BIL     | CT BIL                       |   |                |                 |  |  |
|                                    |                 |             |                      |                      |           | RR        |            | RR                           |   |                |                 |  |  |
|                                    |                 | 12:1+1 BIL  |                      |                      |           | RR BIL    |            | ICT                          |   |                |                 |  |  |
|                                    |                 |             |                      |                      |           |           |            | RR BIL                       |   |                |                 |  |  |

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|  |                     |                |                |                |            |                 |                |            |            |                              |                 |  |  |  |
|--|---------------------|----------------|----------------|----------------|------------|-----------------|----------------|------------|------------|------------------------------|-----------------|--|--|--|
| School 22<br>58 students 13%                       |                     |                | CT BIL         | CT BIL         | CT BIL     | CT BIL          | CT BIL         | CT BIL     |            |                              |                 |  |  |  |
|  |                     |                | CT             |                | ICT BIL    |                 |                | CT         |            |                              |                 |  |  |  |
|  |                     |                | RR BIL         | RR BIL         | RR BIL     | RR BIL          | RR BIL         | RR BIL     |            |                              |                 |  |  |  |
|  |                     |                | RR             |                |            |                 |                | RR         |            |                              |                 |  |  |  |
|  |                     | ICT/CT BIL     | 12:1+1 BIL     |                |            | 12:1+1 BIL      |                |            |            |                              |                 |  |  |  |
| School 25     86<br>students 37.00%                |                     |                |                |                | ICT        |                 |                |            |            |                              |                 |  |  |  |
|  |                     |                |                |                |            |                 |                | RR         |            |                              |                 |  |  |  |
|  |                     | STEPS          | STEPS          |                |            |                 |                |            |            |                              |                 |  |  |  |
|  |                     | STEPS          | STEPS          | STEPS          |            | ICT             | ICT/CT         | ICT/CT     |            |                              |                 |  |  |  |
| School 33<br>152 students<br>18.00%                | SCIS 8.1.1 (FD)     | ICT/CT         |                |                |            | CT              | CT             | ICT/CT     |            |                              |                 |  |  |  |
|  | SCIS 8.1.1 (FD)     |                |                |                |            |                 | RR             | RR         |            |                              |                 |  |  |  |
|  |                     |                |                | ICT/CT         | ICT/CT     |                 |                | ICT/CT     |            |                              |                 |  |  |  |
|  |                     | 12:1+1         |                |                | 12:1+1     | 12:1+1          | 12:1+1         | 12:1+1     |            |                              |                 |  |  |  |
| School 28     131<br>students     21%              |                     |                | CT             |                |            | CT              | CT             |            |            | CT                           |                 |  |  |  |
|  |                     |                |                |                |            | RR              | RR             | RR         |            |                              |                 |  |  |  |
|  |                     |                |                |                |            |                 | RR BIL         | RR BIL     |            |                              |                 |  |  |  |
|  |                     | ICT/CT BIL     | ICT/CT BIL     | ICT/CT BIL     | ICT/CT BIL | ICT/CT BIL      | ICT/CT BIL     | ICT/CT BIL | ICT/CT BIL | ICT/CT BIL                   | ICT/CT BIL      |  |  |  |
|  |                     |                | 6:1+4 ASD      |                |            |                 |                |            | 6:1+4 ASD  |                              |                 |  |  |  |
| School 52     64<br>students     21%               |                     |                |                |                |            |                 |                |            |            |                              |                 |  |  |  |
|  |                     |                |                | CT             | ICT/CT     | ICT             | ICT            | ICT        |            |                              |                 |  |  |  |
|  |                     |                |                |                |            |                 | 12:1+1         |            |            |                              |                 |  |  |  |
| School 46     71<br>students 25.00%                |                     | ICT/CT         | ICT/CT         | ICT/CT         | ICT/CT     | ICT             | ICT/CT         | ICT/CT     |            |                              |                 |  |  |  |
|  |                     |                |                |                |            | RR              |                | RR         |            |                              |                 |  |  |  |
|  |                     |                |                |                |            |                 |                |            |            |                              |                 |  |  |  |
| School 39     46<br>students     14.00%            |                     |                | 12:1+1         | 12:1+1         |            |                 |                |            |            |                              |                 |  |  |  |
|  |                     |                |                |                |            |                 |                | 15:1       |            |                              |                 |  |  |  |
|  |                     |                |                |                | CT         | CT              | CT Removed     | CT         |            |                              |                 |  |  |  |
|  |                     |                |                |                | RR         |                 |                |            |            |                              |                 |  |  |  |
| School 45     122<br>students     26.00%           | SC 8.1.3 (HD)       |                |                | CT             | CT         | CT              | CT             | CT         | CT         | CT                           |                 |  |  |  |
|  | NEW SCIS 8:1+1 (HD) |                |                | 6:1+2 ASD      |            |                 |                |            | RR         | RR                           |                 |  |  |  |
|  |                     |                |                |                | 6:1+2 ASD  | 12:1+3 Soc Comm |                |            |            | 12:1+1 Soc Com               | ICT             |  |  |  |
|  |                     | 12:1+3 Soc Com | 12:1+3 Soc Com | 12:1+3 Soc Com |            |                 | 12:1+3 Soc Com |            |            |                              | 12:1+1 Soc Comm |  |  |  |
| School 50<br>70 students     13%                   |                     |                |                | CT             |            | CT              | CT             |            | CT         | ICT                          |                 |  |  |  |
|  |                     | 12:1+1         |                |                |            | RR              | RR             |            | 12:1+1     | 12:1+1                       |                 |  |  |  |
|  | City Wide           |                |                |                |            |                 |                |            |            |                              |                 |  |  |  |
| Wilson Foundation<br>Academy<br>71 students<br>17% |                     |                |                |                |            |                 | CT             |            |            |                              |                 |  |  |  |
|  |                     |                |                |                |            |                 | RR             |            |            | RR                           | RR              |  |  |  |
|  |                     |                |                |                |            |                 |                |            | RR         | RR                           | RR              |  |  |  |
| NWCP<br>71 students<br>27.52%                      |                     |                |                |                |            |                 |                |            |            |                              |                 |  |  |  |
|  |                     |                |                |                |            |                 |                |            |            | RR                           | RR              |  |  |  |
|  |                     |                |                |                |            |                 |                |            |            | ICT/CT                       | ICT/CT          |  |  |  |
|  |                     |                |                |                |            |                 |                |            |            | ICT/CT added 3/30/23 from #8 | ICT/CT          |  |  |  |
|  |                     |                |                |                |            |                 |                |            |            | ICT/CT                       | 8:1+1 (0.5 SW)  |  |  |  |
|  |                     |                |                |                |            |                 |                |            |            | ICT/CT added 5/11/23         | 12:1+1          |  |  |  |
|  |                     |                |                |                |            |                 |                |            |            | ICT/CT added 5/11/23         |                 |  |  |  |
|  |                     |                |                |                |            |                 |                |            |            | 12:1+1                       |                 |  |  |  |
|  |                     |                |                |                |            |                 |                |            |            | 12:1+1                       |                 |  |  |  |



PHASE III STRATEGIC PLAN -  
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|  |  |  |  |  |  |  |  |  |  |            |                      |                |                |                |
|--|--|--|--|--|--|--|--|--|--|------------|----------------------|----------------|----------------|----------------|
| Wilson<br>Commencement<br>Academy<br>186 students<br>24% |  |  |  |  |  |  |  |  |  |            | RR                   | RR             | RR             | RR             |
|  |  |  |  |  |  |  |  |  |  |            | ICT/CT               | ICT/CT         | ICT/CT         | CT BIL         |
|  |  |  |  |  |  |  |  |  |  |            |                      | ICT/CT         |                |                |
|  |  |  |  |  |  |  |  |  |  |            | ICT BIL              | ICT BIL        | ICT BIL        | ICT/CT         |
|  |  |  |  |  |  |  |  |  |  |            |                      | 12:1+1         | 12:1+1         | ICT/CT         |
|  |  |  |  |  |  |  |  |  |  |            | 8:1+1 ASD            | 6:1+2 ASD      | 6:1+2 ASD      | 12:1+1         |
|  |  |  |  |  |  |  |  |  |  |            | 8:1+1 ASD            | 12:1+1 Soc C   | 6:1+2 ASD      | 12:1+1 Soc Com |
| Lower Monroe<br>71 students<br>30%                       |  |  |  |  |  |  |  |  |  |            | 12:1+1 Soc Com       | 12:1+1 Soc C   | 12:1+1 Soc Com | 12:1+1 Soc Com |
|  |  |  |  |  |  |  |  |  |  |            | 12:1+3 Soc Com       |                | 12:1+1 Soc Com |                |
|  |  |  |  |  |  |  |  |  |  | ICT/CT BIL | CT BIL               |                |                |                |
|  |  |  |  |  |  |  |  |  |  | RR BIL     | RR BIL               |                |                |                |
|  |  |  |  |  |  |  |  |  |  |            | ICT/CT               |                |                |                |
| Upper Monroe<br>196 students<br>28.45%                   |  |  |  |  |  |  |  |  |  |            | ICT BIL              | ICT/CT BIL     |                |                |
|  |  |  |  |  |  |  |  |  |  |            | 12:1+1 BIL           | 12:1+1 BIL     |                |                |
|  |  |  |  |  |  |  |  |  |  |            | 12:1+1 BIL           | 15:1 BIL       |                |                |
|  |  |  |  |  |  |  |  |  |  |            |                      |                |                |                |
|  |  |  |  |  |  |  |  |  |  |            | RR                   |                | RR             |                |
| SOTA 108<br>students 10%                                 |  |  |  |  |  |  |  |  |  |            | RR BIL               |                | RR BIL         | RR BIL         |
|  |  |  |  |  |  |  |  |  |  |            | ICT/CT               | ICT/CT         | ICT/CT         | ICT/CT         |
|  |  |  |  |  |  |  |  |  |  |            | ICT/CT BIL           | ICT/CT BIL     | ICT/CT BIL     | ICT/CT BIL     |
|  |  |  |  |  |  |  |  |  |  |            | ICT/CT BIL           | ICT/CT BIL     |                |                |
|  |  |  |  |  |  |  |  |  |  |            | 12:1+1 BIL           | 15:1           | 15:1           |                |
| SWW 45<br>students 17.11%                                |  |  |  |  |  |  |  |  |  |            | 12:1+1 BIL confir    | 12:1+1 BIL     | 12:1+1 BIL     | 12:1+1 BIL     |
|  |  |  |  |  |  |  |  |  |  |            |                      |                |                |                |
|  |  |  |  |  |  |  |  |  |  | RR         |                      |                | RR             | RR             |
|  |  |  |  |  |  |  |  |  |  |            | ICT/CT               | ICT/CT         | ICT/CT         | ICT/CT         |
| Franklin Lower   |  |  |  |  |  |  |  |  |  |            | 12:1+1               |                |                |                |
|  |  |  |  |  |  |  |  |  |  |            | 12:1+1               |                |                |                |
|  |  |  |  |  |  |  |  |  |  |            | ICT/CT               | ICT/CT         |                |                |
|  |  |  |  |  |  |  |  |  |  |            | ICT/CT added 5/11/23 | 12:1+1         |                |                |
|  |  |  |  |  |  |  |  |  |  |            | 12:1+1               |                |                |                |
|  |  |  |  |  |  |  |  |  |  |            | 12:1+1 (NYSAA)       |                |                |                |
|  |  |  |  |  |  |  |  |  |  |            | 12:1+3 (NYSAA)       |                |                |                |
| Upper Franklin<br>291 students<br>29%                    |  |  |  |  |  |  |  |  |  |            |                      |                |                |                |
|  |  |  |  |  |  |  |  |  |  |            | RR                   | RR             | RR             | RR             |
|  |  |  |  |  |  |  |  |  |  |            | ICT/CT               | ICT/CT         | ICT/CT         | ICT/CT         |
|  |  |  |  |  |  |  |  |  |  |            | ICT/CT               | ICT/CT         | ICT/CT         | ICT/CT         |
|  |  |  |  |  |  |  |  |  |  |            | ICT/CT               | ICT/CT         | ICT/CT         | ICT/CT         |
|  |  |  |  |  |  |  |  |  |  |            | ICT/CT Added 5/1     | ICT/CT         | ICT/CT         |                |
|  |  |  |  |  |  |  |  |  |  |            | ICT/CT Added 5/1     | 12:1+1         | 12:1+1         | 12:1+1         |
|  |  |  |  |  |  |  |  |  |  |            | 12:1+1               | 12:1+1         | 12:1+1         | 12:1+1         |
|  |  |  |  |  |  |  |  |  |  |            | 12:1+1               | 12:1+1         | 12:1+1         | 12:1+1         |
|  |  |  |  |  |  |  |  |  |  |            | 12:1+1               | 8:1+1 (0.5 SW) |                |                |
|  |  |  |  |  |  |  |  |  |  |            | 12:1+1               |                |                |                |
|  |  |  |  |  |  |  |  |  |  |            | 8:1+1 (0.5 SW)       |                |                |                |

PHASE III STRATEGIC PLAN -  
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|   |  |  |  |  |  |  |  |  |  |    |                  |                |                |                |
|---|--|--|--|--|--|--|--|--|--|----|------------------|----------------|----------------|----------------|
|   |  |  |  |  |  |  |  |  |  |    |                  |                |                |                |
| NECP<br>253 students<br>32%                         |  |  |  |  |  |  |  |  |  |    | CT               |                | CT             | CT             |
|   |  |  |  |  |  |  |  |  |  |    | RR               |                | RR             | RR             |
|   |  |  |  |  |  |  |  |  |  |    | ICT              | ICT/CT         | ICT/CT         | ICT/CT         |
|   |  |  |  |  |  |  |  |  |  |    | ICT/CT           | ICT/CT         | ICT/CT         | ICT/CT         |
|   |  |  |  |  |  |  |  |  |  |    | ICT/CT           | ICT/CT         | ICT/CT         | ICT/CT         |
|   |  |  |  |  |  |  |  |  |  |    | ICT/CT added 5/1 | ICT/CT         | ICT/CT         | ICT/CT         |
|   |  |  |  |  |  |  |  |  |  |    | 12:1+1           | 12:1+1         | 12:1+1         | 12:1+1         |
|   |  |  |  |  |  |  |  |  |  |    | 12:1+1           | 8:1+1 (0.5 SW) |                | 12:1+1         |
| Rochester Early<br>College HS 62<br>students 17.46% |  |  |  |  |  |  |  |  |  |    | 8:1+1 (0.5 SW)   |                |                | 8:1+1 (0.5 SW) |
|   |  |  |  |  |  |  |  |  |  |    |                  |                |                | 8:1+1 (0.5 SW) |
|   |  |  |  |  |  |  |  |  |  |    | ICT              |                |                |                |
|   |  |  |  |  |  |  |  |  |  |    | RR               |                | RR             | RR             |
| All City HS<br>40 students                          |  |  |  |  |  |  |  |  |  |    | ICT/CT           | ICT/CT         | ICT/CT         | ICT/CT         |
|   |  |  |  |  |  |  |  |  |  |    | 12:1+1           | 12:1+1         | 12:1+1         | 12:1+1         |
| PTECH   |  |  |  |  |  |  |  |  |  |    |                  |                |                | CT             |
|   |  |  |  |  |  |  |  |  |  |    |                  | ICT            | ICT            | ICT            |
| EDISON 377<br>students 30%                          |  |  |  |  |  |  |  |  |  |    | CT/RR            |                | RR             |                |
|   |  |  |  |  |  |  |  |  |  |    | ICT/CT           |                |                |                |
|   |  |  |  |  |  |  |  |  |  |    | RR               |                | RR             | RR             |
|   |  |  |  |  |  |  |  |  |  |    | RR BIL           | RR BIL         | RR BIL         | RR BIL         |
|   |  |  |  |  |  |  |  |  |  |    | CT BIL           | ICT/CT         | CT BIL         | CT BIL         |
|   |  |  |  |  |  |  |  |  |  |    | ICT/CT           | ICT/CT         | ICT/CT         | ICT/CT         |
|   |  |  |  |  |  |  |  |  |  |    | ICT/CT           | ICT/CT         | ICT/CT         | ICT/CT         |
|   |  |  |  |  |  |  |  |  |  |    | ICT              | 12:1+1         |                |                |
|   |  |  |  |  |  |  |  |  |  |    | ICT              | 12:1+1         | 12:1+1         | 12:1+1         |
|   |  |  |  |  |  |  |  |  |  |    | ICT              | 12:1+1         |                | 12:1+1         |
|   |  |  |  |  |  |  |  |  |  |    | ICT/CT           |                |                |                |
|   |  |  |  |  |  |  |  |  |  |    | 12:1+1           |                |                | 12:1+1 (NYSAA) |
|   |  |  |  |  |  |  |  |  |  |    | 12:1+1           | 12:1+1 NYSAA   | 12:1+1 (NYSAA) | 12:1+1 (NYSAA) |
|   |  |  |  |  |  |  |  |  |  |    |                  |                | 12:1+1 NYSAA   | 12:1+1 (NYSAA) |
| N STAR  |  |  |  |  |  |  |  |  |  |    | 12:1+1 (NYSAA)   |                |                | 12:1+3 (NYSAA) |
|   |  |  |  |  |  |  |  |  |  |    | 12:1+1 NYSAA     |                |                | 12:1+3 (NYSAA) |
|   |  |  |  |  |  |  |  |  |  |    | 8:1+4 NYS        |                | 6:1+4 (NYSAA)  |                |
|   |  |  |  |  |  |  |  |  |  |    |                  |                | 12:1+3 (NYSAA) |                |
| East Lower 36<br>students 11.69%                    |  |  |  |  |  |  |  |  |  |    | 8:1+2            | 8:1+2          | 8:1+2          | 8:1+2          |
|   |  |  |  |  |  |  |  |  |  |    |                  |                | 8:1+2          | 8:1+2          |
|   |  |  |  |  |  |  |  |  |  |    |                  |                | 6:1+2          |                |
|   |  |  |  |  |  |  |  |  |  |    |                  |                | 6:1+2 (NYSAA)  |                |
| East Upper 140<br>students 18%                      |  |  |  |  |  |  |  |  |  |    |                  |                |                |                |
|   |  |  |  |  |  |  |  |  |  | RR | RR               |                | RR             | RR             |
|   |  |  |  |  |  |  |  |  |  | CT | CT               |                | RR BIL         |                |
|   |  |  |  |  |  |  |  |  |  |    |                  | CT BIL         |                |                |
|   |  |  |  |  |  |  |  |  |  |    |                  | CT             | CT             | CT             |
|   |  |  |  |  |  |  |  |  |  |    |                  | 12:1+1 (NYSAA) |                |                |
|   |  |  |  |  |  |  |  |  |  |    |                  |                | 12:1+3 GEM     |                |

PHASE III STRATEGIC PLAN -  
PHASING & SWING SPACE STRATEGY

The RSMP Phase III is planned to be delivered in four (4) major sub-Phases: 3.A, 3.B, 3.C and 3.D. To comply with the enabling special legislation for Phase III, all six (6) of the proposed school projects are mandated to be complete by 30 June 2031. It is for that reason and the limited availability of suitable ‘Swing Space’ facilities to serve as interim ‘host’ facilities that the sub-Phases overlap starting in 2024, with the peak period of work occurring in 2028.

The Swing Spaces are intended to ‘host’ each impacted student population as an in-tact community while its respective ‘home’ school undergoes its planned major reconstruction work. The overall sub-Phasing should to be sequenced such that the Frederick Douglass 3.D Project must await the completion of the Joseph C. Wilson Magnet High School Commencement 3.A Project because those Phase III Schools must use the same Swing Space in a consecutive manner\*. In that regard, the option may exist for an ‘early start’ of construction at Douglass 3.D Project by relocating approximately 25%- 33% of the northeastern – most portion of the classroom waiting on the second and third floor levels, while the building otherwise remains in operation until the end of the school year in June 2028. The largest and longest duration work will occur at the Franklin 3.B Project, while the East 3.C and Edison 3.C Projects will remain occupied during their construction stage; the concern was to minimize disruption to the unique educational programs provided at those schools.

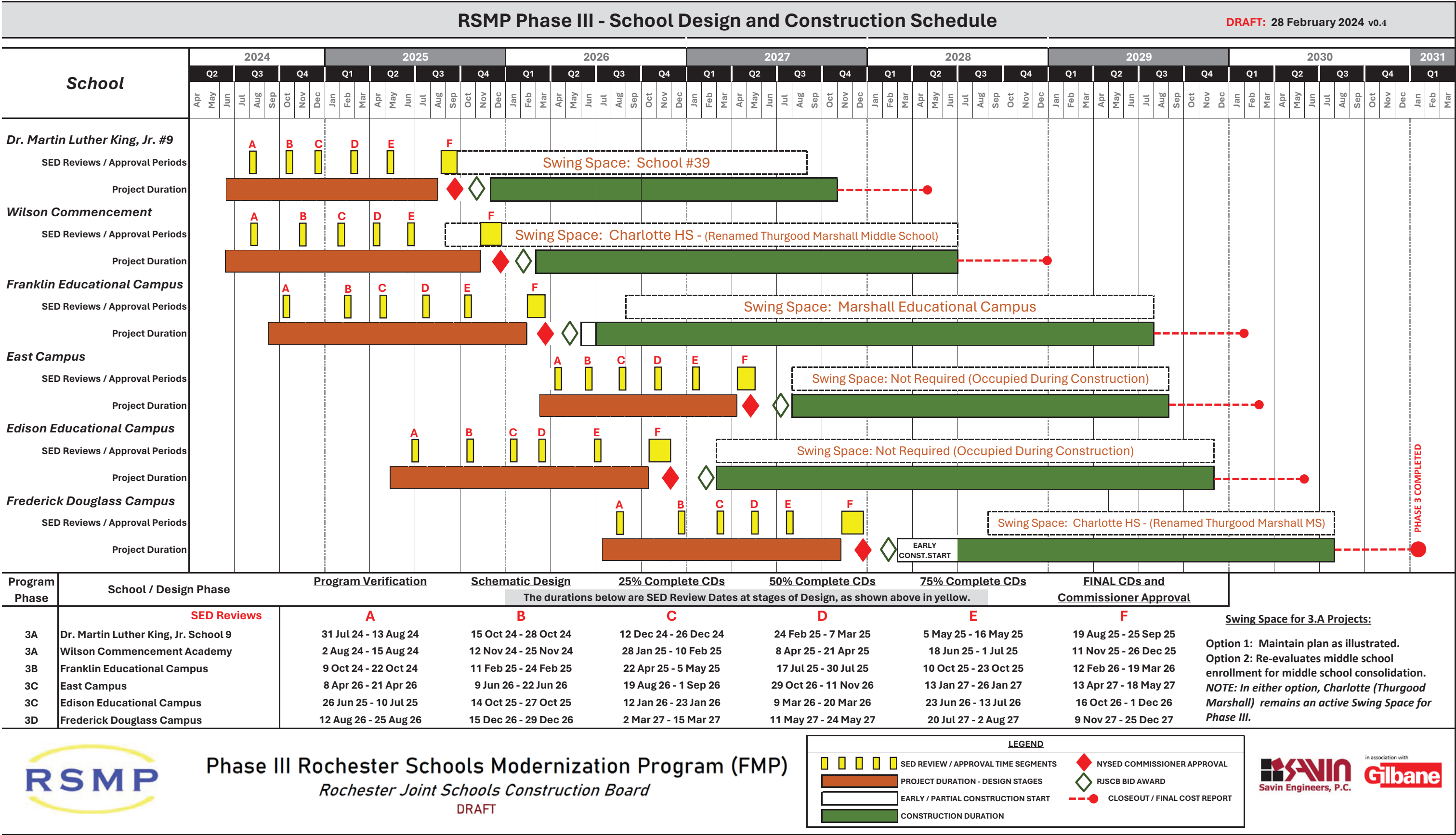
The selection of projects and their construction sequencing were based upon the RCSD preferences. The accompanying Summary Schedule illustrates the intricate coordination of critical major components from the Design Stage, required SED Reviews, proposed Swing Space, Construction Stage, and Final Close-Out Report for each Project. The overall sub-Phases and Swing Spaces break down accordingly:

|     | Proposed Sub-Phase  | Proposed Swing Space   |
|-----|---|--|
| 3.A | Martin Luther King, Jr School 9 (grades PK/6)<br>Joseph C. Wilson Magnet High School<br>Commencement Academy (9/12) | Andrew J. Townson School 39<br>Thurgood Marshall Middle School* (Charlotte)  |
| 3.B | Franklin Educational Campus   | Marshall High School   |
| 3.C | East Campus<br>Edison Educational Campus  | Remains Occupied During Construction<br>Remains Occupied During Construction |
| 3.D | Frederick Douglass Campus (7/8)   | Thurgood Marshall Middle School* (Charlotte)                                 |

\* Used as swing space for the Wilson, and then the Douglass, projects.



PHASE III STRATEGIC PLAN -  
MASTER SCHEDULE



se 3 Master Schedule - Detailed  
K filter: All Activities

RUN DATE: 19-Mar-24



**DRAFT**

**Savin**  
Savin Engineers, P.C.

in association with  
**Gilbane**

## PHASE III STRATEGIC PLAN - PROGRAM DETAILED SCHEDULE

[illegible]







## Phase III Rochester Schools Modernization Program

*Rochester Joint Schools Construction Board*

**DRAFT**

**Data Date: 15-Mar-24**  
Page 2 of 13  
**OBJECT START: 14-Mar-23**  
**OBJECT FINISH: 30-Jun-31**

PROJECT START: 14-Mar-23  
PROJECT FINISH: 30-Jun-31

-  Project Baseline Bar
-  Actual Work Remaining
-  Work Critical
-  Remaining W.ork
-  Milestone
-  Summary





PHASE III STRATEGIC PLAN -  
PROGRAM DETAILED SCHEDULE

| Phase 3 Master Schedule - Detailed |                 |                                    |                    |       |        | Detailed Master Schedule - Phase III                        |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| TASK filter: All Activities        |                 |                                    |                    |       |        | RUN DATE: 19-Mar-24    Data Date: 15-Mar-24    Page 3 of 13 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Activity ID                        | Activity Name   | Original Duration                  | Remaining Duration | Start | Finish | 2024  |    |    |    | 2025 |    |    |    | 2026 |    |    |    | 2027 |    |    |    | 2028 |    |    |    | 2029 |    |    |    | 2030 |    |    |    | 2031 |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                    |                 |                                    |                    |       |        | Q1  | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|                                    | Phs3-RJSCB.1390 | RJSCB Monthly Meeting - April 2027 | 0                  | 0     |        | 12-Apr-27*  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



Phase III Rochester Schools Modernization Program  
Rochester Joint Schools Construction Board  
DRAFT

Data Date: 15-Mar-24  
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PROJECT START: 14-Mar-23  
PROJECT FINISH: 30-Jun-31

- Project Baseline Bar
- Actual Work Remaining
- Work Critical
- Remaining W.ork
- Milestone
- Summary



PHASE III STRATEGIC PLAN -  
PROGRAM DETAILED SCHEDULE

| Phase 3 Master Schedule - Detailed                     |  |                   |                    |             |             | Detailed Master Schedule - Phase III  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
|--|--|-------------------|--------------------|-------------|-------------|---|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|-----------------|
| TASK filter: All Activities                            |  |                   |                    |             |             | RUN DATE: 19-Mar-24    Data Date: 15-Mar-24<br>Page 4 of 13                                   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Activity ID  | Activity Name  | Original Duration | Remaining Duration | Start       | Finish      | 2024  |    |    |    | 2025 |    |    |    | 2026 |    |    |    | 2027 |    |    |    | 2028 |    |    |    | 2029 |    |    |                 |
|  |  |                   |                    |             |             | Q1  | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4              |
| Phs3-RJSCB.1780  | RJSCB Monthly Meeting - July 2030  | 0                 | 0                  |             | 08-Jul-30*  |   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    | ◆ RJSCB Monthly |
| Phs3-RJSCB.1790  | RJSCB Monthly Meeting - August 2030  | 0                 | 0                  |             | 12-Aug-30*  |   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    | ◆ RJSCB Monthl  |
| Phs3-RJSCB.1800  | RJSCB Monthly Meeting - September 2030   | 0                 | 0                  |             | 09-Sep-30*  |   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    | ◆ RJSCB Mont    |
| Phs3-RJSCB.1810  | RJSCB Monthly Meeting - October 2030   | 0                 | 0                  |             | 14-Oct-30*  |   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    | ◆ RJSCB Mo      |
| Phs3-RJSCB.1820  | RJSCB Monthly Meeting - November 2030  | 0                 | 0                  |             | 11-Nov-30*  |   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    | ◆ RJSCB M       |
| Phs3-RJSCB.1830  | RJSCB Monthly Meeting - December 2030  | 0                 | 0                  |             | 09-Dec-30*  |   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    | ◆ RJSCB         |
| Select Program Manager                                 |  | 39                | 0                  | 14-Mar-23 A | 10-Oct-23 A | Oct-23 A, Select Program Manager  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1000  | RFP for Phase 3 Program Management Services                                      | 5                 | 0                  | 14-Mar-23 A | 04-May-23 A | hase 3 Program Management Services  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1020  | RJSCB Selects Program Manager  | 0                 | 0                  |             | 08-May-23 A | lects Program Manager   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1030  | Interim PM Proposal Provided to RJSCB  | 20                | 0                  | 12-May-23 A | 31-May-23 A | M Proposal Provided to RJSCB  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1040  | RCSD Board of Ed & Supt. Approve Program Manager                                 | 0                 | 0                  |             | 29-Jun-23 A | oard of Ed & Supt. Approve Program Manager  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1050  | City Council & Mayor Approve Program Manager                                     | 0                 | 0                  |             | 18-Jul-23 A | uncil & Mayor Approve Program Manager   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1060  | Program Manager Contract Negotiations & Execution                                | 26                | 0                  | 19-Jul-23 A | 10-Oct-23 A | rogram Manager Contract Negotiations & Execution  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1070  | Program Manager Contract Starts  | 0                 | 0                  | 10-Oct-23 A |             | rogram Manager Contract Starts  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Confirm RJSCB Staffing & Operational Budget            |  | 138               | 0                  | 01-Jun-23 A | 11-Dec-23 A | 11-Dec-23 A, Confirm RJSCB Staffing & Operational Budget                                      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1080  | RJSCB Operating Budget Confirmed   | 5                 | 0                  | 01-Jun-23 A | 10-Oct-23 A | SCB Operating Budget Confirmed  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1090  | Re-Appoint RJSCB General Counsel   | 0                 | 0                  | 11-Dec-23 A |             | Re-Appoint RJSCB General Counsel  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Short-Term Financing (Bond Anticipation Note "BAN")    |  | 317               | 83                 | 19-Oct-23 A | 20-Aug-24   | 20-Aug-24, Short-Term Financing (Bond Anticipation Note "BAN")                                |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1100  | Select Financial Advisor and Bond Underwriter                                    | 30                | 0                  | 19-Oct-23 A | 11-Dec-23 A | Select Financial Advisor and Bond Underwriter   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1120  | Prepare Draft Cash Flow Needs & Analyze  | 15                | 0                  | 28-Nov-23 A | 18-Dec-23 A | Prepare Draft Cash Flow Needs & Analyze   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1110  | Kick-Off Meeting with RJSCB, RCSD, City, Bond Counsel & Financial Advisors       | 3                 | 0                  | 14-Dec-23 A | 14-Dec-23 A | Kick-Off Meeting with RJSCB, RCSD, City, Bond Counsel & Financial Advisors                    |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1130  | Set Maturity Date for City-Issued BAN  | 0                 | 0                  | 25-Jan-24 A | 25-Jan-24 A | Set Maturity Date for City-Issued BAN   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1140  | City Council Ordinance Authorizing BAN Issuance                                  | 0                 | 0                  | 24-Apr-24*  | 24-Apr-24   | City Council Ordinance Authorizing BAN Issuance   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1150  | BAN Closing  | 1                 | 1                  | 20-Aug-24*  | 20-Aug-24   | BAN Closing   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Long-Term Financing Strategy                           |  | 93                | 63                 | 02-Feb-24 A | 12-Jun-24   | 12-Jun-24, Long-Term Financing Strategy   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1290  | RJSCB Approval to publish RFP to replace bond underwriter                        | 0                 | 0                  | 02-Feb-24 A | 02-Feb-24 A | RJSCB Approval to publish RFP to replace bond underwriter                                     |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-3750  | Publish RFP to replace bond underwriter  | 1                 | 0                  | 02-Feb-24 A | 02-Feb-24 A | Publish RFP to replace bond underwriter   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-3760  | Bond underwriter respondents develop proposals and submit                        | 10                | 0                  | 05-Feb-24 A | 23-Feb-24 A | Bond underwriter respondents develop proposals and submit                                     |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-3770  | Review bond underwriter respondents proposals and submit recommendation          | 4                 | 0                  | 23-Feb-24 A | 28-Feb-24 A | Review bond underwriter respondents proposals and submit recommendation                       |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-3780  | Approve bond underwriter recommendation and award contract                       | 0                 | 0                  | 11-Mar-24 A | 11-Mar-24 A | Approve bond underwriter recommendation and award contract                                    |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1160  | Amend Cooperative Agreement between City & RCSD                                  | 15                | 10                 | 12-Mar-24 A | 28-Mar-24   | Amend Cooperative Agreement between City & RCSD   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1170  | Review Current MCAs with District  | 5                 | 5                  | 12-Mar-24 A | 21-Mar-24   | Review Current MCAs with District   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1180  | Re-Define & Set Local Share Objective and Goals                                  | 5                 | 5                  | 15-Mar-24   | 21-Mar-24   | Re-Define & Set Local Share Objective and Goals   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1190  | Review Current Debt Service with City & District                                 | 5                 | 5                  | 15-Mar-24   | 21-Mar-24   | Review Current Debt Service with City & District  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1200  | Prepare Amortization Schedule  | 5                 | 5                  | 15-Mar-24   | 21-Mar-24   | Prepare Amortization Schedule   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1210  | Complete Financial Plan  | 5                 | 5                  | 15-Mar-24   | 21-Mar-24   | Complete Financial Plan   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1220  | Submit Financial Plan to NYS Comptroller   | 1                 | 1                  | 14-May-24   | 14-May-24   | Submit Financial Plan to NYS Comptroller  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1280  | NYS Comptroller Review & Approval  | 20                | 20                 | 15-May-24   | 12-Jun-24   | NYS Comptroller Review & Approval   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Legislative Review with RJSCB, RCSD, City of ROC & SED |  | 0                 | 0                  | 15-Mar-24   | 15-Mar-24   | 15-Mar-24, Legislative Review with RJSCB, RCSD, City of ROC & SED                             |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1230  | RJSCB and RCSD Meeting with SED & PM to Clarify New and Deleted Provisions in Ph | 0                 | 0                  | 15-Mar-24   |             | RJSCB and RCSD Meeting with SED & PM to Clarify New and Deleted Provisions in Phase 3 Statute |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Select ICQ, Update Diversity Plan with Program Manager |  | 75                | 0                  | 14-Jul-23 A | 08-Mar-24 A | 08-Mar-24 A, Select ICQ, Update Diversity Plan with Program Manager                           |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |
| Phs3-1250  | Issue Independent Compliance Officer (ICO) RFP                                   | 0                 | 0                  | 14-Jul-23 A |             | Independent Compliance Officer (ICO) RFP  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |                 |









Phase III Rochester Schools Modernization Program  
Rochester Joint Schools Construction Board  
DRAFT

Data Date: 15-Mar-24  
Page 4 of 13  
PROJECT START: 14-Mar-23  
PROJECT FINISH: 30-Jun-31



*Rochester Joint Schools Construction Board*

**DRAFT**

-  Project Baseline Bar
-  Actual Work Remaining
-  Work Critical
-  Remaining W.ork
-  Milestone
-  Summary





PHASE III STRATEGIC PLAN -  
PROGRAM DETAILED SCHEDULE

| Phase 3 Master Schedule - Detailed         |   |                   |                    |             |             | Detailed Master Schedule - Phase III  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    | RUN DATE: 19-Mar-24 |    | Data Date: 15-Mar-24 |    |      |    |    |    |      |    |
|--|---|-------------------|--------------------|-------------|-------------|---|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|---------------------|----|----------------------|----|------|----|----|----|------|----|
| TASK filter: All Activities                |   |                   |                    |             |             |   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    | Page 6 of 13        |    |                      |    |      |    |    |    |      |    |
| Activity ID                                | Activity Name   | Original Duration | Remaining Duration | Start       | Finish      | 2024  |    |    |    | 2025 |    |    |    | 2026 |    |    |    | 2027 |    |    |    | 2028 |    |    |    | 2029                |    |                      |    | 2030 |    |    |    | 2031 |    |
|  |   |                   |                    |             |             | Q1  | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1                  | Q2 | Q3                   | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 |
| Phs3-1540                                  | Update Program Office   | 45                | 120                | 20-Nov-23 A | 03-Sep-24   | Update Program Office   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-1510                                  | Set Regular Team Meeting Dates  | 0                 | 0                  | 24-Nov-23 A | 24-Nov-23 A | Set Regular Team Meeting Dates  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-1530                                  | Update Program Website  | 5                 | 5                  | 15-Mar-24   | 21-Mar-24   | Update Program Website  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Finalize Program Plans for 3A Projects     |   | 57                | 57                 | 11-Apr-24   | 01-Jul-24   | 01-Jul-24, Finalize Program Plans for 3A Projects                                   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-3710                                  | Publish RFP, A/Es develop their Proposal and submit for 3A projects                 | 20                | 20                 | 11-Apr-24   | 08-May-24   | Publish RFP, A/Es develop their Proposal and submit for 3A projects                 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-3830                                  | RJSCB authorizes the A/E selection process to start for 3A projects                 | 0                 | 0                  | 11-Apr-24   | 11-Apr-24   | RJSCB authorizes the A/E selection process to start for 3A projects                 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-1590                                  | Select CMs for Phase 3A Projects  | 40                | 40                 | 15-Apr-24   | 10-Jun-24   | Select CMs for Phase 3A Projects  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-3820                                  | A/E proposal review, shortlist, interview and recommendation for 3A projects        | 10                | 10                 | 09-May-24   | 22-May-24   | A/E proposal review, shortlist, interview and recommendation for 3A projects        |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-1570                                  | Award of A/Es for 3A projects   | 0                 | 0                  | 11-Jun-24   | 11-Jun-24   | Award of A/Es for 3A projects   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-1580                                  | Organize Building Advisory Committees   | 15                | 15                 | 11-Jun-24   | 01-Jul-24   | Organize Building Advisory Committees   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Design, Approve, and Bid Phase 3 Projects  |   | 937               | 937                | 11-Jun-24   | 15-Feb-28   | 15-Feb-28, Design, Approve, and Bid Phase 3 Projects                                |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| DR. MARTIN LUTHER KING, JR. School (No. 9) |   | 363               | 363                | 11-Jun-24   | 13-Nov-25   | 13-Nov-25, DR. MARTIN LUTHER KING, JR. School (No. 9)                               |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-1930                                  | MLK - Architect Notice to Proceed   | 0                 | 0                  | 11-Jun-24   | 11-Jun-24   | MLK - Architect Notice to Proceed   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Program Verification                       |   | 30                | 30                 | 02-Jul-24   | 13-Aug-24   | 13-Aug-24, Program Verification   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-1940                                  | MLK - Program Verification Package - Development                                    | 20                | 20                 | 02-Jul-24   | 30-Jul-24   | MLK - Program Verification Package - Development                                    |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-2030                                  | MLK - Program Verification Package - NYSED Review                                   | 10                | 10                 | 31-Jul-24   | 13-Aug-24   | MLK - Program Verification Package - NYSED Review                                   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-3620                                  | MLK - Program Verification Package - RJSCB Approval                                 | 0                 | 0                  | 31-Jul-24   | 31-Jul-24   | MLK - Program Verification Package - RJSCB Approval                                 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Schematic Design                           |   | 63                | 63                 | 31-Jul-24   | 28-Oct-24   | 28-Oct-24, Schematic Design   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-1950                                  | MLK - Schematic Design Development  | 20                | 20                 | 31-Jul-24   | 27-Aug-24   | MLK - Schematic Design Development  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-2040                                  | MLK - Schematic Design - Cost Control Model   | 10                | 10                 | 28-Aug-24   | 11-Sep-24   | MLK - Schematic Design - Cost Control Model   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-2050                                  | MLK - Schematic Design - RJSCB Approval   | 1                 | 1                  | 14-Oct-24   | 14-Oct-24   | MLK - Schematic Design - RJSCB Approval   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-2060                                  | MLK - Schematic Design - NYSED Review   | 10                | 10                 | 15-Oct-24   | 28-Oct-24   | MLK - Schematic Design - NYSED Review   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Construction Documents                     |   | 215               | 215                | 29-Oct-24   | 03-Sep-25   | 03-Sep-25, Construction Documents   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| 25% Complete Construction Documents        |   | 40                | 40                 | 29-Oct-24   | 26-Dec-24   | 26-Dec-24, 25% Complete Construction Documents                                      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-1960                                  | MLK - Dr. Martin Luther King Jr.(No. 9) 25% Construction Documents                  | 20                | 20                 | 29-Oct-24   | 25-Nov-24   | MLK - Dr. Martin Luther King Jr.(No. 9) 25% Construction Documents                  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-1970                                  | MLK - 25% Construction Documents - Update Cost Model                                | 10                | 10                 | 26-Nov-24   | 11-Dec-24   | MLK - 25% Construction Documents - Update Cost Model                                |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-2070                                  | MLK - 25% Construction Documents - NYSED Progress Review                            | 10                | 10                 | 12-Dec-24   | 26-Dec-24   | MLK - 25% Construction Documents - NYSED Progress Review                            |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| 50% Complete Construction Documents        |   | 50                | 50                 | 27-Dec-24   | 07-Mar-25   | 07-Mar-25, 50% Complete Construction Documents                                      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-1990                                  | MLK - Dr. Martin Luther King Jr.(No. 9) 50% Construction Documents                  | 30                | 30                 | 27-Dec-24   | 07-Feb-25   | MLK - Dr. Martin Luther King Jr.(No. 9) 50% Construction Documents                  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-2080                                  | MLK - 50% Construction Documents - Update Cost Model                                | 10                | 10                 | 10-Feb-25   | 21-Feb-25   | MLK - 50% Construction Documents - Update Cost Model                                |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-2090                                  | MLK - 50% Construction Documents - NYSED Progress Review                            | 10                | 10                 | 24-Feb-25   | 07-Mar-25   | MLK - 50% Construction Documents - NYSED Progress Review                            |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| 75% Complete Construction Documents        |   | 50                | 50                 | 10-Mar-25   | 16-May-25   | 16-May-25, 75% Complete Construction Documents                                      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-2000                                  | MLK - Dr. Martin Luther King Jr.(No. 9) 75% Construction Documents                  | 30                | 30                 | 10-Mar-25   | 18-Apr-25   | MLK - Dr. Martin Luther King Jr.(No. 9) 75% Construction Documents                  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-2100                                  | MLK - 75% Construction Documents - Update Cost Model                                | 10                | 10                 | 21-Apr-25   | 02-May-25   | MLK - 75% Construction Documents - Update Cost Model                                |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-2110                                  | MLK - 75% Construction Documents - NYSED Progress Review                            | 10                | 10                 | 05-May-25   | 16-May-25   | MLK - 75% Construction Documents - NYSED Progress Review                            |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Final Construction Documents               |   | 75                | 75                 | 19-May-25   | 03-Sep-25   | 03-Sep-25, Final Construction Documents   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-2010                                  | MLK - Dr. Martin Luther King Jr.(No. 9) Final Construction Documents                | 49                | 49                 | 19-May-25   | 28-Jul-25   | MLK - Dr. Martin Luther King Jr.(No. 9) Final Construction Documents                |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-2130                                  | MLK - Final Construction Documents - Final Cost Estimate                            | 14                | 14                 | 29-Jul-25   | 15-Aug-25   | MLK - Final Construction Documents - Final Cost Estimate                            |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-2140                                  | MLK - Final Construction Documents - Independent Document Coordination (IDC) Review | 10                | 10                 | 29-Jul-25   | 11-Aug-25   | MLK - Final Construction Documents - Independent Document Coordination (IDC) Review |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-3840                                  | MLK - Final Construction Documents - RJSCB Approval                                 | 1                 | 1                  | 18-Aug-25   | 18-Aug-25   | MLK - Final Construction Documents - RJSCB Approval                                 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-2150                                  | MLK - Final Construction Documents - NYSED Final Review & Approval                  | 10                | 10                 | 19-Aug-25   | 02-Sep-25   | MLK - Final Construction Documents - NYSED Final Review & Approval                  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| Phs3-1980                                  | MLK - Final Complete Construction Documents Review w/ NYSED (Face-to-Face Mtg)      | 1                 | 1                  | 03-Sep-25   | 03-Sep-25   | MLK - Final Complete Construction Documents Review w/ NYSED (Face-to-Face Mtg)      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |
| SED Approval Process                       |   | 31                | 31                 | 12-Aug-25   | 25-Sep-25   | 25-Sep-25, SED Approval Process   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |                     |    |                      |    |      |    |    |    |      |    |



Phase III Rochester Schools Modernization Program  
Rochester Joint Schools Construction Board  
DRAFT

Data Date: 15-Mar-24

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PROJECT START: 14-Mar-23

PROJECT FINISH: 30-Jun-31

Project Baseline Bar

Actual Work Remaining

Work Critical

Remaining W.ork

Milestone

Summary

Savin Engineers, P.C.

in association with

Gilbane

PHASE III STRATEGIC PLAN -  
PROGRAM DETAILED SCHEDULE

| Phase 3 Master Schedule - Detailed |  |   |                    |       |           | Detailed Master Schedule - Phase III                        |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|------------------------------------|--|---|--------------------|-------|-----------|---|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|
| TASK filter: All Activities        |  |   |                    |       |           | RUN DATE: 19-Mar-24    Data Date: 15-Mar-24<br>Page 7 of 13 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Activity ID                        | Activity Name  | Original Duration   | Remaining Duration | Start | Finish    | 2024  |    |    |    | 2025 |    |    |    | 2026 |    |    |    | 2027 |    |    |    | 2028 |    |    |    | 2029 |    |    |    | 2030 |    |    |    | 2031 |    |
|                                    |  |   |                    |       |           | Q1  | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 |
|                                    | Phs3-3630  | MLK - Incorporate IDC Comments  | 5                  | 5     | 12-Aug-25 | 18-Aug-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2180  | MLK - Incorporate NYSED Final Comments into Addendum - Bid Package Development          | 5                  | 5     | 04-Sep-25 | 10-Sep-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2160  | MLK - SED Commissioner Final Review for Approval (CAD) for Dr. Martin Luther King Jr.   | 10                 | 10    | 11-Sep-25 | 24-Sep-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2170  | MLK - Commissioner Approval Date (CAD)  | 0                  | 0     | 25-Sep-25 | 25-Sep-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2190  | MLK - Final Bid Package - Completion Milestone  | 0                  | 0     | 25-Sep-25 | 25-Sep-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Bid and Award - Dr. MLK Jr.                              |   | 35                 | 35    | 25-Sep-25 | 13-Nov-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2020  | MLK - Bid - Dr. MLK, Jr.  | 35                 | 35    | 25-Sep-25 | 12-Nov-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-3900  | MLK - Award - Dr. MLK, Jr.  | 0                  | 0     | 13-Nov-25 | 13-Nov-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | JOSEPH C. WILSON MAGNET HIGH SCHOOL COMMENCEMENT ACADEMY |   | 427                | 427   | 11-Jun-24 | 17-Feb-26   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2760  | Wilson - Architect Notice to Proceed  | 0                  | 0     | 11-Jun-24 | 11-Jun-24   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Program Verification                                     |   | 32                 | 32    | 02-Jul-24 | 15-Aug-24   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2770  | Wilson - Program Verification Development   | 20                 | 20    | 02-Jul-24 | 30-Jul-24   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-3030  | Wilson - Program Verification Development - RJSCB Approval                              | 0                  | 0     | 01-Aug-24 | 01-Aug-24   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2860  | Wilson - Program Verification Package - NYSED Review                                    | 10                 | 10    | 02-Aug-24 | 15-Aug-24   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Schematic Design   |   | 81                 | 81    | 02-Aug-24 | 25-Nov-24   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2780  | Wilson - Schematic Design Development   | 47                 | 47    | 02-Aug-24 | 08-Oct-24   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2870  | Wilson - Schematic Design - Cost Control Model  | 10                 | 10    | 09-Oct-24 | 22-Oct-24   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2880  | Wilson - Schematic Design - RJSCB Approval  | 0                  | 0     | 12-Nov-24 | 12-Nov-24   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2890  | Wilson - Schematic Design - NYSED Review & Approval                                     | 10                 | 10    | 12-Nov-24 | 25-Nov-24   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Construction Documents                                   |   | 253                | 253   | 26-Nov-24 | 25-Nov-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | 25% Complete Construction Documents                      |   | 51                 | 51    | 26-Nov-24 | 10-Feb-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2790  | Wilson - 25% Construction Documents   | 30                 | 30    | 26-Nov-24 | 10-Jan-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2800  | Wilson - 25% Construction Documents - Update Cost Model                                 | 10                 | 10    | 14-Jan-25 | 27-Jan-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2900  | Wilson - 25% Construction Documents - NYSED Progress Review                             | 10                 | 10    | 28-Jan-25 | 10-Feb-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | 50% Complete Construction Documents                      |   | 50                 | 50    | 11-Feb-25 | 21-Apr-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2820  | Wilson - 50% Construction Documents   | 30                 | 30    | 11-Feb-25 | 24-Mar-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2910  | Wilson - 50% Construction Documents - Update Cost Model                                 | 10                 | 10    | 25-Mar-25 | 07-Apr-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2920  | Wilson - 50% Construction Documents - NYSED Progress Review                             | 10                 | 10    | 08-Apr-25 | 21-Apr-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | 75% Complete Construction Documents                      |   | 50                 | 50    | 22-Apr-25 | 01-Jul-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2830  | Wilson - 75% Construction Documents   | 30                 | 30    | 22-Apr-25 | 03-Jun-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2930  | Wilson - 75% Construction Documents - Update Cost Model                                 | 10                 | 10    | 04-Jun-25 | 17-Jun-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2940  | Wilson - 75% Construction Documents - NYSED Progress Review                             | 10                 | 10    | 18-Jun-25 | 01-Jul-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Final Construction Documents                             |   | 102                | 102   | 02-Jul-25 | 25-Nov-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2840  | Wilson - Final Construction Documents   | 50                 | 50    | 02-Jul-25 | 11-Sep-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2960  | Wilson - Final Construction Documents - Final Cost Estimate                             | 15                 | 15    | 12-Sep-25 | 02-Oct-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2970  | Wilson - Final Construction Documents - Independent Document Coordination (IDC) Review  | 15                 | 15    | 12-Sep-25 | 02-Oct-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2980  | Wilson - Final Construction Documents - NYSED Final Review & Approval                   | 10                 | 10    | 11-Nov-25 | 24-Nov-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-3850  | Wilson - Final Construction Documents - RJSCB Approval                                  | 0                  | 0     | 11-Nov-25 | 11-Nov-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2810  | Wilson - Final Complete Construction Documents Review w/ NYSED (Face-to-Face Mtg)       | 0                  | 0     | 25-Nov-25 | 25-Nov-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | SED Approval Process                                     |   | 20                 | 20    | 25-Nov-25 | 26-Dec-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-3010  | Wilson - Incorporate NYSED & IDC Final Comments into Addendum - Bid Package Development | 10                 | 10    | 25-Nov-25 | 10-Dec-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-2990  | Wilson - Commissioner Review for Approval (CAD)   | 10                 | 10    | 11-Dec-25 | 24-Dec-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-3000  | Wilson - Commissioner Approval Date (CAD)   | 0                  | 0     | 26-Dec-25 | 26-Dec-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|                                    | Phs3-3020  | Wilson - Final Bid Package - Completion Milestone                                       | 0                  | 0     | 26-Dec-25 | 26-Dec-25   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |



Phase III Rochester Schools Modernization Program  
Rochester Joint Schools Construction Board  
DRAFT

Data Date: 15-Mar-24  
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PROJECT START: 14-Mar-23  
PROJECT FINISH: 30-Jun-31

- Project Baseline Bar
- Actual Work Remaining
- Work Critical
- Remaining Work
- Milestone
- Summary



PHASE III STRATEGIC PLAN -  
PROGRAM DETAILED SCHEDULE

Phase 3 Master Schedule - Detailed

TASK filter: All Activities

Detailed Master Schedule - Phase III

RUN DATE: 19-Mar-24

Data Date: 15-Mar-24

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| Activity ID                         | Activity Name  | Original Duration | Remaining Duration | Start     | Finish     | 2024  |    |    |    | 2025 |    |    |    | 2026 |    |    |    | 2027 |    |    |    | 2028 |    |    |    | 2029 |    |    |    | 2030 |    |    |    | 2031 |    |
|-------------------------------------|--|-------------------|--------------------|-----------|------------|---|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|
|                                     |  |                   |                    |           |            | Q1  | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 |
| Bid and Award - Wilson              |  | 35                | 35                 | 29-Dec-25 | 17-Feb-26  | 17-Feb-26, Bid and Award - Wilson   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-2850                           | Wilson - Bid Costruction Contracts   | 35                | 35                 | 29-Dec-25 | 16-Feb-26  | Wilson - Bid Costruction Contracts  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3910                           | Wilson - Award Construction Contracts  | 0                 | 0                  | 17-Feb-26 | 17-Feb-26  | Wilson - Award Construction Contracts   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| FRANKLIN EDUCATIONAL CAMPUS         |  | 424               | 424                | 10-Sep-24 | 12-May-26  | 12-May-26, FRANKLIN EDUCATIONAL CAMPUS  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1600                           | Franklin - Architect Notice to Proceed   | 0                 | 0                  | 10-Sep-24 | 10-Sep-24  | Franklin - Architect Notice to Proceed  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Program Verification                |  | 30                | 30                 | 11-Sep-24 | 22-Oct-24  | 22-Oct-24, Program Verification   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1610                           | Franklin - Program Verification Development  | 20                | 20                 | 11-Sep-24 | 08-Oct-24  | Franklin - Program Verification Development   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1760                           | Franklin - Program Verification Package - NYSED Review                               | 10                | 10                 | 09-Oct-24 | 22-Oct-24  | Franklin - Program Verification Package - NYSED Review                                    |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Schematic Design                    |  | 95                | 95                 | 09-Oct-24 | 24-Feb-25  | 24-Feb-25, Schematic Design   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1620                           | Franklin - Schematic Design Development  | 55                | 55                 | 09-Oct-24 | 27-Dec-24  | Franklin - Schematic Design Development   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1770                           | Franklin - Schematic Design - Cost Control Model                                     | 10                | 10                 | 30-Dec-24 | 13-Jan-25  | Franklin - Schematic Design - Cost Control Model  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1780                           | Franklin - Schematic Design - RJSCB Approval   | 0                 | 0                  | 11-Feb-25 | 11-Feb-25  | Franklin - Schematic Design - RJSCB Approval  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1790                           | Franklin - Schematic Design - NYSED Review & Approval                                | 10                | 10                 | 11-Feb-25 | 24-Feb-25  | Franklin - Schematic Design - NYSED Review & Approval                                     |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Construction Documents              |  | 255               | 255                | 25-Feb-25 | 26-Feb-26  | 26-Feb-26, Construction Documents   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| 25% Complete Construction Documents |  | 50                | 50                 | 25-Feb-25 | 05-May-25  | 05-May-25, 25% Complete Construction Documents  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1630                           | Franklin - 25% Construction Documents  | 35                | 35                 | 25-Feb-25 | 14-Apr-25  | Franklin - 25% Construction Documents   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1640                           | Franklin - 25% Construction Documents - Update Cost Model                            | 10                | 10                 | 15-Apr-25 | 28-Apr-25  | Franklin - 25% Construction Documents - Update Cost Model                                 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1800                           | Franklin - 25% Construction Documents - NYSED Progress Review                        | 10                | 10                 | 22-Apr-25 | 05-May-25  | Franklin - 25% Construction Documents - NYSED Progress Review                             |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| 50% Complete Construction Documents |  | 60                | 60                 | 06-May-25 | 30-Jul-25  | 30-Jul-25, 50% Complete Construction Documents  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1660                           | Franklin - 50% Construction Documents  | 40                | 40                 | 06-May-25 | 01-Jul-25  | Franklin - 50% Construction Documents   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1810                           | Franklin - 50% Construction Documents - Update Cost Model                            | 10                | 10                 | 02-Jul-25 | 16-Jul-25  | Franklin - 50% Construction Documents - Update Cost Model                                 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1820                           | Franklin - 50% Construction Documents - NYSED Progress Review                        | 10                | 10                 | 17-Jul-25 | 30-Jul-25  | Franklin - 50% Construction Documents - NYSED Progress Review                             |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| 75% Complete Construction Documents |  | 55                | 55                 | 07-Aug-25 | 23-Oct-25  | 23-Oct-25, 75% Complete Construction Documents  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1670                           | Franklin - 75% Construction Documents  | 40                | 40                 | 07-Aug-25 | 02-Oct-25  | Franklin - 75% Construction Documents   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1830                           | Franklin - 75% Construction Documents - Update Cost Model                            | 10                | 10                 | 10-Oct-25 | 23-Oct-25  | Franklin - 75% Construction Documents - Update Cost Model                                 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1840                           | Franklin - 75% Construction Documents - NYSED Progress Review                        | 10                | 10                 | 10-Oct-25 | 23-Oct-25  | Franklin - 75% Construction Documents - NYSED Progress Review                             |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Final Construction Documents        |  | 85                | 85                 | 24-Oct-25 | 26-Feb-26  | 26-Feb-26, Final Construction Documents   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1680                           | Franklin - Franklin Final Construction Documents                                     | 50                | 50                 | 24-Oct-25 | 07-Jan-26  | Franklin - Franklin Final Construction Documents  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1860                           | Franklin - Final Construction Documents - Final Cost Estimate                        | 13                | 13                 | 08-Jan-26 | 26-Jan-26  | Franklin - Final Construction Documents - Final Cost Estimate                             |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1870                           | Franklin - Final Construction Documents - Independent Document Coordination (IDC) Re | 13                | 13                 | 08-Jan-26 | 26-Jan-26  | Franklin - Final Construction Documents - Independent Document Coordination (IDC) Review  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1880                           | Franklin - Final Construction Documents - NYSED Final Review & Approval              | 10                | 10                 | 12-Feb-26 | 25-Feb-26  | Franklin - Final Construction Documents - NYSED Final Review & Approval                   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3860                           | Franklin - Final Construction Documents - RJSCB Approval                             | 0                 | 0                  | 12-Feb-26 | 12-Feb-26  | Franklin - Final Construction Documents - RJSCB Approval                                  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1650                           | Franklin - Final Complete Construction Documents Review w/ NYSED (Face-to-Face Mt    | 0                 | 0                  | 26-Feb-26 | 26-Feb-26  | Franklin - Final Complete Construction Documents Review w/ NYSED (Face-to-Face Mtg)       |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| SED Approval Process                |  | 15                | 15                 | 26-Feb-26 | 19-Mar-26  | 19-Mar-26, SED Approval Process   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1910                           | Franklin - Incorporate NYSED & IDC Final Comments into Addendum - Bid Package D      | 10                | 10                 | 26-Feb-26 | 11-Mar-26  | Franklin - Incorporate NYSED & IDC Final Comments into Addendum - Bid Package Development |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1890                           | Franklin - Commissioner Review for Approval (CAD)                                    | 5                 | 5                  | 12-Mar-26 | 18-Mar-26  | Franklin - Commissioner Review for Approval (CAD)   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1900                           | Franklin - Commissioner Approval Date (CAD)  | 0                 | 0                  | 19-Mar-26 | 19-Mar-26  | Franklin - Commissioner Approval Date (CAD)   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1920                           | Franklin - Final Bid Package - Completion Milestone                                  | 0                 | 0                  | 19-Mar-26 | 19-Mar-26  | Franklin - Final Bid Package - Completion Milestone                                       |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Bid and Award - Franklin HS         |  | 37                | 37                 | 20-Mar-26 | 12-May-26  | 12-May-26, Bid and Award - Franklin HS  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1690                           | Franklin - Bid Construction Contracts  | 35                | 35                 | 20-Mar-26 | 07-May-26* | Franklin - Bid Construction Contracts   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3920                           | Franklin - Award Construction Contracts  | 0                 | 0                  | 12-May-26 | 12-May-26  | Franklin - Award Construction Contracts   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| EAST CAMPUS                         |  | 344               | 344                | 10-Mar-26 | 13-Jul-27  | 13-Jul-27, EAST CAMPUS  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-2200                           | East - Architect Notice to Proceed   | 0                 | 0                  | 10-Mar-26 | 10-Mar-26  | East - Architect Notice to Proceed  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |



Phase III Rochester Schools Modernization Program  
Rochester Joint Schools Construction Board  
DRAFT

Data Date: 15-Mar-24  
Page 8 of 13  
PROJECT START: 14-Mar-23  
PROJECT FINISH: 30-Jun-31

Project Baseline Bar  
Actual Work Remaining  
Work Critical  
Remaining W.ork  
Milestone  
Summary





**RUN DATE: 19-Mar-24**    Data Date: 15-Mar-24  
Page 9 of 13



**DRAFT**

 **Savin Engineers, P.C.**

in association with  **Gilbane**

PHASE III STRATEGIC PLAN -  
PROGRAM DETAILED SCHEDULE

Phase 3 Master Schedule - Detailed

TASK filter: All Activities

Detailed Master Schedule - Phase III

RUN DATE: 19-Mar-24

Data Date: 15-Mar-24

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| Activity ID | Activity Name                       | Original Duration   | Remaining Duration | Start | Finish    | 2024      |    |    |    | 2025 |    |    |    | 2026 |    |    |    | 2027 |    |    |    | 2028 |    |    |    | 2029 |    |    |    | 2030 |    |    |    | 2031 |    |
|-------------|-------------------------------------|---|--------------------|-------|-----------|-----------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|
|             |                                     |   |                    |       |           | Q1        | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 |
|             | Phs3-3060                           | Edison - Schematic Design Development   | 40                 | 40    | 26-Jun-25 | 21-Aug-25 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3150                           | Edison - Schematic Design - Cost Control Model                                      | 10                 | 10    | 22-Aug-25 | 05-Sep-25 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3160                           | Edison - Schematic Design - RJSCB Approval  | 0                  | 0     | 14-Oct-25 | 14-Oct-25 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3170                           | Edison - Schematic Design - NYSED Review  | 10                 | 10    | 14-Oct-25 | 27-Oct-25 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Construction Documents              |   | 262                | 262   | 28-Oct-25 | 06-Nov-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | 25% Complete Construction Documents |   | 60                 | 60    | 28-Oct-25 | 23-Jan-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3070                           | Edison - 25% Construction Documents   | 40                 | 40    | 28-Oct-25 | 24-Dec-25 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3080                           | Edison - 25% Construction Documents - Update Cost Model                             | 10                 | 10    | 26-Dec-25 | 09-Jan-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3180                           | Edison - 25% Construction Documents - NYSED Progress Review                         | 10                 | 10    | 12-Jan-26 | 23-Jan-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | 50% Complete Construction Documents |   | 40                 | 40    | 26-Jan-26 | 20-Mar-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3100                           | Edison - 50% Construction Documents   | 20                 | 20    | 26-Jan-26 | 20-Feb-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3190                           | Edison - 50% Construction Documents - Update Cost Model                             | 10                 | 10    | 23-Feb-26 | 06-Mar-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3200                           | Edison - 50% Construction Documents - NYSED Progress Review                         | 10                 | 10    | 09-Mar-26 | 20-Mar-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | 75% Complete Construction Documents |   | 80                 | 80    | 23-Mar-26 | 13-Jul-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3110                           | Edison - 75% Construction Documents   | 65                 | 65    | 23-Mar-26 | 22-Jun-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3210                           | Edison - 75% Construction Documents - Update Cost Model                             | 15                 | 15    | 23-Jun-26 | 13-Jul-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3220                           | Edison - 75% Construction Documents - NYSED Progress Review                         | 15                 | 15    | 23-Jun-26 | 13-Jul-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Final Construction Documents        |   | 82                 | 82    | 14-Jul-26 | 06-Nov-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3120                           | Edison - Final Construction Documents   | 40                 | 40    | 14-Jul-26 | 08-Sep-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3240                           | Edison - Final Construction Documents - Final Cost Estimate                         | 15                 | 15    | 09-Sep-26 | 29-Sep-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3250                           | Edison - Final Construction Documents - Independent Document Coordination (IDC) Rev | 15                 | 15    | 09-Sep-26 | 29-Sep-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3260                           | Edison - Final Construction Documents - NYSED Final Review & Approval               | 15                 | 15    | 16-Oct-26 | 05-Nov-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3880                           | Edison - Final Construction Documents - RJSCB Approval                              | 0                  | 0     | 16-Oct-26 | 16-Oct-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3090                           | Edison - Final Complete Construction Documents Review w/ NYSED (Face-to-Face Mtg    | 0                  | 0     | 06-Nov-26 | 06-Nov-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | SED Approval Process                |   | 15                 | 15    | 06-Nov-26 | 01-Dec-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3290                           | Edison - Incorporate NYSED & IDC Final Comments into Addendum - Bid Package De      | 10                 | 10    | 06-Nov-26 | 19-Nov-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3270                           | Edison - Commissioner Review for Approval (CAD) for Edison HS                       | 5                  | 5     | 20-Nov-26 | 30-Nov-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3280                           | Edison - Commissioner Approval Date (CAD)   | 0                  | 0     | 01-Dec-26 | 01-Dec-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3300                           | Edison - Final Bid Package - Completion Milestone                                   | 0                  | 0     | 01-Dec-26 | 01-Dec-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Bid and Award - Edison              |   | 47                 | 47    | 02-Dec-26 | 09-Feb-27 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3130                           | Edison - Bid Construction Contracts   | 35                 | 35    | 02-Dec-26 | 21-Jan-27 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-3940                           | Edison - Award Construction Contracts   | 0                  | 0     | 09-Feb-27 | 09-Feb-27 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | FREDERICK DOUGLASS CAMPUS           |   | 406                | 406   | 14-Jul-26 | 15-Feb-28 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-2480                           | Douglass - Architect Notice to Proceed  | 0                  | 0     | 14-Jul-26 | 14-Jul-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Program Verification                |   | 30                 | 30    | 15-Jul-26 | 25-Aug-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-2490                           | Douglass - Program Verification Development   | 20                 | 20    | 15-Jul-26 | 11-Aug-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-2580                           | Douglass - Program Verification Package - NYSED Review                              | 10                 | 10    | 12-Aug-26 | 25-Aug-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-2750                           | Douglass - Program Verification Development - RJSCB Approval                        | 0                  | 0     | 12-Aug-26 | 12-Aug-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Schematic Design                    |   | 96                 | 96    | 12-Aug-26 | 29-Dec-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-2500                           | Douglass - Schematic Design Development   | 50                 | 50    | 12-Aug-26 | 21-Oct-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-2590                           | Douglass - Schematic Design - Cost Control Model                                    | 10                 | 10    | 22-Oct-26 | 04-Nov-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-2600                           | Douglass - Schematic Design - RJSCB Approval  | 0                  | 0     | 15-Dec-26 | 15-Dec-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Phs3-2610                           | Douglass - Schematic Design - NYSED Review  | 10                 | 10    | 15-Dec-26 | 29-Dec-26 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|             | Construction Documents              |   | 235                | 235   | 05-Jan-27 | 02-Dec-27 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |

Edison - Schematic Design Development

Edison - Schematic Design - Cost Control Model

Edison - Schematic Design - RJSCB Approval

Edison - Schematic Design - NYSED Review

06-Nov-26, Construction Documents

23-Jan-26, 25% Complete Construction Documents

Edison - 25% Construction Documents

Edison - 25% Construction Documents - Update Cost Model

Edison - 25% Construction Documents - NYSED Progress Review

20-Mar-26, 50% Complete Construction Documents

Edison - 50% Construction Documents

Edison - 50% Construction Documents - Update Cost Model

Edison - 50% Construction Documents - NYSED Progress Review

13-Jul-26, 75% Complete Construction Documents

Edison - 75% Construction Documents

Edison - 75% Construction Documents - Update Cost Model

Edison - 75% Construction Documents - NYSED Progress Review

06-Nov-26, Final Construction Documents

Edison - Final Construction Documents

Edison - Final Construction Documents - Final Cost Estimate

Edison - Final Construction Documents - Independent Document Coordination (IDC) Review

Edison - Final Construction Documents - NYSED Final Review & Approval

Edison - Final Construction Documents - RJSCB Approval

Edison - Final Complete Construction Documents Review w/ NYSED (Face-to-Face Mtg)

01-Dec-26, SED Approval Process

Edison - Incorporate NYSED & IDC Final Comments into Addendum - Bid Package Development

Edison - Commissioner Review for Approval (CAD) for Edison HS

Edison - Commissioner Approval Date (CAD)

Edison - Final Bid Package - Completion Milestone

09-Feb-27, Bid and Award - Edison

Edison - Bid Construction Contracts

Edison - Award Construction Contracts

15-Feb-28, FREDERICK DOUGLASS CAMPUS

Douglass - Architect Notice to Proceed

25-Aug-26, Program Verification

Douglass - Program Verification Development

Douglass - Program Verification Package - NYSED Review

Douglass - Program Verification Development - RJSCB Approval

29-Dec-26, Schematic Design


Douglass - Schematic Design Development

Douglass - Schematic Design - Cost Control Model

Douglass - Schematic Design - RJSCB Approval

Douglass - Schematic Design - NYSED Review

02-Dec-27, Construction Documents



Phase III Rochester Schools Modernization Program

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Data Date: 15-Mar-24

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PROJECT START: 14-Mar-23

PROJECT FINISH: 30-Jun-31

Project Baseline Bar


Actual Work Remaining


Work Critical

Remaining W.ork

Milestone

Summary

in association with



## Phase III Strategic Plan

### Master Schedule

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PHASE III STRATEGIC PLAN -  
PROGRAM DETAILED SCHEDULE

| Phase 3 Master Schedule - Detailed                                      |   |                   |                    |            |            | Detailed Master Schedule - Phase III                                   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
|---|---|-------------------|--------------------|------------|------------|--|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|
| TASK filter: All Activities   |   |                   |                    |            |            | RUN DATE: 19-Mar-24    Data Date: 15-Mar-24<br>Page 12 of 13           |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Activity ID   | Activity Name   | Original Duration | Remaining Duration | Start      | Finish     | 2024   |    |    |    | 2025 |    |    |    | 2026 |    |    |    | 2027 |    |    |    | 2028 |    |    |    | 2029 |    |    |    | 2030 |    |    |    | 2031 |    |
|   |   |                   |                    |            |            | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 |
| Phs3-3440   | East - Move Back to Full Space  | 20                | 20                 | 07-Aug-29  | 03-Sep-29  | East - Move Back to Full Space   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Edison Educational Campus   |   | 781               | 781                | 24-Dec-26  | 11-Jan-30  | 11-Jan-30, Edison Educati  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3370   | Edison - Consolidate Learning Spaces to Remain in Building                      | 10                | 10                 | 24-Dec-26* | 08-Jan-27  | Edison - Consolidate Learning Spaces to Remain in Building             |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3600   | Edison - Students in Consolidated Learning Space (Edison)                       | 751               | 751                | 11-Jan-27  | 12-Dec-29  | Edison - Students in Consol  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3390   | Edison - Move Back to Full Space  | 20                | 20                 | 13-Dec-29  | 11-Jan-30  | Edison - Move Back to Fu   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Frederick Douglass Campus   |   | 549               | 549                | 12-Jul-28  | 30-Aug-30  | 30-Aug-30, Fr  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3470   | Douglass - Relocation to Swing Space  | 20                | 20                 | 12-Jul-28  | 08-Aug-28  | Douglass - Relocation to Swing Space                                   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3580   | Douglass - Students in Swing Space (Marshall)                                   | 509               | 509                | 09-Aug-28  | 02-Aug-30  | Douglass - Stud  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3490   | Douglass - Move Back  | 20                | 20                 | 05-Aug-30* | 30-Aug-30  | Douglass - Mo  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Construction Phase  |   | 1458              | 1458               | 27-May-25  | 31-Jan-31  | 31-Jan   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| A1000   | Submitting Final Cost Reports to NYS  | 0                 | 0                  |            | 31-Jan-31* | ◆ Subm   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Construction - Dr. Martin Luther King, Jr. No. 9                        |   | 760               | 760                | 27-May-25  | 16-May-28  | 16-May-28, Construction - Dr. Martin Luther King, Jr. No. 9            |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-2120   | MLK - 75% Construction Documents - Order Long Lead Equipment - MLK              | 320               | 320                | 27-May-25  | 26-Aug-26  | MLK - 75% Construction Documents - Order Long Lead Equipment - MLK     |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3330   | MLK - Construction Period w/ Initial Punch List for Substantial Completion      | 510               | 510                | 13-Nov-25  | 10-Nov-27  | MLK - Construction Period w/ Initial Punch List for Substantial Comple |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3650   | MLK - Substantial Completion (FCSC Signed)                                      | 0                 | 0                  |            | 10-Nov-27* | ◆ MLK - Substantial Completion (FCSC Signed)                           |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3350   | MLK - Final Punch List  | 60                | 60                 | 11-Nov-27  | 08-Feb-28  | MLK - Final Punch List   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3360   | MLK - Final Completion  | 0                 | 0                  |            | 08-Feb-28  | ◆ MLK - Final Completion   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3960   | MLK - Close out   | 70                | 70                 | 09-Feb-28  | 16-May-28* | MLK - Close out  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Construction - Joseph C. Wilson Magnet High School Commencement Academy |   | 893               | 893                | 02-Jul-25  | 29-Dec-28  | 29-Dec-28, Construction - Joseph C. Wilson M                           |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-2950   | Wilson - 75% Construction Documents - Order Long Lead Equipment                 | 320               | 320                | 02-Jul-25  | 02-Oct-26  | Wilson - 75% Construction Documents - Order Long Lead Equipment        |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3530   | Wilson - Construction Period w/ Initial Punch List for Substantial Completion   | 605               | 605                | 17-Feb-26  | 26-Jun-28  | Wilson - Construction Period w/ Initial Punch List for Subs            |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3640   | Wilson - Substantial Completion (FCSC Signed)                                   | 0                 | 0                  |            | 26-Jun-28  | ◆ Wilson - Substantial Completion (FCSC Signed)                        |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3550   | Wilson - Final Punch List   | 60                | 60                 | 27-Jun-28  | 19-Sep-28  | Wilson - Final Punch List  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3560   | Wilson - Final Completion   | 0                 | 0                  |            | 19-Sep-28  | ◆ Wilson - Final Completion  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3970   | Wilson - Close out  | 70                | 70                 | 20-Sep-28  | 29-Dec-28* | Wilson - Close out   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Construction - Franklin Educational Campus                              |   | 1091              | 1091               | 24-Oct-25  | 31-Jan-30  | 31-Jan-30, Construction -  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1850   | Franklin - 75% Construction Documents - Order Long Lead Equipment               | 320               | 320                | 24-Oct-25  | 28-Jan-27  | Franklin - 75% Construction Documents - Order Long Lead Equipment      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1735   | Franklin - Construction Period w/ Initial Punch List for Substantial Completion | 790               | 790                | 29-Jun-26  | 27-Jul-29  | Franklin - Construction Period w/ In                                   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3660   | Franklin - Substantial Completion (FCSC Signed)                                 | 0                 | 0                  |            | 27-Jul-29  | ◆ Franklin - Substantial Completion (F                                 |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1730   | Franklin - Final Punch List   | 60                | 60                 | 30-Jul-29  | 19-Oct-29  | Franklin - Final Punch List  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1731   | Franklin - Final Completion   | 0                 | 0                  |            | 19-Oct-29  | ◆ Franklin - Final Completion  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-1741   | Franklin - Close out  | 70                | 70                 | 22-Oct-29  | 31-Jan-30* | Franklin - Close out   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Construction - East Campus  |   | 779               | 779                | 27-Jan-27  | 08-Feb-30  | 08-Feb-30, Construction  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-2390   | East - 75% Construction Documents - Order Long Lead Equipment - East            | 260               | 260                | 27-Jan-27  | 31-Jan-28  | East - 75% Construction Documents - Order Long Lead Equipme            |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3430   | East - Construction Period w/ Initial Punch List for Substantial Completion     | 530               | 530                | 13-Jul-27  | 06-Aug-29  | East - Construction Period w/ Initial                                  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3670   | East - Substantial Completion (FCSC Signed)                                     | 0                 | 0                  |            | 06-Aug-29  | ◆ East - Substantial Completion (FCS                                   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3450   | East - Final Punch List   | 60                | 60                 | 07-Aug-29  | 29-Oct-29  | East - Final Punch List  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3460   | East - Final Completion   | 0                 | 0                  |            | 29-Oct-29  | ◆ East - Final Completion  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3980   | East - Close out  | 70                | 70                 | 30-Oct-29  | 08-Feb-30* | East - Close out   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Construction - Edison Educational Campus                                |   | 1005              | 1005               | 14-Jul-26  | 14-Jun-30  | 14-Jun-30, Constr  |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3230   | Edison - 75% Construction Documents - Order Long Lead Equipment                 | 320               | 320                | 14-Jul-26  | 11-Oct-27  | Edison - 75% Construction Documents - Order Long Lead Equipment        |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |
| Phs3-3380   | Edison - Construction Period w/ Initial Punch List for Substantial Completion   | 730               | 730                | 09-Feb-27  | 12-Dec-29  | Edison - Construction Period   |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |



Phase III Rochester Schools Modernization Program  
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Data Date: 15-Mar-24  
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PROJECT START: 14-Mar-23  
PROJECT FINISH: 30-Jun-31

- Project Baseline Bar
- Actual Work Remaining
- Work Critical
- Remaining Work
- Milestone
- Summary




PHASE III STRATEGIC PLAN -  
PROGRAM DETAILED SCHEDULE

Phase 3 Master Schedule - Detailed  
TASK filter: All Activities

Detailed Master Schedule - Phase III

RUN DATE: 19-Mar-24  
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| Activity ID                              | Activity Name   | Original Duration | Remaining Duration | Start      | Finish     | 2024 |    |    |    | 2025 |    |    |    | 2026 |    |    |    | 2027 |    |    |    | 2028 |    |    |    | 2029 |    |    |    | 2030 |    |    |    | 2031 |    |   |
|--|---|-------------------|--------------------|------------|------------|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|----|------|----|---|
|  |   |                   |                    |            |            | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 | Q3 | Q4 | Q1   | Q2 |   |
| Phs3-3680                                | Edison - Substantial Completion (FCSC Signed)                                   | 0                 | 0                  |            | 12-Dec-29  |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    | ◆ Edison - Substantial Completion   |
| Phs3-3400                                | Edison - Final Punch List   | 60                | 60                 | 13-Dec-29  | 08-Mar-30  |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    | ■ Edison - Final Punch List   |
| Phs3-3410                                | Edison - Final Completion   | 0                 | 0                  |            | 08-Mar-30  |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    | ◆ Edison - Final Completion   |
| Phs3-3990                                | Edison - Close out  | 70                | 70                 | 11-Mar-30  | 14-Jun-30* |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    | ■ Edison - Close out  |
| Construction - Frederick Douglass Campus |   | 900               | 900                | 03-Aug-27  | 31-Jan-31  |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    | ▶ Summary   |
| Phs3-2670                                | Douglass - 75% Construction Documents - Order Long Lead Equipment               | 320               | 320                | 03-Aug-27  | 30-Oct-28  |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    | ■ Douglass - 75% Construction Documents - Order Long Lead Equipment               |
| Phs3-3480                                | Douglass - Construction Period w/ Initial Punch List for Substantial Completion | 529               | 529                | 12-Jul-28* | 02-Aug-30  |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    | ■ Douglass - Construction Period w/ Initial Punch List for Substantial Completion |
| Phs3-3690                                | Douglass - Substantial Completion (FCSC Signed)                                 | 0                 | 0                  |            | 02-Aug-30  |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    | ◆ Douglass - Substantial Completion   |
| Phs3-3500                                | Douglass - Final Punch List   | 60                | 60                 | 05-Aug-30  | 25-Oct-30  |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    | ■ Douglass - Final Punch List   |
| Phs3-3510                                | Douglass - Final Completion   | 0                 | 0                  |            | 25-Oct-30  |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    | ◆ Douglass - Final Completion   |
| Phs3-4000                                | Douglass - Close out  | 70                | 70                 | 28-Oct-30  | 31-Jan-31* |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |    |      |    | ■ Douglass - Close out  |



Phase III Rochester Schools Modernization Program  
Rochester Joint Schools Construction Board  
DRAFT

Data Date: 15-Mar-24  
Page 13 of 13  
PROJECT START: 14-Mar-23  
PROJECT FINISH: 30-Jun-31

Project Baseline Bar


Actual Work Remaining

Work Critical


Remaining Work

Milestone

Summary



in association with



# Section TAB





PHASE III STRATEGIC PLAN -  
EDUCATIONAL PROGRAM & SPACE REQUIREMENTS

The Core Model Programs were developed in collaboration with RCSD staff from the Department of Teaching and Learning, Special Education and Specialized Programs, Instructional Technology, the Office of Accountability, and the Facilities Design Group. Over the course of two months, our team met weekly to establish the District’s needs, desires, and aspirations for elementary, jr. high and high school configurations. The type, quantity and size of spaces was developed for PK-6: 2 strand (408 enrollment), PK-6: 3 strand (645 enrollment), PK-6: 4 strand (860 enrollment), 7-8 (600 enrollment), and 9-12 (880 and 1000) schools.

Specialized programs were considered. Classrooms are generally sized larger than state minimum requirements to allow for the teaching requirements of the district. Particular attention was placed on the number and distribution of Self-Contained Special Education rooms in coordination with the Department of Special Education. Appropriate CTE spaces were included to provide for flexibility to accommodate this important program initiative. Dedicated space for Agency partnerships and health clinics was included. The Core Model Programs include sufficient space for administration, food service, and building support. The Leadership of East Lower and Upper Schools were consulted in the development of the Core Model Program for East.

A major component of the Strategic Plan analysis involves the evaluation of the individual school building’s room quantities and attributes against the Core Model programs to determine the appropriate fit of program to building. A test fit was developed for each school based on the suitable Core Model Program. A “program to actual” comparison is included for each of the schools selected for Phase 3 which illustrates how the Core Model program is accommodated at each school. The Core Models were applied to all district buildings and sites to determine the scope necessary to achieve compliance via a ‘Test Fit’ concept design process. Test Fits for buildings not selected for inclusion in Phase 3 can be viewed in Volume 4B.

As the Rochester City School District continues to “right size” based on enrollment projections and building capacities, District leadership has examined the research and literature on the benefits to maintaining schools with student populations that maximize the opportunity for students, particularly students of color and those who live in poverty, to experience a school culture where they feel known, respected, and appreciated for their challenges and accomplishments.

Research conducted primarily in the 1980’and 1990’s, as summarized by Kathleen Cotton in a School Improvement Research Series brief entitled “School Size, School Climate, and Student Performance” and published in May 1996, examined 103 documents that identified school size and some aspect(s) of schooling. Sixty-nine of those documents were selected as key documents and the conclusions supported smaller schools for the following reasons:

1. Larger schools are not necessarily less expensive to operate, nor do they necessarily have higher-quality curricula than smaller schools.
2. Academic achievement in small schools is at least equal-and often superior-to that of large schools.
3. Student attitudes toward school in general and toward particular school subjects are more positive in small schools.
4. Student social behavior-as measured by truancy, discipline problems, violence, theft, substance abuse and gang participation-is more positive in small schools.
5. Levels of extracurricular participation are much higher and more varied in small schools than large ones, and students in small schools derive greater satisfaction from their extracurricular participation.
6. Student attendance is better in small schools.
7. A smaller percentage of students drop out of smaller schools than large ones.
8. Student academic and general self-concepts are higher in small schools than in large ones.
9. Interpersonal relations between and among students, teachers and administrators are more positive in small schools than in large ones.
10. Students from small and large high schools do not differ from one another on college-related variables such as entrance examination scores, acceptance rates, attendance, grade point average, and completion.
11. Teacher attitudes toward their work and their administrators are more positive in small schools than in large ones.

12. Attributes associated with small school size that researchers have identified as accounting for their superiority include student investment, general familiarity and caring, higher rate of parent involvement, stronger sense of personal efficacy, greater responsibility for student learning, smaller class sizes, more flexible scheduling, and presence of instructional strategies and grouping associated with higher student performance.

13. Poor students and those of ethnic and racial minorities are more adversely affected-academically, attitudinally, and behaviorally-by attending large schools than are other students.

This research characterized small school size as 300-400 students at the elementary level and 400-800 students at the secondary level.

More recently, The Bill and Melinda Gates Foundation concluded that there were no appreciable benefits to small schools over large ones. However, a group of 150 small schools of choice created in New York City through funding from the Gates Foundation between 2002-2008 demonstrated significant benefits for students. Six studies agreed on these benefits. Students achieved higher scores on Regents exams, accumulated 1.4 more credits per year, attended school 4 more days each school year, and were 9% more likely to achieve a high school diploma. Small schools were rated higher than larger schools on student surveys measuring engagement, safety and respect, academic expectations, and communication. This research was supported by the National Science Foundation and used data provided by the NYC Department of Education. The findings were released in the National Bureau of Economic Research.

For the reasons stated above, Rochester City School District is planning to cap enrollment for elementary schools at PK-6: 2 strand (408 enrollment), PK-6: 3 strand (645 enrollment), PK-6: 4 strand (860 enrollment) students, for middle schools at 600 students, and for high schools at 1000 students.

1. Cotton, K. (n.d.). School size, school climate, and student performance - education northwest. School Improvement Research Series. <https://educationnorthwest.org/sites/default/files/SizeClimateandPerformance.pdf>

2. More Research Showing Small Schools Work, Gates Remains Silent. (2013, October 23). Education Next. <https://www.educationnext.org/more-research-showing-small-schools-work-gates-remains-silent/>

PHASE III STRATEGIC PLAN -

TEN YEAR DEMOGRAPHIC BASE PROJECTIONS

AGPR Projection Summary

|            | 2023-24<br>Projection w/<br>3yr Avg Prog<br>Rate | 2024-25<br>Projection w/<br>3yr Avg Prog<br>Rate | 2025-26<br>Projection w/<br>3yr Avg Prog<br>Rate | 2026-27<br>Projection w/<br>3yr Avg Prog<br>Rate | 2027-28<br>Projection w/<br>3yr Avg Prog<br>Rate | 2028-29<br>Projection w/<br>3yr Avg Prog<br>Rate | 2029-30<br>Projection w/<br>3yr Avg Prog<br>Rate | 2030-31<br>Projection w/<br>3yr Avg Prog<br>Rate | 2031-32<br>Projection w/<br>3yr Avg Prog<br>Rate | 2032-33<br>Projection w/<br>3yr Avg Prog<br>Rate |
|------------|--|--|--|--|--|--|--|--|--|--|
| K          | 1,351  | 1,409  | 1,348  | 1,352  | 1,341  | 1,337  | 1,340  | 1,339  | 1,339  | 1,339  |
| 1          | 1,461  | 1,363  | 1,370  | 1,386  | 1,357  | 1,343  | 1,352  | 1,347  | 1,347  | 1,349  |
| 2          | 1,470  | 1,399  | 1,333  | 1,345  | 1,347  | 1,326  | 1,312  | 1,319  | 1,315  | 1,315  |
| 3          | 1,323  | 1,380  | 1,229  | 1,263  | 1,239  | 1,233  | 1,231  | 1,209  | 1,216  | 1,215  |
| 4          | 1,500  | 1,243  | 1,244  | 1,244  | 1,198  | 1,180  | 1,197  | 1,178  | 1,161  | 1,171  |
| 5          | 1,489  | 1,380  | 1,201  | 1,201  | 1,180  | 1,150  | 1,130  | 1,143  | 1,128  | 1,111  |
| 6          | 1,418  | 1,399  | 1,078  | 1,078  | 1,049  | 1,000  | 1,004  | 977  | 985  | 977  |
| 7          | 1,509  | 1,316  | 1,206  | 1,206  | 1,032  | 1,016  | 1,015  | 983  | 964  | 979  |
| 8          | 1,474  | 1,412  | 1,216  | 1,216  | 1,150  | 992  | 991  | 977  | 950  | 933  |
| 9          | 2,262  | 2,024  | 1,681  | 1,681  | 1,597  | 1,484  | 1,319  | 1,299  | 1,279  | 1,251  |
| 10         | 1,739  | 1,598  | 1,350  | 1,350  | 1,211  | 1,160  | 1,114  | 965  | 956  | 946  |
| 11         | 1,335  | 1,274  | 1,035  | 1,035  | 963  | 855  | 846  | 798  | 692  | 689  |
| 12         | 1,259  | 1,242  | 1,100  | 1,100  | 978  | 915  | 844  | 812  | 770  | 672  |
| Total K-12 | 19,590   | 18,439   | 16,391   | 16,457   | 15,642   | 14,991   | 14,695   | 14,346   | 14,102   | 13,947   |

RCSD updates their K – 12 enrollment projections each year using the Cohort-Survival Method with the attrition ratio based on the average of the attrition ratios for the past (3) years.

As part of this Phase 3 Strategic Plan update, the RJSCB retained a nationally recognized demographer (McKibben Demographic Research, LLC) to prepare a third-party enrollment forecast. The McKibben report utilized a forecasting method that incorporated “explicit judgment” based on the unique features of RCSD, which included age specific fertility rates, age-specific survival rates, age-specific migration rates (in-migration and out-migration), in addition to the historic enrollment figures. The McKibben enrollment forecasts used a modified average survivorship method. McKibben national scope provided them with a broader understanding of the impact that the COVID-19 pandemic had on year over year attrition ratios.

The McKibben forecasting method resulted in higher enrollment figures than the RCSD method. Refer to Volume 4B for the McKibben report and a more detailed description of the assumptions and methodology used.

RCSD elected to use the RCSD projections (the lower of the two and the more conservative approach) as the basis of comparison against the seat capacity of the District.



# Section TAB



Facilities Inventory - Spring 2023

| Facilities Name                         | Address                | Gross floor | Floor area | Additional | Total     | Site area | Adjacent | Air   | Age     | District   | Grades served |
|---|------------------------|-------------|------------|------------|-----------|-----------|----------|-------|---------|------------|---------------|
|   |                        | area        | in         | Community  | Managed   |           |          |       |         |            |               |
|   |                        | (sf)        | transport- | Use area   | area      | (ac.)     | Parkland | Cond. |         | "owned" or |               |
|   |                        |             | ables (sf) | (sf)       | (sf)      |           | (ac.)    |       |         | Leased     |               |
| Elementary Schools                      |                        |             |            |            |           |           |          |       |         |            |               |
| 2 - Clara Barton                        | 190 Reynolds Street    | 95,506      |            |            | 95,506    | 5.04      |          |       | 62      | District   | PK - 6        |
| 4 - George Mather Forbes                | 198 Samuel McCree Way  | 95,162      |            |            | 95,162    | 2.7       | 4.7      | Y     | 87      | District   | PK - 6        |
| 5 - John Williams School                | 555 Plymouth Avenue N. | 125,874     |            |            | 125,874   | 2.7       | 7.3      | Y     | 96      | District   | PK - 8        |
| 7 - Virgil S. Grissom                   | 31 Bryan Street        | 77,682      |            |            | 77,682    | 2.8       |          | Y     | 56      | District   | PK - 6        |
| 8 - Roberto Clemente                    | 1180 St. Paul Street   | 96,873      |            |            | 96,873    | 6.3       |          | Y     | 28      | District   | PK - 8        |
| 9 - Dr. Martin Luther King              | 485 Clinton Avenue N.  | 86,063      |            | 44,464     | 130,527   | 2.7       | 5.5      | Y     | 47      | District   | PK - 6        |
| 10 - Dr. Walter Cooper                  | 353 Congress Avenue    | 72,811      |            |            | 72,811    | 3.9       |          | Y     | 106     | District   | PK - 6        |
| 12 - Anna Murray-Douglass Academy       | 999 South Avenue       | 111,127     |            | 18,192     | 129,319   | 7.9       |          | Y     | 51      | District   | K - 8         |
| 15 - The Children's School of Rochester | 85 Hillside Avenue     | 62,167      |            |            | 62,167    | 7.8       | 109.0    |       | 101     | District   | PK - 6        |
| 16 - John Walton Spencer                | 321 Post Avenue        | 87,916      |            |            | 87,916    | 3.8       | 1.5      |       | 112     | District   | PK - 6        |
| 17 - Enrico Fermi                       | 158 Orchard Street     | 117,526     |            | 8,300      | 125,826   | 5.5       | 3.8      |       | 55      | District   | PK - 8        |
| 19 - Dr. Charles T. Lunsford            | 465 Seward Street      | 87,303      |            | 16,179     | 103,482   | 2.6       | 5.5      | Y     | 51      | District   | PK - 8        |
| 22 - A. Lincoln School                  | 595 Upper Falls Blvd.  | 65,977      |            |            | 65,977    | 4.3       | 9.1      | Y     | 60      | District   | PK - 6        |
| 23 - Francis Parker                     | 170 Barrington Street  | 47,591      |            |            | 47,591    | 2.0       |          |       | 117     | District   | PK - 6        |
| 28 - Henry Hudson                       | 450 Humboldt Street    | 93,690      |            |            | 93,690    | 5.8       | 5.4      | Y     | 53      | District   | K - 8         |
| 29 - Adlai E. Stevenson                 | 88 Kirkland Road       | 89,789      |            |            | 89,789    | 3.5       |          | Y     | 58      | District   | PK - 6        |
| 33 - Audubon School                     | 500 Webster Avenue     | 165,351     |            | 25,348     | 190,699   | 6.8       | 8.8      |       | 56      | District   | PK - 6        |
| 34 - Dr. Louis A. Cerulli               | 530 Lexington Avenue   | 60,925      | 1,760      |            | 62,685    | 2.9       |          |       | 95      | District   | PK - 6        |
| 35 - Pinnacle School                    | 194 Field Street       | 71,199      |            |            | 71,199    | 3.7       | 1.4      |       | 61      | District   | K - 6         |
| 39 - Andrew J. Townson                  | 145 Midland Avenue     | 81,818      |            |            | 81,818    | 3.2       |          |       | 98      | District   | PK - 6        |
| 42 - Abelard Reynolds                   | 3330 Lake Avenue       | 65,643      |            |            | 65,643    | 10.3      |          |       | 95      | District   | PK - 6        |
| 45 - Mary McLeod Bethune                | 1445 Clifford Avenue   | 105,248     |            |            | 105,248   | 8.7       |          | Y     | 26      | District   | PK - 8        |
| 46 - Charles Carroll                    | 250 Newcastle Road     | 52,573      | 2,016      |            | 54,589    | 10.0      |          |       | 91      | District   | PK - 6        |
| 50 - Helen Barrett Montgomery           | 301 Seneca Avenue      | 106,296     |            |            | 106,296   | 6.5       |          | Y     | 66      | District   | PK - 8        |
| 52 - Frank Fowler Dow                   | 100 Farmington Road    | 59,766      |            |            | 59,766    | 5.0       | 3.6      |       | 93      | District   | PK - 6        |
| 54 - Flower City                        | 36 Otis Street         | 63,689      |            |            | 63,689    | 2.5       |          | Y     | 61      | District   | PK - 6        |
| 58 - World of Inquiry                   | 200 University Avenue  | 133,292     |            |            | 133,292   | 3.4       |          | Y     | 107     | District   | K - 12        |
| 106 RISE (formerly named #41 School)    | 279 Ridge Road West    | 73,217      | 3,536      |            | 76,753    | 5.8       |          |       | 110     | District   | PK - 6        |
| Dr. F. Thomas L. C. (25 & 53)           | 625 Scio Street        | 173,641     |            | 10,275     | 183,916   | 11.0      | 5.0      | Y     | 27      | District   | PK - 6        |
| Early Childhood Education Center        | 107 N. Clinton Avenue  | 32,475      |            |            | 32,475    | 1.6       |          | Y     | 61      | District   | PK - 1        |
| Elementary School Subtotal              |                        | 2,658,190   | 7,312      | 122,758    | 2,788,260 | 151       | 171      |       | avg. 74 |            |               |



PHASE III STRATEGIC PLAN -

Facilities Inventory - Spring 2023 (continued)

| Facilities Name                        | Address                 | Gross floor area (sf) | Floor area in transport-ables (sf) | Additional Community Use area (sf) | Total Managed area (sf) | Site area (ac.) | Adjacent Parkland (ac.) | Air Cond. | Age     | District "owned" or Leased | Grades served                          |
|--|-------------------------|-----------------------|------------------------------------|------------------------------------|-------------------------|-----------------|-------------------------|-----------|---------|----------------------------|--|
| Secondary Schools                      |                         |                       |                                    |                                    |                         |                 |                         |           |         |                            |  |
| Charlotte Campus                       | 4115 Lake Avenue        | 217,247               |                                    |                                    | 217,247                 | 26.9            |                         |           | 91      | District                   | 9-12                                   |
| Dr Alice Holloway Young School         | 85 Adams Street         | 83,328                |                                    | 29,222                             | 112,550                 | 7.6             |                         | Y         | 47      | District                   | 7 - 8                                  |
| Douglass Campus                        | 940 Fernwood Park       | 181,455               |                                    |                                    | 181,455                 | 18.7            |                         |           | 56      | District                   | 7 - 8                                  |
| Jefferson Campus                       | Edgerton Park           | 254,409               |                                    |                                    | 254,409                 | 2.7             | 30.9                    |           | 105     | District                   | K-12                                   |
| Monroe High School                     | 164 Alexander Street    | 299,083               |                                    |                                    | 299,083                 | 8.1             |                         | Y         | 101     | District                   | 7-12                                   |
| Wilson Foundation Academy              | 200 Genesee Street      | 193,491               |                                    |                                    | 193,491                 | 16.3            | 4.4                     | Y         | 24      | District                   | K-12                                   |
| East Campus                            | 1801 E. Main Street     | 418,536               |                                    |                                    | 418,536                 | 29.0            |                         | Y         | 65      | District                   | 6-12                                   |
| Edison Campus                          | 655 Colfax Street       | 506,618               |                                    |                                    | 506,618                 | 29.3            |                         | Y         | 43      | District                   | 9-12                                   |
| Franklin Campus                        | 950 Norton Street       | 448,145               |                                    |                                    | 448,145                 | 22.9            |                         |           | 94      | District                   | 7-12                                   |
| Marshall Campus                        | 180 Ridgeway Avenue     | 242,876               |                                    |                                    | 242,876                 | 10.8            |                         |           | 88      | District                   | Swing space                            |
| School of the Arts                     | 45 Prince Street        | 230,472               |                                    |                                    | 230,472                 | 3.9             |                         | Y         | 28      | District                   | 7-12                                   |
| School Without Walls                   | 480 Broadway            | 61,160                |                                    |                                    | 61,160                  | 3.8             |                         | Y         | 57      | District                   | 9-12                                   |
| Wilson Commencement Academy            | 501 Genesee Street      | 241,402               |                                    |                                    | 241,402                 | 7.8             |                         |           | 119     | District                   | 9-12                                   |
| All City High @ #43                    | 1305 Lyell Avenue       | 77,680                | 5,794                              |                                    | 83,474                  | 3.7             |                         |           | 109     | District                   | 9-12                                   |
| NorthSTAR Program @ #20                | 54 Oakman Street        | 54,980                |                                    |                                    | 54,980                  | 1.0             | 2.0                     |           | 111     | District                   | 9-12                                   |
| Secondary Schools Subtotals            |                         | 3,510,882             | 5,794                              | 29,222                             | 3,545,898               | 193             | 37                      |           | avg. 72 |                            |  |
| Adult & Continuing Education           |                         |                       |                                    |                                    |                         |                 |                         |           |         |                            |  |
| Family Learning Center                 | 30 Hart Street          | 180,917               |                                    |                                    | 180,917                 |                 |                         | Y         |         | Leased                     | Adult Ed, Alt. Ed. and District Admin. |
| Administration & Support Facilities    |                         |                       |                                    |                                    |                         |                 |                         |           |         |                            |  |
| Wilson Magnet HS Athletic Field        | 200 Arnett Blvd.        | n/a                   |                                    |                                    |                         | 4.4             |                         |           |         | District                   | School Support                         |
| Central Office                         | 131 W. Broad Street     | 116,755               |                                    |                                    | 116,755                 | 2.1             |                         | Y         | 43      | District                   | Administration                         |
| Service Center                         | 835 Hudson Avenue       | 143,423               |                                    |                                    | 143,423                 | 9.7             |                         | Y         | 41      | District                   | Maintenance                            |
| Special Education Center CSE @ #57     | 15 Costar Street        | 21,972                | 1,776                              |                                    | 23,748                  | 1.7             |                         | Y         | 66      | District                   | School Support                         |
| Pre-School Center @ #44                | 820 Chili Avenue        | 81,231                |                                    |                                    | 81,231                  | 3.1             |                         |           | 111     | District                   | Reserved space                         |
| District Nursing Administrative Office | 283 W. Ridge Road       | 1,255                 |                                    |                                    | 1,255                   | 0.1             |                         | Y         |         | District                   | School Support                         |
| Smart Holdings of NY (SOTA parking)    | 100 College Avenue      | n/a                   |                                    |                                    |                         | n/a             |                         |           |         | Leased                     | Parking                                |
| Central Office Parking                 | 31-33 S. Washington St. | n/a                   |                                    |                                    |                         | 0.5             |                         |           |         | District                   | Parking                                |
| Central Office Parking                 | 225-235 W. Broad Street | n/a                   |                                    |                                    |                         | 1.1             |                         |           |         | District                   | Parking                                |
| Central Office Parking                 | 1 Boys Club Place       | n/a                   |                                    |                                    |                         |                 |                         |           |         | Leased                     | Parking                                |
| Downstairs Cabaret (#58 parking)       | 20 Windsor Street       | n/a                   |                                    |                                    |                         |                 |                         |           |         | Leased                     | Parking                                |
| East End City garage (#58 parking)     | 475 E. Main Street      | n/a                   |                                    |                                    |                         |                 |                         |           |         | Leased                     | Parking                                |
| Memorial Art Gallery - (SOTA PE field) | 500 University Avenue   | n/a                   |                                    |                                    |                         |                 |                         |           |         | Leased                     | School Support                         |
| Admin. & Support Facilities Subtotals  |                         | 364,636               | 1,776                              | 0                                  | 366,412                 | 23              | 0                       | 0         | avg. 41 |                            |  |
| TOTALS                                 |                         | 6,714,625             | 14,882                             | 151,980                            | 6,881,487               | 366             | 208                     |           | avg. 75 |                            |  |

# Section TAB





PHASE III STRATEGIC PLAN -  
CORE MODEL INTRODUCTION



The Core Model Programs were developed in collaboration with RCSD staff from the Department of Teaching and Learning, Special Education and Specialized Programs, Instructional Technology, the Office of Accountability, and the Facilities Design Group. Over the course of two months, our team met weekly to establish the District’s needs, desires, and aspirations for elementary, jr. high and high school configurations. The type, quantity and size of spaces was developed for PK-6: 2 strand (408 enrollment), PK-6: 3 strand (645 enrollment), PK-6: 4 strand (860 enrollment), 7-8 (660, 800 enrollment), and 9-12 (880 and 1000 enrollment) schools.

Specialized programs were considered. Classroom areas are generally sized larger than state minimum requirements to allow for the teaching requirements of the District. Particular attention was placed on the number and distribution of Self-Contained Special Education rooms in coordination with the Department of Special Education. Appropriate CTE spaces were included to provide for flexibility to accommodate this important program initiative. Dedicated space for Agency partnerships and health clinics was included. The Core Model Programs include sufficient space for administration, food service, and building support. The Leadership of East Lower and Upper Schools were consulted in the development of the Core Model Program for East.

A major component of the Strategic Plan analysis involves the evaluation of the individual school building’s room quantities and attributes against the Core Model programs to determine the appropriate fit of program to building. A test fit was developed for each school based on the suitable Core Model Program. A “program to actual” comparison is included for each of the schools selected for Phase 3 which illustrates how the Core Model program is accommodated at each school. The Core Models were applied to all district buildings and sites to determine the scope necessary to achieve compliance via a ‘Test Fit’ concept design process. Test Fits for buildings not selected for inclusion in Phase III can be viewed in Volume 4B.

PHASE III STRATEGIC PLAN -

EDUCATIONAL PROGRAM & SPACE REQUIREMENTS

| COMPREHENSIVE CORE MODEL PROGRAMS:<br>ELEMENTARY PRE K - 6  |          |           |          |           |          |           |   |          |           |          |           |          |           |
|---|----------|-----------|----------|-----------|----------|-----------|---|----------|-----------|----------|-----------|----------|-----------|
| A major component of the Strategic Plan analysis involves the evaluation of the individual school building’s room quantities and attributes against the Core Model programs to determine the appropriate fit of program to building. The Core Model was applied to existing buildings and sites to determine the scope necessary to achieve compliance via a ‘Test Fit’ concept design process. |          |           |          |           |          |           |   |          |           |          |           |          |           |
| Room Name   | 2 Strand |           | 3 Strand |           | 4 Strand |           | Room Name   | 2 Strand |           | 3 Strand |           | 4 Strand |           |
|   | Qty      | Area (sf) | Qty      | Area (sf) | Qty      | Area (sf) |   | Qty      | Area (sf) | Qty      | Area (sf) | Qty      | Area (sf) |
| Pre-Kindergarten Classrooms (incl toilet room)  | 2        | 950       | 3        | 950       | 4        | 950       | P.E. Offices  | 2        | 200       | 2        | 200       | 2        | 200       |
| Kindergarten Classrooms (incl toilet room)  | 2        | 950       | 3        | 950       | 4        | 950       | P.E. Storage  | 1        | 1000      | 1        | 1000      | 1        | 1000      |
| Grade 1 Classrooms  | 2        | 870       | 3        | 870       | 4        | 870       | P.E. Staff Toilet rooms                                 | 2        | 80        | 2        | 80        | 2        | 80        |
| Grade 2 Classrooms  | 2        | 870       | 3        | 870       | 4        | 870       | Washer / Dryer  | 1        | 150       | 1        | 150       | 1        | 150       |
| Grade 3 Classrooms  | 2        | 870       | 3        | 870       | 4        | 870       | Stage   | 1        | 1200      | 1        | 1200      | 1        | 1200      |
| Grade 4 Classrooms  | 2        | 870       | 3        | 870       | 4        | 870       | Stage Storage   | 1        | 300       | 1        | 300       | 1        | 300       |
| Grade 5 Classrooms  | 2        | 870       | 3        | 870       | 4        | 870       | Chair Storage   | 1        | 300       | 1        | 300       | 1        | 300       |
| Grade 6 Classrooms  | 2        | 870       | 3        | 870       | 4        | 870       | Cafeteria   | 1        | 2300      | 1        | 3330      | 1        | 4410      |
| Enrollment Flex Classroom   | 1        | 870       | 1        | 870       | 1        | 870       | Student Toilet Rooms (near Cafeteria)                   | 2        | 240       | 2        | 240       | 2        | 240       |
| Self-Contained Special Education Classrooms (incl toilet room)  | 2        | 1000      | 3        | 1000      | 4        | 1000      | Servery/Queing  | 1        | 500       | 1        | 900       | 1        | 1100      |
| Resource Room   | 2        | 300       | 3        | 300       | 4        | 300       | Trash / Recycling Room                                  | 1        | 120       | 1        | 120       | 1        | 120       |
| CSI Suite   | 1        | 380       | 1        | 380       | 1        | 380       | Kitchen   | 1        | 1400      | 1        | 1400      | 1        | 1400      |
| Interview/Testing Room  | 1        | 300       | 1        | 300       | 1        | 300       | Cafetaria Manager’s Office                              | 1        | 150       | 1        | 150       | 1        | 150       |
| Speech Therapy  | 2        | 300       | 2        | 300       | 3        | 300       | Kitchen Staff Lockers, toilet room                      | 1        | 200       | 1        | 200       | 1        | 200       |
| Occupational/Phyiscal Therapy   | 1        | 820       | 1        | 820       | 1        | 820       | Main Office Suite (incl Principal, Recept, Admin, Conf) | 1        | 1737      | 1        | 1909      | 1        | 1909      |
| Psychologist/Social Worker Offices  | 2        | 120       | 2        | 120       | 2        | 120       | Assistant Principal’s Office (decentralized)            | 1        | 160       | 1        | 160       | 1        | 160       |
| ESOL Room   | 2        | 400       | 2        | 400       | 2        | 400       | Guidance / Parent Liaison Office                        | 1        | 110       | 1        | 110       | 1        | 110       |
| Instructional Coaches   | 2        | 300       | 2        | 300       | 2        | 300       | Parent / PSTA Room                                      | 1        | 300       | 1        | 300       | 1        | 300       |
| Academic Intervention Classroom   | 1        | 820       | 1        | 820       | 1        | 820       | Nurses Suite  | 1        | 656       | 0        | 0         | 0        | 0         |
| ISS/ATS Classroom (incl toilet room)  | 1        | 870       | 1        | 870       | 1        | 870       | Health Clinic   | 0        | 0         | 1        | 2369      | 1        | 2369      |
| Reading Teacher Room  | 2        | 300       | 3        | 300       | 4        | 300       | Sensory Room  | 1        | 300       | 1        | 300       | 1        | 300       |
| Primary Project Room  | 1        | 300       | 1        | 300       | 1        | 300       | Agency Partner - Help Zone                              | 1        | 870       | 1        | 870       | 1        | 870       |
| Teacher Workroom  | 1        | 800       | 1        | 800       | 1        | 800       | Agency Partner Offices                                  | 2        | 100       | 2        | 100       | 2        | 100       |
| Art Room  | 1        | 900       | 1        | 900       | 2        | 900       | Agency Partner Food / Clothing Pantry / Storage         | 2        | 300       | 2        | 300       | 2        | 300       |
| Kiln/Supplies/Prep  | 1        | 200       | 1        | 200       | 1        | 200       | Main Entry / Vesibule / Secure Lobby                    | 1        | 600       | 1        | 600       | 1        | 600       |
| Music Classroom   | 1        | 900       | 1        | 900       | 2        | 900       | School Safety Office Office                             | 1        | 110       | 1        | 110       | 1        | 110       |
| Instrumental Music Ensemble Room (incl Storage)   | 1        | 1200      | 1        | 1200      | 1        | 1200      | Distributed Copy Rooms                                  | 2        | 100       | 2        | 100       | 2        | 100       |
| Music Practice Rooms  | 2        | 100       | 2        | 100       | 3        | 100       | Student Toilet Rooms                                    | 8        | 240       | 12       | 240       | 16       | 240       |
| Maker Space (incl storage)  | 1        | 1200      | 1        | 1200      | 1        | 1200      | Staff Toilet Rooms                                      | 4        | 55        | 6        | 55        | 8        | 55        |
| Library / Media Center  | 1        | 4190      | 1        | 4190      | 1        | 4190      | Janitors’ Closet / Supplies                             | 4        | 64        | 6        | 64        | 6        | 64        |
| Event Entry & Lobby   | 1        | 400       | 1        | 400       | 1        | 400       | Custodian Office  | 1        | 155       | 1        | 155       | 1        | 155       |
| Gym   | 1        | 5800      | 1        | 5800      | 1        | 5800      | Loading Dock / Receiving Area                           | 1        | 600       | 1        | 800       | 1        | 800       |

PHASE III STRATEGIC PLAN -

EDUCATIONAL PROGRAM & SPACE REQUIREMENTS

COMPREHENSIVE CORE MODEL PROGRAMS:  
MIDDLE SCHOOL 7 - 8

A major component of the Strategic Plan analysis involves the evaluation of the individual school building’s room quantities and attributes against the Core Model programs to determine the appropriate fit of program to building. The Core Model was applied to existing buildings and sites to determine the scope necessary to achieve compliance via a ‘Test Fit’ concept design process.

| Room Name   | 600 |           |
|---|-----|-----------|
|   | Qty | Area (sf) |
| Grade 7 - 8 General Use Classrooms                  | 20  | 850       |
| Grade 7-8 Science Classroom                         | 3   | 1000      |
| Grade 7-8 Science Classroom/Lab                     | 2   | 1440      |
| Science Prep Room                                   | 3   | 200       |
| Collaboratorium                                     | 1   | 1500      |
| Self-Contained Special Education Classrooms         | 5   | 850       |
| Self-Contained Special Education Science Classrooms | 1   | 1000      |
| Resource Room                                       | 2   | 300       |
| CSI Suite   | 1   | 440       |
| Interview/Testing Room                              | 1   | 300       |
| Occupational/Physiscal Therapy                      | 1   | 820       |
| Psychologist/Social Worker Offices                  | 2   | 120       |
| Academic Intervention Classroom                     | 2   | 850       |
| ISS/ATS Classroom                                   | 1   | 850       |
| Speech  | 2   | 400       |
| Art Classroom                                       | 2   | 1200      |
| Art Storage / Workroom /Kiln                        | 1   | 150       |
| Instrumental Music Ensemble Room                    | 1   | 1500      |
| Chorus Room   | 1   | 1200      |
| General Music Classroom                             | 2   | 850       |
| Music Small Group Practice Room                     | 2   | 180       |
| Music Storage Room                                  | 1   | 500       |
| Technology / CTE Classroom                          | 1   | 1200      |
| CTE Lab (incl storage)                              | 1   | 2000      |
| FACS  | 1   | 1200      |
| FACS Storage  | 1   | 200       |
| Gymnasium   | 1   | 9000      |
| Pool  | 1   | 7000      |
| Pool Equipment Room                                 | 1   | 600       |
| Functional Movement Center                          | 1   | 2200      |
| Locker Rooms (w/ Toilets & showers)                 | 2   | 2240      |
| P.E. Storage  | 1   | 1000      |
| Pool Storage  | 1   | 400       |
| P.E. Offices (w/ bathrooms)                         | 2   | 250       |
| Library / Media Resource Center                     | 1   | 4280      |
| Event Entry & Lobby                                 | 1   | 2000      |

| Room Name   | 600 |           |
|---|-----|-----------|
|   | Qty | Area (sf) |
| Auditorium  | 1   | 8000      |
| Stage   | 1   | 2000      |
| Aud/Stage Storage                                       | 1   | 450       |
| Dressing Rooms  | 1   | 300       |
| Auditorium Controls / Lighting / Projection             | 1   | 200       |
| Cafeteria   | 1   | 4050      |
| Servery/Queing  | 1   | 900       |
| Kitchen Staff Lockers                                   | 2   | 100       |
| Kitchen   | 1   | 2000      |
| Potwash   | 1   | 225       |
| Custodian Closet  | 1   | 100       |
| Cafetaria Manager’s Office                              | 1   | 150       |
| Kitchen Staff Toilet Rooms                              | 2   | 60        |
| Student Toilet Rooms (near Cafeteria)                   | 2   | 240       |
| Staff Lunch Room  | 1   | 500       |
| Main Office Suite (incl Principal, Recept, Admin, Conf) | 1   | 2938      |
| Assistant Principal’s Office (decentralized)            | 3   | 150       |
| AP Clerical   | 3   | 240       |
| Parent Liaison Office                                   | 1   | 110       |
| Parent / PSTA Room                                      | 1   | 300       |
| Nurses Suite  | 1   | 656       |
| Health Clinic   | 0   | 0         |
| Guidance Suite  | 1   | 1030      |
| Sensory Room  | 1   | 300       |
| Agency Partner - Help Zone                              | 1   | 770       |
| Agency Partner Offices                                  | 2   | 120       |
| Agency Partner Food / Clothing Pantry / Storage         | 2   | 250       |
| Main Entry / Vesibule / Secure Lobby                    | 1   | 800       |
| School Safety Office Office                             | 1   | 110       |
| Distributed Copy Rooms                                  | 1   | 100       |
| Student Toilet Rooms                                    | 12  | 240       |
| Staff Toilet Rooms                                      | 8   | 55        |
| Custodian Closet / Supplies                             | 2   | 60        |
| Custodian Office  | 1   | 155       |
| Maintenance Staff Lockers / Showers                     | 2   | 200       |
| Loading Dock / Receiving Area                           | 1   | 600       |



PHASE III STRATEGIC PLAN -  
EDUCATIONAL PROGRAM & SPACE REQUIREMENTS

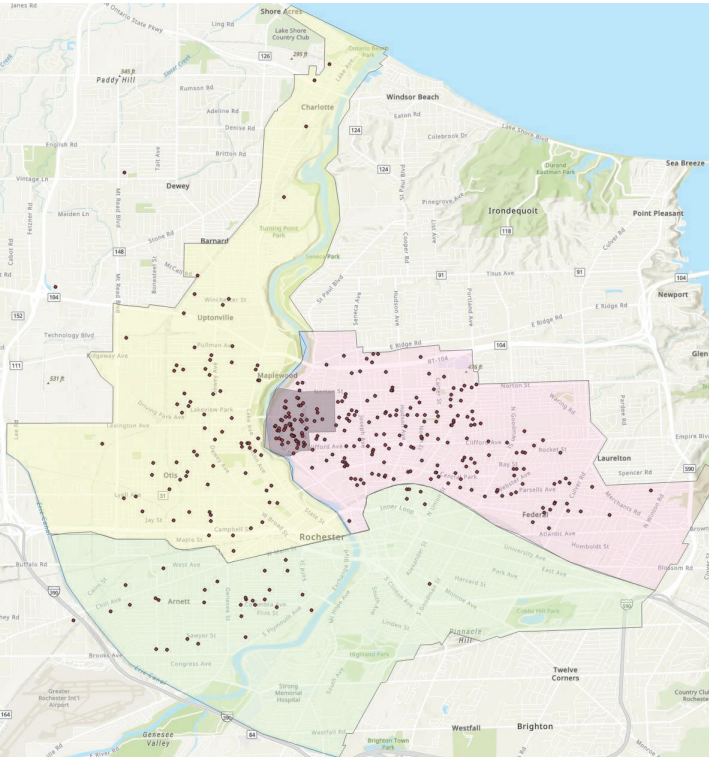
| COMPREHENSIVE CORE MODEL PROGRAMS:<br>HIGH SCHOOL 9 - 12  |     |           |      |           |   |     |           |      |           |
|---|-----|-----------|------|-----------|---|-----|-----------|------|-----------|
| A major component of the Strategic Plan analysis involves the evaluation of the individual school building's room quantities and attributes against the Core Model programs to determine the appropriate fit of program to building. The Core Model was applied to existing buildings and sites to determine the scope necessary to achieve compliance via a 'Test Fit' concept design process. |     |           |      |           |   |     |           |      |           |
| Room Name   | 880 |           | 1000 |           | Room Name   | 880 |           | 1000 |           |
|   | Qty | Area (sf) | Qty  | Area (sf) |   | Qty | Area (sf) | Qty  | Area (sf) |
| Grade 9 - 12 General Use Classrooms   | 28  | 850       | 52   | 850       | Auditorium  | 1   | 9600      | 1    | 12800     |
| Grade 9 - 12 Science Classroom/Lab  | 8   | 1440      | 15   | 1440      | Stage   | 1   | 2000      | 1    | 2600      |
| Science Prep Room   | 4   | 200       | 8    | 200       | Aud/Stage Storage                                       | 1   | 1000      | 1    | 1200      |
| Chemical Storage Room   | 1   | 200       | 1    | 300       | Dressing Rooms  | 2   | 300       | 2    | 300       |
| Collaboration Center  | 2   | 1500      | 2    | 1500      | Auditorium Controls / Lighting / Projection             | 1   | 200       | 1    | 200       |
| Self-Contained Special Education Classrooms   | 8   | 850       | 12   | 850       | Cafeteria   | 1   | 6000      | 1    | 10000     |
| Self-Contained Special Education Science Classrooms   | 2   | 1000      | 3    | 1000      | Servery/Queing  | 1   | 1200      | 1    | 1400      |
| Resource Room   | 4   | 300       | 6    | 300       | Kitchen Staff Lockers                                   | 2   | 100       | 2    | 100       |
| CSI Suite   | 1   | 440       | 1    | 440       | Kitchen   | 1   | 2000      | 1    | 2000      |
| Interview/Testing Room  | 1   | 300       | 1    | 300       | Potwash   | 1   | 225       | 1    | 225       |
| Occupational/Physical Therapy   | 1   | 820       | 1    | 820       | Custodian Closet  | 1   | 100       | 1    | 100       |
| Psychologist/Social Worker Offices  | 2   | 120       | 4    | 120       | Cafeteria Manager's Office                              | 1   | 150       | 1    | 150       |
| Academic Intervention Classroom   | 2   | 850       | 2    | 850       | Kitchen Staff Toilet Rooms                              | 2   | 60        | 2    | 60        |
| ISS/ATS Classroom   | 1   | 850       | 1    | 850       | Student Toilet Rooms (near Cafeteria)                   | 2   | 240       | 2    | 240       |
| Speech  | 2   | 400       | 2    | 400       | Staff Lunch Room  | 1   | 800       | 1    | 800       |
| Art Classroom   | 3   | 1200      | 5    | 1200      | Main Office Suite (incl Principal, Recept, Admin, Conf) | 1   | 2938      | 1    | 2938      |
| Art Storage / Workroom /Kiln  | 1   | 150       | 4    | 150       | Assistant Principal's Office (decentralized)            | 3   | 150       | 4    | 150       |
| Instrumental Music Ensemble Room  | 1   | 2000      | 1    | 2000      | AP Clerical   | 3   | 240       | 4    | 240       |
| Chorus Room   | 1   | 1400      | 1    | 1400      | Parent Liaison Office                                   | 1   | 110       | 1    | 110       |
| General Music Classroom   | 2   | 850       | 3    | 850       | Parent / PSTA Room                                      | 1   | 300       | 1    | 300       |
| Music Small Group Practice Room   | 2   | 180       | 2    | 180       | Nurses Suite  | 1   | 656       | 1    | 656       |
| Music Individual Practice Room  | 3   | 75        | 2    | 75        | Health Clinic   | 1   | 3000      | 1    | 3000      |
| Music Storage Room  | 1   | 800       | 1    | 800       | Guidance Suite  | 1   | 1375      | 1    | 1810      |
| Technology / CTE Classroom  | 3   | 1200      | 3    | 1200      | Sensory Room  | 1   | 300       | 1    | 300       |
| CTE Lab (incl storage)  | 1   | 2000      | 2    | 2000      | Agency Partner - Help Zone                              | 1   | 770       | 1    | 770       |
| Gymnasium   | 1   | 12000     | 1    | 12000     | Agency Partner Offices                                  | 1   | 120       | 4    | 120       |
| Pool  | 1   | 7000      | 1    | 7000      | Agency Partner Food / Clothing Pantry / Storage         | 2   | 250       | 2    | 250       |
| Pool Equipment Room   | 1   | 600       | 1    | 600       | Main Entry / Vestibule / Secure Lobby                   | 1   | 800       | 1    | 1200      |
| Functional Movement Room  | 1   | 2200      | 1    | 2200      | School Safety Office Office                             |     | 110       | 1    | 110       |
| Locker Rooms (w/ Toilets & showers)   | 2   | 2240      | 2    | 2240      | Distributed Copy Rooms                                  | 4   | 100       | 2    | 100       |
| Team Rooms  | 2   | 900       | 2    | 900       | Student Toilet Rooms                                    | 12  | 240       | 12   | 240       |
| P.E. Storage  | 1   | 1000      | 1    | 1000      | All Gender Toilet Rooms                                 | 8   | 65        | 8    | 65        |
| Pool Storage  | 1   | 400       | 1    | 400       | Staff Toilet Rooms                                      | 8   | 55        | 6    | 55        |
| Athletic Director's Office  | 1   | 150       | 1    | 150       | Custodian Closet / Supplies                             | 4   | 60        | 4    | 60        |
| P.E. Offices (w/ bathrooms)   | 2   | 250       | 3    | 250       | Custodian Office  | 1   | 155       | 1    | 155       |
| Library / Media Resource Center (incl Computer Lab)   | 1   | 5730      | 1    | 5730      | Maintenance Staff Lockers / Showers                     | 1   | 200       | 2    | 200       |
| Event Entry & Lobby   | 1   | 2000      | 1    | 2000      | Loading Dock / Receiving Area                           | 1   | 2000      | 1    | 2000      |

# Section TAB





Program Biograph:  
Dr. Martin Luther King, Jr. School No. 9



Original Catchment Area

Background & Concept

The Martin Luther King, Jr. School 9 is a three story school building located in the Northeast Zone of the City (RCSD Northeast Elementary Choice Zone). The original school and rec center buildings were constructed in 1975 with stair tower additions added in 1994, and a storage addition in 2010. Currently, only two of the existing classrooms are below the SED minimum floor area criteria (see diagram). School 9 is occupied as a Pre-K through 6th grade school with a bilingual program. The existing support services spaces are substandard for the 4+5 strand program. The Test Fit attempts to create a continuous 4 strand program at every grade, thereby accomodating the school's bilingual program and introducing additional support spaces. The school has a pre-existing adjacent City Recreation Center and Park that are used in a shared manner and will involve various extents of work as part of the aidable scope to achieve a complete Phase 3 project.

Infrastructure Issues

A majority of the School 9 building is in good condition. Facility infrastructure work includes the replacement of the roof and casework, asbestos abatement, the replacement of interior finishes and doors, toilet room renovations, and the upgrading of some of the existing electrical and plumbing systems. There is floor settling due to moisture at the stair towers. The elevator does not function properly.

Strategic Challenges

Site constraints do not allow for added parking within the existing property boundaries and limits area for an addition. The concept did not study land acquisition to the north or west of the school for needed additional parking and potential on-site bus drop-off area. Because the school's bilingual program requires four strands, the number of Pre-K and Special Education Classrooms were reduced compared to the Core Model.



Proposed Program Summary

|                                 |  |
|---------------------------------|--|
| Location / Address:             | 485 N. Clinton Ave, 14605  |
| Original Date:                  | 1975   |
| Addition Dates:                 | 1994 / 2010  |
| Existing Building Gross Area:   | 86,063 gross square feet (gsf)<br>44,464 gsf @ Recreation Center |
| Existing Modular Building Area: | N/A - 0 gross square feet (gsf)                                  |
| Proposed Addition Area:         | N/A  |
| Current 2022-2023 Enrollment:   | 699 PK-6 Students  |
| Planned Enrollment:             | 699 PK-6 Students  |

Education Program Needs

Dr. Martin Luther King, Jr. School 9 is a community-focused educational institution that prioritizes personalized learning, bilingual education, STEM programs, and active engagement with both students and parents. It offers a comprehensive elementary program from Pre-K to 6th grade with a focus on personalized learning in both English and Spanish.

The school is committed to engaging parents in their children's education and offers various opportunities for meaningful involvement, including workforce development and financial literacy programs. Notably, Dr. Martin Luther King, Jr. School 9 is one of two schools in New York State that successfully transitioned from Receivership to Good Standing Accountability status, showcasing its dedication to improvement and success.

The Bilingual Transitional Program is a notable aspect of the school program, focusing on developing literacy in students' first language as well as in English. The faculty employs various teaching models to accelerate academic skill development in both the students' native language and English, allowing them to successfully participate in dual language or English classes.

The school also emphasizes STEM education, providing opportunities for students to engage in science, technology, engineering, and mathematics learning. This program integrates

Existing Context

Site Highlights: The existing 2.7 acre site is small and would benefit greatly from strategic land acquisitions to the north or west of the school. There is an attached rec center to the southeast and an adjacent 5.5 acre city park to the south that will receive upgrades as part of the modernization.

Swing Space: Townsend School 39

technology and engineering into the regular curriculum, fostering independent innovation and encouraging students to explore subjects in greater depth.

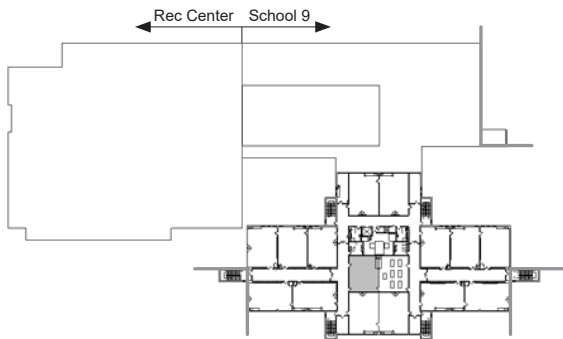
Dr. Martin Luther King, Jr. School 9 has strong ties to the Trenton and Pamela Rec Center, enabling students and families to participate in various City of Rochester programs that provide swimming, boxing, healthy living, education, creativity, self-discovery, and positive relationships.

Neighborhood Demographics

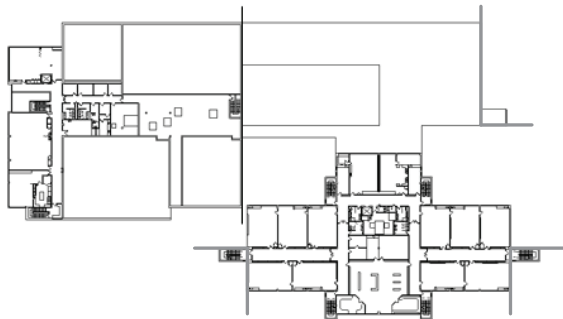
Based on an internal enrollment point-in-time capture and with the methodology that neighborhood needs will remain steady; the Northeast Zone total Students by Grade Level, including PK attending CBOs, Students with Disabilities by grade level, and English Language Learners by grade level are outlined in the following table:

| Grade Level   | PreK  | Kinder | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 |
|---------------|-------|--------|---------|---------|---------|---------|---------|---------|
| Total in Zone | 1,528 | 683    | 694     | 626     | 704     | 708     | 689     | 747     |
| SWD in Zone   | 253   | 118    | 97      | 116     | 138     | 137     | 159     | 160     |
| ELLs in Zone  | N/A   | 136    | 143     | 148     | 162     | 144     | 164     | 134     |

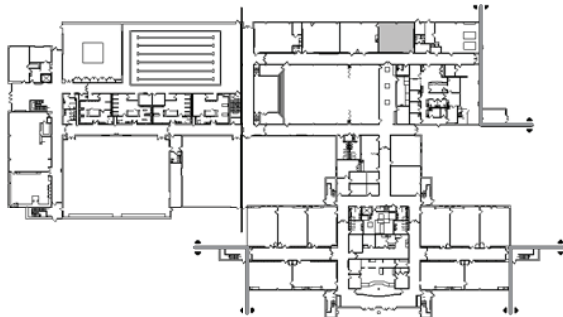
Note: Shaded classrooms indicate below SED minimum area criteria



Existing Third Floor



Existing Second Floor

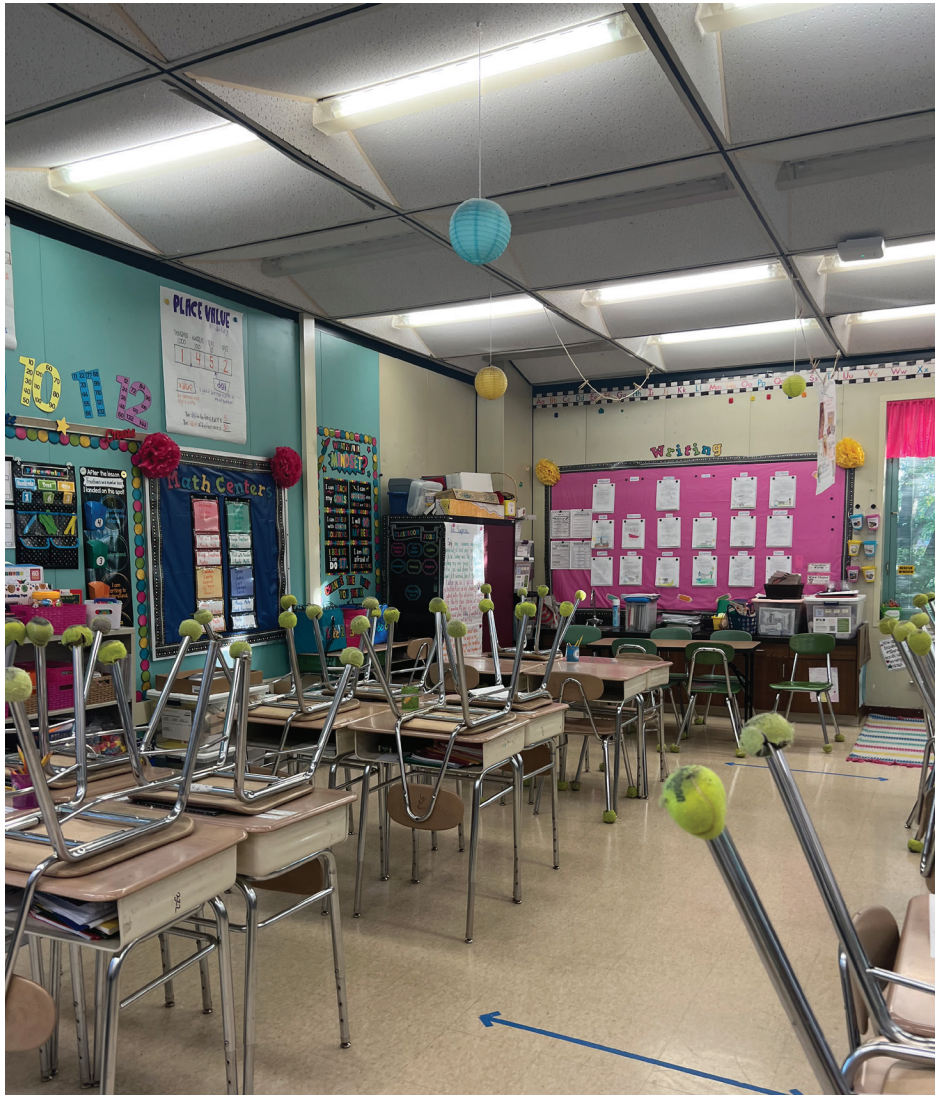


Existing First Floor













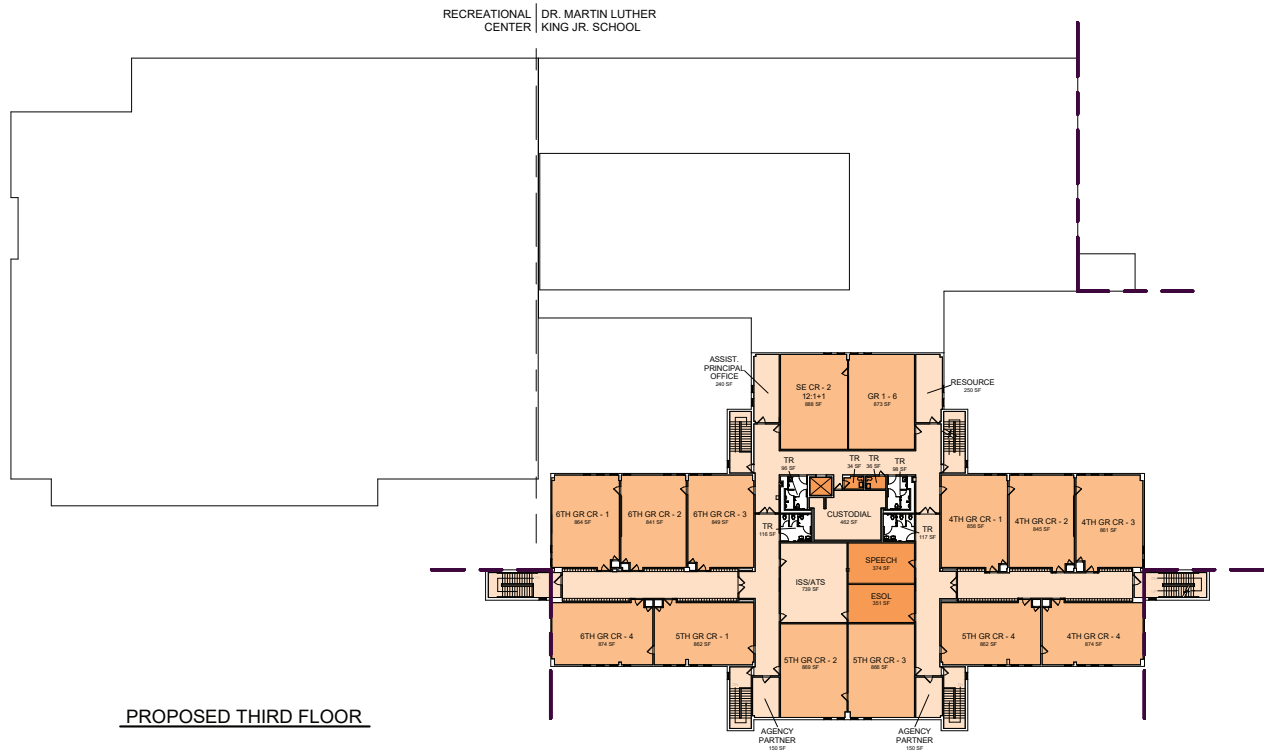
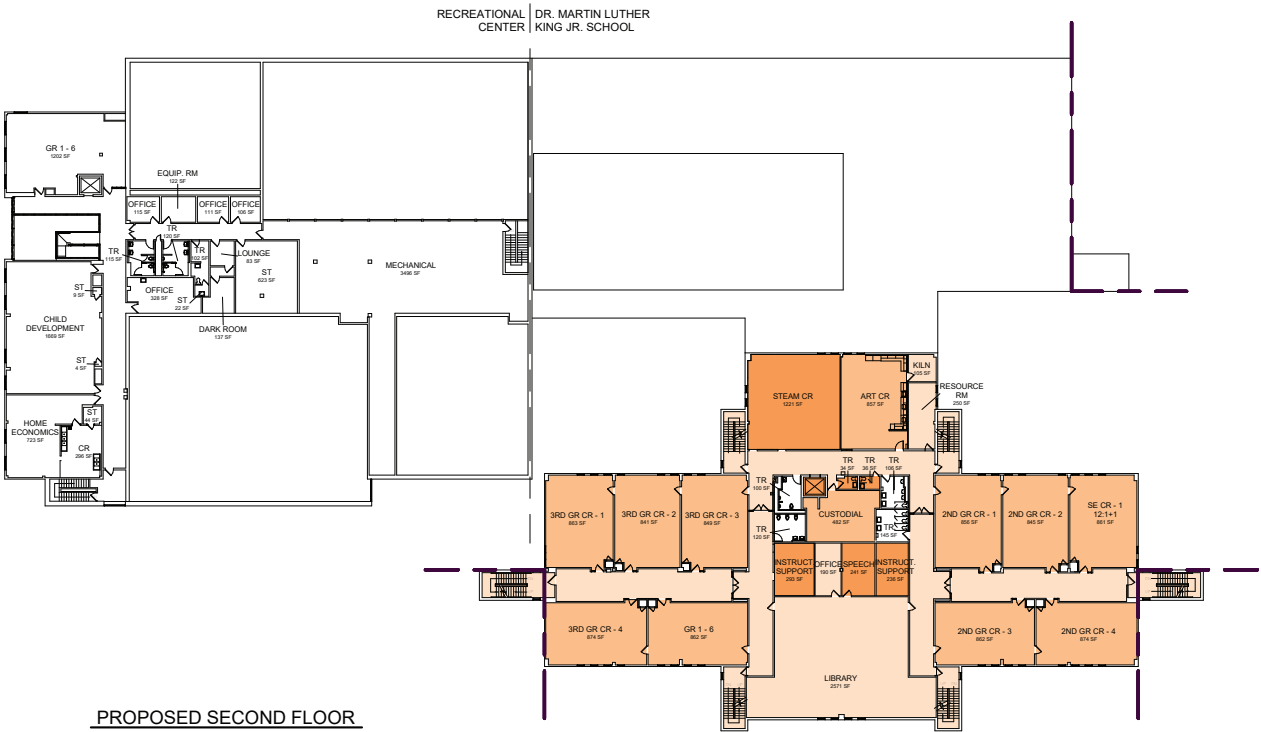
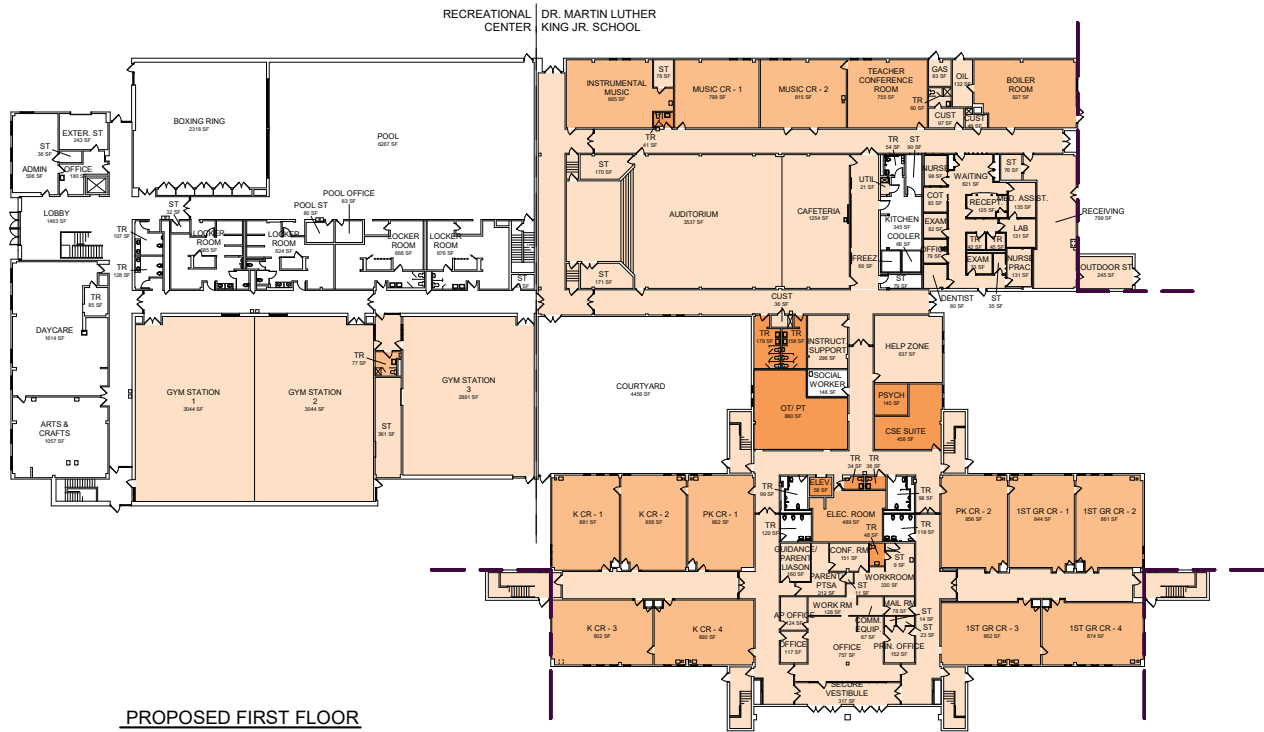
 - Property Boundary

SITE CONTEXT & STRATEGY





PHASE III STRATEGIC PLAN  
Rochester School Modernization Program



LEGEND

- LIGHT REHABILITATION
- MODERATE REHABILITATION
- HEAVY REHABILITATION
- ADDITION

| PROPOSED SCOPE OF WORK SUMMARY... |          |
|-----------------------------------|----------|
| LEVEL OF WORK                     | AREA     |
|                                   | 723 SF   |
| HEAVY REHABILITATION              | 5011 SF  |
| LIGHT REHABILITATION              | 46517 SF |
| MODERATE REHABILITATION           | 35442 SF |
| TOTAL                             | 87693 SF |

KEY:

- AIS (Academic Intervention Services)
- ATS (Alternative To Suspension)
- CAD (Computer Aided Design)
- CLO (Closet)
- CONF (Conference)
- CR (Classroom)
- CSE (Committee on Special Education)
- CTE (Career and Technical Education)
- CUST (Custodian Closet)
- ELA (English Language Art)
- FACS (Family and Consumer Science)
- GR (Grade)
- ISS (In School Suspension)
- K (Kindergarten)
- LOTE (Language Other Than English)
- NYSAA (New York State Alternative Assessment)
- OT/PT (Occupational & Physical Therapy)
- PK (Pre-K)
- PSYCH (Psychologist)
- REC (Student Records)
- SE (Special Education)
- SS (Social Studies)
- ST (Storage)
- STEM (Science/Technology/Engineering/Math)
- SW (Social Worker)
- TR (Toilet Room)



Dr. Martin Luther King Jr. School No. 9

485 N Clinton Ave Rochester, NY 14605

PROPOSED SCOPE OF WORK SUMMARY  
CORE MODEL PROGRAM: 4 STRAND PK-6  
ENROLLMENT: 699 STUDENTS

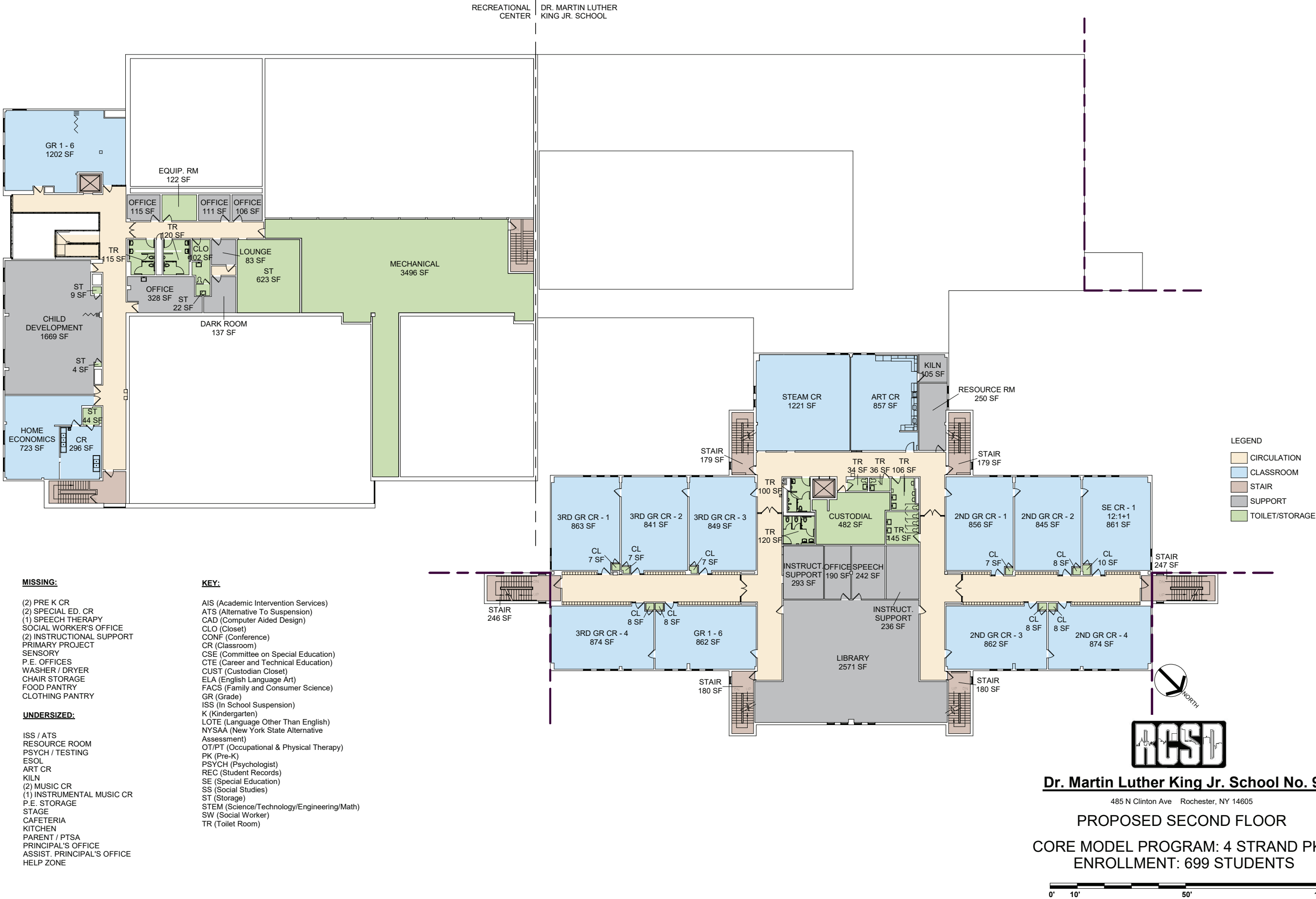


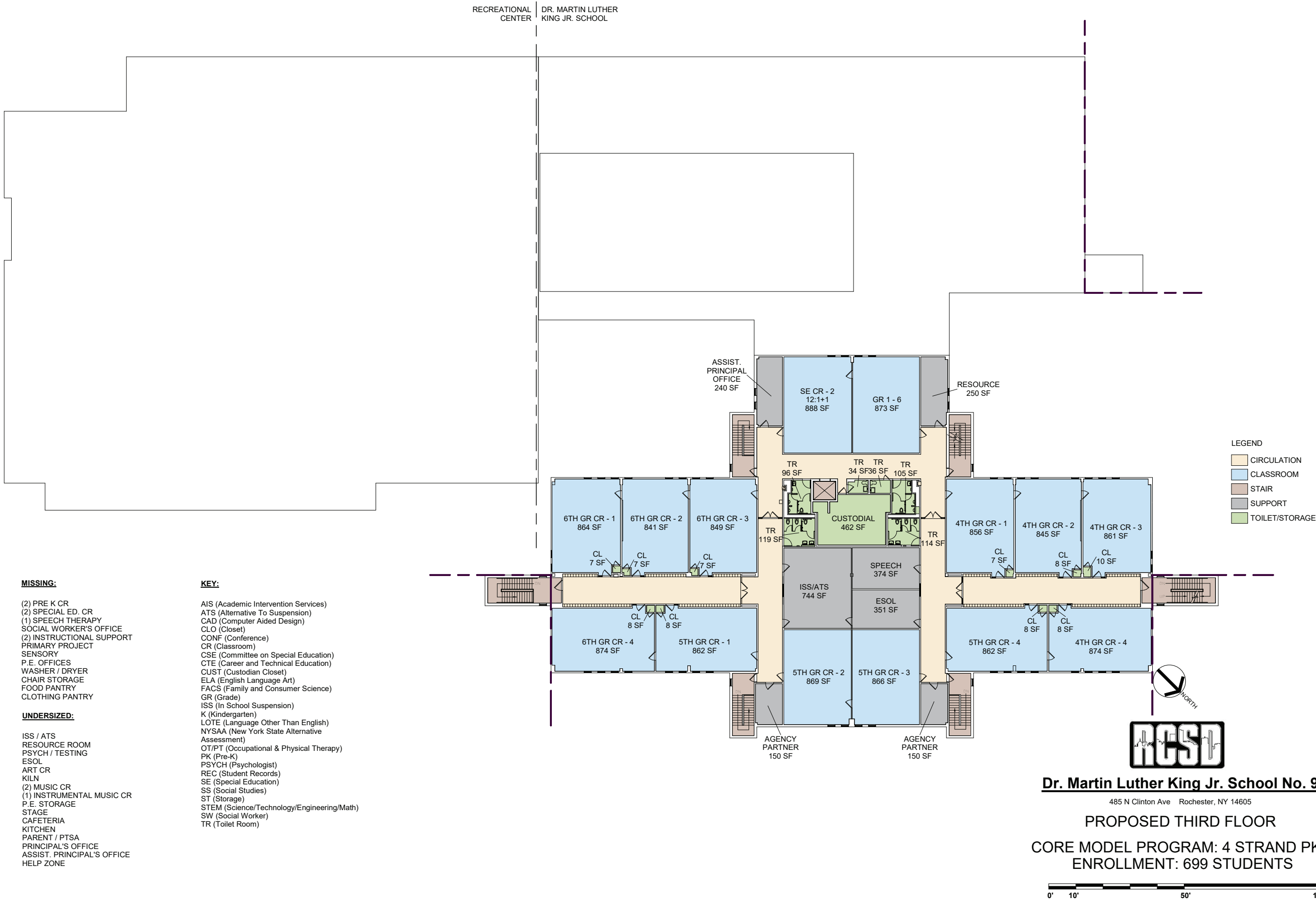
PHASE III STRATEGIC PLAN  
Rochester School Modernization Program

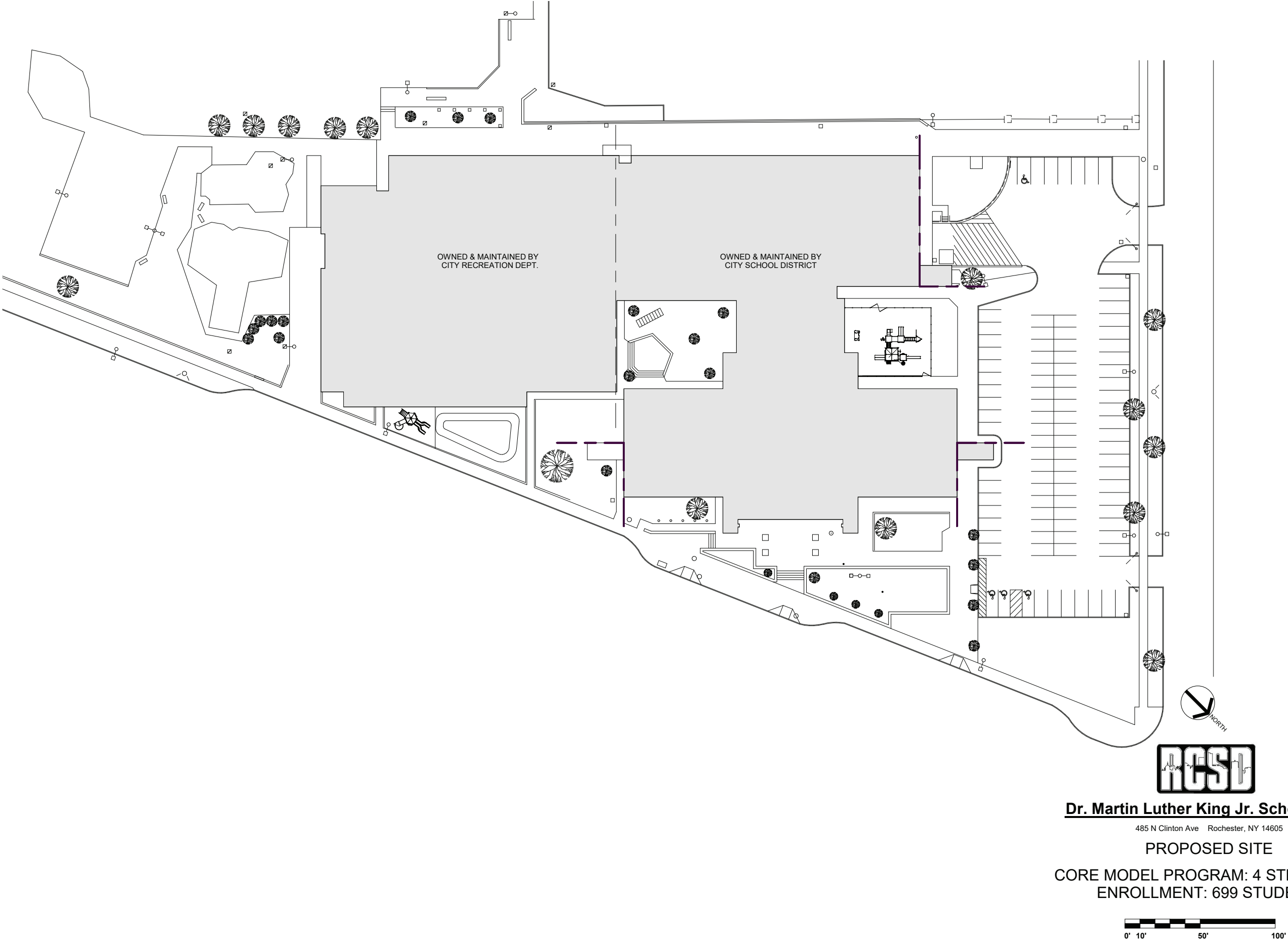




PHASE III STRATEGIC PLAN  
Rochester School Modernization Program











Existing Facilities Assessment Summary  
Rochester City School District

Facility: Dr. Martin Luther King School #9

Built: 1975                      Const Type: IB                      Stories: 3                      Site Area: 2.7 Acres  
Addition: 1994, 2010           Const Type: IB, IB                      Grades: PreK - 6                      Floor Area: 86,063 GSF

NOTE: Rating system based on building condition survey model.

A. Architectural / Structural:                      B. Major Program Functions

| Subsystem                                 | Rating | Comments   |
|---|--------|--|
| 1. Parking Pavement Drainage              | 2      | Selective concrete, curb and drainage improvements needed.   |
| 2. Bus Provisions                         | 3      | Buses park on street, 3 bus max curb cut, safety issue   |
| 3. Sidewalks / Exterior Steps / Ramps     | 3      | Sidewalk replacement required in several locations.  |
| 4. Exterior Signage                       | 2      |  |
| 5. Exterior Lighting                      | 3      | Deficient - North parking lot  |
| 6. Play Areas / Fields / Fencing          | 1      |  |
| 7. Landscaping                            | 2      | Tree maintenance and stump removal required.   |
| 8. ADA Accessibility                      | 2      |  |
| 9. Foundation/Drainage/ Below-Grade Walls | 3      | Water entering building at construction seam at slab & wall panel, typ.  |
| 10. Slabs-on-Grade *                      | 3      | Entire building is slab on grade, slab cracks throughout   |
| 11. Structure / Load Bearing              | 3      | Exit 10 and 3 settling; Additional structural review required. See Item 24.  |
| 12. Exterior Walls / Masonry              | 3      | All joints need to be re caulked at wall panels (Haz. Material assumed), spalling concrete walls   |
| 13. Windows / Sills / Hardware            | 2      | Opening limiter should be provided to mitigate falls, windows are new  |
| 14. Emergency Windows/ Fire Escapes       | 2      | See Item 13  |
| 15. Exterior Doors / Hardware             | 2      |  |
| 16. Automatic Doors                       | N/A    |  |
| 17. Roof Covering / Drains / Flashing     | 2      | Improve roof drainage on stair towers  |
| 18. Floor Finishes                        | 3      | Original vinyl flooring (assumed ACBM), A small amount specific rooms have been renovated.   |
| 19. Exit Corridors / Lockers              | 3      | Terrazzo first floor corridors upper floors original vinyl tile; lockers need to be replaced.  |
| 20. Wall Finishes (non- Exit Corridors)   | 3      | Original metal wall systems have no acoustic properties; Base at bottom is falling off; Roof leaks have caused damage.   |
| 21. Interior Doors / Hardware             | 3      | Difficult to operate hardware, doors are warped, wire glass, non-compliant hardware and closers don't operate correctly.   |
| 22. Ceilings                              | 3      | Coffered ceilings and lighting need to be replaced.  |
| 23. Toilet Rooms / Partitions             | 3      | Some have been upgraded, others are still in very poor condition.  |
| 24. Fire Separations                      | 3      | Wall between Rec Center and School has ongoing leaks.  |
| 25. Exit Stairways / Rails                | 3      | Floor issues due to settling & moisture, deficient heat, ice on treads & landings in winter, condensation in summer, railings need to be replaced/repaired & reattached. |

| Subsystem                                | Rating | Comments  |
|--|--------|---|
| 1. Main Entry/Canopies                   | 3      | Broken glass in canopy, sidewalk issues   |
| 2. Main Office                           | 2      |   |
| 3. Assistant Principal / House Office(s) | 2      | Upgrade finishes, heating doesn't work correctly Room 329   |
| 4. Display Case(s) / Corridor Lockers    | 2      |   |
| 5. Guidance Office(s)                    | 2      |   |
| 6. Nurse Office/Clinic                   | 1      |   |
| 7. Health Clinic                         | 1      |   |
| 8. Social Work / Psych                   | 2      | Lack of dedicated spaces  |
| 9. Transportation Office Attendance      | N/A    |   |
| 10. Security Office                      | N/A    |   |
| 11. Staff / Resource / Support Rooms     | N/A    | Program space does not exist  |
| 12. General Classrooms                   | 3      | Replace ceilings & millwork, some classrooms no longer have running water, metal base needs to be insulated and replaced. |
| 13. Computer Room(s)                     | 3      | 200B HVAC issues, 200C roof leak  |
| 14. Science Room(s)                      | N/A    |   |
| 15. Special Ed Room(s)                   | 3      | Replace ceilings, flooring & millwork   |
| 16. Art Room(s)                          | 3      | Undersized, metal wall base needs to be insulated and replaced, no kiln; New millwork                                     |
| 17. Music – Band                         | N/A    | Program space does not exist, use Rec Center or hallway   |
| 18. Music – Vocal                        | 3      | Undersized, lack storage  |
| 19. Home Careers                         | N/A    |   |
| 20. Technology Shop                      | N/A    |   |
| 21. Library / Media                      | 3      | Ceiling and flooring need to be replaced. No teaching area, no book storage room  |
| 22. Auditorium/Acoustics/ Sound System   | 2      | Make stage accessible.  |
| 23. Gym(s) / Pool                        | N/A    |   |
| 24. Lockers / Showers                    | N/A    |   |
| 25. Cafeteria / Kitchen                  | 1      | See Item 22 for cafeteria. New kitchen and serving.   |

Rating Codes  
1 = Excellent                      3 = Unsatisfactory  
2 = Satisfactory                      4 = Failure  
N/A = Indeterminate

|                         |   |   |                         |   |  |
|-------------------------|---|---|-------------------------|---|--|
| 26. Elevator(s) / Lifts | 3 | Gets stuck between floors, improper alignment, gap between door and floor | 26. Receiving / Storage | 4 | No overhead door, dock needs to be revised, clearance inadequate |
|-------------------------|---|---|-------------------------|---|--|

C. Mechanical / Plumbing

| Subsystem                         | Rating | Comments  |
|-----------------------------------|--------|---|
| 1. Primary Utilities / Adequacy   | 2      | Original copper piping  |
| 2. Plumbing / Sanitary            | 2      | Original copper and cast iron piping  |
| 3. Plumbing Fixtures              | 3      | Replace dated fixtures throughout building. Replace classroom sinks. Remove abandoned fixtures.   |
| 4. Storm Drainage                 | 2      | Original cast iron piping   |
| 5. Fire Protection                | 2      | One head present in Storage Room  |
| 6. Boilers / Head-end             | 3      | Installed in 2004, non- condensing boilers, replace boiler plant.                                 |
| 7. Heating / Cooling              | 3      | Replace some chillers.  |
| 8. Ventilation                    | 2      | Air handling systems are in good condition. Provide mechanical ventilation in some spaces.        |
| 9. Controls / Energy Conservation | 2      | Replace pneumatic smoke dampers with electronic. Replace controls in Rec. Center with electronic. |
| 10. HVAC Piping                   | 2      | Add/replace isolation valves. Clean and flush the heating piping systems in both buildings.       |
| 11. Exhaust Fans                  | 2      | Recently replaced.  |
| 12. Water Heaters                 | 2      | Water heaters recently replaced.  |
| 13. Oil Tank                      | N/A    |   |

D. Electrical

| Subsystem                                | Rating | Comments  |
|--|--------|---|
| 1. Main Service                          | 2      | Service sized for current building. Upsize for additions and additional AC loads.   |
| 2. Power Distribution                    | 3      | Newer MDP replaced in 2007. Replace approx. 9 obsolete secondary panels throughout building.  |
| 3. Lighting/Controls/Aud. Dimming System | 3      | Replace fluorescent lighting with dimmable LED type and daylighting controls. Locate exit discharge lighting onto emergency generator.      |
| 4. Emergency Power / Lights / Generator  | 3      | Locate genset in dedicated space, currently located in boiler room. Provide 2 separate ATS's for life safety and equipment.                 |
| 5. Technology / Cable Infrastructure     | 2      | Cat 5e cabling installed. Replace with Cat 6 and 6A for WAP and new IP CCTV cameras.  |
| 6. Communications – Telephones / Video   | 2      | VOIP phones in office spaces, PBX with analog phones throughout building  |
| 7. Paging System                         | 3      | Replace paging and intercom system  |
| 8. Clock System                          | 3      | Replace system in its entirety with new wireless system. Clocks shall be powered with 120v.   |
| 9. Security System                       | 2      | IP cameras currently installed, add additional. Access control, intrusion detection throughout building. Audio entry at main entrance area. |
| 10. Fire Alarm System                    | 1      | Point addressable system currently installed with notification in all student occupied spaces. Does not have voice evacuation system.       |

E. Miscellaneous

|                                    |   |                                    |
|------------------------------------|---|------------------------------------|
| 1. Hazardous Material              | 2 | Exist. Need to be fully evaluated. |
| 2. Appearance / Cleanliness /Other | 2 |                                    |
| 3. Other                           | 2 | Missing program spaces.            |

PHASE III STRATEGIC PLAN  
Rochester School Modernization Program

25-Feb-24

Rochester City School District  
Core Model Program for 4 strand PK/6 Grade Structure  
Planned Enrollment: 699

| Proposed Core Model Program Space Description: |   | Qty. | Net S.F.<br>Area | Totals |
|--|---|------|------------------|--------|
| 1  | General Classrooms ( CR's )   |      |                  |        |
|  | a. Primary Classrooms ( Grades PK - 3 ):  |      |                  |        |
|  | Pre K CR's w/ Cubbies, Bubbler Sink & Toilet Room<br>(18 students ea. - Full Day) | 4    | 950              | 3,800  |
|  | Kinder. CR's w/ Cubbies, Bubbler Sink & Toilet Room<br>( 22 students ea.)         | 4    | 950              | 3,800  |
|  | Grade 1 CR's w/ Cubbies, Bubbler Sink<br>( 22 students ea.)                       | 4    | 870              | 3,480  |
|  | Grade 2 CR's w/ Cubbies, Bubbler Sink<br>( 22 students ea.)                       | 4    | 870              | 3,480  |
|  | Grade 3 CR's w/ Cubbies, Bubbler Sink<br>( 22 students ea.)                       | 4    | 870              | 3,480  |
|  | Enrollment Flex Classroom<br>( 22 students ea.)                                   | 1    | 870              | 870    |
|  | Subtotal Primary CR's:  | 21   |                  | 18,910 |
|  | b. Intermediate Classrooms ( Grades 4 - 6 ):                                      |      |                  |        |
|  | Grade 4 CR's w/ Cubbies, Bubbler Sink<br>( 25 students ea.)                       | 4    | 870              | 3,480  |
|  | Grade 5 CR's w/ Cubbies, Bubbler Sink<br>( 25 students ea.)                       | 4    | 870              | 3,480  |
|  | Grade 6 CR's w/ Cubbies, Bubbler Sink<br>( 25 students ea.)                       | 4    | 870              | 3,480  |
|  | Subtotal Intermediate CR's:   | 12   |                  | 10,440 |
|  | Subtotal, General CRs Functions:  | 33   |                  | 29,350 |
| 2  | Special Education Self-Contained Classrooms                                       |      |                  |        |
|  | a. S.C. CR's w/ Cubbies, Bubbler Sink & Toilet Room<br>( 12:1+1 Confirm with ISR) | 4    | 1,000            | 4,000  |
|  | Subtotal, Special Education Self-Contained Classrooms                             | 4    |                  | 4,000  |
| 3  | Special Education / Pupil Services  |      |                  |        |
|  | a. Resource Room  | 4    | 300              | 1,200  |
|  | b. CSE Suite ( Office / Records / Conf.Rm. )                                      | 1    | 380              | 380    |
|  | c. Interview / Testing Room   | 1    | 300              | 300    |
|  | d. Speech Therapy (incl. Storage )  | 3    | 300              | 900    |
|  | e. Occupational Therapy/Physical Therapy (incl stor'g)                            | 1    | 820              | 820    |
|  | f. Psych / Social Worker's Office(s)  | 2    | 120              | 240    |
|  | g. ESOL Self-Contained CR   | 2    | 400              | 800    |
|  | h. Instructional Coaches  | 2    | 300              | 600    |
|  | i. Academic Intervention CR   | 1    | 820              | 820    |
|  | j. ISS / ATS CR w/ Cubbies, Bubbler Sink & Toilet Room                            | 1    | 870              | 870    |
|  | k. Reading Teacher Room   | 4    | 300              | 1,200  |
|  | l. Primary Project Room   | 1    | 300              | 300    |
|  | Subtotal, Pupil Services  | 23   |                  | 8,430  |
| 4  | Shared Instructional Supports   |      |                  |        |
|  | a. Teacher Workroom   | 1    | 800              | 800    |
|  | Subtotal, Instructional Supports:   | 1    |                  | 800    |
| 5  | Visual Arts   |      |                  |        |
|  | a. Art Room   | 2    | 900              | 1,800  |
|  | b. Kiln/Mud Rm/Supplies/Prep  | 1    | 200              | 200    |
|  | Subtotal, Visual Art Functions:   | 3    |                  | 2,000  |

Preliminary Program for:

Dr. Martin Luther King Jr. School No. 9

| Proposed Concept Test Fit: Reconstructed / New Space Breakdown (RCSD Priority) |  |    |    | Total Qty.<br>Needed | Qty. Renov.<br>Spaces | Recom't<br>Areas | Total Reconst.<br>Area | Qty. New<br>Spaces | New Areas | Total New Area | Grand Total Area |
|--|--|----|----|----------------------|-----------------------|------------------|------------------------|--------------------|-----------|----------------|------------------|
| 1  | General Classrooms ( CR's )                            |    |    |                      |                       |                  |                        |                    |           |                |                  |
|  | a. Primary CR's ( PK - 3 ):                            |    |    |                      |                       |                  |                        |                    |           |                |                  |
|  | Pre K CR's w/ Cubbies, Bubbler Sink & Toilet Room      | 4  | 2  | 858                  | 1,716                 |                  |                        |                    |           | 0              | 1,716            |
|  | Kinder. CR's w/ Cubbies, Bubbler Sink & Toilet Room    | 4  | 4  | 889                  | 3,554                 |                  |                        |                    |           | 0              | 3,554            |
|  | Grade 1 CR's w/ Cubbies, Bubbler Sink                  | 4  | 4  | 869                  | 3,474                 |                  |                        |                    |           | 0              | 3,474            |
|  | Grade 2 CR's w/ Cubbies, Bubbler Sink                  | 4  | 4  | 866                  | 3,464                 |                  |                        |                    |           | 0              | 3,464            |
|  | Grade 3 CR's w/ Cubbies, Bubbler Sink                  | 4  | 4  | 863                  | 3,450                 |                  |                        |                    |           | 0              | 3,450            |
|  | Enrollment Flex Classroom                              | 1  | 1  | 872                  | 872                   |                  |                        |                    |           | 0              | 872              |
|  | Subtotal Primary CR's:                                 | 21 | 19 |                      | 16,530                | 0                |                        |                    |           | 0              | 16,530           |
|  | b. Intermediate CR's ( Grades 2 / 4 ):                 |    |    |                      |                       |                  |                        |                    |           |                |                  |
|  | Grade 4 CR's w/ Cubbies, Bubbler Sink                  | 4  | 4  | 870                  | 3,478                 |                  |                        |                    |           | 0              | 3,478            |
|  | Grade 5 CR's w/ Cubbies, Bubbler Sink                  | 4  | 4  | 870                  | 3,480                 |                  |                        |                    |           | 0              | 3,480            |
|  | Grade 6 CR's w/ Cubbies, Bubbler Sink                  | 4  | 4  | 867                  | 3,466                 |                  |                        |                    |           | 0              | 3,466            |
|  | Subtotal Intermediate CR's:                            | 12 | 12 |                      | 10,424                | 0                |                        |                    |           | 0              | 10,424           |
|  | Subtotal, General CRs Functions:                       | 33 | 31 |                      | 26,954                | 0                |                        |                    |           | 0              | 26,954           |
| 2  | Special Education Self-Contained CR's                  |    |    |                      |                       |                  |                        |                    |           |                |                  |
|  | a. S.C. CR's w/ Cubbies, Bubbler Sink & Toilet Room    | 4  | 2  | 881                  | 1,762                 |                  |                        |                    |           | 0              | 1,762            |
|  | Subtotal, Special Education Self-Contained Classrooms  | 4  | 2  |                      | 1,762                 | 0                |                        |                    |           | 0              | 1,762            |
| 3  | Special Education / Pupil Services                     |    |    |                      |                       |                  |                        |                    |           |                |                  |
|  | a. Resource Room                                       | 4  | 2  | 500                  | 1,000                 |                  |                        |                    |           | 0              | 1,000            |
|  | b. CSE Suite ( Office / Records / Conf.Rm. )           | 1  | 1  | 458                  | 458                   |                  |                        |                    |           | 0              | 458              |
|  | c. Interview / Testing Room                            | 1  | 0  | 0                    | 0                     |                  |                        |                    |           | 0              | 0                |
|  | d. Speech Therapy (incl. Storage )                     | 3  | 2  | 314                  | 628                   |                  |                        |                    |           | 0              | 628              |
|  | e. Occupational Therapy/Physical Therapy (incl stor'g) | 1  | 1  | 880                  | 880                   |                  |                        |                    |           | 0              | 880              |
|  | f. Psych / Social Worker's Office(s)                   | 2  | 2  | 147                  | 293                   |                  |                        |                    |           | 0              | 293              |
|  | g. ESOL Self-Contained CR                              | 2  | 1  | 351                  | 351                   |                  |                        |                    |           | 0              | 351              |
|  | h. Instructional Coaches                               | 2  | 2  | 295                  | 589                   |                  |                        |                    |           | 0              | 589              |
|  | i. Academic Intervention CR                            | 1  | 1  | 873                  | 873                   |                  |                        |                    |           | 0              | 873              |
|  | j. ISS / ATS CR w/ Cubbies, Bubbler Sink & Toilet Room | 1  | 1  | 758                  | 758                   |                  |                        |                    |           | 0              | 758              |
|  | k. Reading Teacher Room                                | 4  | 0  | 0                    | 0                     |                  |                        |                    |           | 0              | 0                |
|  | l. Primary Project Room                                | 1  | 0  | 0                    | 0                     |                  |                        |                    |           | 0              | 0                |
|  | Subtotal, Pupil Services                               | 23 | 13 |                      | 5,830                 | 0                |                        |                    |           | 0              | 5,830            |
| 4  | Shared Instructional Supports                          |    |    |                      |                       |                  |                        |                    |           |                |                  |
|  | a. Teacher Workroom                                    | 1  | 1  | 755                  | 755                   |                  |                        |                    |           | 0              | 755              |
|  | Subtotal, Instructional Supports:                      | 1  | 1  |                      | 755                   | 0                |                        |                    |           | 0              | 755              |
| 5  | Visual Arts  |    |    |                      |                       |                  |                        |                    |           |                |                  |
|  | a. Art Room  | 2  | 1  | 876                  | 876                   |                  |                        |                    |           | 0              | 876              |
|  | b. Kiln/Mud Rm/Supplies/Prep                           | 1  | 1  | 105                  | 105                   |                  |                        |                    |           | 0              | 105              |
|  | Subtotal, Visual Art Functions:                        | 3  | 2  |                      | 981                   | 0                |                        |                    |           | 0              | 981              |

Comments / Observations

|        |                                 |
|--------|---------------------------------|
| 16,530 | Actual Test Fit Concept Results |
| 10,424 | Actual Test Fit Concept Results |
| 26,954 | Actual Test Fit Concept Results |
| 1,762  | Actual Test Fit Concept Results |
| 5,830  | Actual Test Fit Concept Results |
| 755    |                                 |
| 981    |                                 |

|  |           |
|--|-----------|
| <b>Rochester City School District</b><br><b>Core Model Program for 4 strand PK/6 Grade Structure</b><br><b>Planned Enrollment: 699</b> | 25-Feb-24 |
|--|-----------|

|                          |  |
|--------------------------|--|
| Preliminary Program for: | <b>Dr. Martin Luther King Jr. School No. 9</b> |
|--------------------------|--|

| Proposed Core Model Program Space Description:  | Qty. | Net S.F. Area | Totals |
|---|------|---------------|--------|
| <b>6 Performing Arts:</b>   |      |               |        |
| a. Music Classroom (incl. sheet music storage)  | 2    | 900           | 1,800  |
| b. Instrumental Music Ensemble Room (incl. storage)   | 1    | 1,200         | 1,200  |
| c. Practice rooms off of Ensemble Room  | 3    | 100           | 300    |
| Subtotal, Performing Arts Functions:  | 6    |               | 3,300  |
| <b>7 Career Tech. Education ( CTE )</b>   |      |               |        |
| a. Maker's Space (incl. Storage)  | 1    | 1,200         | 1,200  |
| Subtotal, CTE Functions:  | 1    |               | 1,200  |
| <b>8 Library / Media Resource Center</b>  |      |               |        |
| a. Circulation Desk   | 1    | 200           | 200    |
| b. Library Office   | 1    | 120           | 120    |
| c. A/V & Media Storage  | 1    | 100           | 100    |
| d. Electronic Card Catalog  | 1    | 100           | 100    |
| e. Main Reading Area  | 1    | 800           | 800    |
| f. Story / Directed Reading Area  | 1    | 500           | 500    |
| g. Main Book Stacks ( confirm volumes )   | 1    | 1,200         | 1,200  |
| h. Periodicals / Display Area   | 1    | 160           | 160    |
| i. Reference Area   | 0    | 300           | 0      |
| j. Media Resource Area  | 1    | 770           | 770    |
| k. Library Project Room   | 0    | 300           | 0      |
| l. Work Room (incl. counter sink)   | 1    | 240           | 240    |
| Subtotal, Library Functions:  | 10   |               | 4,190  |
| <b>9 Physical Education</b>   |      |               |        |
| a. Event Entry & Lobby (Varies per existing facilities)                                       | 1    | 400           | 400    |
| b. Gym / Phy. Ed. Stations (operable partition divider)<br>(2 elementary teaching stations +) | 1    | 5,800         | 5,800  |
| c. Folding Bleachers  | 0    | 1,000         | 0      |
| d. P.E. Office (with attached shower)   | 2    | 200           | 400    |
| e. P. E. Storage Room(s)  | 1    | 1,000         | 1,000  |
| f. Toilet Room  | 2    | 80            | 160    |
| g. Washer & Dryer   | 1    | 150           | 150    |
| Subtotal, Physical Education:   | 8    |               | 7,910  |
| <b>10 Auditorium (Pending existing Gym-Atorium or Café-atorium)</b>                           |      |               |        |
| a. Event Entry & Lobby  | 0    | 0             | 0      |
| b. Main Auditorium ( None for ES)   | 0    | 0             | 0      |
| c. Balcony ( None for ES )  | 0    | 0             | 0      |
| d. Stage (RCSD prefers ES stages off gymnasium)   | 1    | 1,200         | 1,200  |
| e. Stage Storage  | 1    | 300           | 300    |
| f. Chair Storage  | 1    | 300           | 300    |
| Subtotal, Auditorium:   | 3    |               | 1,800  |
| <b>11 Food Services</b>   |      |               |        |
| a. Shared Event Lobby (Varies per existing facilities)  | 0    | 0             | 0      |
| b. Cafeteria ( 3 seatings - 245 each )  | 1    | 4,410         | 4,410  |
| c. Servery / Queing ( 2 serving lines)  | 1    | 1,100         | 1,100  |
| d. Trash / Recyclables Room   | 1    | 120           | 120    |
| e. Kitchen (incl. dry/cold/frozen stor'g)   | 1    | 1,400         | 1,400  |
| f. Café. Manger's Office  | 1    | 150           | 150    |
| g. Kitchen Staff lockers, bath room   | 1    | 200           | 200    |
| j. Student Toilet Rooms ( convenient to shared event lobby)                                   | 2    | 240           | 480    |
| Subtotal, Cafeteria   | 8    |               | 7,860  |

| Proposed Concept Test Fit: Reconstructed / New Space Breakdown (RCSD Priority) | Total Qty. Needed | Qty. Remov. Spaces | Recons't Areas | Total Reconst. Area | Qty. New Spaces | New Areas | Total New Area | Grand Total Area | Comments / Observations                    |
|--|-------------------|--------------------|----------------|---------------------|-----------------|-----------|----------------|------------------|--|
| <b>6 Performing Arts:</b>  |                   |                    |                |                     |                 |           |                |                  |  |
| a. Music Classroom (incl. sheet music storage)                                 | 2                 | 2                  | 807            | 1,614               |                 |           | 0              | 1,614            |  |
| b. Instrumental Music Ensemble Room (incl. storage)                            | 1                 | 1                  | 885            | 885                 |                 |           | 0              | 885              |  |
| c. Practice rooms off of Ensemble Room   | 3                 | 0                  | 0              | 0                   |                 |           | 0              | 0                |  |
| Subtotal, Performing Arts Functions:   | 6                 | 3                  |                | 2,499               | 0               |           | 0              | 2,499            | 2,499                                      |
| <b>7 Computer / CTE</b>  |                   |                    |                |                     |                 |           |                |                  |  |
| a. Maker's Space (incl. Storage)   | 1                 | 1                  | 1,221          | 1,221               |                 |           | 0              | 1,221            |  |
| Subtotal, CTE Functions:   | 1                 | 1                  |                | 1,221               | 0               |           | 0              | 1,221            | 1,221                                      |
| <b>8 Library / Media Resource Center</b>                                       |                   |                    |                |                     |                 |           |                |                  |  |
| a. Circulation Desk  | 1                 |                    |                | 0                   |                 |           | 0              | 0                |  |
| b. Library Office  | 1                 |                    |                | 0                   |                 |           | 0              | 0                |  |
| c. A/V & Media Storage   | 1                 |                    |                | 0                   |                 |           | 0              | 0                |  |
| d. Electronic Card Catalog   | 1                 |                    |                | 0                   |                 |           | 0              | 0                |  |
| e. Main Reading Area   | 1                 | 1                  | 2,571          | 2,571               |                 |           | 0              | 2,571            | Spaces are not differentiated in test fit. |
| f. Story / Directed Reading Area   | 1                 |                    |                | 0                   |                 |           | 0              | 0                |  |
| g. Main Book Stacks ( confirm volumes )  | 1                 |                    |                | 0                   |                 |           | 0              | 0                |  |
| h. Periodicals / Display Area  | 1                 |                    |                | 0                   |                 |           | 0              | 0                |  |
| i. Reference Area  | 0                 |                    |                | 0                   |                 |           | 0              | 0                |  |
| j. Media Resource Area   | 1                 |                    |                | 0                   |                 |           | 0              | 0                |  |
| k. Library Project Room  | 0                 |                    |                | 0                   |                 |           | 0              | 0                |  |
| l. Work Room (incl. counter sink)  | 1                 |                    |                | 0                   |                 |           | 0              | 0                |  |
| Subtotal, Library Functions:   | 10                | 1                  |                | 2,571               | 0               |           | 0              | 2,571            | 2,571                                      |
| <b>9 Physical Education</b>  |                   |                    |                |                     |                 |           |                |                  |  |
| a. Event Entry & Lobby (Varies per existing facilities)                        | 1                 | 0                  | 0              | 0                   |                 |           | 0              | 0                |  |
| b. Gym / Phy. Ed. Stations (operable partition divider)                        | 1                 | 2                  | 4,493          | 8,986               |                 |           | 0              | 8,986            |  |
| c. Folding Bleachers   | 0                 |                    |                | 0                   |                 |           | 0              | 0                |  |
| d. P.E. Office (with attached shower)  | 2                 | 0                  | 0              | 0                   |                 |           | 0              | 0                |  |
| e. P. E. Storage Room(s)   | 1                 | 1                  | 361            | 361                 |                 |           | 0              | 361              |  |
| f. Toilet Room   | 2                 | 1                  | 77             | 77                  |                 |           | 0              | 77               |  |
| g. Washer & Dryer  | 1                 | 0                  | 0              | 0                   |                 |           | 0              | 0                |  |
| Subtotal, Physical Education:  | 8                 | 4                  |                | 9,424               | 0               |           | 0              | 9,424            | 9,424                                      |
| <b>10 Auditorium</b>   |                   |                    |                |                     |                 |           |                |                  |  |
| a. Event Entry & Lobby   | 0                 |                    |                | 0                   |                 |           | 0              | 0                |  |
| b. Main Auditorium ( None for ES)  | 0                 |                    |                | 0                   |                 |           | 0              | 0                |  |
| c. Balcony ( None for ES )   | 0                 |                    |                | 0                   |                 |           | 0              | 0                |  |
| d. Stage (RCSD prefers ES stages off gymnasium)                                | 1                 | 1                  | 773            | 773                 |                 |           | 0              | 773              |  |
| e. Stage Storage   | 1                 | 1                  | 171            | 171                 |                 |           | 0              | 171              |  |
| f. Chair Storage   | 1                 | 1                  | 170            | 170                 |                 |           | 0              | 170              |  |
| Subtotal, Auditorium:  | 3                 | 3                  |                | 1,114               | 0               |           | 0              | 1,114            | 1,114                                      |
| <b>11 Food Services</b>  |                   |                    |                |                     |                 |           |                |                  |  |
| a. Shared Event Lobby (Varies per existing facilities)                         | 0                 |                    |                | 0                   |                 |           | 0              | 0                |  |
| b. Cafeteria ( 3 seatings - 245 each )   | 1                 | 1                  | 4,014          | 4,014               |                 |           | 0              | 4,014            |  |
| c. Servery / Queing ( 2 serving lines)   | 1                 | 0                  | 0              | 0                   |                 |           | 0              | 0                |  |
| d. Trash / Recyclables Room  | 1                 | 0                  | 0              | 0                   |                 |           | 0              | 0                |  |
| e. Kitchen (incl. dry/cold/frozen stor'g)                                      | 1                 | 1                  | 646            | 646                 |                 |           | 0              | 646              |  |
| f. Café. Manger's Office   | 1                 | 0                  | 0              | 0                   |                 |           | 0              | 0                |  |
| g. Kitchen Staff lockers, bath room  | 1                 | 1                  | 54             | 54                  |                 |           | 0              | 54               |  |
| j. Student Toilet Rooms ( convenient to shared event lobby)                    | 2                 | 2                  | 169            | 337                 |                 |           | 0              | 337              |  |
| Subtotal, Cafeteria  | 8                 | 5                  |                | 5,051               | 0               |           | 0              | 5,051            | 5,051                                      |



## Rochester School Modernization Program

ROCHESTER JOINT SCHOOLS  
CONSTRUCTION BOARD

Dr. Martin Luther King Jr. School 9  
Core Model Program

Rochester City School District

25-Feb-24

Core Model Program for 4 strand PK/6 Grade Structure

Planned Enrollment: 699

Preliminary Program for:

Dr. Martin Luther King Jr. School No. 9

| Proposed Core Model Program Space Description:             | Qty. | Net S.F.<br>Area | Totals  |
|--|------|------------------|---------|
| 14 Building Central Services:                              |      |                  |         |
| Telecommunications Equip. Rooms ( IDF )                    | 6    | 60               | 360     |
| Info Tech ( IT ) 'Satellite' Work/Repair Room              | 1    | 120              | 120     |
| Data Server Room (MDF)                                     | 1    | 120              | 120     |
| Distributed Copier Rooms                                   | 2    | 100              | 200     |
| Custodian Office / toilet room                             | 1    | 155              | 155     |
| Bulk Supply / General Building Storage                     | 1    | 1,200            | 1,200   |
| Textbook Storage   | 1    | 400              | 400     |
| Student / Group Toilet Rooms                               | 16   | 240              | 3,840   |
| Staff Toilet Rooms   | 8    | 55               | 440     |
| Janitor's Closets / Supplies (assume 2/floor)              | 6    | 64               | 384     |
| Maint. Staff lockers / showers                             | 1    | 200              | 200     |
| Outdoor/Gas Equip. Stor'g                                  | 1    | 500              | 500     |
| Emergency Generator Room                                   | 1    | 300              | 300     |
| Elevator Equipment Room                                    | 1    | 100              | 100     |
| Backflow Preventer Room                                    | 1    | 120              | 120     |
| Loading Dock / Receiving Area                              | 1    | 800              | 800     |
| Main Boiler / Mech'l / Elec'l Rms. ( varies per existing ) | 8    | 600              | 4,800   |
| Subtotal, Bld'g Central Services                           | 57   |                  | 14,039  |
| Sub-Total, Planned Program Areas - N.S.F.                  | 191  |                  | 92,407  |
| ( i.e., usable net sq. feet, or N.S.F. )                   |      |                  |         |
| Planned Typical Net to Gross Factor:                       |      | 35%              | 32,342  |
| Core Model Total Gross Area ( G.S.F.)                      |      |                  | 124,749 |

| Proposed Concept Test Fit: Reconstructed / New Space Breakdown (RCSD Priority) | Total Qty.<br>Needed | Qty. Renov.<br>Spaces | Recons't<br>Areas | Total Reconst.<br>Area | Qty. New<br>Spaces | New Areas | Total New Area | Grand Total Area |
|--|----------------------|-----------------------|-------------------|------------------------|--------------------|-----------|----------------|------------------|
| 14 Building Central Services:  |                      |                       |                   |                        |                    |           |                |                  |
| Telecommunications Equip. Rooms ( IDF )  | 6                    | 0                     | 0                 | 0                      |                    |           | 0              | 0                |
| Info Tech ( IT ) 'Satellite' Work/Repair Room                                  | 1                    | 0                     | 0                 | 0                      |                    |           | 0              | 0                |
| Data Server Room (MDF)   | 1                    | 0                     | 0                 | 0                      |                    |           | 0              | 0                |
| Distributed Copier Rooms   | 2                    | 0                     | 0                 | 0                      |                    |           | 0              | 0                |
| Custodian Office / toilet room   | 1                    | 2                     | 472               | 944                    |                    |           | 0              | 944              |
| Bulk Supply / General Building Storage   | 1                    | 0                     | 0                 | 0                      |                    |           | 0              | 0                |
| Textbook Storage   | 1                    | 0                     | 0                 | 0                      |                    |           | 0              | 0                |
| Student / Group Toilet Rooms   | 16                   | 18                    | 122               | 2,198                  |                    |           | 0              | 2,198            |
| Staff Toilet Rooms   | 8                    | 8                     | 42                | 336                    |                    |           | 0              | 336              |
| Janitor's Closets / Supplies (assume 2/floor)                                  | 6                    | 3                     | 60                | 181                    |                    |           | 0              | 181              |
| Maint. Staff lockers / showers   | 1                    | 0                     | 0                 | 0                      |                    |           | 0              | 0                |
| Outdoor/Gas Equip. Stor'g  | 1                    | 1                     | 245               | 245                    |                    |           | 0              | 245              |
| Emergency Generator Room   | 1                    | 0                     | 0                 | 0                      |                    |           | 0              | 0                |
| Elevator Equipment Room  | 1                    | 0                     | 0                 | 0                      |                    |           | 0              | 0                |
| Backflow Preventer Room  | 1                    | 0                     | 0                 | 0                      |                    |           | 0              | 0                |
| Loading Dock / Receiving Area  | 1                    | 1                     | 799               | 799                    |                    |           | 0              | 799              |
| Main Boiler / Mech'l / Elec'l Rms. ( varies per existing )                     | 8                    | 4                     | 540               | 2,161                  |                    |           | 0              | 2,161            |
| Subtotal, Bld'g Central Services   | 57                   | 37                    |                   | 6,864                  | 0                  |           | 0              | 6,864            |
| Sub-Total, Planned Program Areas   | 191                  | 127                   |                   | 69,896                 | 0                  |           | 0              | 69,896           |
| ( i.e., usable net sq. feet, or N.S.F. )                                       |                      |                       |                   |                        |                    |           |                |                  |
| Actual Net to Gross Factor:  |                      |                       |                   |                        |                    |           |                |                  |
| Bld'g Total Gross Area ( G.S.F.)   |                      |                       |                   |                        |                    |           |                | 69,896           |

| Comments / Observations |  |
|-------------------------|--|
| 6,864                   |  |
| 69,896                  |  |
| 0                       |  |

INSTRUCTIONAL SPACE REVIEW

**NOTE:** This form is to be completed for all capital projects involving the creation of NEW INSTRUCTIONAL SPACE ONLY and submitted as part of the district's preliminary approval documentation (not necessary for new bus garages, administration buildings or other noninstructional space).

|   |  |               |                |
|---|--|---------------|----------------|
| School District:                                | Rochester City School District             |               |                |
| Building Name & Address:                        | Dr. Martin Luther King, Jr. School No. 9   |               |                |
| Project Control #:                              | 26-16-00-01-0-009-024                      |               |                |
| Project Manager, Office of Facilities Planning: | Michael Kosar, Associate in School Bus Mgt | Phone Number: | (518) 486-2055 |
| District Contact: Title:                        | Jacob Scott, Chief Operating Officer       | Phone Number: | (585) 362-1339 |

|   |                        |
|---|------------------------|
| To be Completed by SED Regional Associate |                        |
| Regional Associate (please print):        | Date Received:         |
| Address:                                  | Phone Number:<br>(   ) |

If this is a revised form, please check this box: ☐

**Note:** This form was designed by VESID Special Education Quality Assurance with the cooperation of the Office of Facilities Planning. It is intended to meet the needs of the Department as well as other interested parties by providing information relative to special education classrooms in all schools undertaking capital projects that will create new instructional space.

1) How many students currently in separate site placements<sup>1</sup> will be redirected to integrated placements<sup>2</sup> as a result of this project? At this time we are not anticipating any students who are currently in separate site placements to be redirected to integrated placements as a result of this project. The majority of students who receive bilingual special education programming already attend in District schools with general education students.

2) Indicate information on special education classrooms, including BOCES-operated classrooms, in the chart below:

Name of Building Dr. Martin Luther King, Jr. School No. 9

| Type of Classroom<br>Teacher/Student Ratio | Grade Level <sup>3</sup> | Pre-<br>Construction <sup>4</sup><br>Existing<br>Building | Post-Construction <sup>5</sup>  |                             |
|--|--------------------------|---|---|-----------------------------|
|  |                          |   | Existing Building   | New Building<br>or Addition |
| 15:1                                       |                          |   |   |                             |
| 12:1+1                                     | E                        |   | 1 – <u>Kinder Bilingual</u>   |                             |
| 8:1+1                                      |                          |   |   |                             |
| 6:1+1                                      |                          |   | 1-Kinder 6;1+4 ASD  |                             |
| 12:1+4                                     |                          |   |   |                             |
| Preschool                                  |                          |   |   |                             |
| Resource Room                              | E                        | 2- <u>K-6 Bilingual &amp; Monolingual</u>                 | 1- <u>K-6 Bilingual</u><br>1- <u>K-6 Monolingual</u>                                |                             |
| Related Services                           | E                        |   | 1- <u>OT/PT</u><br>2- <u>Speech/Language</u><br>1- <u>Social Work</u>               |                             |
| Office                                     | E                        |   | 1- <u>Psychologist</u><br>1- <u>CSE Conference Room/Associate Director of Sp Ed</u> |                             |
| Other (District)                           |                          |   |   |                             |

| FOR NEW INSTRUCTIONAL SPACES ONLY                   |                 |               |  |
|---|-----------------|---------------|--|
| Minimum Guidelines for Special Education Room Sizes |                 |               |  |
| 15:1  | 770 square feet | Resource Room | 300 square feet  |
| 12:1+1  | 770 square feet | Preschool     | 50 sq. ft./child or 60 sq. ft./child for classrooms serving children who are nonambulatory |
| 8:1+1   | 550 square feet |               |  |
| 6:1+1   | 450 square feet |               |  |
| 12:1+4  | 900 square feet |               |  |



3) Does this project provide special education space located in age-appropriate areas and integrated within the school? ☒ Yes ☐ No Please explain your answer in narrative form, on a separate page, including timelines for implementation, benchmarks achieved, justification for plan, etc.  
The School 9 campus will provide space for resource rooms and related service providers. School 9 provides service for students in a consultant teacher model combined with resource room support. The addition of the 6:1+4 ASD classroom is to provide more zone opportunities given the reconfiguration of RCSD.

This model of integration allows for some students (as appropriate and determined by their IEP programming) to have a mixed continuum of services that may include consultant teacher and resource room instruction. This model also allows for collaboration and planning of special education and general education teachers by grade level and content area to allow for high-quality rigorous instruction aligned with grade-level standards.

Furthermore, this plan of integration and inclusion of students with disabilities who receive bilingual special education programs and services as it aligns with the NYS-appointed academic and financial monitor's plan. This plan to support bilingual special education programming at School 9 is aligned with the goals noted in the Consent Decree and the Bilingual Corrective Action Plan.

<sup>1</sup>In buildings attended by students with disabilities only.  
<sup>2</sup>In buildings attended by both disabled and nondisabled students.  
<sup>3</sup>Please use letter "E" for elementary, "M" for middle school and "S" for secondary.  
<sup>4</sup>Pre-Construction – as the building is currently being used.  
<sup>5</sup>Post-Construction – as the building will be used when the project is completed.

Certification of Instructional Space Review by Superintendent of  
Schools, District Superintendent and Special Education Regional Associate

The Superintendent of Schools has conferred with the District Superintendent and the Quality Assurance Regional Associate, and they agree that the proposed project is consistent with (1) the continual allocation of appropriate space within the district for special education programs; (2) the district's long-range plan for educational facilities; and (3) the District Superintendent's approved five-year Special Education Space Requirements Plan. In addition, the Superintendent of Schools certifies by signing below that the appropriate special education spaces indicated under Item 2 on page 2 will be reflected on the actual floor plans submitted to the Office of Facilities Planning. (Note: Should the final floor plan not agree with Item 2 on page 2, the Superintendent of Schools must submit a revised copy of this form to the Regional Associate, who will review it for approval. After discrepancies are reconciled, the RA will return this form to the Project Manager in Facilities Planning with appropriate explanation.)

Project Control Number: **26-16-00-01-0-009-024**

Name of School District: Rochester City School District

Name of Building: Dr. Martin Luther King, Jr. School No. 9

Name of Superintendent (print or type): Carmine Peluso

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

☞ □ □ □ □ □ □ □ □ □ □ □ □ □ □

Name of District Superintendent (print or type): \_\_\_\_\_

☐ Approval ☐ Disapproval

If disapproved, explain reason(s): \_\_\_\_\_

Signature of District Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_

□ □ □ □ □ □ □ □ □ □ □ □ □ □

Name of Special Education Regional Associate (print or type): \_\_\_\_\_

Recommendation to Facilities Planning: ☐ Approval ☐ Disapproval

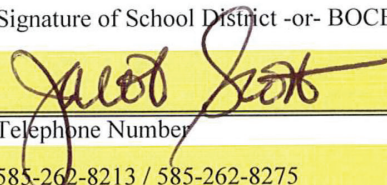
If disapproval is recommended, explain reason(s): \_\_\_\_\_

Signature of Regional Associate: \_\_\_\_\_ Date: \_\_\_\_\_

RECONSTRUCTION -and/or- ADDITION

New York State Education Department  
 Office of Facilities Planning, Room 1060 Education Building Annex  
 Albany, New York 12234

LETTER OF INTENT FORM

|   |   |
|---|---|
| School District -or- BOCES:                                       | Date:   |
| Rochester City School District                                    | December 1, 2023  |
| BEDS Code:  | E-Mail Address:   |
| 2 - 6 - 1 - 6 - 0 - 0 - 0 - 1                                     | <a href="mailto:jacob.scott@rcsdk12.org">jacob.scott@rcsdk12.org</a>                |
| School District -or- BOCES Contact Person & Title: (PLEASE PRINT) | Signature of School District -or- BOCES   |
| Jacob Scott<br>Chief of Operations                                |  |
| Address:  | Telephone Number  |
| 131 W. Broad Street<br>Rochester, New York 14614                  | 585-262-8213 / 585-262-8275   |

Individual Project Information

|                   |                                       |                   |
|-------------------|---------------------------------------|-------------------|
| Name of Building: | Dr. Martin Luther King, Jr. School #9 | For SED Use Only: |
| Building Code:    | 0 - 0 - 0 - 9                         | 0 - 2 - 4         |

|   |   |  |
|---|---|--|
| Type of Project   | <input type="checkbox"/> Level 1 Alterations            | <input type="checkbox"/> Addition                        |
| (Place an X in all boxes that apply)                      | <input type="checkbox"/> Level 2 Alterations            | <input type="checkbox"/> Demolition of Existing Building |
| (See NYS Code for definitions of Level 1-2-3 Alterations) | <input checked="" type="checkbox"/> Level 3 Alterations | <input type="checkbox"/> Involves Site Purchase          |

Nature of Work (Place an X in all boxes that apply):

|   |  |   |
|---|--|---|
| <input checked="" type="checkbox"/> Site Development (02)         | <input checked="" type="checkbox"/> Asbestos (02)                              | <input type="checkbox"/> Toxic/Control (02)                   |
| <input checked="" type="checkbox"/> Masonry (04)                  | <input checked="" type="checkbox"/> Roofing (07)                               | <input checked="" type="checkbox"/> Doors and/or Windows (08) |
| <input checked="" type="checkbox"/> Finishes (floors, walls) (09) |  |   |
| <input checked="" type="checkbox"/> Specialties (10) -            |  |   |
| <input type="checkbox"/> Special Construction (13) -              |  |   |
| <input type="checkbox"/> Conveying Systems (14)                   | <input checked="" type="checkbox"/> Heating/Ventilating/Air Conditioning (155) |   |
| <input checked="" type="checkbox"/> Plumbing (15)                 | <input checked="" type="checkbox"/> Electrical (16)                            |   |
| <input type="checkbox"/> K-Solar PPA                              | <input type="checkbox"/> Non K-Solar PPA                                       | <input type="checkbox"/> Non PPA Solar                        |

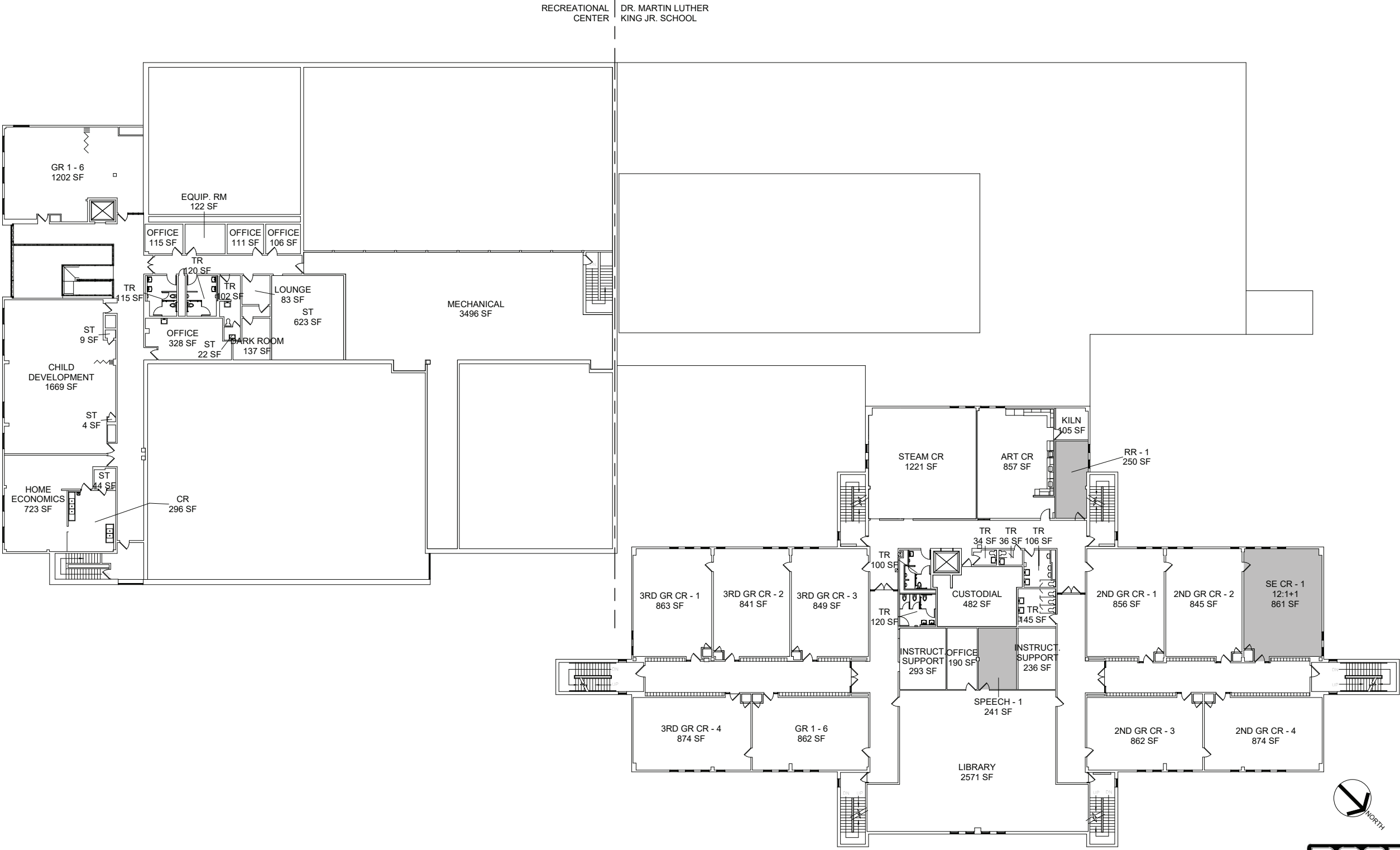
**NOTE:** If you need more than one project established, please make additional copies of this form as needed for each building. **NOTE** - There are separate LOI Forms for New Construction, Leased Space/Discovered Buildings, Charter Schools, District-Wide Projects (i.e., several buildings in the same district having the same type of work done which connects the buildings in some way, such as a telephone system), and Manufactured Buildings (otherwise known as relocatables or portables). Please use the appropriate form.

### FIRST FLOOR PLAN





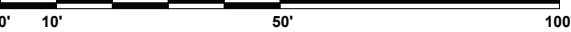
PHASE III STRATEGIC PLAN  
Rochester School Modernization Program

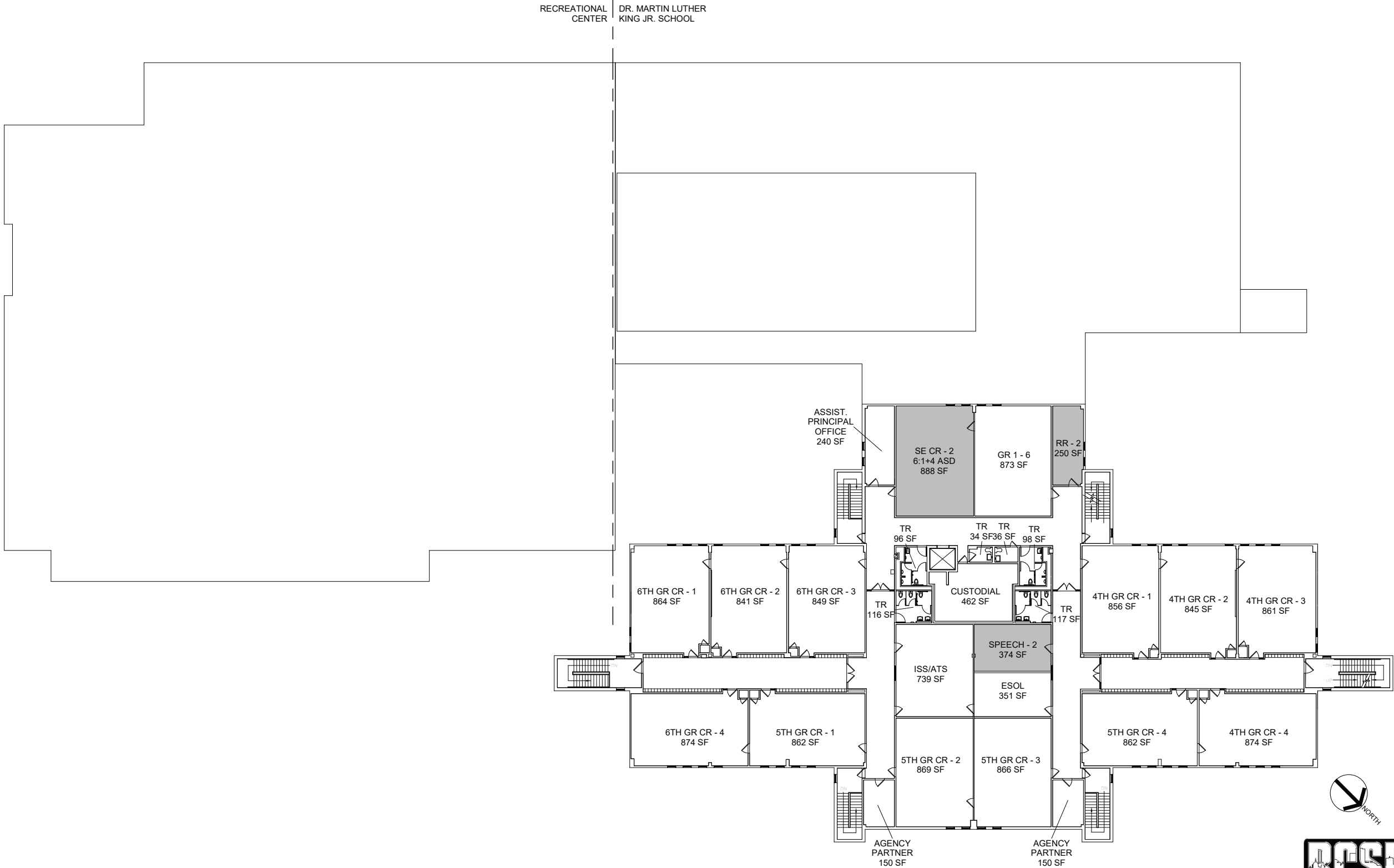


KEY:  
SPECIAL EDUCATION



**Dr. Martin Luther King Jr. School No. 9**  
485 N Clinton Ave Rochester, NY 14605  
**SECOND FLOOR PLAN**





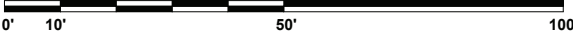
KEY:  
SPECIAL EDUCATION



Dr. Martin Luther King Jr. School No. 9

485 N Clinton Ave Rochester, NY 14605

THIRD FLOOR PLAN

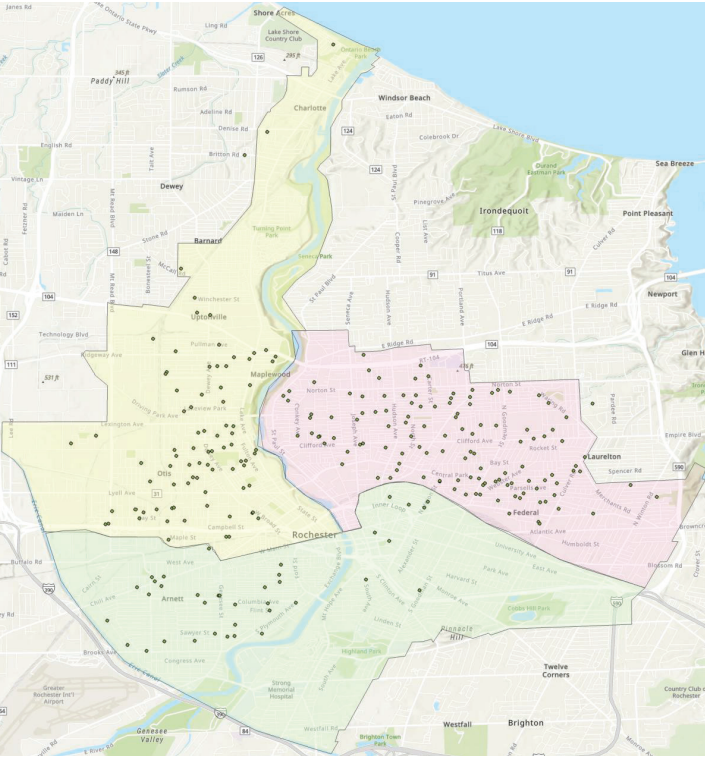


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Program Biograph:  
Frederick Douglass Campus



Frederick Douglass Campus (city-wide)

Background & Concept

The Frederick Douglass Campus was originally constructed in 1966 as a middle school facility.

The Test Fit examined the campus as a 7-8, junior high school model. The plan right sizes classrooms and widens narrow corridors.

Infrastructure Issues

The existing building needs significant work to be compliant with current codes and core model requirements. The corridors in the classroom building do not meet the SED minimum of eight feet in width. The windows in the building are original single-paned glass and need to be replaced. Ceilings throughout require replacement and toilet rooms need to be updated. Fire separations are non-existent and guardrails do not meet current codes. Mechanical, electrical, and plumbing system upgrades are required, as well. The building is not currently air conditioned and this would be provided.

Strategic Challenges

Corridors in the existing classroom wing will have to be widened to meet SED standards.



Proposed Program Summary

|                                 |                                 |
|---------------------------------|---------------------------------|
| Location / Address:             | 940 Fernwood Park, 14609        |
| Original Date:                  | 1966                            |
| Addition Dates:                 | 2014                            |
| Existing Building Gross Area:   | 181,455 gross square feet (gsf) |
| Existing Modular Building Area: | N/A                             |
| Proposed Addition Area:         | N/A                             |
| Current 2022-2023 Enrollment:   | 310 7-8 Students                |
| Planned Enrollment:             | 600 7-8 Students                |

Education Program Needs

Frederick Douglass Campus is a comprehensive school that embraces the principles of restorative practices, fostering a supportive and inclusive learning environment. Encouraging students in grades 7 and 8 to engage in self-reflection and mend broken relationships through circle work, the school aims to nurture responsible and compassionate individuals.

At Frederick Douglass Campus, a strong emphasis is placed on academic excellence and personal growth. The school seeks to welcome students who are self-motivated, eager to learn, and enjoy facing challenges in the middle grades. Recognizing the significance of these formative years in preparing students for future success, the school is dedicated to equipping them for high school, college, and diverse careers. A unique opportunity is offered to rising 7th and 8th grade students who qualify, allowing them to take high school Regents level courses during their middle school years. This enriching experience enables students to explore advanced subjects and better prepare for the rigors of secondary education.

Promoting a positive and respectful school culture, Frederick Douglass Campus has implemented a Positive Behavior Supports program where students are encouraged to exhibit PRIDE in their conduct, demonstrating qualities such as being a problem-solver, respectful, independent, dedicated, and putting forth effort to succeed. To encourage holistic development, Frederick Douglas Campus offers a wide range of extracurricular and athletic opportunities. Students can participate in various activities, including step team, football, cheerleading, volleyball, tennis,

Existing Context



**Site Highlights:** The Frederick Douglass Campus is located on 18.66 acres of land.

swimming, soccer, lacrosse, basketball, wrestling, baseball, softball, and track. These experiences not only contribute to physical well-being but also encourage teamwork, discipline, and leadership skills.

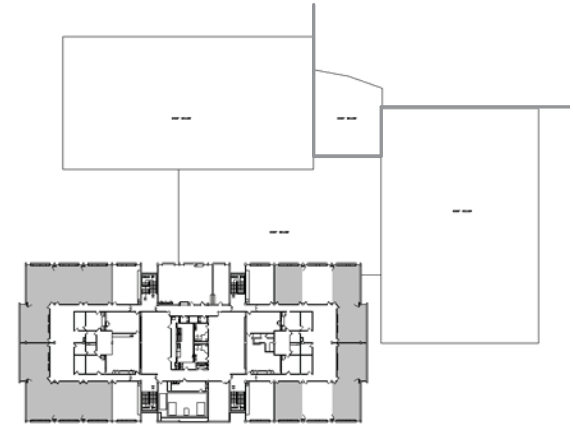
Frederick Douglass Campus is a nurturing and dynamic educational institution that prioritizes both academic excellence and character development. With a focus on restorative practices, college and career readiness, and a supportive learning environment, the school prepares students for a successful future in any field they choose to pursue.

Neighborhood Demographics

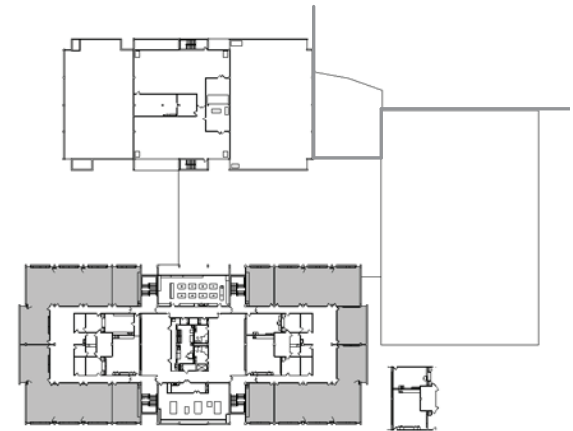
Based on an internal enrollment point-in-time capture and with the methodology that neighborhood needs will remain steady; the Northeast Zone total Students by Grade Level, Students with Disabilities by grade level, and English Language Learners by

| Grade Level   | Grade 7 | Grade 8 |
|---------------|---------|---------|
| Total in Zone | 687     | 761     |
| SWD in Zone   | 140     | 221     |
| ELLs in Zone  | 148     | 160     |

Note: Shadowed classrooms indicate below SED minimum area criteria



Existing Third Floor



Existing Second Floor



Existing First Floor













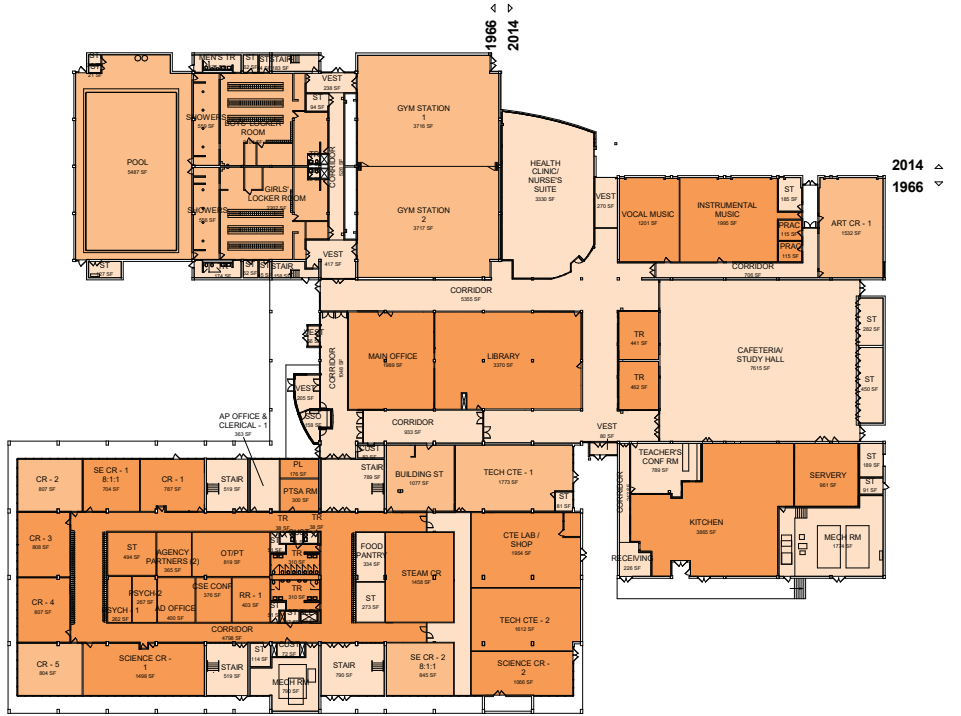
 - Property Boundary

SITE CONTEXT & STRATEGY - OPTION 1

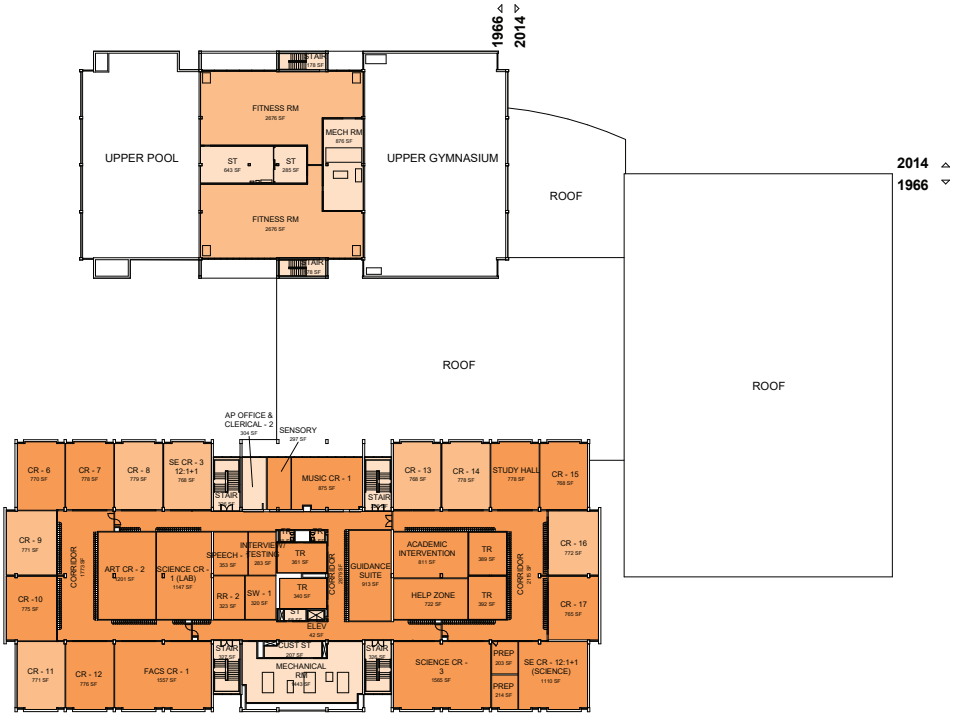




PHASE III STRATEGIC PLAN  
Rochester School Modernization Program



PROPOSED FIRST FLOOR



PROPOSED SECOND FLOOR



PROPOSED THIRD FLOOR

LEGEND

- LIGHT REHABILITATION
- MODERATE REHABILITATION
- HEAVY REHABILITATION
- STRUCTURAL REHABILITATION
- ADDITION

| PROPOSED SCOPE OF WORK SUMMARY |           |
|--------------------------------|-----------|
| LEVEL OF WORK                  | AREA      |
| HEAVY REHABILITATION           | 153 SF    |
| LIGHT REHABILITATION           | 80732 SF  |
| MODERATE REHABILITATION        | 41006 SF  |
| TOTAL                          | 168959 SF |

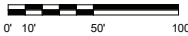


Frederick Douglass Campus

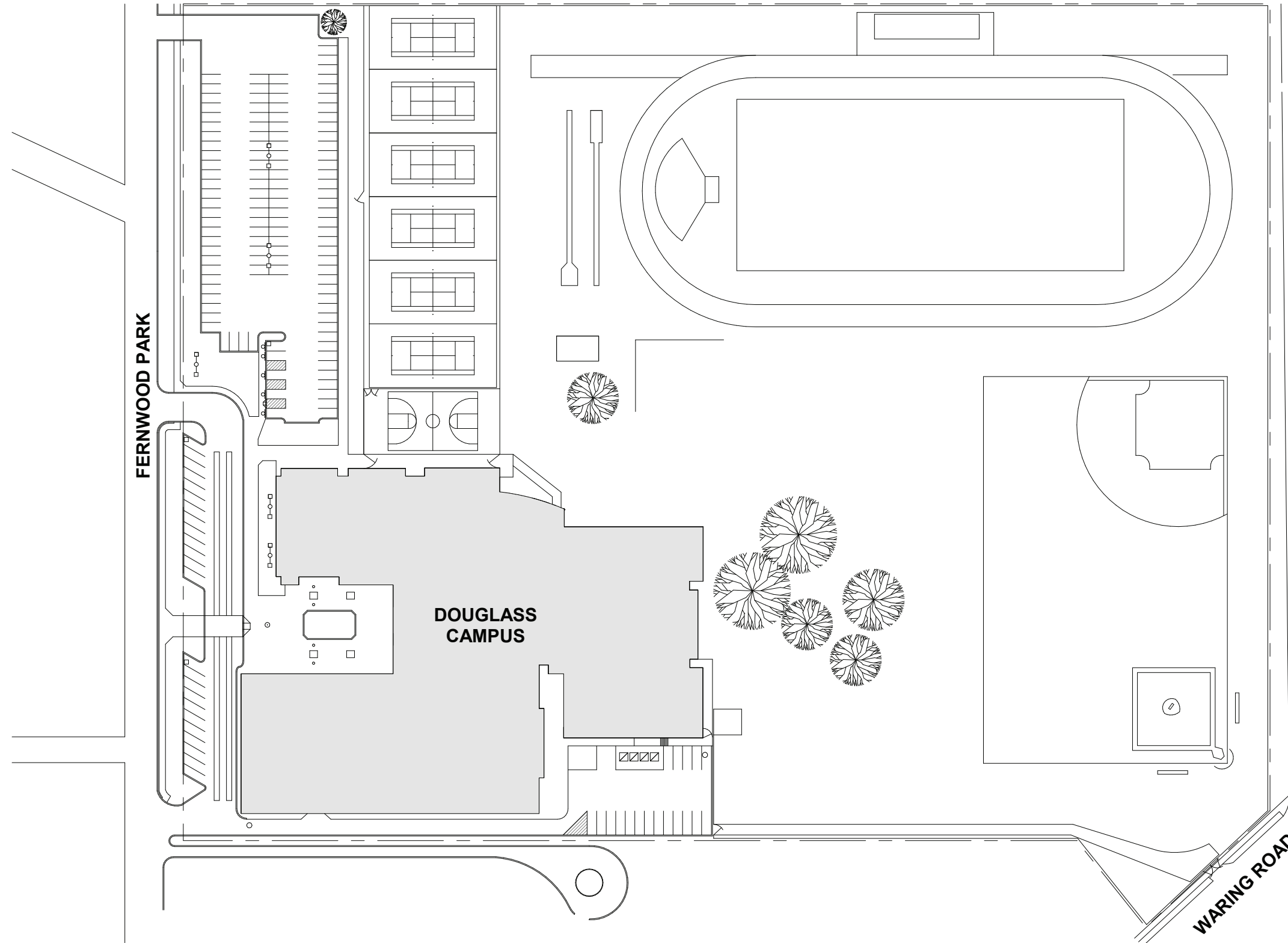
940 Fernwood Park, Rochester, NY 14609

PROPOSED SCOPE OF WORK

CORE MODEL PROGRAM: 7/8  
ENROLLMENT: 600







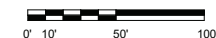
**Frederick Douglass Campus**

940 Fernwood Park, Rochester, NY 14609

PROPOSED SITE PLAN

CORE MODEL PROGRAM: 7/8

ENROLLMENT: 600









## Rochester School Modernization Program

## Rochester School Modernization Program





Existing Facilities Assessment Summary

Rochester City School District

Facility: Franklin Douglass Campus

Built: 1966Const Type: IBStories: 3Site Area: 18.7 Acres

Addition: 2014Const Type: IBCurrent Grades: 7 - 8Floor Area: 181,455 sf

NOTE: Rating system based on Building Condition Survey model.

| A. Architectural / Structural             |        |   | B. Major Program Functions               |        |   |
|---|--------|---|--|--------|---|
| Subsystem                                 | Rating | Comments  | Subsystem                                | Rating | Comments  |
| 1. Parking Pavement Drainage              | 2      | Existing asphalt in fair condition  | 1. Main Entry/Canopies                   | 2      |   |
| 2. Bus Provisions                         | 2      | Drop off areas appear sufficient for school size  | 2. Main Office                           | 2      | Dated casework, finishes  |
| 3. Sidewalks / Exterior Steps / Ramps     | 3      | Exist. concrete sidewalks in poor condition - cracked, etc.                                       | 3. Assistant Principal / House Office(s) | 2      | Dated casework, finishes  |
| 4. Exterior Signage                       | 2      |   | 4. Display Case(s) / Corridor Lockers    | 2      |   |
| 5. Exterior Lighting                      | 3      | HID fixtures on existing pole to be replace with LED fixtures                                     | 5. Guidance Office(s)                    | 3      | Deficient casework, ceiling, carpet   |
| 6. Play Areas / Fields / Fencing          | 4      | Track to be resurfaced, field surface required leveling   | 6. Nurse Office/Clinic                   | 3      | Deficient casework, ceilings  |
| 7. Landscaping                            | 2      | Requires maintenance, weeding, etc.   | 7. Health Clinic                         | N/A    | Operated by outside company, New addition in 2014.                                  |
| 8. ADA Accessibility                      | 2      | (1) Accessible entrance, no door operator, elevator   | 8. Social Work / Psych                   | 3      | Deficient casework, ceilings, wall base   |
| 9. Foundation/Drainage/ Below-Grade Walls | 2      |   | 9. Transportation Office Attendance      | N/A    |   |
| 10. Slabs-on-Grade *                      | 2      |   | 10. Security Office                      | 1      |   |
| 11. Structure / Load Bearing              | 2      |   | 11. Staff / Resource / Support Rooms     | 3      | Deficient casework, ceilings, wall base   |
| 12. Exterior Walls / Masonry              | 3      | Minimal repointing needed, significant efflorescence and staining                                 | 12. General Classrooms                   | 4      | Deficient casework, ceilings, wall base, operable walls, damaged walls              |
| 13. Windows / Sills / Hardware            | 3      | Orig. windows single glazed, seals deteriorated. Some glazing replacement                         | 13. Computer Room(s)                     | 3      | Deficient casework, ceilings, wall base   |
| 14. Emergency Windows/ Fire Escapes       | 2      |   | 14. Science Room(s)                      | 2      | Deficient casework, ceilings  |
| 15. Exterior Doors / Hardware             | 3      | Single glazed, rusting, hardware in poor condition.   | 15. Special Ed Room(s)                   | 3      | Deficient casework, ceilings, wall base, operable walls, damaged walls              |
| 16. Automatic Doors                       | N/A    |   | 16. Art Room(s)                          | 3      | Casework, ceilings in poor condition. Hardwood floor requires repair/refinishing    |
| 17. Roof Covering / Drains / Flashing     | 2      | Adequate, no apparent leaks.  | 17. Music – Band                         | 3      | Insufficient space, wire glass in door sidelight                                    |
| 18. Floor Finishes                        | 3      | VCT and wood flooring and base area damaged, tile in toilet rooms is in poor condition and dated. | 18. Music – Vocal                        | 3      | Insufficient space  |
| 19. Exit Corridors / Lockers              | 3      | Minimal terrazzo cracking, ceilings in poor condition.  | 19. Home Careers                         | 2      | Worn casework   |
| 20. Wall Finishes (non-Exit Corridors)    | 3      | Drywall walls are damaged and in need of paint.   | 20. Technology Shop                      | N/A    |   |
| 21. Interior Doors / Hardware             | 3      | No 'classroom' hardware, doors and frames need to be replaced.                                    | 21. Library / Media                      | 3      | Deficient casework, ceilings, wall base. Moisture issues from HVAC                  |
| 22. Ceilings                              | 4      | Most ceiling tiles stained, damaged.  | 22. Auditorium/Acoustics/ Sound System   | 2      |   |
| 23. Toilet Rooms / Partitions             | 4      | Deficient tile, partitions, fixtures. Limited ADA access.   | 23. Gym(s) / Pool                        | 4      | Ceiling in Pool and Gym damage/missing, Gym flooring and bleachers need replacement |
| 24. Fire Separations                      | 4      | Doors non-rated, no apparent separations  | 24. Lockers / Showers                    | 2      | Flooring needed   |
| 25. Exit Stairways / Rails                | 3      | Guardrails do not meet current building code  | 25. Cafeteria / Kitchen                  | 2      |   |
| 26. Elevator(s) / Lifts                   | 2      |   | 26. Receiving / Storage                  | 3      | Insufficient for school size.   |

Rating Codes

1 = Excellent2 = Satisfactory3 = Unsatisfactory4 = FailureN/A = Indeterminate

| C. Mechanical / Plumbing          |        |  | D. Electrical                            |        |  |
|-----------------------------------|--------|--|--|--------|--|
| Subsystem                         | Rating | Comments   | Subsystem                                | Rating | Comments   |
| 1. Primary Utilities / Adequacy   | 3      | Original 1966 piping                                     | 1. Main Service                          | 2      | Gear installed in 2004. Upsize service if building wide A/C is incorporated  |
| 2. Plumbing / Sanitary            | 3      | Original 1966 piping                                     | 2. Power Distribution                    | 3      | Some original panels are present   |
| 3. Plumbing Fixtures              | 3      | Dated fixtures exist                                     | 3. Lighting/Controls/Aud. Dimming System | 3      | Replace with LED   |
| 4. Storm Drainage                 | 2      | Original 1966 piping                                     | 4. Emergency Power / Lights / Generator  | 3      | Separate life safety and standby circuits  |
| 5. Fire Protection                | N/A    |  | 5. Technology / Cable Infrastructure     | 2      | Replace Cat5e with Cat 6 and 6A for WAP and new IP CCTV cameras.   |
| 6. Boilers / Head-end             | 2      | 2003 HW System. Replace boiler burner management system. | 6. Communications – Telephones / Video   | 2      | VOIP phones in office spaces, PBX with analog phones throughout building   |
| 7. Heating / Cooling              | 3      | Dated equipment exists                                   | 7. Paging System                         | 3      | 1998 system  |
| 8. Ventilation                    | 3      | Dated equipment exists                                   | 8. Clock System                          | 3      | Replace system in its entirety with new wireless system. Clocks shall be 120V.   |
| 9. Controls / Energy Conservation | 3      | Pneumatic controls are present                           | 9. Security System                       | 2      | Add additional IP cameras. Access control, intrusion detection throughout building. Audio entry at main entrance area.   |
| 10. HVAC Piping                   | 3      | Original 1966 piping. Replace pumps.                     | 10. Fire Alarm System                    | 2      | Simplex 4100 system. Depending on extent of renovations and additions an upgrade to a voice evac system may be required. |
| 11. Exhaust Fans                  | 3      | Dated equipment exists                                   | E. Miscellaneous                         |        |  |
| 12. Water Heaters                 | 3      | 2003 system  | 1. Hazardous Material                    | NA     |  |
| 13. Oil Tank                      | N/A    |  | 2. Appearance / Cleanliness /Other       | 2      | Most spaces clean, but worn.   |
|                                   |        |  | 3. Other                                 | N/A    |  |



## Rochester School Modernization Program

**ROCHESTER JOINT SCHOOLS  
CONSTRUCTION BOARD** **Douglas Campus**  
*Core Model Program*

|  |                  |
|--|------------------|
| <b>Rochester City School District</b><br><b>Core Model Program for grade 7-8 Program</b><br><b>Planned Enrollment: 600</b> | 26-February 2024 |
|--|------------------|

|                          |                                  |
|--------------------------|----------------------------------|
| Preliminary Program for: | <b>Frederick Douglass Campus</b> |
|--------------------------|----------------------------------|

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| Proposed Core Model Program Space Description:                 | Qty. | Net S.F. Area | Totals |
|--|------|---------------|--------|
| <b>6 Physical Education</b>                                    |      |               |        |
| a. Gymnasium (w/ operable partition divider)                   | 1    | 9,000         | 9,000  |
| HS Regulation Basketball/Volleyball + bleachers for 1200       |      |               |        |
| b. Adaptive P.E. room (Adaptive PE in Gym)                     | 0    | 1,500         | 0      |
| c. Pool  | 1    | 7,000         | 7,000  |
| d. Pool equipment room   | 1    | 600           | 600    |
| e. Functional Movement Center                                  | 1    | 2,200         | 2,200  |
| f. Girls' Locker Room (w/ shower & toilets)                    | 1    | 2,240         | 2,240  |
| g. Boys' Locker Room (w/ shower & toilets)                     | 1    | 2,240         | 2,240  |
| h. PE Storage  | 1    | 1,000         | 1,000  |
| i. Pool Storage  | 1    | 400           | 400    |
| j. Athletic Director's Office                                  | 0    | 150           | 0      |
| k. PE teachers Office (w/ bathroom)                            | 2    | 250           | 500    |
| Subtotal, P.E. Functions:                                      | 10   |               | 25,180 |
| <b>7 Library / Media Resource Center</b>                       |      |               |        |
| a. Circulation Desk  | 1    | 200           | 200    |
| b. Library Office  | 1    | 120           | 120    |
| c. A/V & Media Storage   | 1    | 100           | 100    |
| d. Electronic Card Catalog                                     | 1    | 100           | 100    |
| e. Main Reading Area ( 30 seats min.)                          | 1    | 1,000         | 1,000  |
| f. Main Book Stacks ( confirm volumes )                        | 1    | 1,200         | 1,200  |
| g. Periodicals / Display Area                                  | 1    | 100           | 100    |
| h. Reference Area  | 1    | 200           | 200    |
| i. Media Resource Area ( 24 sta)                               | 1    | 800           | 800    |
| j. Library Project (Small Group) Room                          | 1    | 220           | 220    |
| k. Work Room (incl. counter sink)                              | 1    | 240           | 240    |
| l. Computer Lab  | 0    | 850           | 0      |
| (adjacent/accessible from Library w/separate door to corridor) |      |               |        |
| Subtotal, Library Functions:                                   | 11   |               | 4,280  |
| <b>8 Auditorium / Drama</b>                                    |      |               |        |
| a. Event Entry & Lobby   | 1    | 2,000         | 2,000  |
| Varies per existing facilities                                 |      |               |        |
| b. Auditorium  | 1    | 8,000         | 8,000  |
| (1000 capacity)  |      |               |        |
| c. Stage   | 1    | 2,000         | 2,000  |
| d. Auditorium Storage  | 1    | 450           | 450    |
| e. Dressing Rooms  | 1    | 300           | 300    |
| f. Controls / Lighting / Projection                            | 1    | 200           | 200    |
| Subtotal, Auditorium / Drama:                                  | 6    |               | 12,950 |

| Proposed Concept Test Fit: Reconstructed / New Space Breakdown | Total Qty. Needed | Qty. Renov. Spaces | Recons't Areas | Total Renov. Area | Qty. New Spaces | New Areas | Total New Area | Grand Total Area |
|--|-------------------|--------------------|----------------|-------------------|-----------------|-----------|----------------|------------------|
| <b>5 Physical Education</b>                                    |                   |                    |                |                   |                 |           |                |                  |
| a. Gymnasium (w/ operable partition divider)                   | 1                 | 1                  | 7,438          | 7,438             |                 |           | 0              | 7,438            |
| HS Regulation Basketball/Volleyball + bleachers for 1200       |                   |                    |                |                   |                 |           |                |                  |
| b. Adaptive P.E. room (Adaptive PE in Gym)                     | 0                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| c. Pool  | 1                 | 1                  | 5,487          | 5,487             |                 |           | 0              | 5,487            |
| d. Pool equipment room   | 1                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| e. Functional Movement Center                                  | 1                 | 2                  | 2,676          | 5,351             |                 |           | 0              | 5,351            |
| f. Girls' Locker Room (w/ shower & toilets)                    | 1                 | 1                  | 2,206          | 2,206             |                 |           | 0              | 2,206            |
| g. Boys' Locker Room (w/ shower & toilets)                     | 1                 | 1                  | 2,103          | 2,103             |                 |           | 0              | 2,103            |
| h. PE Storage  | 1                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| i. Pool Storage  | 1                 | 3                  | 59             | 176               |                 |           | 0              | 176              |
| j. Athletic Director's Office                                  | 0                 | 1                  | 400            | 400               |                 |           | 0              | 400              |
| k. PE teachers Office (w/ bathroom)                            | 2                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| Subtotal, P.E. Functions:                                      | 10                | 10                 |                | 23,161            | 0               |           | 0              | 23,161           |
| <b>6 Library / Media Resource Center</b>                       |                   |                    |                |                   |                 |           |                |                  |
| a. Circulation Desk  | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
| b. Library Office  | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
| c. A/V & Media Storage   | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
| d. Electronic Card Catalog                                     | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
| e. Main Reading Area ( 30 seats min.)                          | 1                 | 1                  | 3,396          | 3,396             |                 |           | 0              | 3,396            |
| f. Main Book Stacks ( confirm volumes )                        | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
| g. Periodicals / Display Area                                  | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
| h. Reference Area  | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
| i. Media Resource Area ( 24 sta)                               | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
| j. Library Project (Small Group) Room                          | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
| k. Work Room (incl. counter sink)                              | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
| l. Computer Lab  | 0                 |                    |                | 0                 |                 |           | 0              | 0                |
| Subtotal, Library Functions:                                   | 11                | 1                  |                | 3,396             | 0               |           | 0              | 3,396            |
| <b>7 Auditorium / Drama</b>                                    |                   |                    |                |                   |                 |           |                |                  |
| a. Event Entry & Lobby   | 1                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| Varies per existing facilities                                 |                   |                    |                |                   |                 |           |                |                  |
| b. Auditorium  | 1                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| (1000 capacity)  |                   |                    |                |                   |                 |           |                |                  |
| c. Stage   | 1                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| d. Auditorium Storage  | 1                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| e. Dressing Rooms  | 1                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| f. Controls / Lighting / Projection                            | 1                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| Subtotal, Auditorium / Drama:                                  | 6                 | 0                  |                | 0                 | 0               |           | 0              | 0                |

| Comments / Observations |                                 |
|-------------------------|---------------------------------|
| 23,161                  | Actual Test Fit Concept Results |
| 3,396                   | Actual Test Fit Concept Results |
| 0                       | Actual Test Fit Concept Results |

Test fit plan does not differentiate spaces

PHASE III STRATEGIC PLAN  
Rochester School Modernization Program

|  |                  |
|--|------------------|
| <div>Rochester City School District</div> <div>Core Model Program for grade 7-8 Program</div> <div>Planned Enrollment: 600</div> | 26-February 2024 |
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|                          |                           |
|--------------------------|---------------------------|
| Preliminary Program for: | Frederick Douglass Campus |
|--------------------------|---------------------------|

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| Proposed Core Model Program Space Description: |   | Qty. | Net S.F. Area | Totals |
|--|---|------|---------------|--------|
| 9  | Food Services   |      |               |        |
|  | a. Queuing Area / Shared Event Lobby                        | 0    | 0             | 0      |
|  | Varies per existing facilities                              |      |               |        |
|  | b. Cafeteria ( 3 seatings - 300 each )                      | 1    | 5,280         | 5,280  |
|  | c. Servery / Queuing ( 2 serving lines)                     | 1    | 900           | 900    |
|  | d. Kitchen Staff Locker Rooms (M/F)                         | 2    | 100           | 200    |
|  | e. Kitchen (incl. dry/cold/frozen stor'g)                   | 1    | 2,000         | 2,000  |
|  | f. Potwash  | 1    | 225           | 225    |
|  | g. Custodian Closet   | 1    | 100           | 100    |
|  | h. Cafeteria Manger's Office                                | 1    | 150           | 150    |
|  | i. Toilet Room (off locker rooms M/F)                       | 2    | 60            | 120    |
|  | j. Student Toilet Rooms ( convenient to shared event lobby) | 2    | 240           | 480    |
|  | k. Staff Lunch Room   | 1    | 500           | 500    |
|  | Suite's Interior Circulation                                |      | 8%            | 796    |
|  | Subtotal, Food Service Functions:                           | 13   |               | 10,751 |
| 10   | School Administration                                       |      |               |        |
|  | a. Main Office Suite:                                       |      |               |        |
|  | Principal's Office  | 1    | 240           | 240    |
|  | Principal's Secretary                                       | 1    | 125           | 125    |
|  | Reception Area/Secretary Area ( confirm # of staff)         | 1    | 750           | 750    |
|  | Reception / Waiting area                                    | 1    | 300           | 300    |
|  | Spare Office  | 1    | 120           | 120    |
|  | Mail / Copy Room  | 1    | 300           | 300    |
|  | Vault - Secure Records / Test Storage                       | 1    | 80            | 80     |
|  | General Office Storage / Files                              | 1    | 120           | 120    |
|  | Conference Room   | 1    | 450           | 450    |
|  | Uni Sex / ADA Toilet(s)                                     | 1    | 70            | 70     |
|  | Suite's Interior Circulation                                |      | 15%           | 383    |
|  | Subtotal, Main Office Functions:                            | 10   |               | 2,938  |
|  | b. Assistant Principal's Suite(s): i.e., decentralized      |      |               |        |
|  | Assistant Principal's Office                                | 3    | 150           | 450    |
|  | (1 per 250 students)  |      |               |        |
|  | AP Clerical   | 3    | 240           | 720    |
|  | (1 per 250 students)  |      |               |        |
|  | Subtotal , Ass't Principal:                                 | 6    |               | 1,170  |
|  | c. Parent Liaison / PTSA functions:                         |      |               |        |
|  | Parent Liaison Office                                       | 1    | 110           | 110    |
|  | Parent / PTSA room  | 1    | 300           | 300    |
|  | Subtotal, Parent Liaison / PTSA Functions:                  | 2    |               | 410    |
|  | e. Nurse's Suite:   |      |               |        |
|  | Nurse's Office  | 1    | 100           | 100    |
|  | Reception/Waiting Area                                      | 1    | 80            | 80     |
|  | Exam / Lockable Medications Rm.                             | 1    | 140           | 140    |
|  | Daybed Area   | 1    | 120           | 120    |
|  | Secure File Storage   | 1    | 60            | 60     |
|  | Unisex Toilet   | 1    | 70            | 70     |
|  | Circulation   |      | 15%           | 86     |
|  | Subtotal, Nurse:  | 6    |               | 656    |
|  | f. Guidance Suite:  |      |               |        |
|  | Guidance Office (1 per 250 students)                        | 4    | 150           | 600    |
|  | Guidance Secretary / Waiting                                | 1    | 200           | 200    |
|  | Guidance Career Center                                      | 1    | 200           | 200    |
|  | Guidance General Storage                                    | 1    | 100           | 100    |
|  | Guidance Records  | 1    | 80            | 80     |
|  | Subtotal, Guidance:   | 8    |               | 1,180  |

| Proposed Concept Test Fit: Reconstructed / New Space Breakdown |   |    |   | Total Qty. Needed | Qty. Renov. Spaces | Recons't Areas | Total Renov. Area | Qty. New Spaces | New Areas | Total New Area | Grand Total Area | Comments / Observations                    |
|--|---|----|---|-------------------|--------------------|----------------|-------------------|-----------------|-----------|----------------|------------------|--|
| 9  | Food Services   |    |   |                   |                    |                |                   |                 |           |                |                  |  |
|  | a. Queuing Area / Shared Event Lobby                        | 0  | 0 | 0                 | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Varies per existing facilities                              |    |   |                   |                    |                |                   |                 |           |                |                  |  |
|  | b. Cafeteria ( 3 seatings - 300 each )                      | 1  | 1 | 7,616             | 7,616              |                |                   |                 |           | 0              | 7,616            |  |
|  | c. Servery / Queuing ( 2 serving lines)                     | 1  | 1 | 961               | 961                |                |                   |                 |           | 0              | 961              |  |
|  | d. Kitchen Staff Locker Rooms (M/F)                         | 2  | 0 | 0                 | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | e. Kitchen (incl. dry/cold/frozen stor'g)                   | 1  | 1 | 3,865             | 3,865              |                |                   |                 |           | 0              | 3,865            |  |
|  | f. Potwash  | 1  | 0 | 0                 | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | g. Custodian Closet   | 1  | 0 | 0                 | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | h. Cafeteria Manger's Office                                | 1  | 0 | 0                 | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | i. Toilet Room (off locker rooms M/F)                       | 2  | 0 | 0                 | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | j. Student Toilet Rooms ( convenient to shared event lobby) | 2  | 0 | 0                 | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | k. Staff Lunch Room   | 1  | 0 | 0                 | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Suite's Interior Circulation                                |    |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Subtotal, Food Service Functions:                           | 13 | 3 |                   | 12,442             | 0              |                   |                 |           | 0              | 12,442           | 12,442 Actual Test Fit Concept Results     |
| 10   | School Administration                                       |    |   |                   |                    |                |                   |                 |           |                |                  |  |
|  | a. Main Office Suite:                                       |    |   |                   |                    |                |                   |                 |           |                |                  |  |
|  | Principal's Office  | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Principal's Secretary                                       | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Reception Area/Secretary Area ( confirm # of staff)         | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Reception / Waiting area                                    | 1  | 1 | 1,991             | 1,991              |                |                   |                 |           | 0              | 1,991            | Spaces are not differentiated in test fit. |
|  | Spare Office  | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Mail / Copy Room  | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Vault - Secure Records / Test Storage                       | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | General Office Storage / Files                              | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Conference Room   | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Uni Sex / ADA Toilet(s)                                     | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Suite's Interior Circulation                                |    |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Subtotal, Main Office Functions:                            | 10 | 1 |                   | 1,991              | 0              |                   |                 |           | 0              | 1,991            | 1,991 Actual Test Fit Concept Results      |
|  | b. Assistant Principal's Suite(s):                          |    |   |                   |                    |                |                   |                 |           |                |                  |  |
|  | Assistant Principal's Office                                | 3  | 3 | 162               | 485                |                |                   |                 |           | 0              | 485              |  |
|  |   |    |   |                   |                    |                |                   |                 |           |                |                  |  |
|  | AP Clerical   | 3  | 3 | 162               | 485                |                |                   |                 |           | 0              | 485              |  |
|  |   |    |   |                   |                    |                |                   |                 |           |                |                  |  |
|  | Subtotal , Ass't Principal:                                 | 6  | 6 |                   | 969                | 0              |                   |                 |           | 0              | 969              | 969 Actual Test Fit Concept Results        |
|  | c. Guidance Office Suite(s):                                |    |   |                   |                    |                |                   |                 |           |                |                  |  |
|  | Parent Liaison Office                                       | 1  | 0 | 0                 | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Parent / PTSA room  | 1  | 1 | 300               | 300                |                |                   |                 |           | 0              | 300              |  |
|  | Subtotal, Parent Liaison / PTSA Functions:                  | 2  | 1 |                   | 300                | 0              |                   |                 |           | 0              | 300              | 300 Actual Test Fit Concept Results        |
|  | e. Nurse's Suite:   |    |   |                   |                    |                |                   |                 |           |                |                  |  |
|  | Nurse's Office  | 1  | 1 | 3,290             | 3,290              |                |                   |                 |           | 0              | 3,290            | Spaces not differentiated in test fit.     |
|  | Reception/Waiting Area                                      | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Exam / Lockable Medications Rm.                             | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Daybed Area   | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Secure File Storage   | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Unisex Toilet   | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Circulation   |    |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Subtotal, Nurse:  | 6  | 1 |                   | 3,290              | 0              |                   |                 |           | 0              | 3,290            | 3,290 Actual Test Fit Concept Results      |
|  | f. Guidance Suite:  |    |   |                   |                    |                |                   |                 |           |                |                  |  |
|  | Guidance Office (1 per 250 students)                        | 4  | 1 | 1,011             | 1,011              |                |                   |                 |           | 0              | 1,011            |  |
|  | Guidance Secretary / Waiting                                | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Guidance Career Center                                      | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Guidance General Storage                                    | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Guidance Records  | 1  |   |                   | 0                  |                |                   |                 |           | 0              | 0                |  |
|  | Subtotal, Guidance:   | 8  | 1 |                   | 1,011              | 0              |                   |                 |           | 0              | 1,011            | 1,011 Actual Test Fit Concept Results      |



| Rochester City School District<br>Core Model Program for grade 7-8 Program<br>Planned Enrollment: 600 |  |     |      | 26-February 2024 |         | Preliminary Program for: Frederick Douglass Campus             |  |     |  |                      |                       |                   |                   |                    |           |                |                  |                         |                                 |
|---|--|-----|------|------------------|---------|--|--|-----|--|----------------------|-----------------------|-------------------|-------------------|--------------------|-----------|----------------|------------------|-------------------------|---------------------------------|
| Proposed Core Model Program Space Description:  |  |     | Qty. | Net S.F.<br>Area | Totals  | Proposed Concept Test Fit: Reconstructed / New Space Breakdown |  |     |  | Total Qty.<br>Needed | Qty. Renov.<br>Spaces | Recons't<br>Areas | Total Renov. Area | Qty. New<br>Spaces | New Areas | Total New Area | Grand Total Area | Comments / Observations |                                 |
| f. Agency Partner functions:  |  |     |      |                  |         |  |  |     |  |                      |                       |                   |                   |                    |           |                |                  |                         |                                 |
|   | Sensory Room   | 1   |      | 300              | 300     |  | Sensory Room   | 1   |  | 1                    | 297                   | 297               |                   |                    |           | 0              | 297              |                         |                                 |
|   | Help Zone Classroom  | 1   |      | 770              | 770     |  | Help Zone Classroom  | 1   |  | 1                    | 743                   | 743               |                   |                    |           | 0              | 743              |                         |                                 |
|   | Food Pantry  | 1   |      | 250              | 250     |  | Food Pantry  | 1   |  | 1                    | 311                   | 311               |                   |                    |           | 0              | 311              |                         |                                 |
|   | Clothing Pantry  | 1   |      | 250              | 250     |  | Clothing Pantry  | 1   |  | 1                    | 295                   | 295               |                   |                    |           | 0              | 295              |                         |                                 |
|   | Agency Partner Offices                                     | 2   |      | 120              | 240     |  | Agency Partner Offices                                     | 2   |  | 1                    | 366                   | 366               |                   |                    |           | 0              | 366              |                         |                                 |
|   | Subtotal, Agency Partner Functions:                        | 6   |      |                  | 1,810   |  | Subtotal, Agency Partner Functions:                        | 6   |  | 5                    |                       | 2,012             | 0                 |                    | 0         |                | 2,012            | 2,012                   | Actual Test Fit Concept Results |
|   | Subtotal, School Administration Functions:                 | 38  |      |                  | 8,164   |  | Subtotal, School Administration Functions:                 | 38  |  | 15                   |                       | 9,573             | 0                 |                    | 0         |                | 9,573            | 9,573                   | Actual Test Fit Concept Results |
| 11 Building Main Entry:   |  |     |      |                  |         | 11 Building Main Entry:  |  |     |  |                      |                       |                   |                   |                    |           |                |                  |                         |                                 |
|   | Entry Vestibule / Secure Lobby / Screening / Lock box      | 1   |      | 800              | 800     |  | Entry Vestibule / Secure Lobby / Screening / Lock box      | 1   |  | 1                    | 205                   | 205               |                   |                    |           | 0              | 205              |                         |                                 |
|   | School Safety Officer Office                               | 1   |      | 110              | 110     |  | School Safety Officer Office                               | 1   |  | 1                    | 158                   | 158               |                   |                    |           | 0              | 158              |                         |                                 |
|   | Subtotal, Main Entry Function:                             | 2   |      |                  | 910     |  | Subtotal, Main Entry Function:                             | 2   |  | 2                    |                       | 363               | 0                 |                    | 0         |                | 363              | 363                     | Actual Test Fit Concept Results |
| 12 Building Central Services:   |  |     |      |                  |         | 12 Building Central Services:                                  |  |     |  |                      |                       |                   |                   |                    |           |                |                  |                         |                                 |
|   | Telecommunications Equip. Rooms ( IDF )                    | 6   |      | 60               | 360     |  | Telecommunications Equip. Rooms ( IDF )                    | 6   |  | 0                    | 0                     | 0                 |                   |                    |           | 0              | 0                |                         |                                 |
|   | Info Tech ( IT ) 'Satellite' Work/Repair Room              | 1   |      | 120              | 120     |  | Info Tech ( IT ) 'Satellite' Work/Repair Room              | 1   |  | 0                    | 0                     | 0                 |                   |                    |           | 0              | 0                |                         |                                 |
|   | Data Server Room (MDF)                                     | 1   |      | 120              | 120     |  | Data Server Room (MDF)                                     | 1   |  | 0                    | 0                     | 0                 |                   |                    |           | 0              | 0                |                         |                                 |
|   | Distributed Copier Rooms                                   | 1   |      | 100              | 100     |  | Distributed Copier Rooms                                   | 1   |  | 0                    | 0                     | 0                 |                   |                    |           | 0              | 0                |                         |                                 |
|   | Custodian Office / toilet room                             | 1   |      | 155              | 155     |  | Custodian Office / toilet room                             | 1   |  | 0                    | 0                     | 0                 |                   |                    |           | 0              | 0                |                         |                                 |
|   | Bulk Supply / General Building Storage                     | 1   |      | 2,200            | 2,200   |  | Bulk Supply / General Building Storage                     | 1   |  | 1                    | 1,076                 | 1,076             |                   |                    |           | 0              | 1,076            |                         |                                 |
|   | Textbook Storage   | 2   |      | 400              | 800     |  | Textbook Storage   | 2   |  | 0                    | 0                     | 0                 |                   |                    |           | 0              | 0                |                         |                                 |
|   | Student / Group Toilet Rooms                               | 12  |      | 240              | 2,880   |  | Student / Group Toilet Rooms                               | 12  |  | 12                   | 408                   | 4,894             |                   |                    |           | 0              | 4,894            |                         |                                 |
|   | Staff Toilet Rooms   | 8   |      | 55               | 440     |  | Staff Toilet Rooms   | 8   |  | 8                    | 52                    | 416               |                   |                    |           | 0              | 416              |                         |                                 |
|   | Custodian's Closets / Supplies (assume 1/floor)            | 3   |      | 60               | 180     |  | Custodian's Closets / Supplies (assume 1/floor)            | 3   |  | 2                    | 96                    | 191               |                   |                    |           | 0              | 191              |                         |                                 |
|   | Custodian's Closets / Floor cleaner (assume 1/floor)       | 3   |      | 250              | 750     |  | Custodian's Closets / Floor cleaner (assume 1/floor)       | 3   |  | 2                    | 96                    | 191               |                   |                    |           | 0              | 191              |                         |                                 |
|   | Maint. Staff lockers / showers (M/F)                       | 2   |      | 200              | 400     |  | Maint. Staff lockers / showers (M/F)                       | 2   |  | 0                    | 0                     | 0                 |                   |                    |           | 0              | 0                |                         |                                 |
|   | Outdoor/Gas Equip. Stor'g                                  | 1   |      | 500              | 500     |  | Outdoor/Gas Equip. Stor'g                                  | 1   |  | 0                    | 0                     | 0                 |                   |                    |           | 0              | 0                |                         |                                 |
|   | Emergency Generator Room                                   | 1   |      | 300              | 300     |  | Emergency Generator Room                                   | 1   |  | 0                    | 0                     | 0                 |                   |                    |           | 0              | 0                |                         |                                 |
|   | Elevator Equipment Room                                    | 1   |      | 100              | 100     |  | Elevator Equipment Room                                    | 1   |  | 0                    | 0                     | 0                 |                   |                    |           | 0              | 0                |                         |                                 |
|   | Backflow Preventer Room                                    | 1   |      | 120              | 120     |  | Backflow Preventer Room                                    | 1   |  | 0                    | 0                     | 0                 |                   |                    |           | 0              | 0                |                         |                                 |
|   | Loading Dock / Receiving Area                              | 1   |      | 2,000            | 2,000   |  | Loading Dock / Receiving Area                              | 1   |  | 1                    | 227                   | 227               |                   |                    |           | 0              | 227              |                         |                                 |
|   | Main Boiler / Mech'l / Elec'l Rms. ( varies per existing ) | 8   |      | 600              | 4,800   |  | Main Boiler / Mech'l / Elec'l Rms. ( varies per existing ) | 8   |  | 4                    | 1,236                 | 4,943             |                   |                    |           | 0              | 4,943            |                         |                                 |
|   | Subtotal, Bld'g Central Services                           | 54  |      |                  | 16,325  |  | Subtotal, Bld'g Central Services                           | 54  |  | 30                   |                       | 11,938            | 0                 |                    | 0         |                | 11,938           | 11,938                  | Actual Test Fit Concept Results |
|   | Subtotal, Planned Program Areas - N.S.F.                   | 213 |      |                  | 142,340 |  | Sub-Total, Planned Program Areas                           | 213 |  | 130                  |                       | 122,575           | 0                 |                    | 0         |                | 122,575          | 122,575                 | Actual Test Fit Concept Results |
|   | ( i.e., usable net sq. feet, or N.S.F. )                   |     |      |                  |         |  | ( i.e., usable net sq. feet, or N.S.F. )                   |     |  |                      |                       |                   |                   |                    |           |                |                  |                         |                                 |
|   | Planned Typical Net to Gross Factor:                       |     |      | 35%              | 49,819  |  | Actual Net to Gross Factor:                                |     |  |                      |                       |                   |                   |                    |           |                |                  | 0                       | Actual Test Fit Concept Results |
| Core Model Total Gross Area ( G.S.F.)   |  |     |      |                  | 192,159 | Bld'g Total Gross Area ( G.S.F.)                               |  |     |  |                      |                       |                   |                   |                    |           | 122,575        |                  |                         |                                 |

INSTRUCTIONAL SPACE REVIEW

**NOTE:** This form is to be completed for all capital projects involving the creation of NEW INSTRUCTIONAL SPACE ONLY and submitted as part of the district's preliminary approval documentation (not necessary for new bus garages, administration buildings or other noninstructional space).

|   |  |                              |  |
|---|--|------------------------------|--|
| School District:                                | Rochester City School District             |                              |  |
| Building Name & Address:                        | Frederick Douglass Campus                  |                              |  |
| Project Control #:                              | 26-16-00-01-0-109-025                      |                              |  |
| Project Manager, Office of Facilities Planning: | Michael Kosar, Associate in School Bus Mgt | Phone Number: (518) 486-2055 |  |
| District Contact: Title:                        | Jacob Scott, Chief Operating Officer       | Phone Number: (585) 362-1339 |  |

|   |                   |
|---|-------------------|
| To be Completed by SED Regional Associate |                   |
| Regional Associate (please print):        | Date Received:    |
| Address:                                  | Phone Number: ( ) |

If this is a revised form, please check this box: ☐

**Note:** This form was designed by VESID Special Education Quality Assurance with the cooperation of the Office of Facilities Planning. It is intended to meet the needs of the Department as well as other interested parties by providing information relative to special education classrooms in all schools undertaking capital projects that will create new instructional space.

1) How many students currently in separate site placements<sup>1</sup> will be redirected to integrated placements<sup>2</sup> as a result of this project? Approximately 12 students who are currently in separate site placements will be redirected to integrated placements as a result of this project.

2) Indicate information on special education classrooms, including BOCES-operated classrooms, in the chart below:

Name of Building Frederick Douglass Campus

\*\*Ratios may not match those on the ISR provided as the Rochester City School District provides additional supplemental personnel in special programs as shared with the Regional Associates at the NYS SEQA office.

| Type of Classroom Teacher/Student Ratio | Grade Level <sup>3</sup> | Pre-Construction <sup>4</sup> Existing Building                                  | Post-Construction <sup>5</sup> Existing Building   | New Building or Addition |
|---|--------------------------|--|--|--------------------------|
| 15:1                                    |                          |  |  |                          |
| 12:1+1                                  | M                        | <u>2 – 12.1.1 7<sup>th</sup> grade</u><br><u>1 – 12.1.1 8<sup>th</sup> grade</u> | <u>1 – 12.1.1 7<sup>th</sup> grade monolingual</u><br><u>2 – 12.1.1 7<sup>th</sup> grade bilingual</u><br><u>1 – 12.1.1 8<sup>th</sup> grade monolingual</u><br><u>1 – 12.1.1 8<sup>th</sup> grade bilingual</u> |                          |
| 8:1+1                                   | M                        | <u>1 – 8.1.1 8<sup>th</sup> grade</u>  |  |                          |
| 6:1+1                                   |                          |  |  |                          |
| 12:1+4                                  |                          |  |  |                          |
| Preschool                               |                          |  |  |                          |
| Resource Room                           | M                        | <u>2- Grades 7, 8</u>  | <u>2- Grades 7, 8 monolingual and bilingual</u>  |                          |
| Related Services                        | M                        | <u>1- Speech/Language</u><br><u>2- Social Work</u><br><u>1- OT/PT</u>            | <u>1- Speech/Language</u><br><u>2- Social Work</u><br><u>1- OT/PT</u>  |                          |
| Office                                  |                          | <u>2- Psychologist</u><br><u>1- CSE Conference Room</u>                          | <u>2- Psychologist</u><br><u>1- CSE Conference Room</u>  |                          |
| Other (District)                        |                          |  |  |                          |

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THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Office of Facilities Planning, 89 Washington Avenue, Room 1060 Education Building Annex, Albany, NY 12234  
Tel. (518) 474-3906  
www.p12.nysed.gov/facplan/

\*\*\*EMAIL THIS FORM TO: [letterofintent@nysed.gov](mailto:letterofintent@nysed.gov)\*\*\*

RECONSTRUCTION -and/or- ADDITION

New York State Education Department  
Office of Facilities Planning, Room 1060 Education Building Annex  
Albany, New York 12234

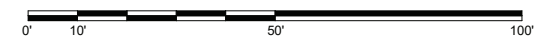
LETTER OF INTENT FORM

|   |   |
|---|---|
| School District -or- BOCES:<br>Rochester City School District   | Date:<br>December 1, 2023   |
| BEDS Code:<br>2 6 - 1 6 - 0 0 - 0 1   | E-Mail Address:<br><a href="mailto:jacob.scott@rcsdk12.org">jacob.scott@rcsdk12.org</a> |
| School District -or- BOCES Contact Person & Title: (PLEASE PRINT)<br>Jacob Scott<br>Chief of Operations | Signature of School District -or- BOCES<br>   |
| Address:<br>131 W. Broad Street<br>Rochester, New York 14614  | Telephone Number<br>585-262-8213 / 585-262-8275   |

Individual Project Information

|  |   |
|--|---|
| Name of Building: Frederick Douglass Campus  | For SED Use Only:   |
| Building Code: 0 - 0 8 9   | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>  |
| Type of Project<br>(Place an X in all boxes that apply)<br>(See NYS Code for definitions of Level 1-2-3 Alterations) | <input type="checkbox"/> Level 1 Alterations<br><input type="checkbox"/> Level 2 Alterations<br><input checked="" type="checkbox"/> Level 3 Alterations |
|  | <input type="checkbox"/> Addition<br><input type="checkbox"/> Demolition of Existing Building<br><input type="checkbox"/> Involves Site Purchase        |
| Nature of Work (Place an X in all boxes that apply):   |   |
| <input checked="" type="checkbox"/> Site Development (02)  | <input checked="" type="checkbox"/> Asbestos (02)   |
| <input checked="" type="checkbox"/> Masonry (04)   | <input checked="" type="checkbox"/> Roofing (07)  |
| <input checked="" type="checkbox"/> Finishes (floors, walls) (09)  | <input checked="" type="checkbox"/> Doors and/or Windows (08)   |
| <input checked="" type="checkbox"/> Specialties (10) -   |   |
| <input type="checkbox"/> Special Construction (13) -   |   |
| <input checked="" type="checkbox"/> Conveying Systems (14)   | <input checked="" type="checkbox"/> Heating/Ventilating/Air Conditioning (155)  |
| <input checked="" type="checkbox"/> Plumbing (15)  | <input checked="" type="checkbox"/> Electrical (16)   |
| <input type="checkbox"/> K-Solar PPA   | <input type="checkbox"/> Non K-Solar PPA  |
|  | <input type="checkbox"/> Non PPA Solar  |

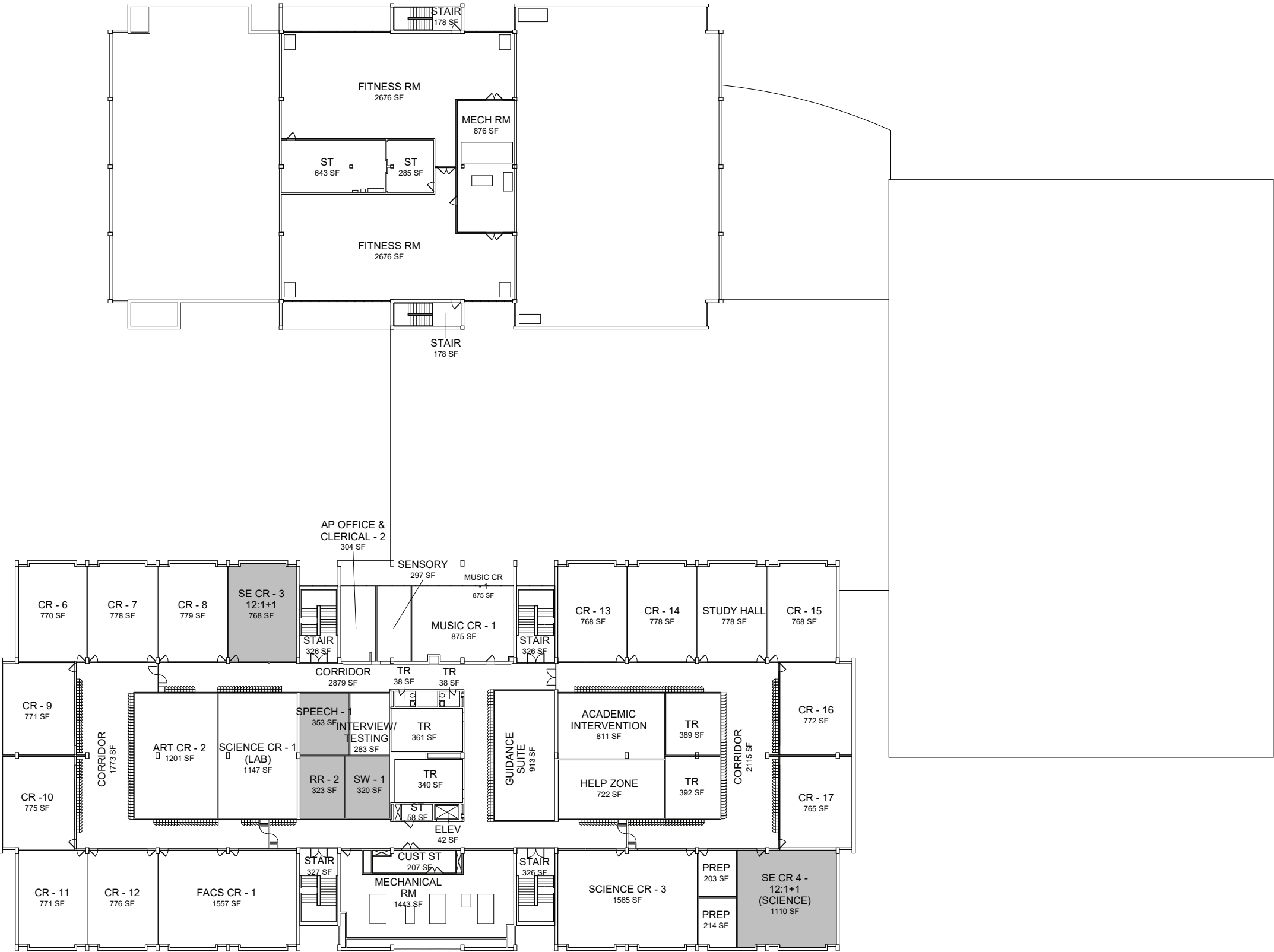
NOTE: If you need more than one project established, please make additional copies of this form as needed for each building. NOTE - There are separate LOI Forms for New Construction, Leased Space/Discovered Buildings, Charter Schools, District-Wide Projects (i.e., several buildings in the same district having the same type of work done which connects the buildings in some way, such as a telephone system), and Manufactured Buildings (otherwise known as relocatables or portables). Please use the appropriate form.



PHASE III STRATEGIC PLAN  
Rochester School Modernization Program

1966  
2014

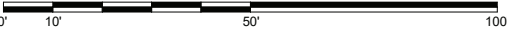
2014  
1966



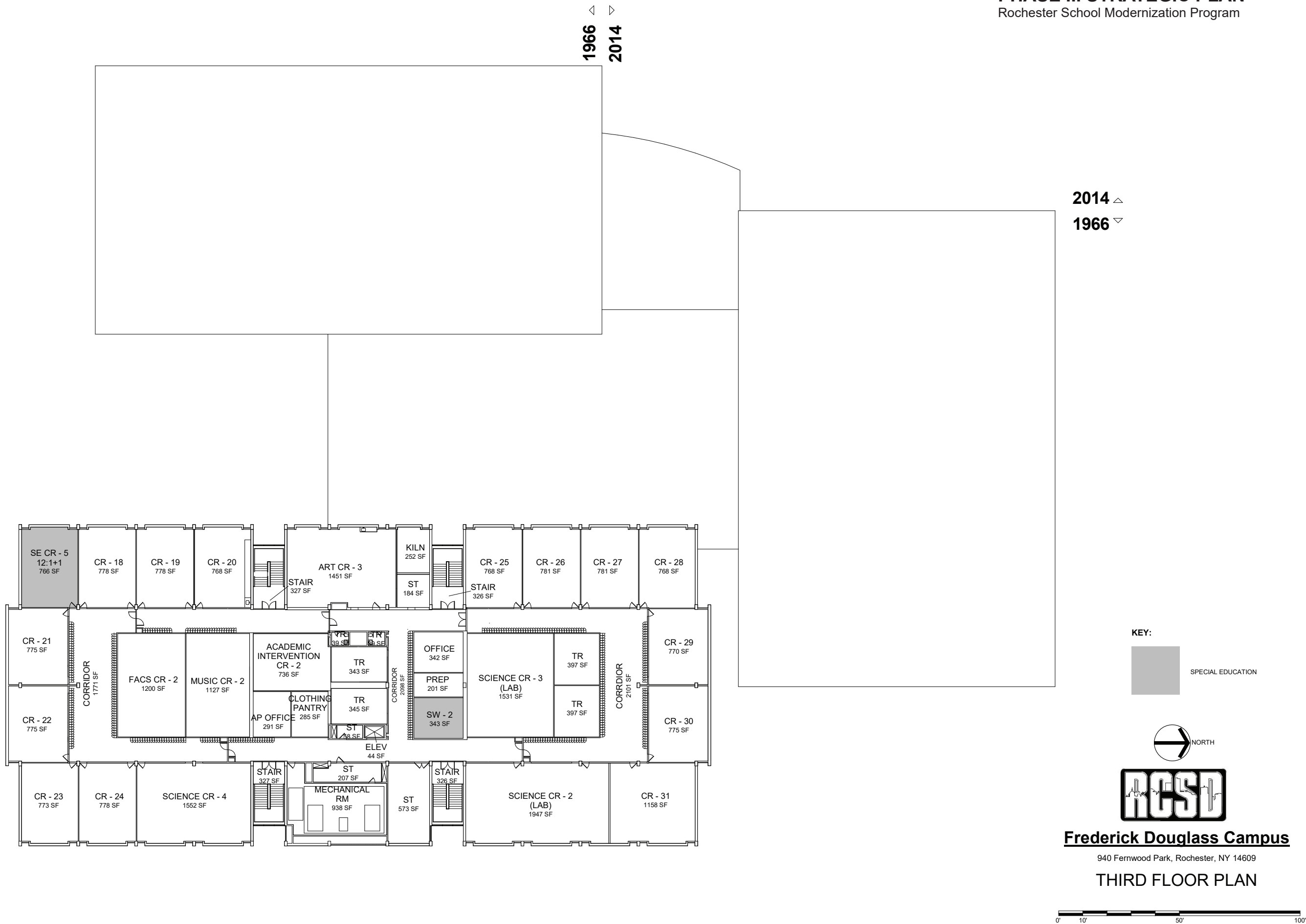
KEY:  
SPECIAL EDUCATION



**Frederick Douglass Campus**  
940 Fernwood Park, Rochester, NY 14609  
**SECOND FLOOR PLAN**





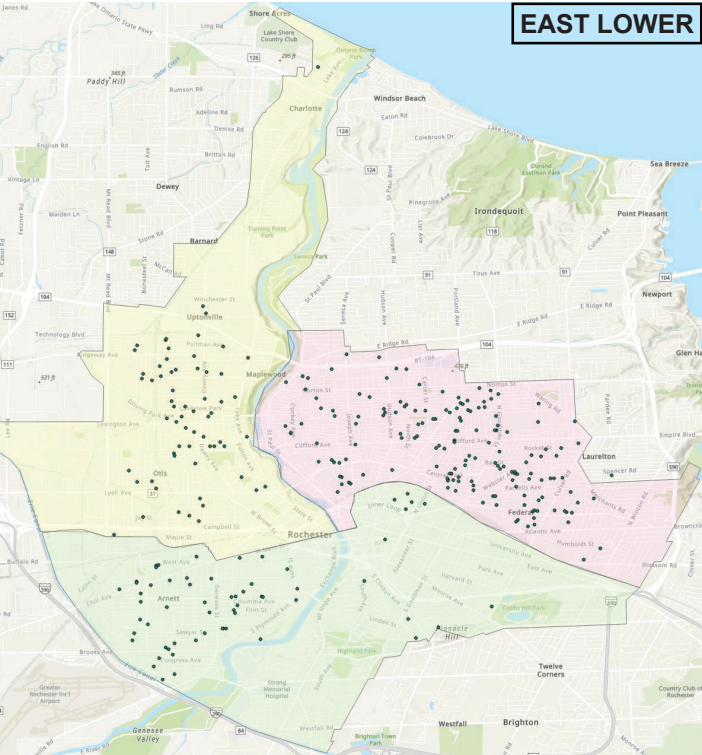


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Program Biograph:  
East Campus



East Lower Campus (city-wide)

Background & Concept

East Campus is a sprawling campus with wings ranging from one story to three stories tall, located in the Northeast Zone of the Rochester City School District. The original school building was constructed in 1957. East Campus is occupied as a 6th through 8th grade lower school and 9th through 12th grade upper school. The support spaces are adequate.

Since 2014, the Univeristy of Rochester has been the Educational Partnership Organization for East Campus. Because of the unique program developed by the University, East has a unique Core Model Program.

Phase 2A addressed the overall reconstruction of instructional space and mechanical/electrical/plumbing infrastructure replacements, as well as outdoor playfields.

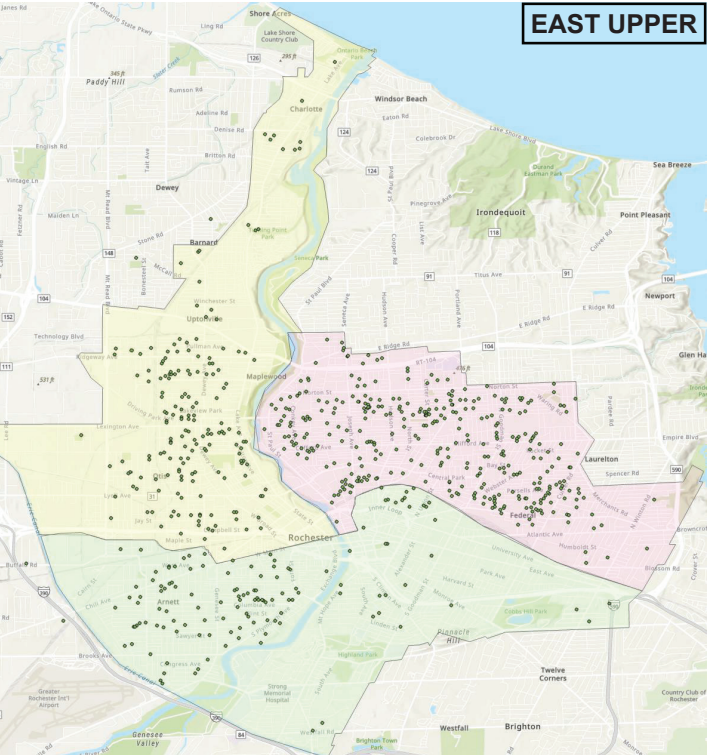
The proposed concept includes the continuation of work from previous phases of the Rochester Schools Modernization Program. Phase 3 work will include the rehabilitation of the performing arts wing, including the auditorium, and the gymnasium bleachers.

Infrastructure Issues

A majority of the East Campus building has been updated in past phases of the modernization program. Facility infrastructure work to remain includes the rehabilitation of the performing arts wing and the gymnasium.

Strategic Challenges

The size of the East Campus has resulted in multiple phases of modernization work. It is important that work planned in previous phases be continued to ensure that all aspects of the school are addressed.



East Upper Campus (city-wide)

Proposed Program Summary

|                                 |                                   |
|---------------------------------|-----------------------------------|
| Location / Address:             | 1801 E Main St., 14609            |
| Original Date:                  | 1957                              |
| Addition Dates:                 | N/A                               |
| Existing Building Gross Area:   | 418,536 gross square feet (gsf)   |
| Existing Modular Building Area: | N/A                               |
| Proposed Addition Area:         | N/A                               |
| Current 22-202319 Enrollment:   | Students, Grades 6-8 & 9-12       |
| Planned Enrollment:             | 1,341 Students, Grades 6-8 & 9-12 |

Education Program Needs

East Lower Campus fosters a small school atmosphere by housing its students separately within the East Campus. With just 160 students per grade level, students benefit from personalized attention and smaller class sizes in core subjects. The staggered start times for the Lower Campus and Upper Campus also contribute to nurturing a close-knit Lower Campus community.

At East Lower Campus, education is transitioning toward an expeditionary learning model. This approach emphasizes active, challenging, and meaningful learning experiences that encourage collaboration and public presentations. By aligning with college and career readiness goals, the school aims to prepare students not only academically but also for success in their future endeavors. One of the key aspects of the new approach is to give students an early advantage in developing the essential skills and attitudes required for success in high school. By offering opportunities to earn high school credits before entering 9th grade, East Lower Campus ensures that its students are well-prepared for the challenges ahead.

To maximize learning opportunities, the school has extended the daily schedule to a longer 7.5-hour school day. This additional time allows for increased focus on math and literacy, providing students with the necessary support to excel in these core subject areas. Moreover, the availability of extra help when needed ensures that no student is left behind in their educational journey.

East Lower Campus is dedicated to creating an engaging and supportive learning environment for its middle school students. By implementing changes such as extended learning time, small classes, and personalized



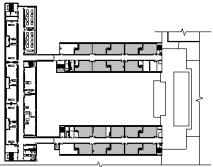
Existing Context



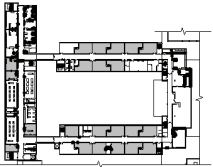
**Site Highlights:** The East Campus currently sits on 29.9 acres of land. The playfields have been recently updated by the district through CIP & Modernization programs.

**Swing Space:** Not required

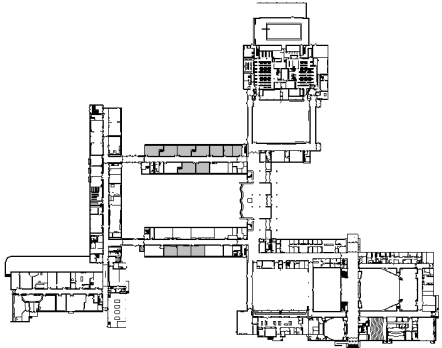
Note: Shadowed classrooms indicate below SED minimum area criteria



Existing Third Floor



Existing Second Floor



Existing First Floor

East Upper Campus also places a strong emphasis on supporting its students, both academically and socio-emotionally. They have established various support mechanisms, such as a Student Support Center, Family groups, and specific support periods for academic assistance. Additionally, they foster educational collaboration with the University of Rochester and provide opportunities for dual credit college offerings.

East Upper Campus is committed to preparing its students for success by providing a comprehensive and enriching educational experience while instilling values of self-empowerment, inclusivity, and strong community ties.

Neighborhood Demographics

For Lower Campus, grades 6-8, the totals are based on an internal enrollment point-in-time capture and with the methodology that neighborhood needs will remain steady; the Northeast Zone total Students by Grade Level, Students with Disabilities by grade level, and English Language Learners by grade level; and grade 9-12 are based on the city-wide need of each outlined in the following table:

| Grade Level   | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|---------------|---------|---------|---------|---------|----------|----------|----------|
| Total in Zone | 747     | 687     | 761     | 2,377   | 1,801    | 1,294    | 1,241    |
| SWD in Zone   | 160     | 140     | 221     | 639     | 464      | 268      | 308      |
| ELLs in Zone  | 134     | 148     | 160     | 387     | 255      | 202      | 247      |









East Campus  
Existing Interior Photographs





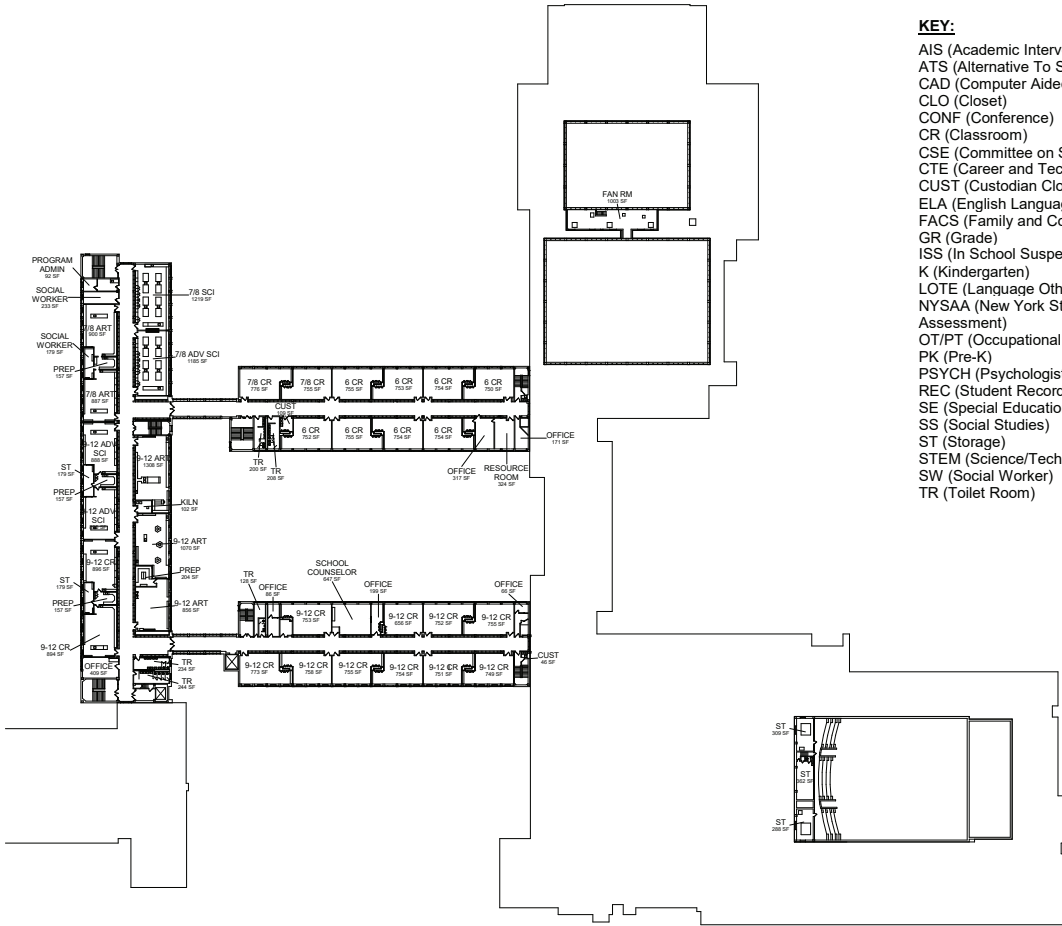
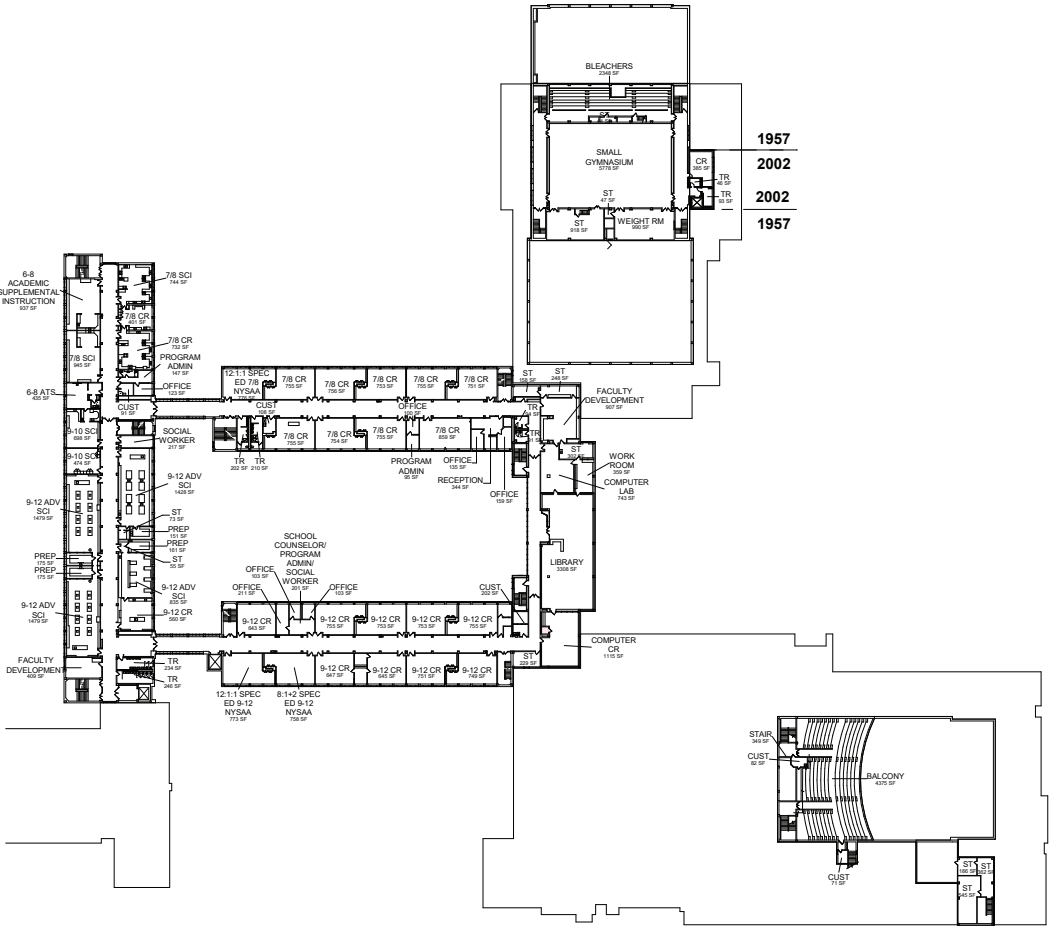
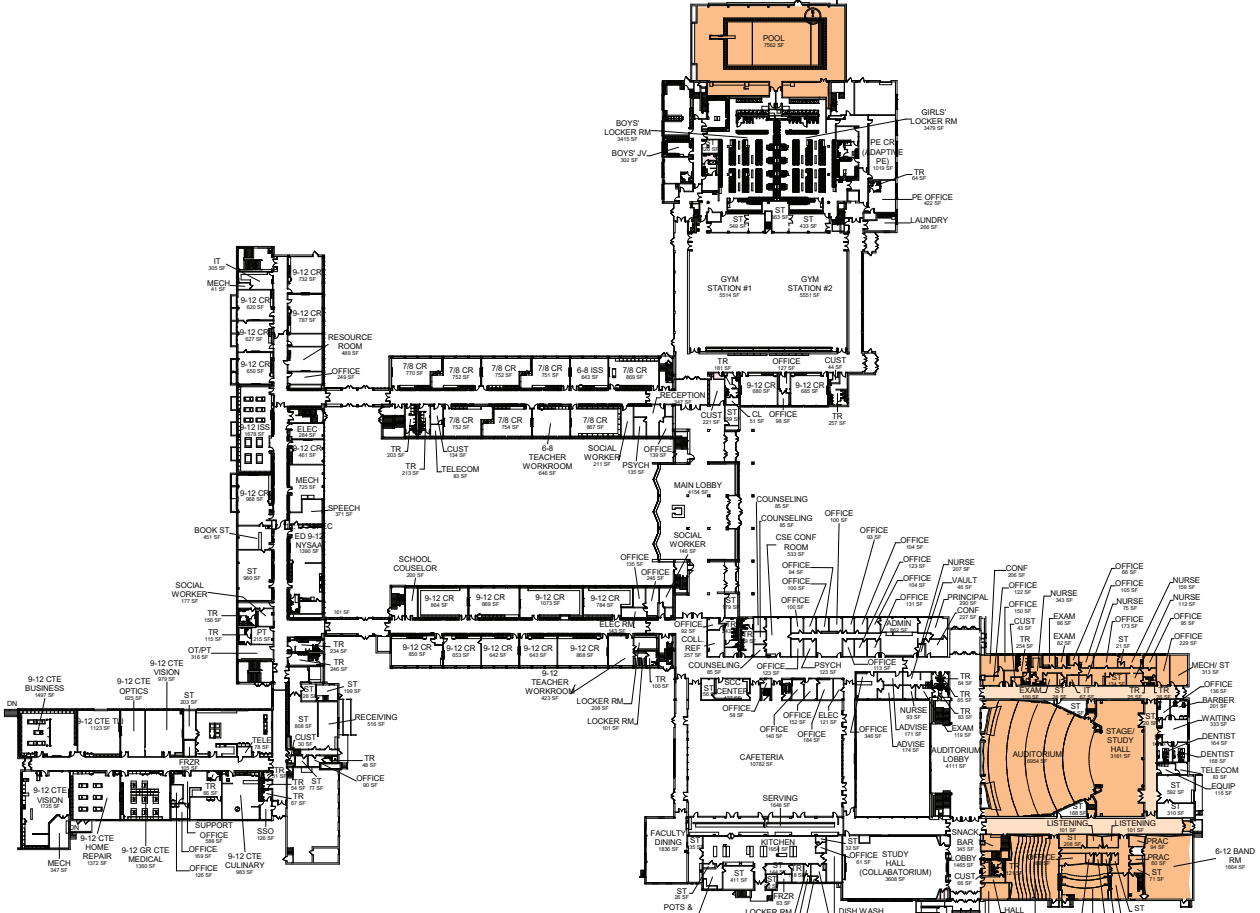
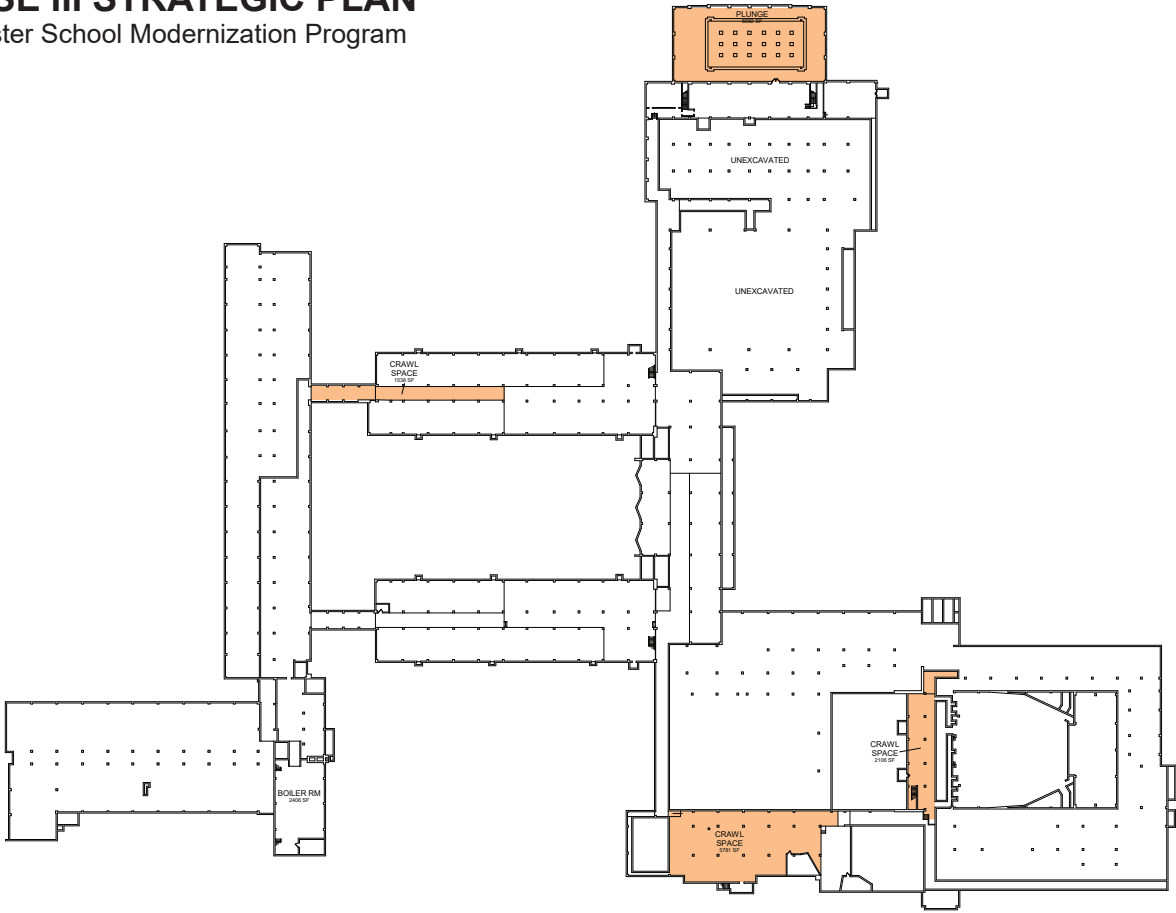
 - Property Boundary

SITE CONTEXT & STRATEGY





PHASEPHASE III STRATEGIC PLAN  
Rochester Rochester School Modernization Program



- KEY:**
- AIS (Academic Intervention Services)
  - ATS (Alternative To Suspension)
  - CAD (Computer Aided Design)
  - CLO (Closet)
  - CONF (Conference)
  - CR (Classroom)
  - CSE (Committee on Special Education)
  - CTE (Career and Technical Education)
  - CUST (Custodian Closet)
  - ELA (English Language Art)
  - FACS (Family and Consumer Science)
  - GR (Grade)
  - ISS (In School Suspension)
  - K (Kindergarten)
  - LOTE (Language Other Than English)
  - NYSAA (New York State Alternative Assessment)
  - OT/PT (Occupational & Physical Therapy)
  - PK (Pre-K)
  - PSYCH (Psychologist)
  - REC (Student Records)
  - SE (Special Education)
  - SS (Social Studies)
  - ST (Storage)
  - STEM (Science/Technology/Engineering/Math)
  - SW (Social Worker)
  - TR (Toilet Room)

**LEGEND**

|                      |                         |                      |                           |          |      |
|----------------------|-------------------------|----------------------|---------------------------|----------|------|
| LIGHT REHABILITATION | MODERATE REHABILITATION | HEAVY REHABILITATION | STRUCTURAL REHABILITATION | ADDITION | none |
|----------------------|-------------------------|----------------------|---------------------------|----------|------|

| PROPOSED LEVEL OF WORK  |          |
|-------------------------|----------|
| LEVEL OF WORK           | AREA     |
| LIGHT REHABILITATION    | 4204 SF  |
| MODERATE REHABILITATION | 44334 SF |
| none                    | 172 SF   |
| TOTAL                   | 48710 SF |

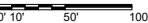


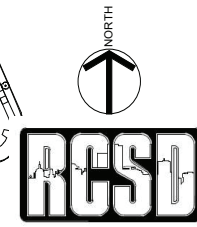
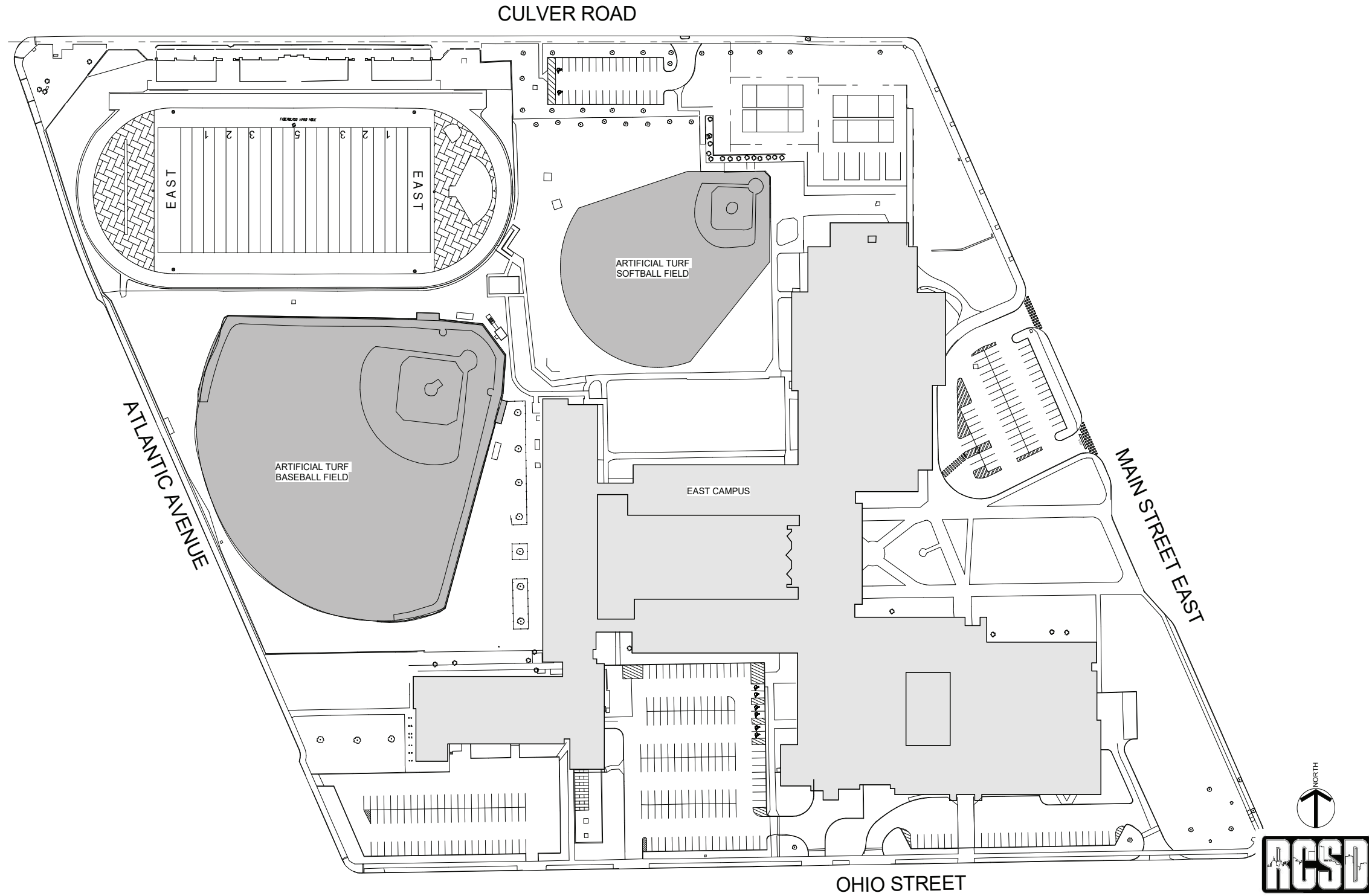
1801 East Main Street, Rochester, NY 14609

PROPOSED SCOPE OF WORK SUMMARY

CORE MODEL PROGRAM 6-12

ENROLLMENT: 1320 ENROLLMENT





**East Campus**

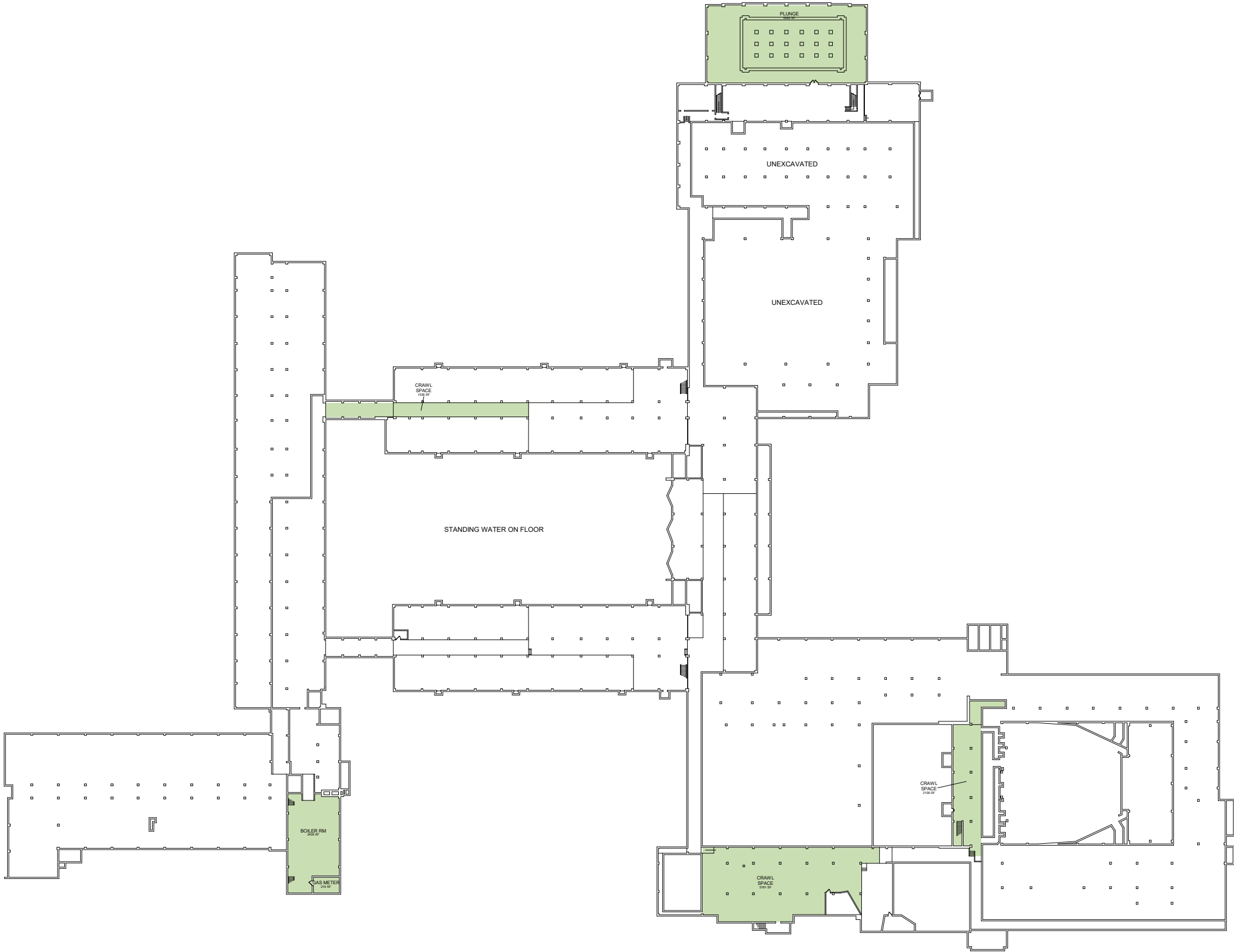
1801 East Main Street, Rochester, NY 14609

PROPOSED SITE

CORE MODEL PROGRAM: 6-12  
ENROLLMENT: 1320 STUDENTS

0' 10' 50' 100'

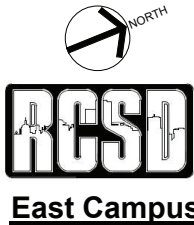




- KEY:**
- AIS (Academic Intervention Services)
  - ATS (Alternative To Suspension)
  - CAD (Computer Aided Design)
  - CLO (Closet)
  - CONF (Conference)
  - CR (Classroom)
  - CSE (Committee on Special Education)
  - CTE (Career and Technical Education)
  - CUST (Custodian Closet)
  - ELA (English Language Art)
  - FACS (Family and Consumer Science)
  - GR (Grade)
  - ISS (In School Suspension)
  - K (Kindergarten)
  - LOTE (Language Other Than English)
  - NYSAA (New York State Alternative Assessment)
  - OT/PT (Occupational & Physical Therapy)
  - PK (Pre-K)
  - PSYCH (Psychologist)
  - REC (Student Records)
  - SE (Special Education)
  - SS (Social Studies)
  - ST (Storage)
  - STEM (Science/Technology/Engineering/Math)
  - SW (Social Worker)
  - TR (Toilet Room)

LEGEND

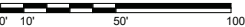
TOILET/STORAGE

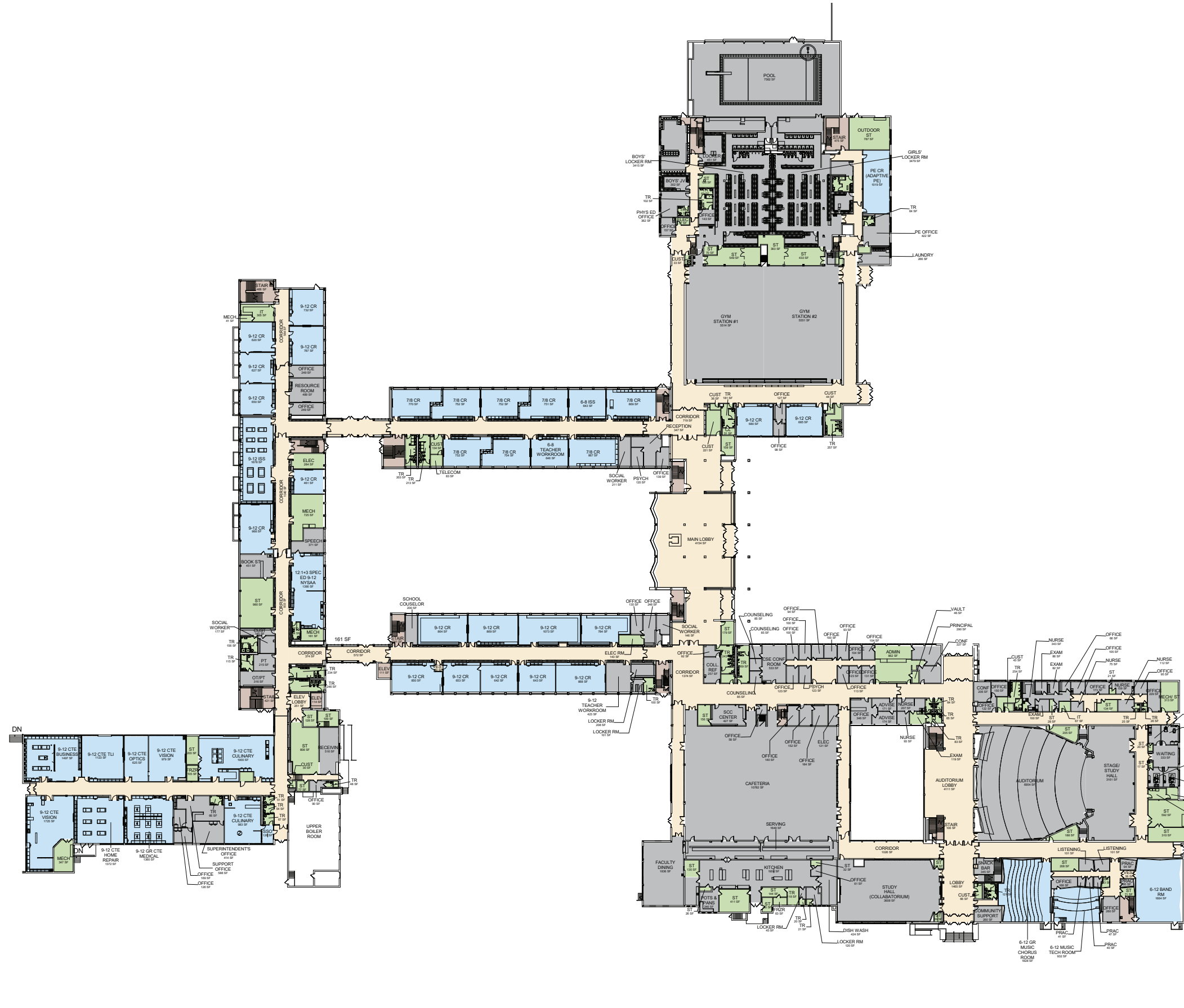


1801 East Main Street, Rochester, NY 14609

PROPOSED BASEMENT

CORE MODEL PROGRAM: 6-12  
ENROLLMENT: 1320 STUDENTS





- KEY:**
- AIS (Academic Intervention Services)
  - ATS (Alternative To Suspension)
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- LEGEND**
- CIRCULATION
  - CLASSROOM
  - STAIR
  - SUPPORT
  - TOILET/STORAGE

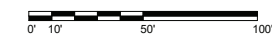


East Campus

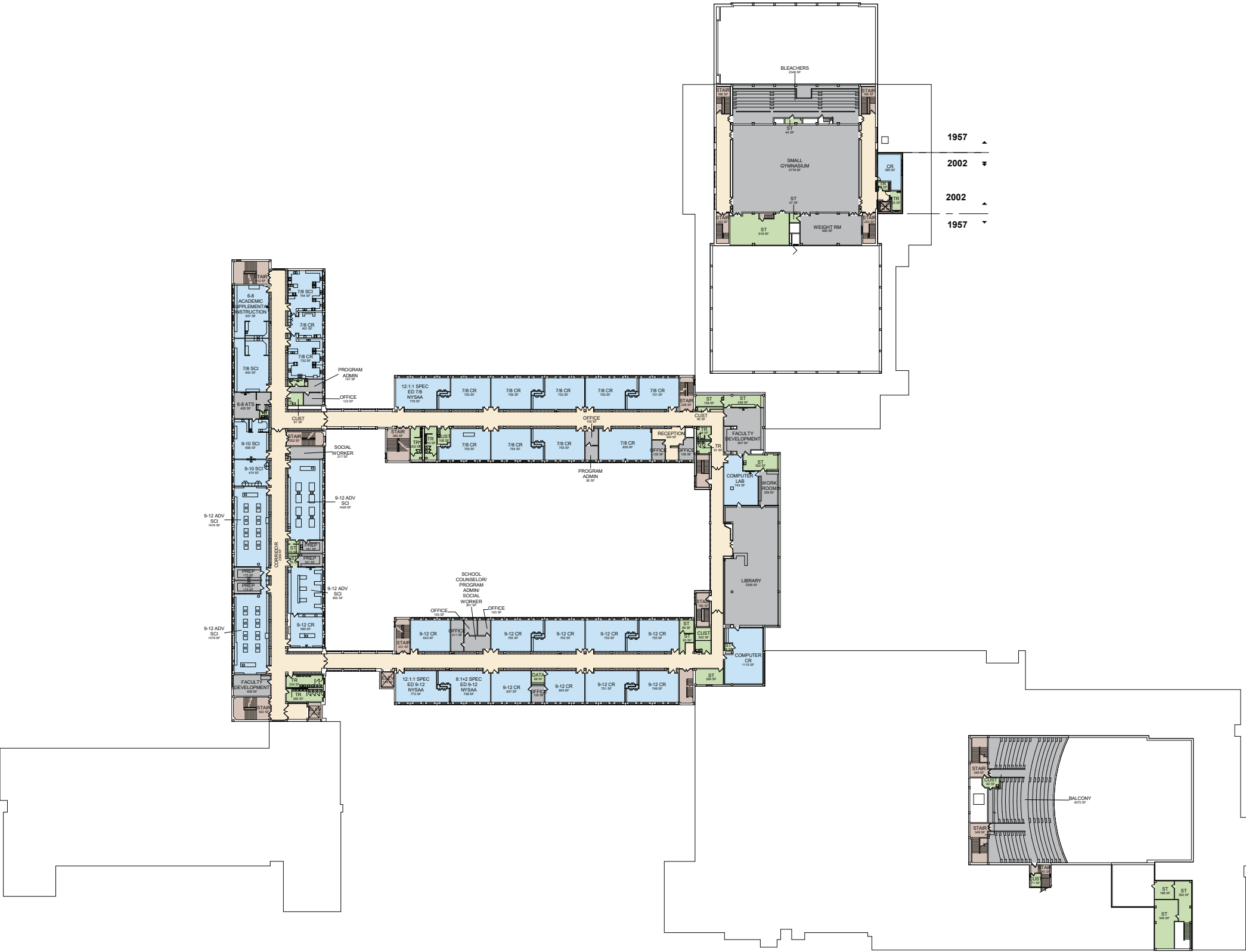
1801 East Main Street, Rochester, NY 14609

PROPOSED FIRST FLOOR

CORE MODEL PROGRAM: 6-12  
ENROLLMENT: 1320 STUDENTS



PHASE III STRATEGIC PLAN  
Rochester School Modernization Program



- KEY:**
- AIS (Academic Intervention Services)
  - ATS (Alternative To Suspension)
  - CAD (Computer Aided Design)
  - CLO (Closet)
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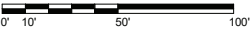
- LEGEND**
- CIRCULATION
  - CLASSROOM
  - STAIR
  - SUPPORT
  - TOILET/STORAGE



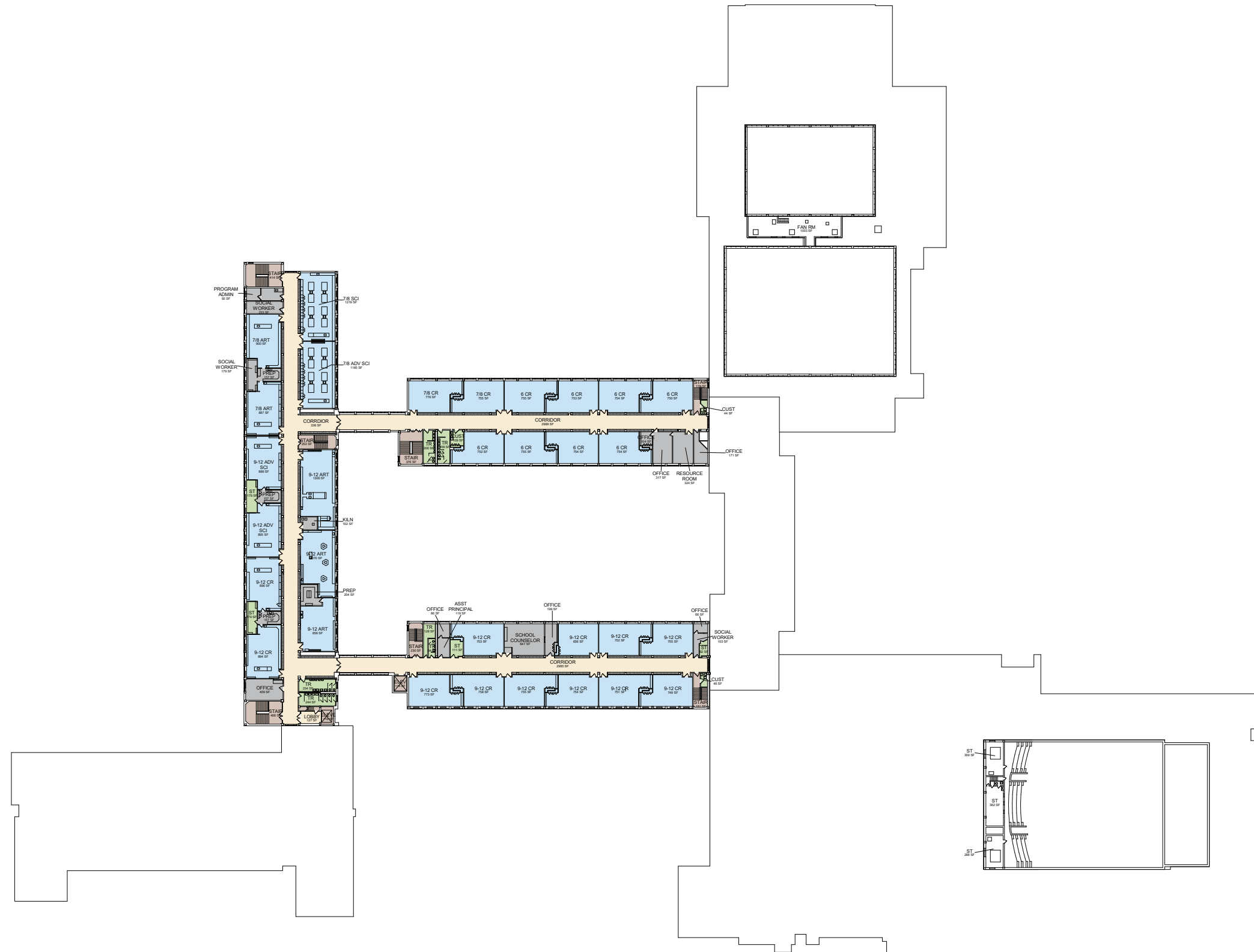
1801 East Main Street, Rochester, NY 14609

PROPOSED SECOND FLOOR

CORE MODEL PROGRAM: 6-12  
ENROLLMENT: 1320 STUDENTS







**KEY:**

- AIS (Academic Intervention Services)
- ATS (Alternative To Suspension)
- CAD (Computer Aided Design)
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- CONF (Conference)
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**LEGEND**

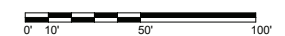
- CIRCULATION
- CLASSROOM
- STAIR
- SUPPORT
- TOILET/STORAGE



1801 East Main Street, Rochester, NY 14609

PROPOSED THIRD FLOOR

CORE MODEL PROGRAM: 6-12  
ENROLLMENT: 1320 STUDENTS



PHASE III STRATEGIC PLAN  
Rochester School Modernization Program

Existing Facilities Assessment Summary  
Rochester City School District

Facility: East Campus

Built: 1953

Const Type: IB

Addition: N/A

Stories: 3

Const Type:

Grades: 7 - 12

Site Area: 29.90 Acres

Floor Area: 430,492 GSF

NOTE: Rating system based on Building Condition Survey model.

A. Architectural / Structural:

| Subsystem                                 | Rating | Comments  |
|---|--------|---|
| 1. Parking Pavement Drainage              | 2      | Provide drainage at pavement near exterior courts.  |
| 2. Bus Provisions                         | 2      | Recessed curb on Atlantic Avenue  |
| 3. Sidewalks / Exterior Steps / Ramps     | 3      | ADA slopes are not compliant, and sidewalks require replacement in several locations. Concrete stairs need replacement. |
| 4. Exterior Signage                       | 1      | Signage was recently replaced.  |
| 5. Exterior Lighting                      | 2      |   |
| 6. Play Areas / Fields / Fencing          | 1      | Recently updated.   |
| 7. Landscaping                            | 2      |   |
| 8. ADA Accessibility                      | 2      | Some entrances and toilet rooms are not compliant.  |
| 9. Foundation/Drainage/ Below-Grade Walls | 3      | Some cracks, spalling concrete and drainage issues in basement and crawlspace.  |
| 10. Slabs-on-Grade *                      | N/A    |   |
| 11. Structure / Load Bearing              | 2      | Some exposed rebar and concrete cracking.   |
| 12. Exterior Walls / Masonry              | 2      | Some cracking in exterior masonry.  |
| 13. Windows / Sills / Hardware            | 2      | Most windows were recently replaced. Replace Kawal systems.   |
| 14. Emergency Windows/ Fire Escapes       | 2      |   |
| 15. Exterior Doors / Hardware             | 1      | Most exterior doors were replaced recently.   |
| 16. Automatic Doors                       | N/A    |   |
| 17. Roof Covering / Drains / Flashing     | 3      | Replace roofing over "A" wing.  |
| 18. Floor Finishes                        | 2      | Most flooring was replaced in modernization program.  |
| 19. Exit Corridors / Lockers              | 2      | Some terrazzo cracking and damaged lockers.   |
| 20. Wall Finishes (non-Exit Corridors)    | 2      | Most wall finishes were recently renovated.   |
| 21. Interior Doors / Hardware             | 2      |   |
| 22. Ceilings                              | 2      | Most ceilings we were replaced recently.  |
| 23. Toilet Rooms / Partitions             | 1      | Recently renovated.   |
| 24. Fire Separations                      | N/A    |   |
| 25. Exit Stairways / Rails                | 2      |   |
| 26. Elevator(s) / Lifts                   | 2      |   |

B. Major Program Functions

| Subsystem                                | Rating | Comments   |
|--|--------|--|
| 1. Main Entry/Canopies                   | 2      |  |
| 2. Main Office                           | 2      |  |
| 3. Assistant Principal / House Office(s) | 1      |  |
| 4. Display Case(s) / Corridor Lockers    | 2      |  |
| 5. Guidance Office(s)                    | 2      |  |
| 6. Nurse Office/Clinic                   | 3      | Ceiling, Flooring, millwork replacement required.  |
| 7. Health Clinic                         |        |  |
| 8. Social Work / Psych                   | 2      |  |
| 9. Transportation Office Attendance      | 2      |  |
| 10. Security Office                      | 2      |  |
| 11. Staff / Resource / Support Rooms     | 2      | Recently renovated.  |
| 12. General Classrooms                   | 1      | Recently renovated.  |
| 13. Computer Room(s)                     | 1      | Recently renovated.  |
| 14. Science Room(s)                      | 1      | Recently renovated.  |
| 15. Special Ed Room(s)                   | 1      | Recently renovated.  |
| 16. Art Room(s)                          | 1      | Recently renovated.  |
| 17. Music – Band                         | 3      | Flooring, ceiling, lighting and acoustics require replacement/upgrades.                  |
| 18. Music – Vocal                        | 3      | Flooring, ceiling, lighting and acoustics require replacement/upgrades.                  |
| 19. Home Careers                         | 1      | Recently renovated.  |
| 20. Technology Shop                      | 1      | Recently renovated.  |
| 21. Library / Media                      | 3      | Flooring, ceiling, lighting and acoustics require replacement/upgrades.                  |
| 22. Auditorium/Acoustics/ Sound System   | 2      | Replace seating and doors. Add front stage accessible access.                            |
| 23. Gym(s) / Pool                        | 3      | Gym – replace bleachers and operable partition. Pool – replace bleachers, interior doors |
| 24. Lockers / Showers                    | 1      | Recently renovated.  |
| 25. Cafeteria / Kitchen                  | 3      | Kitchen requires new equipment and finishes.   |
| 26. Receiving / Storage                  | 2      |  |



Rating Codes

1 = Excellent

2 = Satisfactory

3 = Unsatisfactory

4 = Failure

N/A = Indeterminate

C. Mechanical / Plumbing

| Subsystem                         | Rating | Comments                           |
|-----------------------------------|--------|------------------------------------|
| 1. Primary Utilities / Adequacy   |        |                                    |
| 2. Plumbing / Sanitary            | 2      | Some insulation required.          |
| 3. Plumbing Fixtures              | 3      | Some fixtures need to be replaced. |
| 4. Storm Drainage                 |        |                                    |
| 5. Fire Protection                |        |                                    |
| 6. Boilers / Head-end             |        |                                    |
| 7. Heating / Cooling              |        |                                    |
| 8. Ventilation                    |        |                                    |
| 9. Controls / Energy Conservation |        |                                    |
| 10. HVAC Piping                   |        |                                    |
| 11. Exhaust Fans                  |        |                                    |
| 12. Water Heaters                 |        |                                    |
| 13. Oil Tank                      |        |                                    |

D. Electrical

| Subsystem                                | Rating | Comments |
|--|--------|----------|
| 1. Main Service                          |        |          |
| 2. Power Distribution                    |        |          |
| 3. Lighting/Controls/Aud. Dimming System |        |          |
| 4. Emergency Power / Lights / Generator  |        |          |
| 5. Technology / Cable Infrastructure     |        |          |
| 6. Communications – Telephones / Video   |        |          |
| 7. Paging System                         |        |          |
| 8. Clock System                          |        |          |
| 9. Security System                       |        |          |
| 10. Fire Alarm System                    |        |          |

E. Miscellaneous

|                                    |  |  |
|------------------------------------|--|--|
| 1. Hazardous Material              |  |  |
| 2. Appearance / Cleanliness /Other |  |  |
| 3. Other                           |  |  |



| Rochester City School District<br>Core Model Program for grade 6-8 & 9-12 (East)<br>Planned Enrollment: 1332 |  |   |               |   | 26-February 2024   |   |                                    |  |                   | Preliminary Program for: East Campus |                |                   |                 |           |                |                  |                         |                                       |  |  |  |
|--|--|---|---------------|---|--|---|------------------------------------|--|-------------------|--------------------------------------|----------------|-------------------|-----------------|-----------|----------------|------------------|-------------------------|---------------------------------------|--|--|--|
| Proposed Core Model Program Space Description:   |  | Qty.  | Net S.F. Area | Totals                                    | Proposed Concept Test Fit: Reconstructed / New Space Breakdown |   |                                    |  | Total Qty. Needed | Qty. Renov. Spaces                   | Recons't Areas | Total Renov. Area | Qty. New Spaces | New Areas | Total New Area | Grand Total Area | Comments / Observations |                                       |  |  |  |
| 1  | Core Academic Classrooms ( CR's )                                    |   |               |   | 1 General Classrooms ( CR's )                                  |   |                                    |  |                   |                                      |                |                   |                 |           |                |                  |                         |                                       |  |  |  |
|  | a. Grade 6 General Use Classrooms:                                   |   |               |   | a. Grade 6 General Use Classrooms:                             |   |                                    |  |                   |                                      |                |                   |                 |           |                |                  |                         |                                       |  |  |  |
|  | Gen Use CR's (20 students ea.)                                       | 8   | 850           | 6,800                                     | Gen Use CR's   |   |                                    |  | 8                 | 8                                    | 755            | 6,040             |                 |           | 0              | 6,040            |                         |                                       |  |  |  |
|  | b. Grade 7 - 8 General Use Classrooms:                               |   |               |   | b. Grade 7 - 8 General Use Classrooms:                         |   |                                    |  |                   |                                      |                |                   |                 |           |                |                  |                         |                                       |  |  |  |
|  | Gen Use CR's - ELA, SS, Math, LOTE, Read'g/ELA lab (22 students ea.) | 19  | 850           | 16,150                                    | Gen Use CR's - ELA, SS, Math, LOTE, Read'g/ELA lab             |   |                                    |  | 19                | 19                                   | 755            | 14,345            |                 |           | 0              | 14,345           |                         |                                       |  |  |  |
|  | c. Grade 9 - 12 General Use Classrooms:                              |   |               |   | c. Grade 9 - 12 General Use Classrooms:                        |   |                                    |  |                   |                                      |                |                   |                 |           |                |                  |                         |                                       |  |  |  |
|  | Gen Use CR's - ELA, SS, Math, LOTE, Read'g/ELA lab (22 students ea.) | 37  | 850           | 31,450                                    | Gen Use CR's - ELA, SS, Math, LOTE, Read'g/ELA lab             |   |                                    |  | 37                | 37                                   | 755            | 27,935            |                 |           | 0              | 27,935           |                         |                                       |  |  |  |
|  | d. Grade 6 - 12 Shared General Use Classrooms:                       |   |               |   | d. Grade 6 - 12 Shared General Use Classrooms:                 |   |                                    |  |                   |                                      |                |                   |                 |           |                |                  |                         |                                       |  |  |  |
|  | Gen Use CR's - Health (22 students ea.)                              | 2   | 850           | 1,700                                     | Gen Use CR's - Health  |   |                                    |  | 2                 | 2                                    | 700            | 1,400             |                 |           | 0              | 1,400            |                         |                                       |  |  |  |
|  | Subtotal General Use CR's:   |   |               | 66  |  | 56,100                                  | Subtotal General Use CR's:         |  |                   |                                      | 8              | 66                |                 | 49,720    | 0              |                  | 0                       | 49,720                                | 49,720 Actual Test Fit Concept Results |  |  |
|  | e. Grade 7 - 8 Science Classroom / Labs:                             |   |               |   | e. Grade 7 - 8 Science Classroom / Labs:                       |   |                                    |  |                   |                                      |                |                   |                 |           |                |                  |                         |                                       |  |  |  |
|  | Science CR / Lab   | 4   | 1,440         | 5,760                                     | Science CR / Lab   |   |                                    |  | 4                 | 4                                    | 970            | 3,880             |                 |           | 0              | 3,880            |                         |                                       |  |  |  |
|  | Science Prep Room  | 2   | 200           | 400                                       | Science Prep Room  |   |                                    |  | 2                 | 0                                    | 0              | 0                 |                 |           | 0              | 0                |                         |                                       |  |  |  |
| f. Grade 9 - 12 Science Classroom / Labs:  |  |   |               | f. Grade 9 - 12 Science Classroom / Labs: |  |   |                                    |  |                   |                                      |                |                   |                 |           |                |                  |                         |                                       |  |  |  |
|  | Science CR / Lab   | 8   | 1,440         | 11,520                                    | Science CR / Lab   |   |                                    |  | 8                 | 8                                    | 1,200          | 9,600             |                 |           | 0              | 9,600            |                         |                                       |  |  |  |
|  | Science Prep Room  | 4   | 200           | 800                                       | Science Prep Room  |   |                                    |  | 4                 | 6                                    | 175            | 1,050             |                 |           | 0              | 1,050            |                         |                                       |  |  |  |
|  | Central Chemical Storage Room  | 1   | 200           | 200                                       | Central Chemical Storage Room                                  |   |                                    |  | 1                 | 0                                    | 0              | 0                 |                 |           | 0              | 0                |                         |                                       |  |  |  |
|  | Subtotal Science Functions:  |   |               | 19  |  | 18,680                                  | Subtotal Science Functions:        |  |                   |                                      | 19             | 18                |                 | 14,530    | 0              |                  | 0                       | 14,530                                | 14,530 Actual Test Fit Concept Results |  |  |
|  | c. Collaboration Center:   |   |               | 1   | 3,600  | 3,600                                   | c. Collaboration Center:           |  |                   |                                      | 1              | 1                 | 3,640           | 3,640     |                |                  | 0                       | 3,640                                 |  |  |  |
|  | Subtotal Collaboration Center:                                       |   |               | 1   |  | 3,600                                   | Subtotal Collaboration Center:     |  |                   |                                      | 1              | 1                 |                 | 3,640     | 0              |                  | 0                       | 3,640                                 |  |  |  |
|  | Subtotal, Core Academic Functions:                                   |   |               | 86  |  | 78,380                                  | Subtotal, Core Academic Functions: |  |                   |                                      | 28             | 85                |                 | 67,890    | 0              |                  | 0                       | 67,890                                | 67,890 Actual Test Fit Concept Results |  |  |
|  | 2  | Special Education (Self-Contained SC)                 |               |   |  | 2 Special Education (Self-Contained SC) |                                    |  |                   |                                      |                |                   |                 |           |                |                  |                         |                                       |  |  |  |
|  |  | a. 7-8 SC Spec Ed CR's ( 12:1+1 Confirm with ISR)     | 1             | 850                                       | 850  | a. 7-8 SC Spec Ed CR's                  |                                    |  |                   | 1                                    | 1              | 755               | 755             |           |                | 0                | 755                     |                                       |  |  |  |
|  |  | b. 9-12 SC Spec Ed Science ( 12:1+1 Confirm with ISR) | 3             | 850                                       | 2,550  | b. 9-12 SC Spec Ed Science              |                                    |  |                   | 3                                    | 3              | 755               | 2,265           |           |                | 0                | 2,265                   |                                       |  |  |  |
|  | Subtotal, Special Education (Self-Contained SC):                     |   |               | 4   |  | 3,400                                   |                                    |  |                   |                                      |                | 4                 |                 | 3,020     | 0              |                  | 0                       | 3,020                                 | 3,020 Actual Test Fit Concept Results  |  |  |
|  | 3  | Pupil Services / Special Education                    |               |   |  | 3 Pupil Services / Special Education    |                                    |  |                   |                                      |                |                   |                 |           |                |                  |                         |                                       |  |  |  |
| a. Resource Room   |  | 2   | 300           | 600                                       | a. Resource Room   |   |                                    |  | 2                 | 2                                    | 500            | 1,000             |                 |           | 0              | 1,000            |                         |                                       |  |  |  |
| b. CSE Suite ( Office / Records / Conf.Rm. )   |  | 0   | 440           | 0   | b. CSE Suite ( Office / Records / Conf.Rm. )                   |   |                                    |  | 0                 | 0                                    | 0              | 0                 |                 |           | 0              | 0                |                         |                                       |  |  |  |
| c. Interview / Testing Room  |  | 0   | 300           | 0   | c. Interview / Testing Room                                    |   |                                    |  | 0                 | 0                                    | 0              | 0                 |                 |           | 0              | 0                |                         |                                       |  |  |  |
| d. Psych / Social Worker's Office(s)   |  | 5   | 120           | 600                                       | d. Psych / Social Worker's Office(s)                           |   |                                    |  | 5                 | 5                                    | 200            | 1,000             |                 |           | 0              | 1,000            |                         |                                       |  |  |  |
| e. ESOL Stand Alone CR   |  | 0   | 850           | 0   | e. ESOL Stand Alone CR   |   |                                    |  | 0                 | 0                                    | 0              | 0                 |                 |           | 0              | 0                |                         |                                       |  |  |  |
| f. Academic Intervention CR  |  | 0   | 850           | 0   | f. Academic Intervention CR                                    |   |                                    |  | 0                 | 0                                    | 0              | 0                 |                 |           | 0              | 0                |                         |                                       |  |  |  |
| g. ISS / ATS CR  |  | 3   | 850           | 2,550                                     | g. ISS / ATS CR  |   |                                    |  | 3                 | 3                                    | 755            | 2,265             |                 |           | 0              | 2,265            |                         |                                       |  |  |  |
| h. Credit Recovery CR  |  | 0   | 850           | 0   | h. Credit Recovery CR  |   |                                    |  | 0                 | 0                                    | 0              | 0                 |                 |           | 0              | 0                |                         |                                       |  |  |  |
| j. Occupational Therapy/Physical Therapy (incl stor'g)   |  | 1   | 820           | 820                                       | j. Occupational Therapy/Physical Therapy (incl stor'g)         |   |                                    |  | 1                 | 1                                    | 218            | 218               |                 |           | 0              | 218              |                         |                                       |  |  |  |
| k. Speech  |  | 2   | 400           | 800                                       | k. Speech  |   |                                    |  | 2                 | 1                                    | 376            | 376               |                 |           | 0              | 376              |                         |                                       |  |  |  |
| Subtotal, Pupil Services / Spec Ed   |  |   | 13            |   | 5,370  | Subtotal, Pupil Services / Spec Ed      |                                    |  |                   | 13                                   | 12             |                   | 4,859           | 0         |                | 0                | 4,859                   | 4,859 Actual Test Fit Concept Results |  |  |  |

Rochester City School District

26-February 2024

Core Model Program for grade 6-8 & 9-12 (East)

Planned Enrollment: 1332

Preliminary Program for:

East Campus

| Proposed Core Model Program Space Description: |  | Qty. | Net S.F. Area | Totals |
|--|--|------|---------------|--------|
| 4  | Art & Music  |      |               |        |
|  | a. 6 - 8 Art Classroom   | 2    | 1,200         | 2,400  |
|  | b. Art storage / workroom / kiln                               | 1    | 150           | 150    |
|  | c. 9 - 12 Art Classroom  | 4    | 1,200         | 4,800  |
|  | d. Art storage / workroom / kiln                               | 2    | 150           | 300    |
|  | e. Instrumental / Ensemble Room                                | 1    | 2,000         | 2,000  |
|  | f. Chorus Room   | 1    | 1,400         | 1,400  |
|  | g. General Music Classroom                                     | 1    | 850           | 850    |
|  | h. Music Small Group Practice Room                             | 1    | 180           | 180    |
|  | i. Music Individual Practice Room                              | 8    | 75            | 600    |
|  | j. Music Storage Room  | 1    | 800           | 800    |
|  | Subtotal, Art & Music Functions:                               | 22   |               | 13,480 |
| 5  | Computer / Career Tech. Education ( CTE )                      |      |               |        |
|  | a. Technology / CTE CR's                                       | 3    | 1,000         | 3,000  |
|  | b. CTE Lab / Shop (incl storage)                               | 5    | 1,400         | 7,000  |
|  | c. Maker's Space   | 0    | 1,200         | 0      |
|  | Subtotal, Computer CTE Functions:                              | 8    |               | 10,000 |
| 6  | Physical Education:  |      |               |        |
|  | a. Gymnasium (w/ operable partition divider)                   | 1    | 12,000        | 12,000 |
|  | HS Regulation Basketball/Volleyball + bleachers for 2500       |      |               |        |
|  | b. Adaptive P.E. room  | 1    | 1,872         | 1,872  |
|  | Weight / Fitness Room  | 2    | 990           | 1,980  |
|  | c. Pool  | 1    | 6,700         | 6,700  |
|  | d. Girls' Locker Room (w/ shower & toilets)                    | 1    | 2,240         | 2,240  |
|  | e. Boys' Locker Room (w/ shower & toilets)                     | 1    | 2,240         | 2,240  |
|  | f. Girls' Team Room  | 1    | 900           | 900    |
|  | g. Boys' Team Room   | 1    | 900           | 900    |
|  | h. PE Storage  | 1    | 1,000         | 1,000  |
|  | i. Athletic Director's Office                                  | 1    | 150           | 150    |
|  | j. PE teachers Office (w/ bathroom)                            | 3    | 250           | 750    |
|  | Subtotal, P.E. Functions:                                      | 14   |               | 30,732 |
| 7  | Library / Media Resource Center                                |      |               |        |
|  | a. Circulation Desk  | 1    | 200           | 200    |
|  | b. Library Office  | 1    | 120           | 120    |
|  | c. A/V & Media Storage   | 1    | 100           | 100    |
|  | d. Electronic Card Catalog                                     | 1    | 100           | 100    |
|  | e. Main Reading Area ( 30 seats min.)                          | 1    | 1,000         | 1,000  |
|  | f. Main Book Stacks ( confirm volumes )                        | 1    | 1,800         | 1,800  |
|  | g. Periodicals / Display Area                                  | 1    | 100           | 100    |
|  | h. Reference Area  | 1    | 200           | 200    |
|  | i. Media Resource Area ( 24 sta)                               | 1    | 800           | 800    |
|  | j. Library Project (Small Group) Room                          | 1    | 220           | 220    |
|  | k. Work Room (incl. counter sink)                              | 1    | 240           | 240    |
|  | l. Computer Lab  | 2    | 850           | 1,700  |
|  | (adjacent/accessible from Library w/separate door to corridor) |      |               |        |
|  | Subtotal, Library Functions:                                   | 13   |               | 6,580  |

| Proposed Concept Test Fit: Reconstructed / New Space Breakdown |  |    |  | Total Qty. Needed | Qty. Renov. Spaces | Recons't Areas | Total Renov. Area | Qty. New Spaces | New Areas | Total New Area | Grand Total Area |
|--|--|----|--|-------------------|--------------------|----------------|-------------------|-----------------|-----------|----------------|------------------|
| 4  | Art & Music  |    |  |                   |                    |                |                   |                 |           |                |                  |
|  | a. 6 - 8 Art Classroom                                   | 2  |  | 2                 | 2                  | 900            | 1,800             |                 |           | 0              | 1,800            |
|  | b. Art storage / workroom / kiln                         | 1  |  | 1                 | 1                  | 150            | 150               |                 |           | 0              | 150              |
|  | c. 9 - 12 Art Classroom                                  | 4  |  | 4                 | 4                  | 1,100          | 4,400             |                 |           | 0              | 4,400            |
|  | d. Art storage / workroom / kiln                         | 2  |  | 2                 | 3                  | 200            | 600               |                 |           | 0              | 600              |
|  | e. Instrumental / Ensemble Room                          | 1  |  | 1                 | 1                  | 1,680          | 1,680             |                 |           | 0              | 1,680            |
|  | f. Chorus Room   | 1  |  | 1                 | 1                  | 1,805          | 1,805             |                 |           | 0              | 1,805            |
|  | g. General Music Classroom                               | 1  |  | 1                 | 1                  | 928            | 928               |                 |           | 0              | 928              |
|  | h. Music Small Group Practice Room                       | 1  |  | 1                 | 1                  | 250            | 250               |                 |           | 0              | 250              |
|  | i. Music Individual Practice Room                        | 8  |  | 8                 | 8                  | 75             | 600               |                 |           | 0              | 600              |
|  | j. Music Storage Room                                    | 1  |  | 1                 | 1                  | 208            | 208               |                 |           | 0              | 208              |
|  | Subtotal, Art & Music Functions:                         | 22 |  | 22                | 23                 |                | 12,421            | 0               |           | 0              | 12,421           |
| 5  | Computer / Career Tech. Education ( CTE )                |    |  |                   |                    |                |                   |                 |           |                |                  |
|  | a. Technology / CTE CR's                                 | 3  |  | 3                 | 4                  | 1,000          | 4,000             |                 |           | 0              | 4,000            |
|  | b. CTE Lab / Shop (incl storage)                         | 5  |  | 5                 | 5                  | 1,400          | 7,000             |                 |           | 0              | 7,000            |
|  | c. Maker's Space   | 0  |  | 0                 | 0                  |                | 0                 |                 |           | 0              | 0                |
|  | Subtotal, Computer CTE Functions:                        | 8  |  | 8                 | 9                  |                | 11,000            | 0               |           | 0              | 11,000           |
| 6  | Physical Education:                                      |    |  |                   |                    |                |                   |                 |           |                |                  |
|  | a. Gymnasium (w/ operable partition divider)             | 1  |  | 1                 | 1                  | 11,000         | 11,000            |                 |           | 0              | 11,000           |
|  | HS Regulation Basketball/Volleyball + bleachers for 2500 |    |  |                   |                    |                |                   |                 |           |                |                  |
|  | b. Adaptive P.E. room                                    | 1  |  | 1                 | 1                  | 1,027          | 1,027             |                 |           | 0              | 1,027            |
|  | Weight / Fitness Room                                    | 2  |  | 2                 | 2                  | 990            | 1,980             |                 |           | 0              | 1,980            |
|  | c. Pool  | 1  |  | 1                 | 1                  | 9,034          | 9,034             |                 |           | 0              | 9,034            |
|  | d. Girls' Locker Room (w/ shower & toilets)              | 1  |  | 1                 | 1                  | 3,440          | 3,440             |                 |           | 0              | 3,440            |
|  | e. Boys' Locker Room (w/ shower & toilets)               | 1  |  | 1                 | 1                  | 3,440          | 3,440             |                 |           | 0              | 3,440            |
|  | f. Girls' Team Room                                      | 1  |  | 1                 | 2                  | 280            | 560               |                 |           | 0              | 560              |
|  | g. Boys' Team Room                                       | 1  |  | 1                 | 2                  | 280            | 560               |                 |           | 0              | 560              |
|  | h. PE Storage  | 1  |  | 1                 | 2                  | 500            | 1,000             |                 |           | 0              | 1,000            |
|  | i. Athletic Director's Office                            | 1  |  | 1                 | 1                  | 422            | 422               |                 |           | 0              | 422              |
|  | j. PE teachers Office (w/ bathroom)                      | 3  |  | 3                 | 5                  | 180            | 900               |                 |           | 0              | 900              |
|  | Subtotal, P.E. Functions:                                | 14 |  | 14                | 19                 |                | 33,363            | 0               |           | 0              | 33,363           |
| 7  | Library / Media Resource Center                          |    |  |                   |                    |                |                   |                 |           |                |                  |
|  | a. Circulation Desk                                      | 1  |  | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
|  | b. Library Office  | 1  |  | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
|  | c. A/V & Media Storage                                   | 1  |  | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
|  | d. Electronic Card Catalog                               | 1  |  | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
|  | e. Main Reading Area ( 30 seats min.)                    | 1  |  | 1                 | 1                  | 3,308          | 3,308             |                 |           | 0              | 3,308            |
|  | f. Main Book Stacks ( confirm volumes )                  | 1  |  | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
|  | g. Periodicals / Display Area                            | 1  |  | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
|  | h. Reference Area  | 1  |  | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
|  | i. Media Resource Area ( 24 sta)                         | 1  |  | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
|  | j. Library Project (Small Group) Room                    | 1  |  | 1                 | 0                  |                | 0                 |                 |           | 0              | 0                |
|  | k. Work Room (incl. counter sink)                        | 1  |  | 1                 | 1                  | 359            | 359               |                 |           | 0              | 359              |
|  | l. Computer Lab  | 2  |  | 2                 | 2                  | 900            | 1,800             |                 |           | 0              | 1,800            |
|  | Subtotal, Library Functions:                             | 13 |  | 13                | 2                  |                | 3,667             | 0               |           | 0              | 3,667            |

| Comments / Observations |                                 |
|-------------------------|---------------------------------|
| 12,421                  | Actual Test Fit Concept Results |
| 11,000                  | Actual Test Fit Concept Results |
| 33,363                  | Actual Test Fit Concept Results |
| 3,667                   | Actual Test Fit Concept Results |



|  |   |   |       |                  |               |                                      |  |   |   |   |                   |                    |                |                   |                 |           |                |                  |                                 |  |
|--|---|---|-------|------------------|---------------|--------------------------------------|--|---|---|---|-------------------|--------------------|----------------|-------------------|-----------------|-----------|----------------|------------------|---------------------------------|--|
| Rochester City School District<br>Core Model Program for grade 6-8 & 9-12 (East)<br>Planned Enrollment: 1332 |   |   |       | 26-February 2024 |               | Preliminary Program for: East Campus |  |   |   |   |                   |                    |                |                   |                 |           |                |                  |                                 |  |
| Proposed Core Model Program Space Description:   |   |   |       | Qty.             | Net S.F. Area | Totals                               | Proposed Concept Test Fit: Reconstructed / New Space Breakdown |   |   |   | Total Qty. Needed | Qty. Renov. Spaces | Recons't Areas | Total Renov. Area | Qty. New Spaces | New Areas | Total New Area | Grand Total Area | Comments / Observations         |  |
| 8  | Auditorium / Drama  |   |       |                  |               |                                      | 8  | Auditorium / Drama  |   |   |                   |                    |                |                   |                 |           |                |                  |                                 |  |
|  | a. Event Entry & Lobby                                      | 1 | 2,000 | 2,000            |               |                                      |  | a. Event Entry & Lobby                                      | 1 | 1 | 1,901             | 1,901              |                |                   | 0               | 1,901     |                |                  |                                 |  |
|  | Varies per existing facilities                              |   |       |                  |               |                                      |  | Varies per existing facilities                              |   |   |                   |                    |                |                   |                 |           |                |                  |                                 |  |
|  | b. Auditorium   | 1 | 9,600 | 9,600            |               |                                      |  | b. Auditorium   | 1 | 1 | 11,075            | 11,075             |                |                   | 0               | 11,075    |                |                  |                                 |  |
|  | (1200 Capacity)   |   |       |                  |               |                                      |  | (1200 Capacity)   |   |   |                   |                    |                |                   |                 |           |                |                  |                                 |  |
|  | c. Stage  | 1 | 2,000 | 2,000            |               |                                      |  | c. Stage  | 1 | 1 | 3,173             | 3,173              |                |                   | 0               | 3,173     |                |                  |                                 |  |
|  | d. Auditorium Storage                                       | 1 | 1,000 | 1,000            |               |                                      |  | d. Auditorium Storage                                       | 1 | 1 | 903               | 903                |                |                   | 0               | 903       |                |                  |                                 |  |
|  | e. Dressing Rooms   | 2 | 300   | 600              |               |                                      |  | e. Dressing Rooms   | 2 | 0 | 0                 | 0                  |                |                   | 0               | 0         |                |                  |                                 |  |
|  | f. Controls / Lighting / Projection                         | 1 | 200   | 200              |               |                                      |  | f. Controls / Lighting / Projection                         | 1 | 1 | 480               | 480                |                |                   | 0               | 480       |                |                  |                                 |  |
|  | Subtotal, Auditorium / Drama:                               |   |       | 7                |               | 15,400                               |  | Subtotal, Physical Education:                               |   |   | 7                 | 5                  |                | 17,532            | 0               | 0         | 17,532         | 17,532           | Actual Test Fit Concept Results |  |
| 9  | Food Services   |   |       |                  |               |                                      | 9  | Food Services   |   |   |                   |                    |                |                   |                 |           |                |                  |                                 |  |
|  | a. Queuing Area / Shared Event Lobby                        | 1 | 1,600 | 1,600            |               |                                      |  | a. Queuing Area / Shared Event Lobby                        | 1 | 1 | 880               | 880                |                |                   | 0               | 880       |                |                  |                                 |  |
|  | Varies per existing facilities                              |   |       |                  |               |                                      |  | Varies per existing facilities                              |   |   |                   |                    |                |                   |                 |           |                |                  |                                 |  |
|  | b. Cafeteria ( 3 seatings - 375 each )                      | 1 | 6,750 | 6,750            |               |                                      |  | b. Cafeteria ( 3 seatings - 375 each )                      | 1 | 1 | 11,619            | 11,619             |                |                   | 0               | 11,619    |                |                  |                                 |  |
|  | c. Servery / Queuing ( 3 serving lines)                     | 1 | 1,200 | 1,200            |               |                                      |  | c. Servery / Queuing ( 3 serving lines)                     | 1 | 1 | 1,602             | 1,602              |                |                   | 0               | 1,602     |                |                  |                                 |  |
|  | d. Trash / Recyclables Room                                 | 1 | 120   | 120              |               |                                      |  | d. Trash / Recyclables Room                                 | 1 | 1 | 87                | 87                 |                |                   | 0               | 87        |                |                  |                                 |  |
|  | e. Kitchen (incl. dry/cold/frozen stor'g)                   | 1 | 2,800 | 2,800            |               |                                      |  | e. Kitchen (incl. dry/cold/frozen stor'g)                   | 1 | 1 | 2,784             | 2,784              |                |                   | 0               | 2,784     |                |                  |                                 |  |
|  | f. Café. Manger's Office                                    | 1 | 150   | 150              |               |                                      |  | f. Café. Manger's Office                                    | 1 | 1 | 93                | 93                 |                |                   | 0               | 93        |                |                  |                                 |  |
|  | g. Kitchen Staff lockers, bath room                         | 1 | 200   | 200              |               |                                      |  | g. Kitchen Staff lockers, bath room                         | 1 | 1 | 206               | 206                |                |                   | 0               | 206       |                |                  |                                 |  |
|  | j. Student Toilet Rooms ( convenient to shared event lobby' | 2 | 240   | 480              |               |                                      |  | j. Student Toilet Rooms ( convenient to shared event lobby' | 2 | 2 | 240               | 480                |                |                   | 0               | 480       |                |                  |                                 |  |
|  | k. Staff Lunch Room   | 1 | 1,200 | 1,200            |               |                                      |  | k. Staff Lunch Room   | 1 | 1 | 1,550             | 1,550              |                |                   | 0               | 1,550     |                |                  |                                 |  |
|  | Subtotal, Cafeteria   |   |       | 10               |               | 14,500                               |  | Subtotal, Cafeteria   |   |   | 10                | 10                 |                | 17,751            | 0               | 0         | 17,751         | 17,751           | Actual Test Fit Concept Results |  |
| 10   | School Administration                                       |   |       |                  |               |                                      | 10   | School Administration                                       |   |   |                   |                    |                |                   |                 |           |                |                  |                                 |  |
|  | a. Main Office Suite:                                       |   |       |                  |               |                                      |  | a. Main Office Suite:                                       |   |   |                   |                    |                |                   |                 |           |                |                  |                                 |  |
|  | Principal's Office  | 1 | 240   | 240              |               |                                      |  | Principal's Office  | 1 | 1 | 285               | 285                |                |                   | 0               | 285       |                |                  |                                 |  |
|  | Principal's Secretary                                       | 1 | 125   | 125              |               |                                      |  | Principal's Secretary                                       | 1 | 0 |                   | 0                  |                |                   | 0               | 0         |                |                  |                                 |  |
|  | Reception Area/Secretary Area ( confirm # of staff)         | 1 | 750   | 750              |               |                                      |  | Reception Area/Secretary Area ( confirm # of staff)         | 1 | 1 | 584               | 584                |                |                   | 0               | 584       |                |                  |                                 |  |
|  | Reception / Waiting area                                    | 1 | 300   | 300              |               |                                      |  | Reception / Waiting area                                    | 1 | 1 |                   | 0                  |                |                   | 0               | 0         |                |                  |                                 |  |
|  | Spare Office  | 1 | 120   | 120              |               |                                      |  | Spare Office  | 1 | 1 | 131               | 131                |                |                   | 0               | 131       |                |                  |                                 |  |
|  | Mail / Copy Room  | 1 | 300   | 300              |               |                                      |  | Mail / Copy Room  | 1 | 1 | 100               | 100                |                |                   | 0               | 100       |                |                  |                                 |  |
|  | Vault - Secure Records / Test Storage                       | 1 | 80    | 80               |               |                                      |  | Vault - Secure Records / Test Storage                       | 1 | 1 | 60                | 60                 |                |                   | 0               | 60        |                |                  |                                 |  |
|  | General Office Storage / Files                              | 1 | 120   | 120              |               |                                      |  | General Office Storage / Files                              | 1 | 0 |                   | 0                  |                |                   | 0               | 0         |                |                  |                                 |  |
|  | Conference Room   | 1 | 450   | 450              |               |                                      |  | Conference Room   | 1 | 1 | 228               | 228                |                |                   | 0               | 228       |                |                  |                                 |  |
|  | Uni Sex / ADA Toilet(s)                                     | 1 | 70    | 70               |               |                                      |  | Uni Sex / ADA Toilet(s)                                     | 1 | 0 |                   | 0                  |                |                   | 0               | 0         |                |                  |                                 |  |
|  | Suite's Interior Circulation                                |   | 15%   | 383              |               |                                      |  | Suite's Interior Circulation                                |   |   |                   | 0                  |                |                   | 0               | 0         |                |                  |                                 |  |
|  | Subtotal, Main Office                                       |   |       | 10               |               | 2,938                                |  | Subtotal, Main Office                                       |   |   | 10                | 7                  |                | 1,388             | 0               | 0         | 1,388          | 1,388            | Actual Test Fit Concept Results |  |
|  | b. Assistant Principal's Suite(s): i.e., decentralized      |   |       |                  |               |                                      |  | b. Assistant Principal's Suite(s):                          |   |   |                   |                    |                |                   |                 |           |                |                  |                                 |  |
|  | Assistant Principal's Office                                | 3 | 240   | 720              |               |                                      |  | Assistant Principal's Office                                | 3 | 4 | 300               | 1,200              |                |                   | 0               | 1,200     |                |                  |                                 |  |
|  | Subtotal, Ass't Principal                                   |   |       | 3                |               | 720                                  |  | Subtotal , Ass't Principal                                  |   |   | 3                 | 4                  |                | 1,200             | 0               | 0         | 1,200          | 1,200            | Actual Test Fit Concept Results |  |
|  | c. Parent Liaison / PTSA functions:                         |   |       |                  |               |                                      |  | c. Parent Liaison / PTSA functions:                         |   |   |                   |                    |                |                   |                 |           |                |                  |                                 |  |
|  | Parent Liaison Office                                       | 1 | 110   | 110              |               |                                      |  | Parent Liaison Office                                       | 1 |   |                   | 0                  |                |                   | 0               | 0         |                |                  |                                 |  |
|  | Parent / PTSA room  | 1 | 300   | 300              |               |                                      |  | Parent / PTSA room  | 1 |   |                   | 0                  |                |                   | 0               | 0         |                |                  |                                 |  |
|  | Subtotal, Parent Liaison/ PTSA                              |   |       | 2                |               | 410                                  |  | Subtotal, Guidance  |   |   | 2                 | 0                  |                | 0                 | 0               | 0         | 0              | 0                | Actual Test Fit Concept Results |  |
|  | d. Nurse's Suite:   |   |       |                  |               |                                      |  | d. Nurse's Suite:   |   |   |                   |                    |                |                   |                 |           |                |                  |                                 |  |
|  | Nurse's Office  | 1 | 100   | 100              |               |                                      |  | Nurse's Office  | 1 | 1 | 148               | 148                |                |                   | 0               | 148       |                |                  |                                 |  |
|  | Reception/Waiting Area                                      | 1 | 80    | 80               |               |                                      |  | Reception/Waiting Area                                      | 1 | 1 | 174               | 174                |                |                   | 0               | 174       |                |                  |                                 |  |
|  | Exam / Lockable Medications Rm.                             | 1 | 140   | 140              |               |                                      |  | Exam / Lockable Medications Rm.                             | 1 | 1 | 134               | 134                |                |                   | 0               | 134       |                |                  |                                 |  |
|  | Daybed Area   | 1 | 120   | 120              |               |                                      |  | Daybed Area   | 1 | 0 |                   | 0                  |                |                   | 0               | 0         |                |                  |                                 |  |
|  | Secure File Storage   | 1 | 60    | 60               |               |                                      |  | Secure File Storage   | 1 | 1 | 15                | 15                 |                |                   | 0               | 15        |                |                  |                                 |  |
|  | Unisex Toilet   | 1 | 70    | 70               |               |                                      |  | Unisex Toilet   | 1 | 2 | 40                | 80                 |                |                   | 0               | 80        |                |                  |                                 |  |
|  | Circulation   |   | 15%   | 86               |               |                                      |  | Circulation   |   |   |                   | 0                  |                |                   | 0               | 0         |                |                  |                                 |  |
|  | Subtotal, Nurse' Suite                                      |   |       | 6                |               | 656                                  |  | Subtotal Nurse  |   |   | 6                 | 6                  |                | 551               | 0               | 0         | 551            | 551              | Actual Test Fit Concept Results |  |
| RCSD Policy: Optional?   |   |   |       |                  |               |                                      |  |   |   |   |                   |                    |                |                   |                 |           |                |                  |                                 |  |

PHASE III STRATEGIC PLAN  
Rochester School Modernization Program

Rochester City School District

Core Model Program for grade 6-8 & 9-12 (East)

Planned Enrollment: 1332

26-February 2024

| Proposed Core Model Program Space Description:  | Qty. | Net S.F.<br>Area | Totals  |
|---|------|------------------|---------|
| e. Guidance Suite:  |      |                  |         |
| Guidance Office   | 5    | 150              | 750     |
| Guidance Secretary / Waiting  | 1    | 200              | 200     |
| Guidance Career Center  | 1    | 350              | 350     |
| Guidance General Storage  | 1    | 200              | 200     |
| Guidance Records  | 1    | 160              | 160     |
| Subtotal, Guidance  | 9    |                  | 1,660   |
| f. Agency Partner functions   |      |                  |         |
| Sensory Room  | 1    | 300              | 300     |
| Help Zone Classroom   | 1    | 770              | 770     |
| Food Pantry   | 1    | 250              | 250     |
| Clothing Pantry   | 1    | 250              | 250     |
| Agency Partner Offices  | 4    | 120              | 480     |
| Agency Health Clinic  | 1    | 3,000            | 3,000   |
| Subtotal Agency Partner Functions   | 9    |                  | 5,050   |
| Subtotal, School Admin. Functions:  | 39   |                  | 11,434  |
| 11 Building Main Entry:   |      |                  |         |
| Entry Vestibule / Secure Lobby / Screening / Lock box                                 | 1    | 800              | 800     |
| School Safety Officer Office  | 1    | 110              | 110     |
| Subtotal, Main Entry Function:  | 2    |                  | 910     |
| 12 Building Central Services:   |      |                  |         |
| Telecommunications Equip. Rooms ( IDF )   | 6    | 60               | 360     |
| Info Tech ( IT ) 'Satellite' Work/Repair Room   | 1    | 120              | 120     |
| Furniture Storage   | 1    | 1,000            | 1,000   |
| Data Server Room (MDF)  | 1    | 120              | 120     |
| Distributed Copier Rooms  | 4    | 100              | 400     |
| Custodian Office / toilet room  | 1    | 155              | 155     |
| Bulk Supply / General Building Storage  | 1    | 1,200            | 1,200   |
| Textbook Storage  | 2    | 400              | 800     |
| Student / Group Toilet Rooms  | 12   | 240              | 2,880   |
| All gender toilet rooms   | 8    | 65               | 520     |
| Staff Toilet Rooms  | 8    | 55               | 440     |
| Janitor's Closets / Supplies (assume 2/floor)   | 6    | 64               | 384     |
| Maint. Staff lockers / showers  | 1    | 200              | 200     |
| Outdoor/Gas Equip. Stor'g   | 1    | 600              | 600     |
| Emergency Generator Room  | 1    | 300              | 300     |
| Elevator Equipment Room   | 1    | 100              | 100     |
| Backflow Preventer Room   | 1    | 120              | 120     |
| Loading Dock / Receiving Area   | 1    | 1,000            | 1,000   |
| Building Recycling Room   | 1    | 350              | 350     |
| Furniture Storage   | 1    | 1,500            | 1,500   |
| Main Boiler / Mech'l / Elec'l Rms. ( varies per existing )                            | 8    | 600              | 4,800   |
| Subtotal, Bld'g Central Services  | 67   |                  | 17,349  |
| Sub-Total, Planned Program Areas - N.S.F.<br>( i.e., usable net sq. feet, or N.S.F. ) | 281  |                  | 207,535 |
| Planned Typical Net to Gross Factor:  |      | 35%              | 72,637  |
| Core Model Total Gross Area ( G.S.F.)   |      |                  | 280,172 |

| Preliminary Program for:                                       |  | East Campus       |                    |                |                   |                 |           |                |                  |
|--|--|-------------------|--------------------|----------------|-------------------|-----------------|-----------|----------------|------------------|
| Proposed Concept Test Fit: Reconstructed / New Space Breakdown |  | Total Qty. Needed | Qty. Renov. Spaces | Recons't Areas | Total Renov. Area | Qty. New Spaces | New Areas | Total New Area | Grand Total Area |
| e. Guidance Suite:   |  |                   |                    |                |                   |                 |           |                |                  |
|  | Guidance Office  | 5                 | 9                  | 90             | 810               |                 |           | 0              | 810              |
|  | Guidance Secretary / Waiting   | 1                 | 1                  | 472            | 472               |                 |           | 0              | 472              |
|  | Guidance Career Center   | 1                 | 1                  | 522            | 522               |                 |           | 0              | 522              |
|  | Guidance General Storage   | 1                 | 0                  |                | 0                 |                 |           | 0              | 0                |
|  | Guidance Records   | 1                 | 0                  |                | 0                 |                 |           | 0              | 0                |
|  | Subtotal, Guidance   | 9                 | 11                 |                | 1,804             | 0               |           | 0              | 1,804            |
| f. Agency Partner functions                                    |  |                   |                    |                |                   |                 |           |                |                  |
|  | Sensory Room   | 1                 | 0                  |                |                   |                 |           |                |                  |
|  | Help Zone Classroom  | 1                 | 1                  | 4.03           |                   |                 |           |                |                  |
|  | Food Pantry  | 1                 | 0                  |                |                   |                 |           |                |                  |
|  | Clothing Pantry  | 1                 | 0                  |                |                   |                 |           |                |                  |
|  | Agency Partner Offices   | 4                 | 4                  |                |                   |                 |           |                |                  |
|  | Agency Health Clinic   | 1                 | 1                  | 200            |                   |                 |           |                |                  |
|  | Subtotal Agency Partner Functions  | 9                 | 6                  |                | 0                 | 0               |           | 0              | 0                |
|  | Subtotal, School Admin. Functions:   | 39                | 34                 |                | 4,943             | 0               |           | 0              | 4,943            |
| 11 Building Main Entry:  |  |                   |                    |                |                   |                 |           |                |                  |
|  | Entry Vestibule / Secure Lobby / Screening / Lock box                        | 1                 | 1                  |                | 0                 |                 |           | 0              | 0                |
|  | School Safety Officer Office   | 1                 | 3                  | 160            | 480               |                 |           | 0              | 480              |
|  | Subtotal, Main Entry Function:   | 2                 | 4                  |                | 480               | 0               |           | 0              | 480              |
| 12 Building Central Services:                                  |  |                   |                    |                |                   |                 |           |                |                  |
|  | Telecommunications Equip. Rooms ( IDF )                                      | 6                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Info Tech ( IT ) 'Satellite' Work/Repair Room                                | 1                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Furniture Storage  | 1                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Data Server Room (MDF)   | 1                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Distributed Copier Rooms   | 4                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Custodian Office / toilet room   | 1                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Bulk Supply / General Building Storage                                       | 1                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Textbook Storage   | 2                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Student / Group Toilet Rooms   | 12                | Exist              |                |                   |                 |           | 0              | 0                |
|  | All gender toilet rooms  | 8                 | Exist              |                |                   |                 |           |                |                  |
|  | Staff Toilet Rooms   | 8                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Janitor's Closets / Supplies (assume 2/floor)                                | 6                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Maint. Staff lockers / showers   | 1                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Outdoor/Gas Equip. Stor'g  | 1                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Emergency Generator Room   | 1                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Elevator Equipment Room  | 1                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Backflow Preventer Room  | 1                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Loading Dock / Receiving Area  | 1                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Building Recycling Room  | 1                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Furniture Storage  | 1                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Main Boiler / Mech'l / Elec'l Rms. ( varies per existing )                   | 8                 | Exist              |                |                   |                 |           | 0              | 0                |
|  | Subtotal, Bld'g Central Services   | 67                | 0                  |                | 85,000            | 0               |           | 0              | 85,000           |
|  | Sub-Total, Planned Program Areas<br>( i.e., usable net sq. feet, or N.S.F. ) | 223               | 203                |                | 258,906           | 0               |           | 0              | 258,906          |
|  | Actual Net to Gross Factor:  |                   |                    |                |                   |                 |           |                |                  |
| Bld'g Total Gross Area ( G.S.F.)                               |  |                   |                    |                |                   |                 |           |                |                  |

| Comments / Observations |                                 |
|-------------------------|---------------------------------|
| 1,804                   | Actual Test Fit Concept Results |
| 0                       | Actual Test Fit Concept Results |
| 4,943                   | Actual Test Fit Concept Results |
| 480                     | Actual Test Fit Concept Results |
| 85,000                  | Actual Test Fit Concept Results |
| 258,906                 | Actual Test Fit Concept Results |
| 0                       | Actual Test Fit Concept Results |



INSTRUCTIONAL SPACE REVIEW

**NOTE:** This form is to be completed for all capital projects involving the creation of NEW INSTRUCTIONAL SPACE ONLY and submitted as part of the district's preliminary approval documentation (not necessary for new bus garages, administration buildings or other noninstructional space).

|   |  |               |                |
|---|--|---------------|----------------|
| School District:                                | Rochester City School District             |               |                |
| Building Name & Address:                        | East Campus                                |               |                |
| Project Control #:                              | 26-16-00-01-0-103-039                      |               |                |
| Project Manager, Office of Facilities Planning: | Michael Kosar, Associate in School Bus Mgt | Phone Number: | (518) 486-2055 |
| District Contact: Title:                        | Jacob Scott, Chief Operating Officer       | Phone Number: | (585) 362-1339 |

|   |                         |
|---|-------------------------|
| To be Completed by SED Regional Associate |                         |
| Regional Associate (please print):        | Date Received:          |
| Address:                                  | Phone Number:<br>(    ) |

If this is a revised form, please check this box: ☐

**Note:** This form was designed by VESID Special Education Quality Assurance with the cooperation of the Office of Facilities Planning. It is intended to meet the needs of the Department as well as other interested parties by providing information relative to special education classrooms in all schools undertaking capital projects that will create new instructional space.

- 1) How many students currently in separate site placements<sup>1</sup> will be redirected to integrated placements<sup>2</sup> as a result of this project? None, as current projections and other Phase 3 building plans are accounting for additional students returning from separate site placements.
- 2) Indicate information on special education classrooms, including BOCES-operated classrooms, in the chart below:

Name of Building East Campus

| Type of Classroom<br>Teacher/Student Ratio | Grade<br>Level <sup>3</sup> | Pre-Construction <sup>4</sup><br>Existing Building   | Post-Construction <sup>5</sup><br>Existing Building   | New Building<br>or Addition |
|--|-----------------------------|--|---|-----------------------------|
| 15:1                                       |                             |  |   |                             |
| 12:1+1                                     | M, S                        | 1 – Grade 7-8 NYSAA<br>1 – Grade 9-10 NYSAA<br>1 – Grade 9-12 NYSAA (12:1+3)<br>1 – Grade 7-12 NYSAA Life Skills/WBL | 1 – Grade 7-8 NYSAA<br>1 – Grade 9-10 NYSAA<br>1 – Grade 11-12 NYSAA<br>1 – Grade 9-12 NYSAA (12:1+3)<br>1 – Grade 7-12 NYSAA Life Skills/WBL |                             |
| 8:1+1                                      | S                           | 1 – Grade 9-10 NYSAA (8:1+2)   |   |                             |
| 6:1+1                                      |                             |  |   |                             |
| 12:1+4                                     |                             |  |   |                             |
| Preschool                                  |                             |  |   |                             |
| Resource Room                              | M, S                        | 6 – Grades 7-12  | 6 – Grades 7-12   |                             |
| Related Services                           | M, S                        | 1- OT/PT   | 2- Speech/Language<br>6- Social Work<br>1- OT/PT  |                             |
| Office                                     | M, S                        |  | 2- Psychologist<br>1- CSE Conference Room   |                             |
| Other (District)                           |                             |  |   |                             |

| FOR NEW INSTRUCTIONAL SPACES ONLY                   |                 |               |  |
|---|-----------------|---------------|--|
| Minimum Guidelines for Special Education Room Sizes |                 |               |  |
| 15:1  | 770 square feet | Resource Room | 300 square feet  |
| 12:1+1  | 770 square feet | Preschool     | 50 sq. ft./child or 60 sq. ft./child for classrooms serving children who are nonambulatory |
| 8:1+1   | 550 square feet |               |  |
| 6:1+1   | 450 square feet |               |  |
| 12:1+4  | 900 square feet |               |  |

3) Does this project provide special education space located in age-appropriate areas and integrated within the school? X Yes    ☐ No    Please explain your answer in narrative form, on a separate page, including timelines for implementation, benchmarks achieved, justification for plan, etc.

The East campus will provide special education space for special classes and students identified as eligible for NYSAA. These classrooms are located in the grade level/content based pods that are integrated into the school. The grades 7 -12 special classrooms are adjacent to the general education classrooms. This integration allows for students who receive their instruction in a special classroom to be integrated with their general education peers throughout the school day to the greatest extent possible. East will continue to have four NYSAA classrooms between the middle and high school.

Phase II Renovations planned for 7 special education classrooms, however two of these were not added as the projections for 6:1:1 and 8:1:1 were not warranted and these classrooms were placed in other buildings to support existing continuum needs. East was able to also review the IEPs of potential 12:1:1 students and were able to integrate these students into Consultant Teacher / RR sections with success and based on student needs through the CSE process. East High School's graduation rate for students with disabilities has shown significant improvement due to their efforts of reviewing the least restrictive environment.

The East campus will continue to have Consultant Teacher classrooms at each grade level which allows for least restrictive programming as determined by the CSE.

This model also allows for collaboration and planning of special education and general education teachers by grade level and content area to allow for high quality rigorous instruction aligned with grade level standards. Furthermore, this plan for integration and inclusion of students with disabilities aligns with the NYS appointed academic and financial monitor's plan.

<sup>1</sup>In buildings attended by students with disabilities only.  
<sup>2</sup>In buildings attended by both disabled and nondisabled students.  
<sup>3</sup>Please use letter “E” for elementary, “M” for middle school and “S” for secondary.  
<sup>4</sup>Pre-Construction – as the building is currently being used.  
<sup>5</sup>Post-Construction – as the building will be used when the project is completed.

**Certification of Instructional Space Review by Superintendent of Schools, District Superintendent and Special Education Regional Associate**

The Superintendent of Schools has conferred with the District Superintendent and the Quality Assurance Regional Associate, and they agree that the proposed project is consistent with: (1) the continual allocation of appropriate space within the district for special education programs; (2) the district's long-range plan for educational facilities; and (3) the District Superintendent's approved five-year Special Education Space Requirements Plan. In addition, the Superintendent of Schools certifies by signing below that the appropriate special education spaces indicated under Item 2 on page 2 will be reflected on the actual floor plans submitted to the Office of Facilities Planning. (Note: Should the final floor plan not agree with Item 2 on page 2, the Superintendent of Schools must submit a revised copy of this form to the Regional Associate, who will review it for approval. After discrepancies are reconciled, the RA will return this form to the Project Manager in Facilities Planning with appropriate explanation.)


Project Control Number: **26-16-00-01-0-103-039**

Name of School District: Rochester City School District\_\_\_\_\_

Name of Building: East Campus\_\_\_\_\_

Name of Superintendent (print or type): Marlene Blocker\_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_


☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Name of District Superintendent (print or type): \_\_\_\_\_

☐ Approval    ☐ Disapproval

If disapproved, explain reason(s): \_\_\_\_\_

Signature of District Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Name of Special Education Regional Associate (print or type): \_\_\_\_\_

Recommendation to Facilities Planning:    ☐ Approval    ☐ Disapproval

If disapproval is recommended, explain reason(s): \_\_\_\_\_

Signature of Regional Associate: \_\_\_\_\_ Date: \_\_\_\_\_





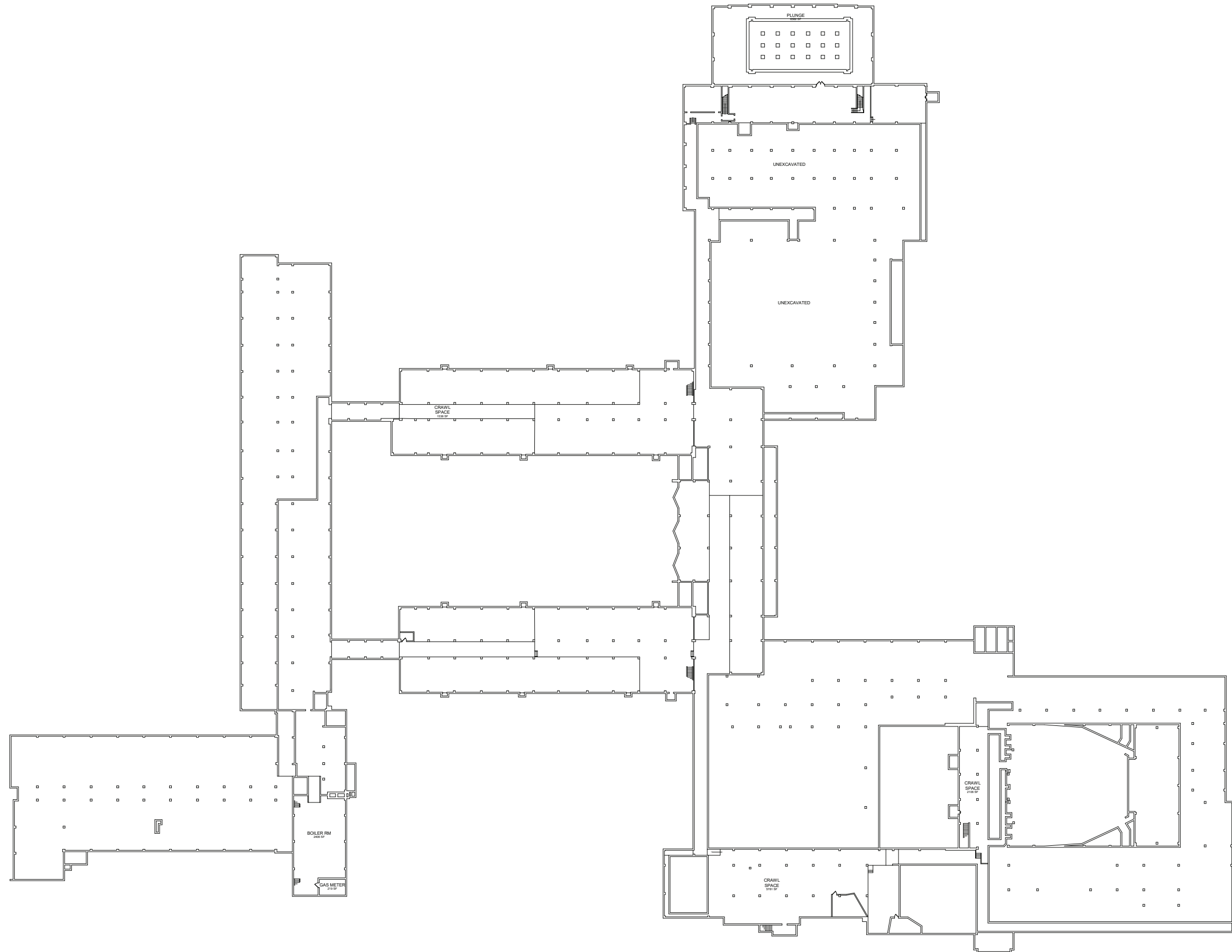
THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK  
Office of Facilities Planning, 89 Washington Avenue, Room 1060 Education Building Annex, Albany, NY 12234  
Tel. (518) 474-3906  
www.p12.nysed.gov/facplan/

\*\*\*EMAIL THIS FORM TO: [letterofintent@nysed.gov](mailto:letterofintent@nysed.gov)\*\*\*

|   |   |   |
|---|---|---|
| <b>RECONSTRUCTION -and/or- ADDITION</b><br>New York State Education Department<br>Office of Facilities Planning, Room 1060 Education Building Annex<br>Albany, New York 12234<br><b>LETTER OF INTENT FORM</b> |   |   |
| School District -or- BOCES:<br>Rochester City School District   | Date:<br>December 1, 2023   |   |
| BEDS Code:<br>2 6 - 1 6 - 0 0 - 0 1   | E-Mail Address:<br><a href="mailto:jacob.scott@rcsdk12.org">jacob.scott@rcsdk12.org</a> |   |
| School District -or- BOCES Contact Person & Title: (PLEASE PRINT)<br>Jacob Scott<br>Chief of Operations   | Signature of School District -or- BOCES<br>   |   |
| Address:<br>131 W. Broad Street<br>Rochester, New York 14614  | Telephone Number<br>585-262-8213 / 585-262-8275   |   |
| <b>Individual Project Information</b>   |   |   |
| Name of Building: East Campus<br>Building Code: 0 - 1 0 3   | <b>For SED Use Only:</b><br>0 3 9   |   |
| Type of Project<br>(Place an X in all boxes that apply)<br>(See NYS Code for definitions of Level 1-2-3 Alterations)  |   |   |
| <input checked="" type="checkbox"/> Level 1 Alterations   | <input type="checkbox"/> Addition   |   |
| <input checked="" type="checkbox"/> Level 2 Alterations   | <input type="checkbox"/> Demolition of Existing Building                                |   |
| <input type="checkbox"/> Level 3 Alterations  | <input type="checkbox"/> Involves Site Purchase   |   |
| Nature of Work (Place an X in all boxes that apply):  |   |   |
| <input checked="" type="checkbox"/> Site Development (02)   | <input checked="" type="checkbox"/> Asbestos (02)                                       | <input type="checkbox"/> Toxic/Control (02)                   |
| <input checked="" type="checkbox"/> Masonry (04)  | <input checked="" type="checkbox"/> Roofing (07)  | <input checked="" type="checkbox"/> Doors and/or Windows (08) |
| <input checked="" type="checkbox"/> Finishes (floors, walls) (09)   |   |   |
| <input checked="" type="checkbox"/> Specialties (10) -  |   |   |
| <input type="checkbox"/> Special Construction (13) -  |   |   |
| <input type="checkbox"/> Conveying Systems (14)   | <input checked="" type="checkbox"/> Heating/Ventilating/Air Conditioning (155)          |   |
| <input checked="" type="checkbox"/> Plumbing (15)   | <input checked="" type="checkbox"/> Electrical (16)                                     |   |
| <input type="checkbox"/> K-Solar PPA  | <input type="checkbox"/> Non K-Solar PPA  | <input type="checkbox"/> Non PPA Solar                        |

**NOTE:** If you need more than one project established, please make additional copies of this form as needed for each building. **NOTE:** - There are separate LOI Forms for New Construction, Leased Space/Discovered Buildings, Charter Schools, District-Wide Projects (i.e., several buildings in the same district having the same type of work done which connects the buildings in some way, such as a telephone system), and Manufactured Buildings (otherwise known as relocatables or portables). Please use the appropriate form.

## Rochester School Modernization Program



**KEY:**



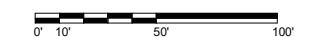
SPECIAL EDUCATION



### East Campus

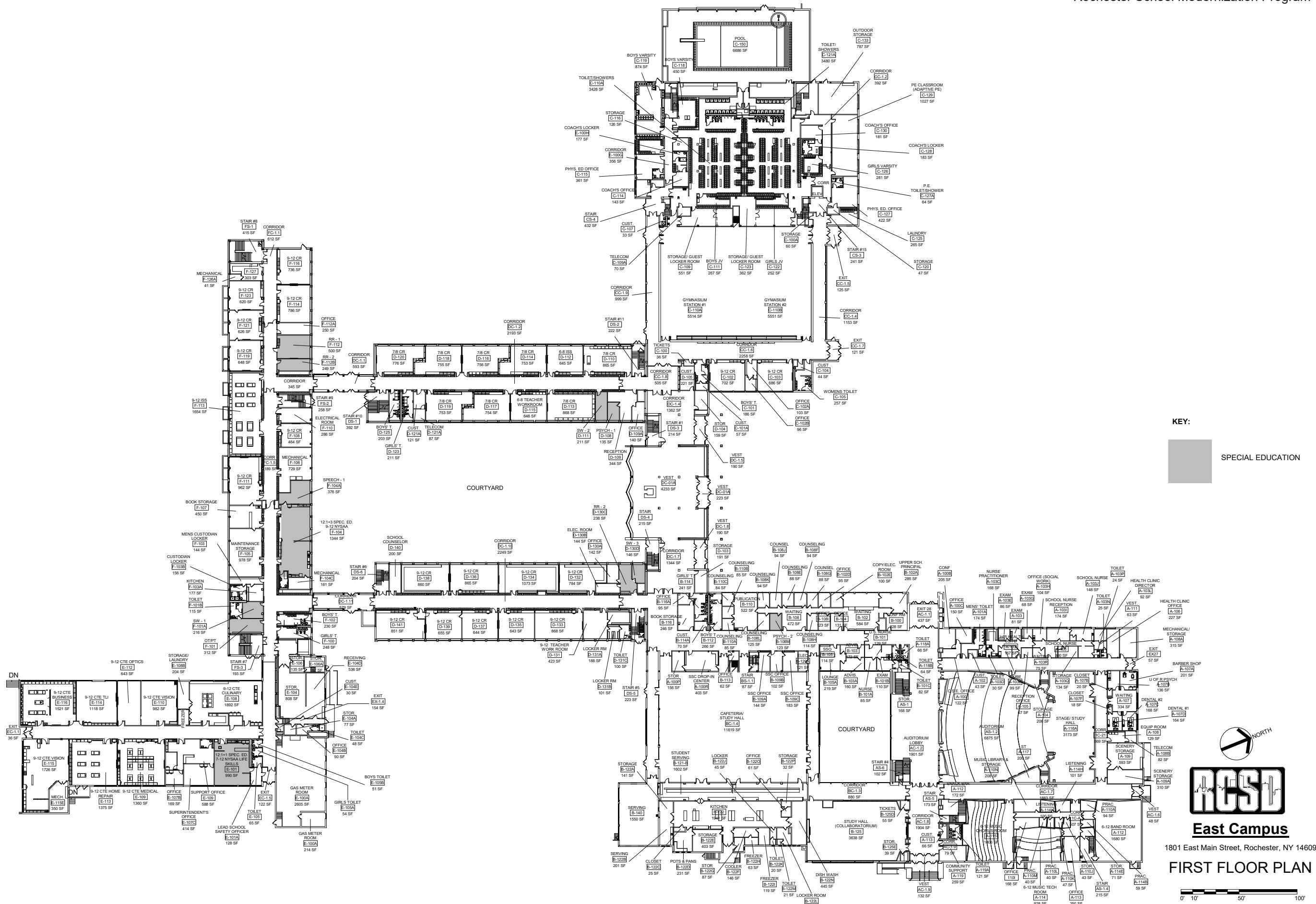
1801 East Main Street, Rochester, NY 14609

### BASEMENT PLAN



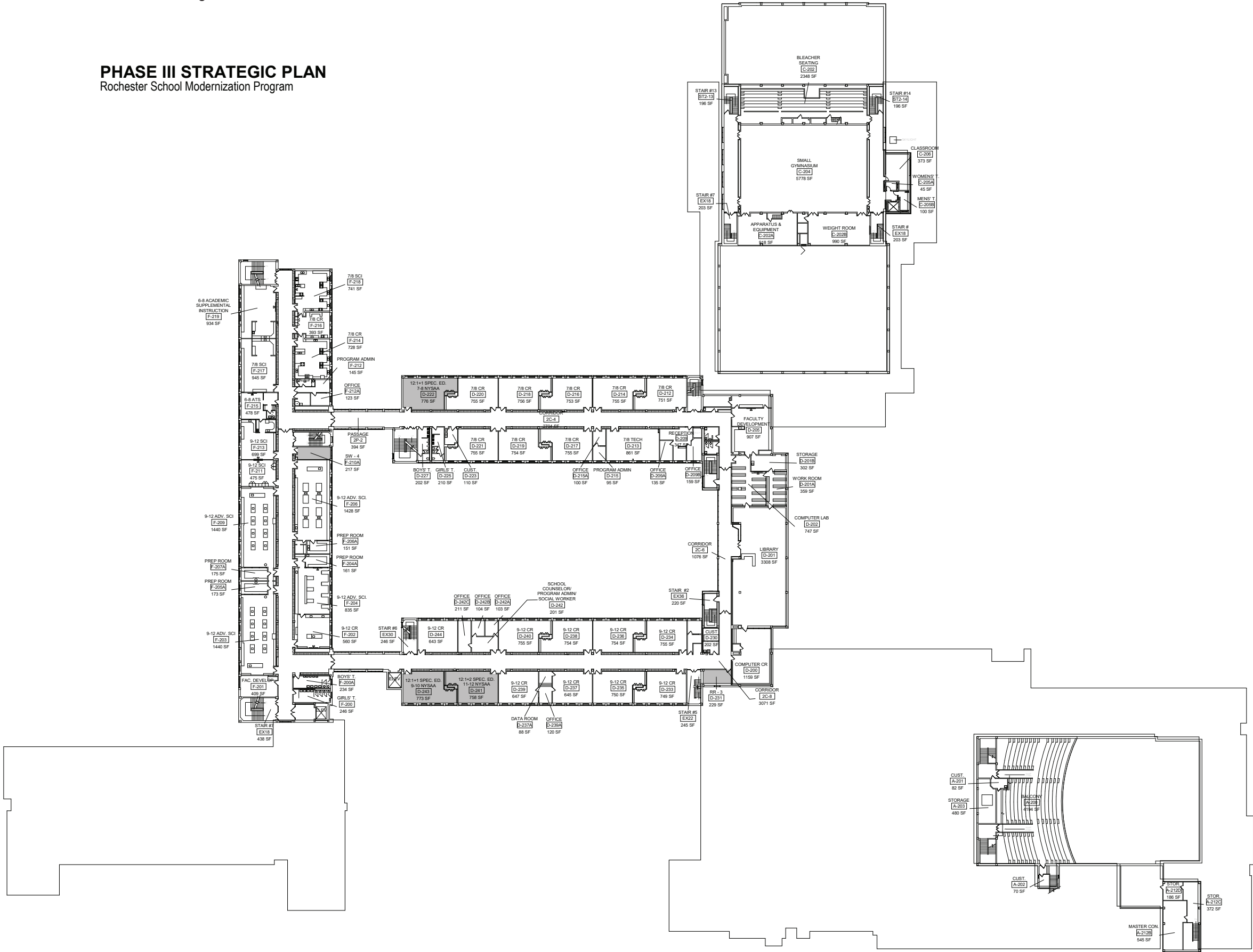


PHASE III STRATEGIC PLAN  
Rochester School Modernization Program



PHASE III STRATEGIC PLAN  
Rochester School Modernization Program

PHASE III STRATEGIC PLAN  
Rochester School Modernization Program



KEY:  
SPECIAL EDUCATION



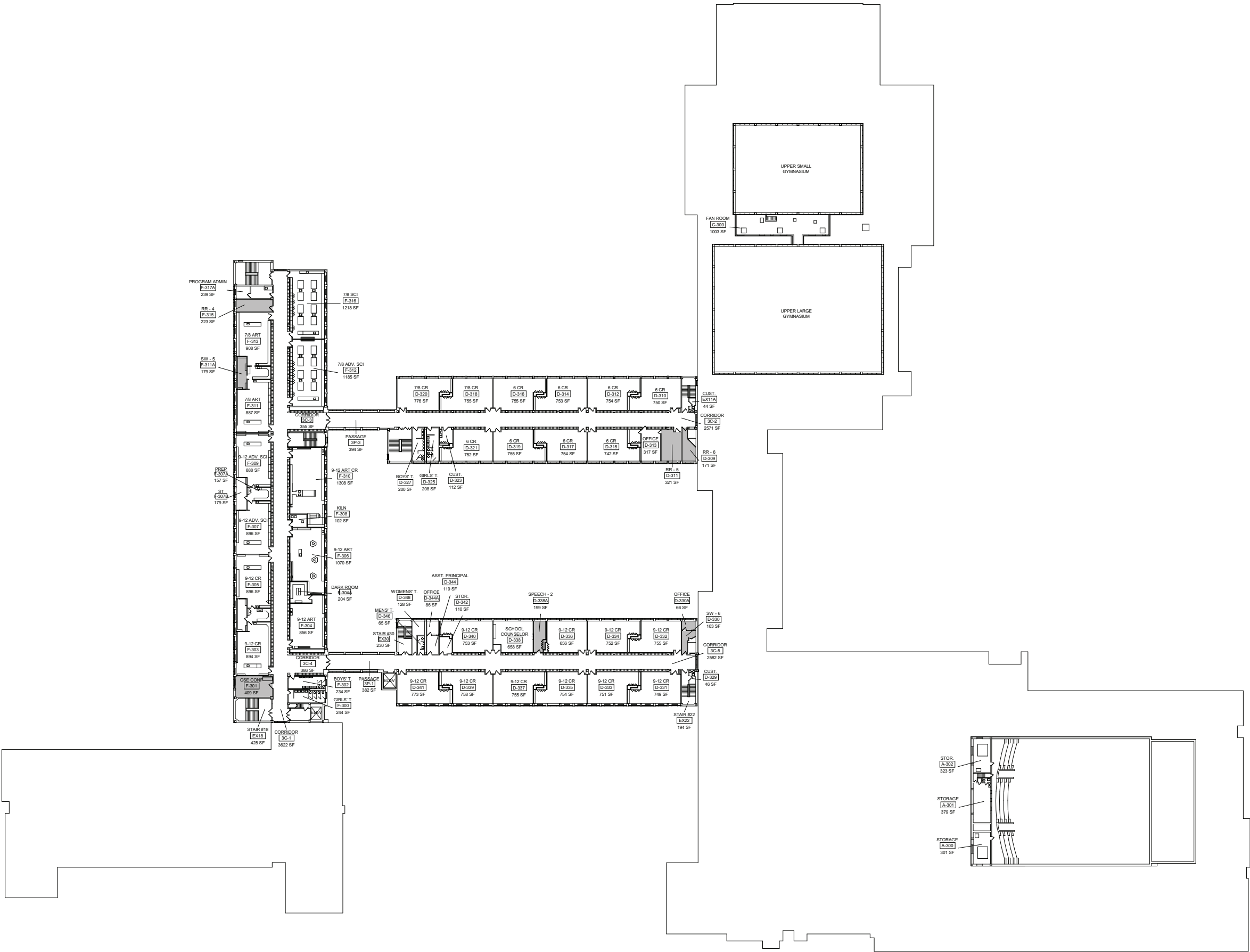
East Campus

1801 East Main Street, Rochester, NY 14609

SECOND FLOOR PLAN







KEY:

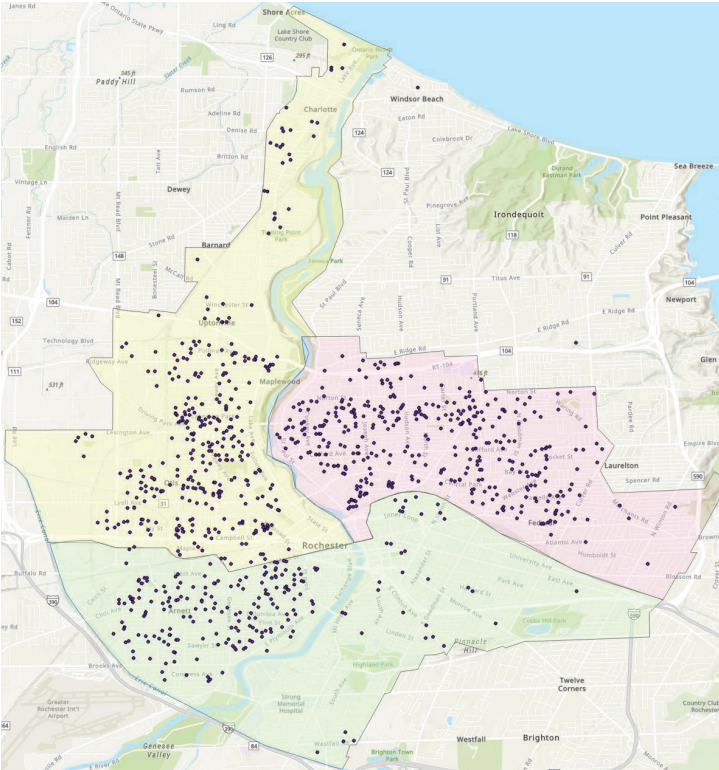
SPECIAL EDUCATION

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Program Biograph:  
Edison Educational Campus



City-Wide Enrollment

Background & Concept

Edison Educational Campus is a three story school building located in the Northwest Zone of the City of Rochester. The school building was constructed in 1979. Edison Educational Campus is occupied as a 9th through 12th grade school with a New York State Alternate Assesment (NYSAA) programs occupying some wings of the building. The building contains a number of lab spaces on the first floor to support Edison Educational Campus' various CTE programs. The current athletic fields are in poor condition and require complete replacement.

The Phase 3 proposed work scope continues the building wing-by-wing phased reconstruction of the District's dedicated CTE facility at the Edison Educational Campus. The proposed concept for Phase 3 includes upgrades to CTE labs, the NYSAA wing, the Culinary program and infrastructure upgrades.

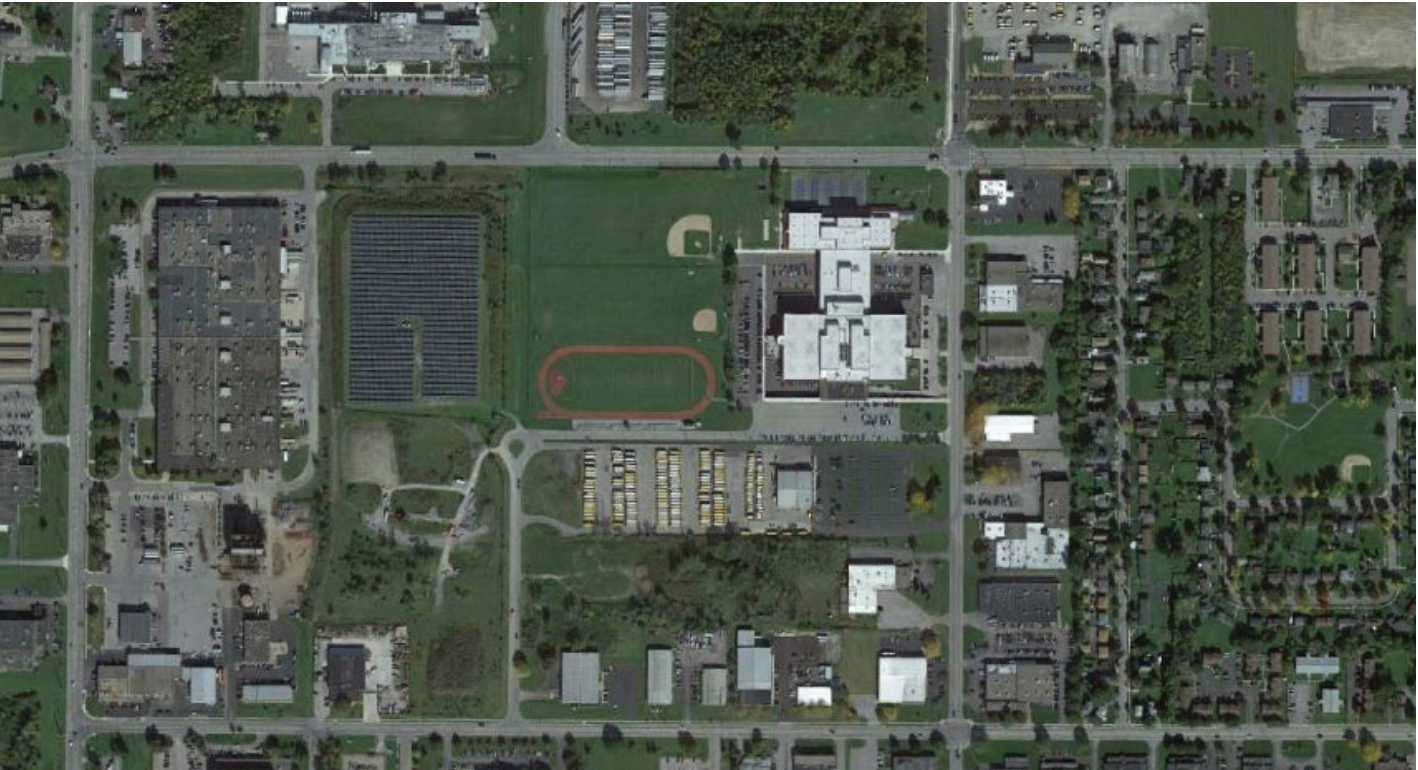
Infrastructure Issues

The CTE laboratory spaces that were not part of Phase 1 or Phase 2 improvements are in need of significant upgrades to meet standards for programmatic spaces. This may include structural repairs and upgrades to the building. Some of the classroom spaces need upgraded mechanical systems to provide proper ventilation.

Strategic Challenges

The building needs significant structural upgrades as well as interior renovations to be up to modern standards for programmatic spaces. The site, specifically the playfield areas, needs significant work because it is located on a former landfill, though full reconstruction is incompatible with the Phase 3 funding structure.

**Note:** A series of representative photos of existing conditions follow.



Proposed Program Summary

|                                 |   |
|---------------------------------|---|
| Location / Address:             | 655 Colfax St., 14606                                 |
| Original Date:                  | 1979  |
| Addition Dates:                 | N/A   |
| Existing Building Gross Area:   | 506,618 gross square feet (gsf)                       |
| Existing Modular Building Area: | N/A   |
| Proposed Addition Area:         | N/A   |
| Current 2022-2023 Enrollment:   | 1444 9/12 Students (EC&T), 425 9/12 Students (P-Tech) |
| Planned Enrollment:             | 1000 9/12 Students (+78 NYSAA Program)                |

Education Program Needs

Edison Educational Campus students are offered a unique and dynamic educational experience that empowers them to invent their future and build a strong foundation for success. The campus' comprehensive approach combines academics, technical training, work-based learning, and essential support services, ensuring that students are well-prepared to excel in their chosen career paths.

Central to the campus' offerings are its cutting-edge CTE (Career and Technical Education) Pathways, which seamlessly integrate high school classes with technical learning, internships, and mentoring opportunities. This integration allows students to gain valuable hands-on training and on-the-job experience, making their coursework more relevant and exciting. Within these pathways, students have the chance to earn industry credentials and college credits, providing them with a competitive edge as they enter the workforce or pursue further education.

Edison Educational Campus offers four distinct career pathways, each tailored to prepare students for in-demand career fields or college after graduation: Automotive, Advanced Manufacturing and Engineering Pathway; Construction, Architecture, and Design; Digital Media, Arts, and Communication; and P-Tech Program. Beyond their chosen pathways, students at Edison Educational Campus can participate in a range of extracurricular activities, clubs, and sports, fostering a well-rounded educational journey.

Existing Context



**Site Highlights:** The 29.3 acre site requires extensive remediation due to its location on a former landfill. The campus has plenty of space for athletic fields and necessary program additions.

**Swing Space:** Not Required

Edison Educational Campus provides students with the tools they need to thrive in their chosen careers or pursue higher education. With a focus on hands-on learning, practical experience, and industry relevance, Edison Tech offers a forward-looking educational approach that empowers students to shape their futures and become tomorrow's leaders.

Neighborhood Demographics

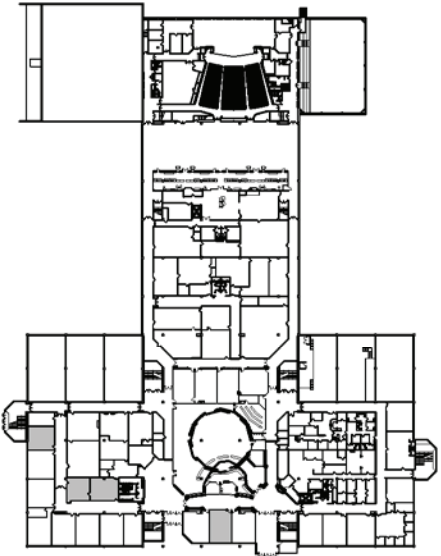
Based on an internal enrollment point-in-time capture and with the methodology that neighborhood needs will remain steady; the city-wide, including out-of-district students, total Students by Grade Level, Students with Disabilities by grade level, and English Language Learners by grade level are outlined in the following table:

| Grade Level       | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|-------------------|---------|----------|----------|----------|
| Total in District | 2,377   | 1,801    | 1,294    | 1,241    |
| SWD in District   | 639     | 464      | 268      | 308      |
| ELLs in District  | 387     | 255      | 202      | 247      |

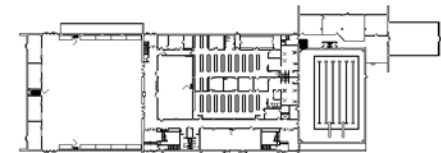
Note: Shadowed classrooms indicate below SED minimum area criteria



Existing Third Floor



Existing Second Floor



Existing First Floor

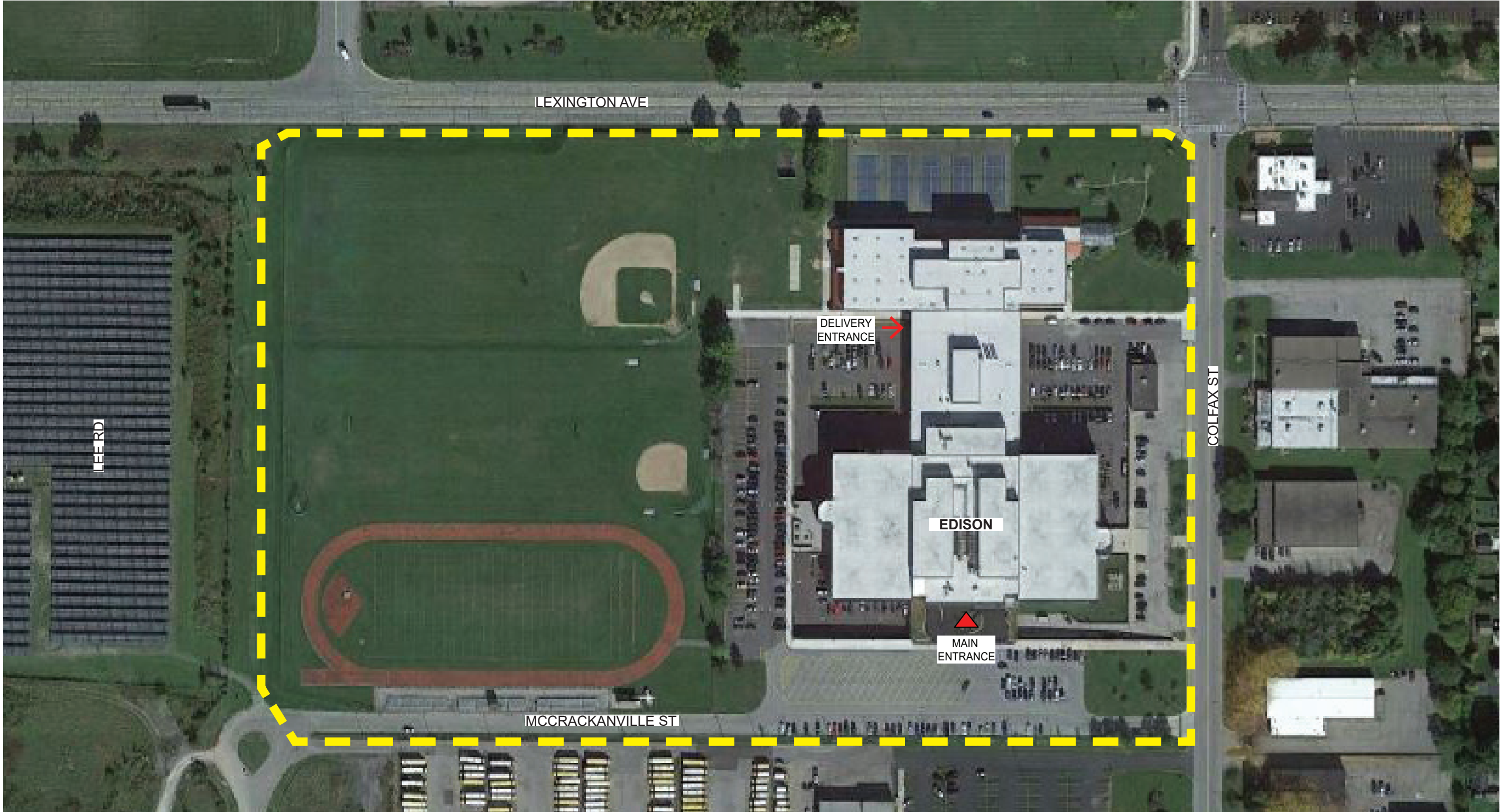












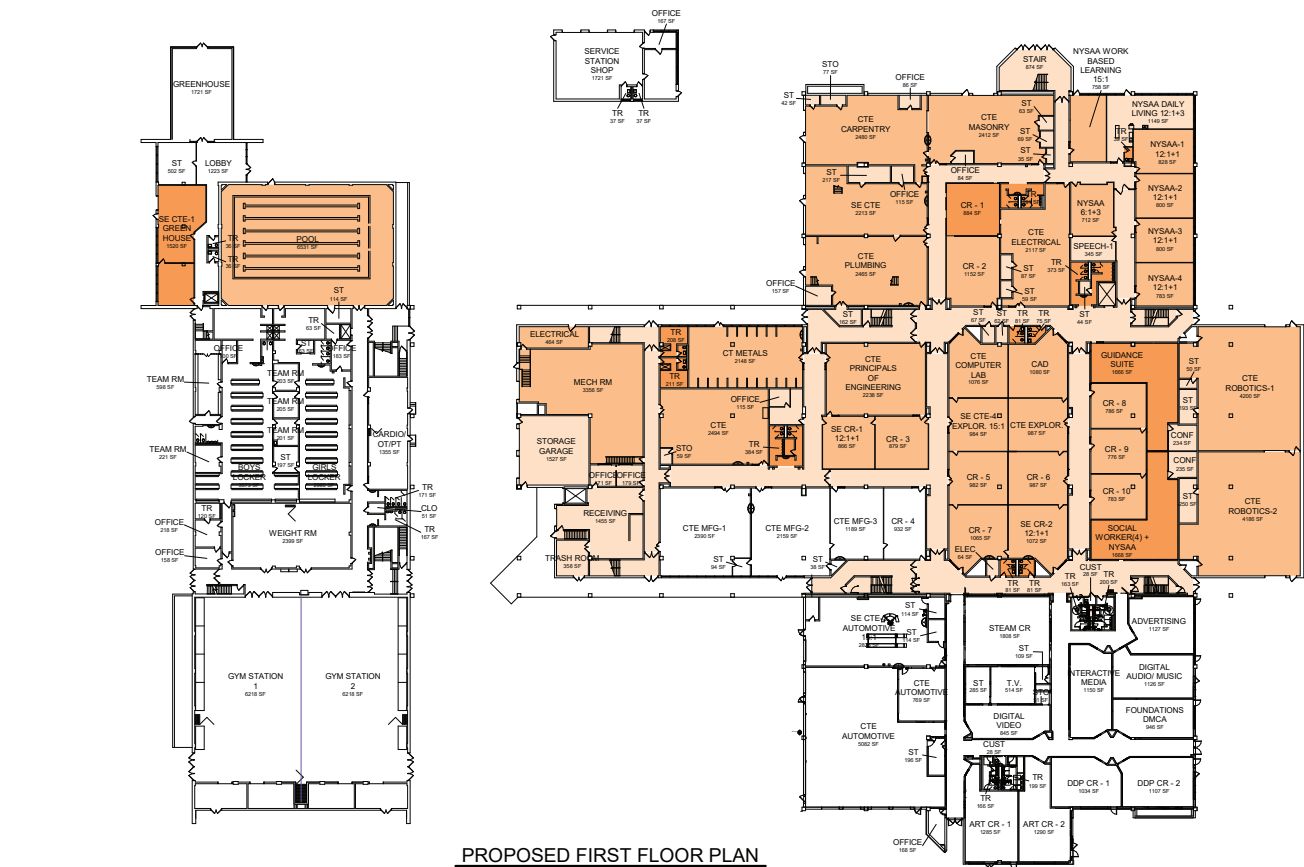
 - Property Boundary

SITE CONTEXT & STRATEGY

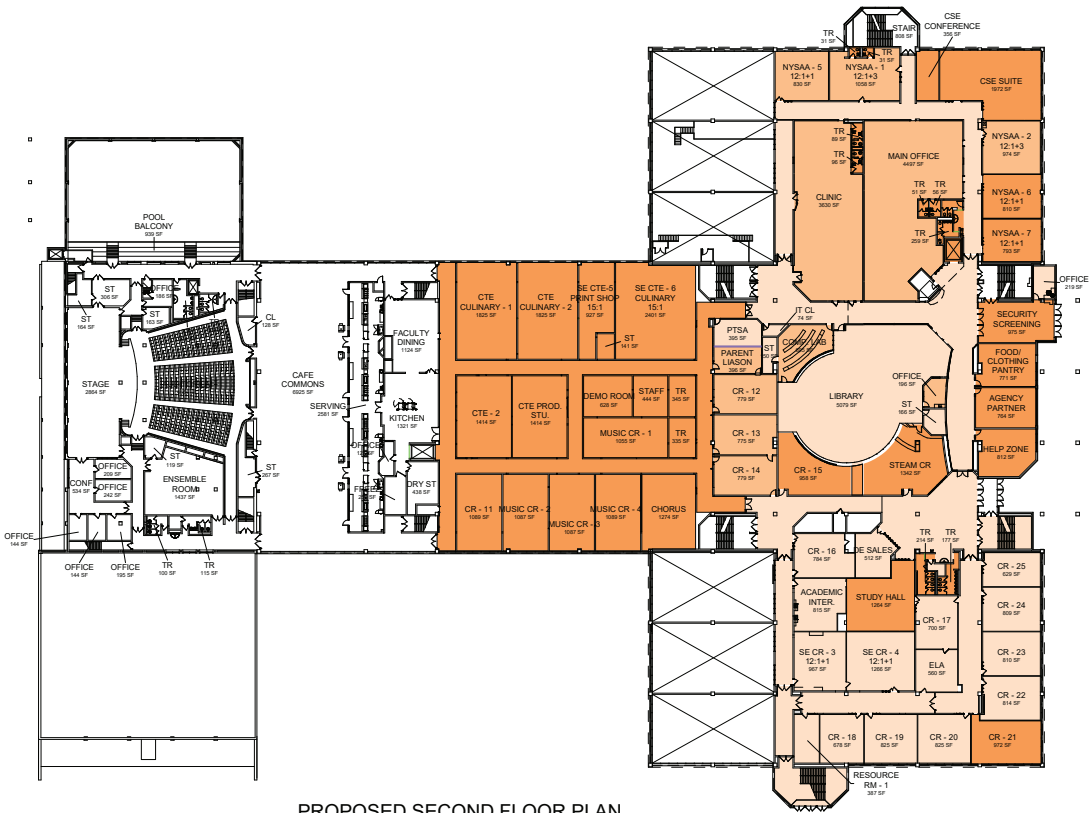




PHASE III STRATEGIC PLAN  
Rochester School Modernization Program



PROPOSED FIRST FLOOR PLAN



PROPOSED SECOND FLOOR PLAN



PROPOSED THIRD FLOOR PLAN

LEGEND

- LIGHT REHABILITATION
- MODERATE REHABILITATION
- HEAVY REHABILITATION
- ADDITION

PROPOSED SCOPE OF WORK SUMMARY...

| LEVEL OF WORK           | AREA      |
|-------------------------|-----------|
| HEAVY REHABILITATION    | 44365 SF  |
| LIGHT REHABILITATION    | 63373 SF  |
| MODERATE REHABILITATION | 70589 SF  |
| TOTAL                   | 178327 SF |

KEY:

- AIS (Academic Intervention Services)
- ATS (Alternative To Suspension)
- CAD (Computer Aided Design)
- CLO (Closet)
- CONF (Conference)
- CR (Classroom)
- CSE (Committee on Special Education)
- CTE (Career and Technical Education)
- ELA (English Language Art)
- FACS (Family and Consumer Science)
- GR (Grade)
- GS (General Science)
- ISS (In School Suspension)
- JC (Janitor Closet)
- K (Kindergarten)
- LOTE (Language Other Than English)
- NYSAA (New York State Alternative Assessment)
- OT/PT (Occupational & Physical Therapy)
- PK (Pre-K)
- REC (Student Records)
- STEM (Science/Technology/Engineering/Math)
- SS (Social Studies)
- ST (Storage)
- TR (Toilet Room)

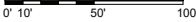


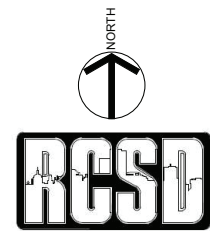
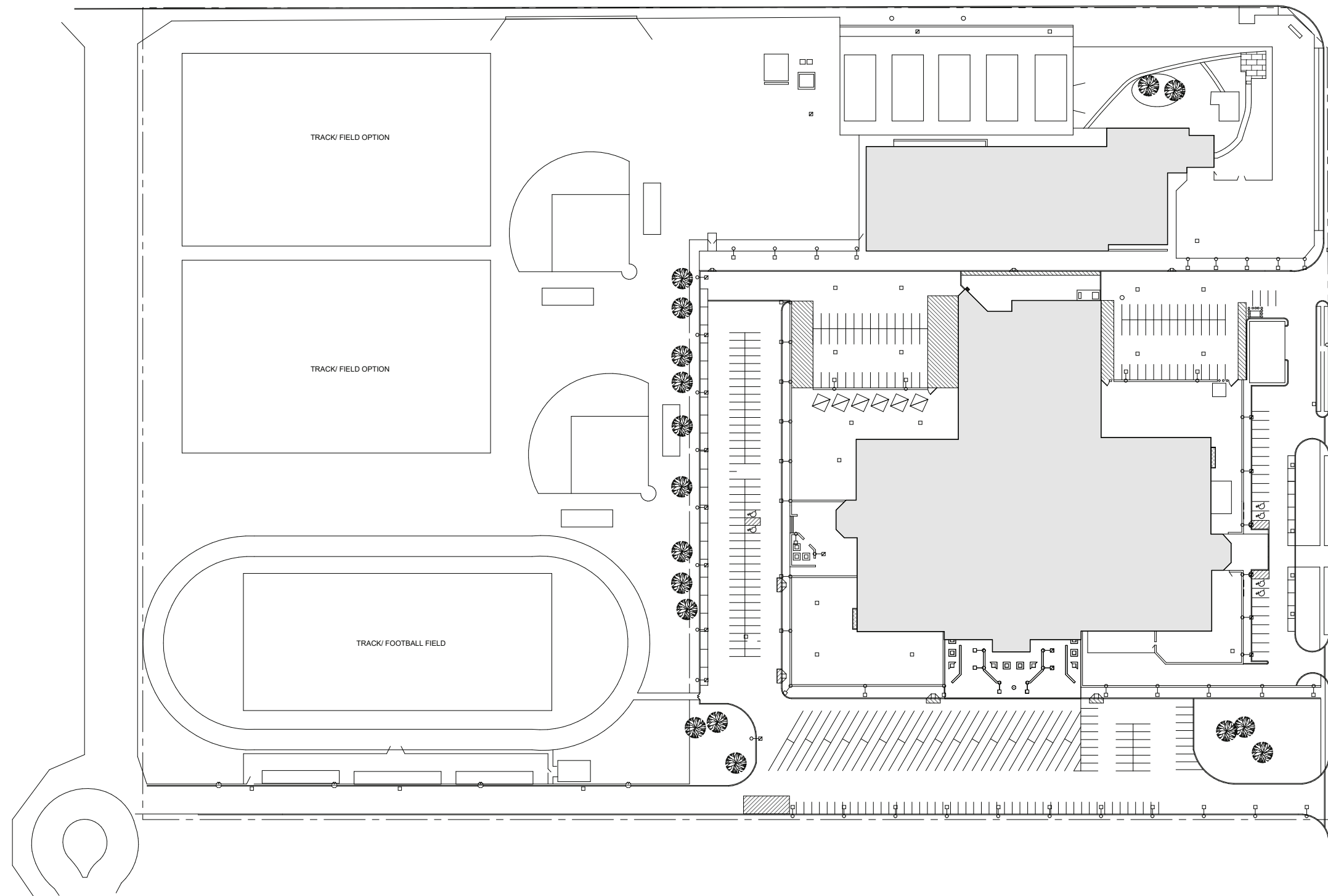
Edison Educational Campus

655 Colfax Street Rochester, NY 14606

PROPOSED SCOPE OF WORK SUMMARY

CORE MODEL PROGRAM 9-12  
ENROLLMENT: 1000 STUDENTS



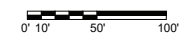


**Edison Educational Campus**

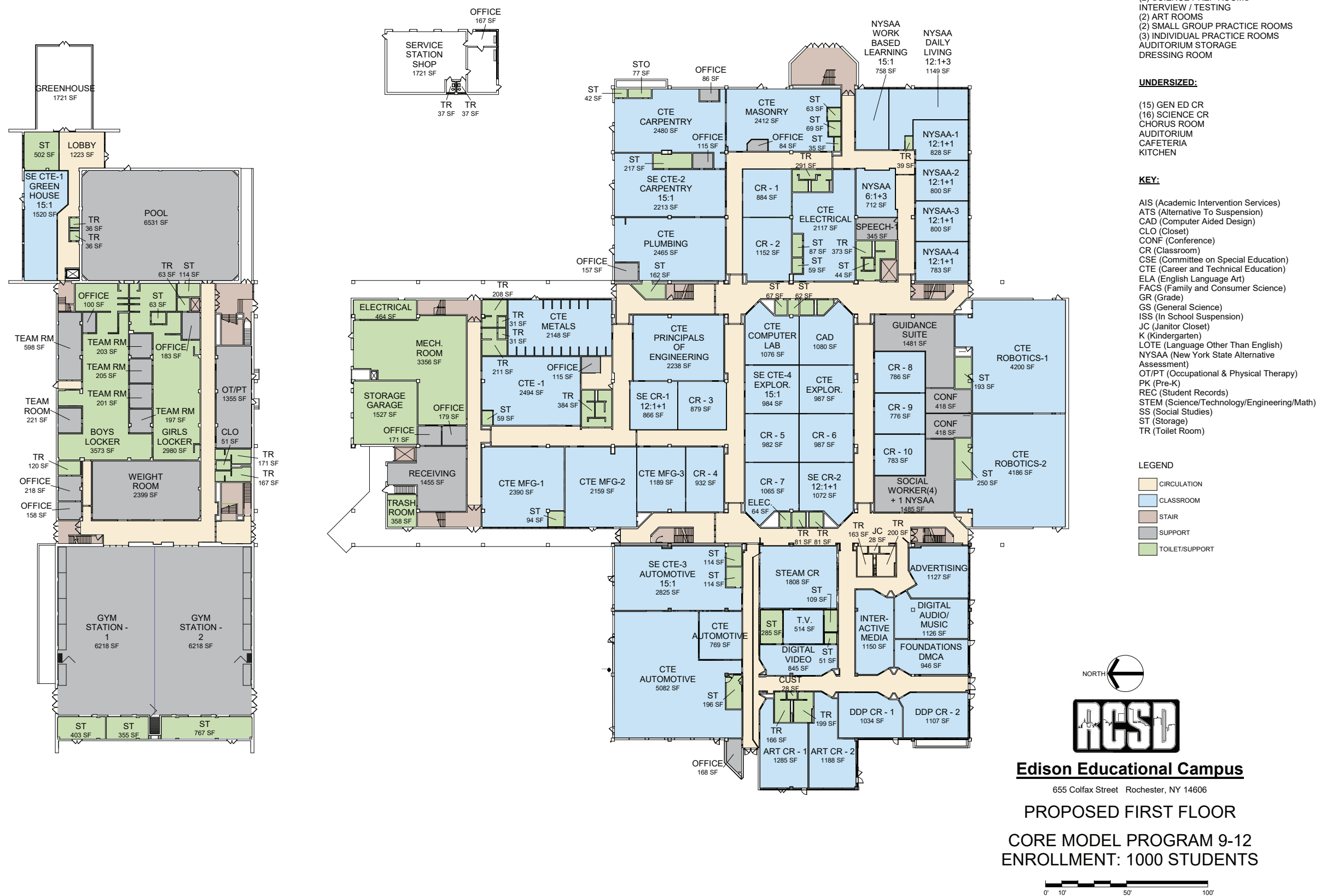
655 Colfax Street Rochester, NY 14606

PROPOSED SITE

CORE MODEL PROGRAM 9-12  
ENROLLMENT: 1000 STUDENTS



PHASE III STRATEGIC PLAN  
Rochester School Modernization Program





PHASE III STRATEGIC PLAN  
Rochester School Modernization Program



**MISSING:**

- (2) SCIENCE PREP ROOMS
- INTERVIEW / TESTING
- (2) ART ROOMS
- (2) SMALL GROUP PRACTICE ROOMS
- (3) INDIVIDUAL PRACTICE ROOMS
- AUDITORIUM STORAGE
- DRESSING ROOM

**UNDERSIZED:**

- (15) GEN ED CR
- (16) SCIENCE CR
- CHORUS ROOM
- AUDITORIUM
- CAFETERIA
- KITCHEN

**KEY:**

- AIS (Academic Intervention Services)
- ATS (Alternative To Suspension)
- CAD (Computer Aided Design)
- CLO (Closet)
- CONF (Conference)
- CR (Classroom)
- CSE (Committee on Special Education)
- CTE (Career and Technical Education)
- ELA (English Language Art)
- FACS (Family and Consumer Science)
- GR (Grade)
- GS (General Science)
- ISS (In School Suspension)
- JC (Janitor Closet)
- K (Kindergarten)
- LOTE (Language Other Than English)
- NYSAA (New York State Alternative Assessment)
- OT/PT (Occupational & Physical Therapy)
- PK (Pre-K)
- REC (Student Records)
- STEM (Science/Technology/Engineering/Math)
- SS (Social Studies)
- ST (Storage)
- TR (Toilet Room)

**LEGEND**

- CIRCULATION
- CLASSROOM
- STAIR
- SUPPORT
- TOILET/SUPPORT

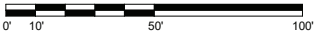


**Edison Educational Campus**

655 Colfax Street Rochester, NY 14606

PROPOSED SECOND FLOOR

CORE MODEL PROGRAM 9-12  
ENROLLMENT: 1000 STUDENTS



PHASE III STRATEGIC PLAN  
Rochester School Modernization Program



- MISSING:**
- (2) SCIENCE PREP ROOMS
  - INTERVIEW / TESTING
  - (2) ART ROOMS
  - (2) SMALL GROUP PRACTICE ROOMS
  - (3) INDIVIDUAL PRACTICE ROOMS
  - AUDITORIUM STORAGE
  - DRESSING ROOM
- UNDERSIZED:**
- (15) GEN ED CR
  - (16) SCIENCE CR
  - CHORUS ROOM
  - AUDITORIUM
  - CAFETERIA
  - KITCHEN
- KEY:**
- AIS (Academic Intervention Services)
  - ATS (Alternative To Suspension)
  - CAD (Computer Aided Design)
  - CLO (Closet)
  - CONF (Conference)
  - CR (Classroom)
  - CSE (Committee on Special Education)
  - CTE (Career and Technical Education)
  - ELA (English Language Art)
  - FACS (Family and Consumer Science)
  - GR (Grade)
  - GS (General Science)
  - ISS (In School Suspension)
  - JC (Janitor Closet)
  - K (Kindergarten)
  - LOTE (Language Other Than English)
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  - OT/PT (Occupational & Physical Therapy)
  - PK (Pre-K)
  - REC (Student Records)
  - STEM (Science/Technology/Engineering/Math)
  - SS (Social Studies)
  - ST (Storage)
  - TR (Toilet Room)

- LEGEND**
- CIRCULATION
  - CLASSROOM
  - STAIR
  - SUPPORT
  - TOILET/SUPPORT



**Edison Educational Campus**

655 Colfax Street Rochester, NY 14606

**PROPOSED THIRD FLOOR**

**CORE MODEL PROGRAM 9-12**  
**ENROLLMENT: 1000 STUDENTS**





Existing Facilities Assessment Summary  
Rochester City School District

Facility: Edison Educational Campus

Built: 1979                      Const Type: IB                      Stories: B + 3                      Site Area: 29.27 Acres  
Addition: N/A                      Const Type:                      Grades: 9 - 12                      Floor Area: 508,032 GSF

NOTE: Rating system based on Building Condition Survey model.

Rating Codes  
1 = Excellent                      3 = Unsatisfactory  
2 = Satisfactory                      4 = Failure  
N/A = Indeterminate

| A. Architectural / Structural:            |        |  | B. Major Program Functions               |        |  | C. Mechanical / Plumbing          |        |  | D. Electrical                            |        |  | E. Miscellaneous                   |        |  |
|---|--------|--|--|--------|--|-----------------------------------|--------|--|--|--------|--|------------------------------------|--------|--|
| Subsystem                                 | Rating | Comments   | Subsystem                                | Rating | Comments   | Subsystem                         | Rating | Comments   | Subsystem                                | Rating | Comments   | Subsystem                          | Rating | Comments   |
| 1. Parking Pavement Drainage              | 3      | East parking lot requires new asphalt & striping.  | 1. Main Entry/Canopies                   | 1      |  | 1. Primary Utilities / Adequacy   | 2      | Copper piping.   | 1. Main Service                          | 3      | Service sized for current building. Upsize for additions and additional AC loads.  | 1. Hazardous Material              | 2      | Refer to AHEARA Manual further testing required. |
| 2. Bus Provisions                         | 1      | Recently updated and complete.   | 2. Main Office                           | 1      |  | 2. Plumbing / Sanitary            | 2      | Copper and iron piping.  | 2. Power Distribution                    | 3      | Replace remaining obsolete secondary panels. Replace obsolete motor control centers & MDP switchgear. Revise feeder for fire pump to be ahead of service in parallel with service. | 2. Appearance / Cleanliness /Other | 2      |  |
| 3. Sidewalks / Exterior Steps / Ramps     | 3      | Replace South and East sidewalks.  | 3. Assistant Principal / House Office(s) | 2      |  | 3. Plumbing Fixtures              | 3      | Dated fixtures exist.  | 3. Lighting/Controls/Aud. Dimming System | 3      | Switch to dimmable LED type & daylighting controls. Replace exit discharge lighting onto emergency generator. Switch to LED type. Pool lighting does not meet DOH requirements.    | 3. Other                           | N/A    |  |
| 4. Exterior Signage                       | 2      | Parking signage missing.   | 4. Display Case(s) / Corridor Lockers    | 2      | Lockers are being changed out as a scheduled Maintenance item. | 4. Storm Drainage                 | 2      | Replace storm leaders.   | 4. Emergency Power / Lights / Generator  | 3      | Generator replaced in 2014. Repair water leak in genset room.  |                                    |        |  |
| 5. Exterior Lighting                      | 1      | New LED lighting poles recently installed.   | 5. Guidance Office(s)                    | N/A    |  | 5. Fire Protection                | 2      | Building is partially sprinklered.   | 5. Technology / Cable Infrastructure     | 2      | Replace Cat 5e with Cat 6 and 6A for WAP and new IP CCTV cameras. Add wire management to all CER closets.  |                                    |        |  |
| 6. Play Areas / Fields / Fencing          | 1      | All new tennis courts.   | 6. Nurse Office/Clinic                   | 2      |  | 6. Boilers / Head-end             | 1      | Condensing boiler plant installed in 2015.   | 6. Communications – Telephones / Video   | 2      | VOIP phones in office spaces, PBX with analog phones throughout building.  |                                    |        |  |
| 7. Landscaping                            | 2      | Provide additional exterior hose bibs and possible water source for irrigation.  | 7. Health Clinic                         | 2      |  | 7. Heating / Cooling              | 3      | Original terminal heating equipment. Replace zone and air handling unit pumps. Replace water cooled chilled plant with an air cooled system. | 7. Paging System                         | 2      | Replace paging and intercom system to accommodate different schools in the building.   |                                    |        |  |
| 8. ADA Accessibility                      | 1      | Staff and Locker room toilets remodeled and ADA compliant.   | 8. Social Work / Psych                   | N/A    |  | 8. Ventilation                    | 3      | Original air handling equipment in parts of the building.  | 8. Clock System                          | 2      | Replace system in its entirety with new wireless system. Clocks shall be powered with 120v.  |                                    |        |  |
| 9. Foundation/Drainage/ Below-Grade Walls | 2      | Provide waterproofing membrane at foundation   | 9. Transportation Office Attendance      | N/A    |  | 9. Controls / Energy Conservation | 3      | Convert remaining pneumatic DDC controls to electronic and upgrade.  | 9. Security System                       | 2      | Add additional IP cameras. Access control, intrusion detection throughout building. Audio entry at Main Entrance.  |                                    |        |  |
| 10. Slabs-on-Grade *                      | 4      | Repair/replace concrete slab cracking  | 10. Security Office                      | 1      | New Office and storage east of Entrance Vestibule 2BV2         | 10. HVAC Piping                   | 2      | Clean and flush hot water and chilled water systems.   | 10. Fire Alarm System                    | 3      | Replace all remaining devices and NAC panels. Add/replace strobes in classrooms and toilet rooms. Currently no voice evacuation.   |                                    |        |  |
| 11. Structure / Load Bearing              | 4      | Continue with post-tensioning cable repair/replacement, spalling concrete and associated ceiling work and expansion joints | 11. Staff / Resource / Support Rooms     | N/A    |  | 11. Exhaust Fans                  | 3      | Original exhaust fans exist. Additional exhaust systems required. Replace dust collection unit.  |  |        |  |                                    |        |  |
| 12. Exterior Walls / Masonry              | 2      | Wall cracking and movement at expansion joints require repair/investigation  | 12. General Classrooms                   | 2      |  | 12. Water Heaters                 | 2      |  |  |        |  |                                    |        |  |
| 13. Windows / Sills / Hardware            | 2      |  | 13. Computer Room(s)                     | 1      |  | 13. Oil Tank                      | N/A    |  |  |        |  |                                    |        |  |
| 14. Emergency Windows/ Fire Escapes       | 1      | All updated and new completed in 2016  | 14. Science Room(s)                      | 2      |  |                                   |        |  |  |        |  |                                    |        |  |
| 15. Exterior Doors / Hardware             | 2      | Replace exterior lockset in a few locations  | 15. Special Ed Room(s)                   | 2      |  |                                   |        |  |  |        |  |                                    |        |  |
| 16. Automatic Doors                       | N/A    |  | 16. Art Room(s)                          | 1      | Recently renovated.  |                                   |        |  |  |        |  |                                    |        |  |
| 17. Roof Covering / Drains / Flashing     | 1      | Some areas have been replaced.   | 17. Music – Band                         | 2      |  |                                   |        |  |  |        |  |                                    |        |  |
| 18. Floor Finishes                        | 2      | Existing Terrazzo floors.  | 18. Music – Vocal                        | 2      |  |                                   |        |  |  |        |  |                                    |        |  |
| 19. Exit Corridors / Lockers              | 2      |  | 19. Home Careers                         | N/A    |  |                                   |        |  |  |        |  |                                    |        |  |
| 20. Wall Finishes (non-Exit Corridors)    | 2      | Painted CMU walls are regularly repainted and refreshed.   | 20. Technology Shop                      | 1      | Recently renovated.  |                                   |        |  |  |        |  |                                    |        |  |
| 21. Interior Doors / Hardware             | 2      |  | 21. Library / Media                      | 1      |  |                                   |        |  |  |        |  |                                    |        |  |
| 22. Ceilings                              | 3      | Ceiling to be replaces with structural work  | 22. Auditorium/Acoustics/ Sound System   | 1      |  |                                   |        |  |  |        |  |                                    |        |  |
| 23. Toilet Rooms / Partitions             | 2      |  | 23. Gym(s) / Pool                        | 2      |  |                                   |        |  |  |        |  |                                    |        |  |
| 24. Fire Separations                      | 2      |  | 24. Lockers / Showers                    | 2      | Requires Kitchen staff lockers.                                |                                   |        |  |  |        |  |                                    |        |  |
| 25. Exit Stairways / Rails                | 2      |  | 25. Cafeteria / Kitchen                  | 2      | Renovated in 2016. Replace ceiling in Cafeteria                |                                   |        |  |  |        |  |                                    |        |  |
| 26. Elevator(s) / Lifts                   | 2      | Cab occasionally gets stuck. Freight elevator has new equipment.   | 26. Receiving / Storage                  | 2      | Dock leveler, remove and replace with surface mounted leveler. |                                   |        |  |  |        |  |                                    |        |  |



| Rochester City School District<br>Core Model Program for Grade 9-12 Program<br>Planned Enrollment: 1000 |  |  |      | 26-February 2024 |        |  |  | Preliminary Program for: Edison Educational Campus |    |                   |                    |                |                   |                 |           |                |                  |                                 |                                 |
|---|--|--|------|------------------|--------|--|--|--|----|-------------------|--------------------|----------------|-------------------|-----------------|-----------|----------------|------------------|---------------------------------|---------------------------------|
| Proposed Core Model Program Space Description:  |  |  | Qty. | Net S.F. Area    | Totals | Proposed Concept Test Fit: Reconstructed / New Space Breakdown |  |  |    | Total Qty. Needed | Qty. Renov. Spaces | Recons't Areas | Total Renov. Area | Qty. New Spaces | New Areas | Total New Area | Grand Total Area | Comments / Observations         |                                 |
| 1 Core Academic Classrooms ( CR's )   |  |  |      |                  |        | 1 General Classrooms ( CR's )                                  |  |  |    |                   |                    |                |                   |                 |           |                |                  |                                 |                                 |
| a. Grade 9 - 12 General Use Classrooms:   |  |  |      |                  |        | a. Grade 9 - 12 General Use Classrooms:                        |  |  |    |                   |                    |                |                   |                 |           |                |                  |                                 |                                 |
| Gen Use CR's - ELA, SS, Math, LOTE, Health (25 students ea.)  |  |  | 52   | 850              | 44,200 | Gen Use CR's - ELA, SS, Math, LOTE, Health                     |  |  | 52 | 56                | 849                | 47,544         |                   |                 | 0         | 47,544         |                  |                                 |                                 |
| Subtotal General Use CR's:  |  |  | 52   |                  | 44,200 | Subtotal General Use CR's:                                     |  |  | 52 | 0                 |                    | 0              | 0                 |                 | 0         | 0              |                  | 0                               | Actual Test Fit Concept Results |
| b. Grade 9 - 12 Science Classroom / Labs:   |  |  |      |                  |        | b. Grade 9 - 12 Science Classroom / Labs:                      |  |  |    |                   |                    |                |                   |                 |           |                |                  |                                 |                                 |
| Science CR / Lab  |  |  | 15   | 1,440            | 21,600 | Science CR / Lab   |  |  | 15 | 22                | 1,448              | 31,856         |                   |                 | 0         | 31,856         |                  |                                 |                                 |
| Science Prep Room   |  |  | 8    | 200              | 1,600  | Science Prep Room  |  |  | 8  | 4                 | 381                | 1,524          |                   |                 | 0         | 1,524          |                  |                                 |                                 |
| Central Chemical Storage Room   |  |  | 1    | 300              | 300    | Central Chemical Storage Room                                  |  |  | 1  | 2                 | 192                | 384            |                   |                 | 0         | 384            |                  |                                 |                                 |
| Subtotal Science Functions:   |  |  | 24   |                  | 23,500 | Subtotal Science Functions:                                    |  |  | 24 | 28                |                    | 33,764         | 0                 |                 | 0         | 33,764         | 33,764           | Actual Test Fit Concept Results |                                 |
| c. Collaboration Center:  |  |  |      |                  |        | c. Collaboration Center:                                       |  |  |    |                   |                    |                |                   |                 |           |                |                  |                                 |                                 |
| Collaboration Center  |  |  | 2    | 1,500            | 3,000  | Collaboration Center   |  |  | 2  | 2                 | 1,570              | 3,140          |                   |                 | 0         | 3,140          |                  |                                 |                                 |
| Subtotal Collaboration Center:  |  |  | 2    |                  | 3,000  | Subtotal Collaboration Center:                                 |  |  | 2  |                   |                    |                |                   |                 |           |                |                  |                                 |                                 |
| Subtotal, Core Academic Functions:  |  |  | 78   |                  | 70,700 | Subtotal, Core Academic Functions:                             |  |  | 78 | 28                |                    | 33,764         | 0                 |                 | 0         | 33,764         | 33,764           | Actual Test Fit Concept Results |                                 |
| 2 Special Education (Self-Contained SC)   |  |  |      |                  |        | 2 Special Education (Self-Contained SC)                        |  |  |    |                   |                    |                |                   |                 |           |                |                  |                                 |                                 |
| a. SC Spec Ed CR's ( 12:1+1 Confirm with ISR)   |  |  | 12   | 850              | 10,200 | a. SC Spec Ed CR's ( 12:1+1 Confirm with ISR)                  |  |  | 12 | 30                | 949                | 28,470         |                   |                 | 0         | 28,470         |                  |                                 |                                 |
| b. SC Spec Ed Science ( 12:1+1 Confirm with ISR)  |  |  | 3    | 1,000            | 3,000  | b. SC Spec Ed Science ( 12:1+1 Confirm with ISR)               |  |  | 3  | 2                 | 1,143              | 2,286          |                   |                 | 0         | 2,286          |                  |                                 |                                 |
| Subtotal, Special Education (Self-Contained SC):  |  |  | 15   |                  | 13,200 | Subtotal, Special Education (Self-Contained SC):               |  |  | 15 | 32                |                    | 30,756         | 0                 |                 | 0         | 30,756         | 30,756           | Actual Test Fit Concept Results |                                 |
| 3 Pupil Services / Special Education  |  |  |      |                  |        | 3 Pupil Services / Special Education                           |  |  |    |                   |                    |                |                   |                 |           |                |                  |                                 |                                 |
| a. Resource Room  |  |  | 6    | 300              | 1,800  | a. Resource Room   |  |  | 6  | 3                 | 401                | 1,203          |                   |                 | 0         | 1,203          |                  |                                 |                                 |
| b. CSE Suite ( Office / Records / Conf.Rm. )  |  |  | 1    | 440              | 440    | b. CSE Suite ( Office / Records / Conf.Rm. )                   |  |  | 1  | 1                 | 2,338              | 2,338          |                   |                 | 0         | 2,338          |                  |                                 |                                 |
| c. Interview / Testing Room   |  |  | 1    | 300              | 300    | c. Interview / Testing Room                                    |  |  | 1  | 0                 |                    | 0              |                   |                 | 0         | 0              |                  |                                 |                                 |
| d. Psych / Social Worker's Office(s)  |  |  | 4    | 120              | 480    | d. Psych / Social Worker's Office(s)                           |  |  | 4  | 5                 | 297                | 1,485          |                   |                 | 0         | 1,485          |                  |                                 |                                 |
| e. ESOL Stand Alone CR  |  |  | 2    | 850              | 1,700  | e. ESOL Stand Alone CR   |  |  | 2  | 4                 | 615                | 2,460          |                   |                 | 0         | 2,460          |                  |                                 |                                 |
| f. Academic Intervention CR   |  |  | 2    | 850              | 1,700  | f. Academic Intervention CR                                    |  |  | 2  | 1                 | 815                | 815            |                   |                 | 0         | 815            |                  |                                 |                                 |
| g. ISS / ATS CR   |  |  | 1    | 850              | 850    | g. ISS / ATS CR  |  |  | 1  | 1                 | 1,264              | 1,264          |                   |                 | 0         | 1,264          |                  |                                 |                                 |
| j. Occupational Therapy/Physical Therapy (incl stor'g)  |  |  | 1    | 820              | 820    | j. Occupational Therapy/Physical Therapy (incl stor'g)         |  |  | 1  | 1                 | 1,355              | 1,355          |                   |                 | 0         | 1,355          |                  |                                 |                                 |
| k. Speech   |  |  | 2    | 400              | 800    | k. Speech  |  |  | 2  | 2                 | 447                | 894            |                   |                 | 0         | 894            |                  |                                 |                                 |
| Subtotal, Pupil Services / Spec Ed:   |  |  | 20   |                  | 8,890  | Subtotal, Pupil Services / Spec Ed:                            |  |  | 20 | 18                |                    | 11,814         | 0                 |                 | 0         | 11,814         | 11,814           | Actual Test Fit Concept Results |                                 |
| 4 Art & Music   |  |  |      |                  |        | 4 Art & Music  |  |  |    |                   |                    |                |                   |                 |           |                |                  |                                 |                                 |
| a. Art Classroom  |  |  | 5    | 1,200            | 6,000  | a. Art Classroom   |  |  | 5  | 5                 | 1,234              | 6,170          |                   |                 | 0         | 6,170          |                  |                                 |                                 |
| b. Art storage / workroom / kiln  |  |  | 4    | 150              | 600    | b. Art storage / workroom / kiln                               |  |  | 4  | 4                 | 154                | 616            |                   |                 | 0         | 616            |                  |                                 |                                 |
| c. Instrumental / Ensemble Room   |  |  | 1    | 2,000            | 2,000  | c. Instrumental / Ensemble Room                                |  |  | 1  | 1                 | 1,437              | 1,437          |                   |                 | 0         | 1,437          |                  |                                 |                                 |
| d. Chorus Room  |  |  | 1    | 1,400            | 1,400  | d. Chorus Room   |  |  | 1  | 1                 | 1,274              | 1,274          |                   |                 | 0         | 1,274          |                  |                                 |                                 |
| d. General Music Classroom  |  |  | 3    | 850              | 2,550  | d. General Music Classroom                                     |  |  | 3  | 4                 | 1,080              | 4,320          |                   |                 | 0         | 4,320          |                  |                                 |                                 |
| e. Music Small Group Practice Room  |  |  | 2    | 180              | 360    | e. Music Small Group Practice Room                             |  |  | 2  | 0                 |                    | 0              |                   |                 | 0         | 0              |                  |                                 |                                 |
| e. Music Individual Practice Room   |  |  | 2    | 75               | 150    | e. Music Individual Practice Room                              |  |  | 2  | 0                 |                    | 0              |                   |                 | 0         | 0              |                  |                                 |                                 |
| f. Music Storage Room   |  |  | 1    | 800              | 800    | f. Music Storage Room  |  |  | 1  | 0                 |                    | 0              |                   |                 | 0         | 0              |                  |                                 |                                 |
| Subtotal, Art & Music Functions:  |  |  | 19   |                  | 13,860 | Subtotal, Art & Music Functions:                               |  |  | 19 | 15                |                    | 13,817         | 0                 |                 | 0         | 13,817         | 13,817           | Actual Test Fit Concept Results |                                 |

| Rochester City School District<br>Core Model Program for Grade 9-12 Program<br>Planned Enrollment: 1000 |  |  |  | 26-February 2024 |               | Preliminary Program for: Edison Educational Campus |  |                    |                |                   |                 |           |                |                         |  |
|---|--|--|--|------------------|---------------|--|--|--------------------|----------------|-------------------|-----------------|-----------|----------------|-------------------------|--|
| Proposed Core Model Program Space Description:  |  |  |  | Qty.             | Net S.F. Area | Totals   | Proposed Concept Test Fit: Reconstructed / New Space Breakdown |                    |                |                   |                 |           |                | Comments / Observations |  |
| 5 Computer / Career Tech. Education ( CTE )   |  |  |  |                  |               |  | Total Qty. Needed  | Qty. Renov. Spaces | Recons't Areas | Total Renov. Area | Qty. New Spaces | New Areas | Total New Area | Grand Total Area        |  |
| a. Technology / CTE CR's  |  |  |  | 3                | 1,200         | 3,600  | 3  | 7                  | 1,120          | 7,840             |                 |           | 0              | 7,840                   |  |
| b. CTE Lab / Shop (incl storage)  |  |  |  | 2                | 2,000         | 4,000  | 2  | 24                 | 2,450          | 58,800            |                 |           | 0              | 58,800                  |  |
| (discuss preferred adjacency)   |  |  |  |                  |               |  |  |                    |                |                   |                 |           |                |                         |  |
| Subtotal, Computer CTE Functions:   |  |  |  | 5                |               | 7,600  | 5  | 31                 |                | 66,640            | 0               |           | 0              | 66,640                  | 66,640 Actual Test Fit Concept Results |
| 6 Physical Education  |  |  |  |                  |               |  |  |                    |                |                   |                 |           |                |                         |  |
| a. Gymnasium (w/ operable partition divider)  |  |  |  | 1                | 12,000        | 12,000   | 1  | 1                  | 12,436         | 12,436            |                 |           | 0              | 12,436                  |  |
| HS Regulation Basketball/Volleyball + bleachers for 2500  |  |  |  |                  |               |  |  |                    |                |                   |                 |           |                |                         |  |
| b. Adaptive P.E. room (Adaptive PE in Gym)  |  |  |  | 0                | 1,872         | 0  | 0  | 0                  | 0              | 0                 |                 |           | 0              | 0                       |  |
| b. Functional Movement Room   |  |  |  | 1                | 2,200         | 2,200  | 1  | 0                  | 0              | 0                 |                 |           | 0              | 0                       |  |
| c. Girls' Locker Room (w/ shower & toilets)   |  |  |  | 1                | 2,240         | 2,240  | 1  | 1                  | 2,980          | 2,980             |                 |           | 0              | 2,980                   |  |
| d. Boys' Locker Room (w/ shower & toilets)  |  |  |  | 1                | 2,240         | 2,240  | 1  | 1                  | 3,573          | 3,573             |                 |           | 0              | 3,573                   |  |
| e. Girls' Team Room   |  |  |  | 1                | 900           | 900  | 1  | 3                  | 270            | 810               |                 |           | 0              | 810                     |  |
| f. Boys' Team Room  |  |  |  | 1                | 900           | 900  | 1  | 3                  | 270            | 810               |                 |           | 0              | 810                     |  |
| g. PE Storage   |  |  |  | 1                | 500           | 500  | 1  | 2                  | 380            | 760               |                 |           | 0              | 760                     |  |
| h. Athletic Director's Office   |  |  |  | 1                | 150           | 150  | 1  | 1                  | 158            | 158               |                 |           | 0              | 158                     |  |
| i. PE teachers Office (w/ bathroom)   |  |  |  | 2                | 250           | 500  | 2  | 2                  | 292            | 584               |                 |           | 0              | 584                     |  |
| Subtotal, P.E. Functions:   |  |  |  | 10               |               | 21,630   | 10   | 14                 |                | 22,111            | 0               |           | 0              | 22,111                  | 22,111 Actual Test Fit Concept Results |
| 7 Library / Media Resource Center   |  |  |  |                  |               |  |  |                    |                |                   |                 |           |                |                         |  |
| a. Circulation Desk   |  |  |  | 1                | 200           | 200  | 1  | 1                  | 200            | 200               |                 |           | 0              | 200                     |  |
| b. Library Office   |  |  |  | 1                | 120           | 120  | 1  | 1                  | 196            | 196               |                 |           | 0              | 196                     |  |
| c. A/V & Media Storage  |  |  |  | 1                | 100           | 100  | 1  | 1                  | 166            | 166               |                 |           | 0              | 166                     |  |
| d. Electronic Card Catalog  |  |  |  | 1                | 100           | 100  | 1  | 1                  | 100            | 100               |                 |           | 0              | 100                     |  |
| e. Main Reading Area ( 30 seats min.)   |  |  |  | 1                | 1,000         | 1,000  | 1  | 1                  | 1,000          | 1,000             |                 |           | 0              | 1,000                   |  |
| f. Main Book Stacks ( confirm volumes )   |  |  |  | 1                | 1,800         | 1,800  | 1  | 1                  | 2,200          | 2,200             |                 |           | 0              | 2,200                   |  |
| g. Periodicals / Display Area   |  |  |  | 1                | 100           | 100  | 1  | 1                  | 100            | 100               |                 |           | 0              | 100                     |  |
| h. Reference Area   |  |  |  | 1                | 200           | 200  | 1  | 1                  | 200            | 200               |                 |           | 0              | 200                     |  |
| i. Media Resource Area ( 24 sta)  |  |  |  | 1                | 800           | 800  | 1  | 1                  | 800            | 800               |                 |           | 0              | 800                     |  |
| j. Library Project (Small Group) Room   |  |  |  | 1                | 220           | 220  | 1  | 1                  | 220            | 220               |                 |           | 0              | 220                     |  |
| k. Work Room (incl. counter sink)   |  |  |  | 1                | 240           | 240  | 1  | 1                  | 240            | 240               |                 |           | 0              | 240                     |  |
| l. Computer Lab   |  |  |  | 1                | 850           | 850  | 1  | 1                  | 695            | 695               |                 |           | 0              | 695                     |  |
| (adjacent/accessible from Library w/separate door to corridor)  |  |  |  |                  |               |  |  |                    |                |                   |                 |           |                |                         |  |
| Subtotal, Library Functions:  |  |  |  | 12               |               | 5,730  | 12   | 12                 |                | 6,117             | 0               |           | 0              | 6,117                   | 6,117 Actual Test Fit Concept Results  |
| 8 Auditorium / Drama  |  |  |  |                  |               |  |  |                    |                |                   |                 |           |                |                         |  |
| a. Event Entry & Lobby  |  |  |  | 1                | 2,000         | 2,000  | 1  | 0                  | 0              | 0                 |                 |           | 0              | 0                       |  |
| Varies per existing facilities  |  |  |  |                  |               |  |  |                    |                |                   |                 |           |                |                         |  |
| b. Auditorium   |  |  |  | 1                | 12,800        | 12,800   | 1  | 1                  | 4,556          | 4,556             |                 |           | 0              | 4,556                   |  |
| (1600 Capacity)   |  |  |  |                  |               |  |  |                    |                |                   |                 |           |                |                         |  |
| c. Stage  |  |  |  | 1                | 2,600         | 2,600  | 1  | 1                  | 2,864          | 2,864             |                 |           | 0              | 2,864                   |  |
| d. Auditorium Storage   |  |  |  | 1                | 1,200         | 1,200  | 1  | 5                  | 204            | 1,020             |                 |           | 0              | 1,020                   |  |
| e. Dressing Rooms   |  |  |  | 2                | 300           | 600  | 2  | 0                  | 0              | 0                 |                 |           | 0              | 0                       |  |
| f. Controls / Lighting / Projection   |  |  |  | 1                | 200           | 200  | 1  | 1                  | 267            | 267               |                 |           | 0              | 267                     |  |
| Subtotal, Auditorium / Drama:   |  |  |  | 7                |               | 19,400   | 7  | 8                  |                | 8,707             | 0               |           | 0              | 8,707                   | 8,707 Actual Test Fit Concept Results  |



## Rochester School Modernization Program

ROCHESTER JOINT SCHOOLS  
CONSTRUCTION BOARD

Edison Educational Campus  
*Core Model Program*

| Rochester City School District<br>Core Model Program for Grade 9-12 Program<br>Planned Enrollment: 1000 |  |    |       | 26-February 2024 |         | Preliminary Program for: Edison Educational Campus                           |  |  |     |                   |                    |               |                   |                 |           |                |                  |                                 |  |
|---|--|----|-------|------------------|---------|--|--|--|-----|-------------------|--------------------|---------------|-------------------|-----------------|-----------|----------------|------------------|---------------------------------|--|
| Proposed Core Model Program Space Description:  |  |    | Qty.  | Net S.F. Area    | Totals  | Proposed Concept Test Fit: Reconstructed / New Space Breakdown               |  |  |     | Total Qty. Needed | Qty. Renov. Spaces | Recom't Areas | Total Renov. Area | Qty. New Spaces | New Areas | Total New Area | Grand Total Area | Comments / Observations         |  |
| f. Agency Partner Functions:  |  |    |       |                  |         | f. Agency Partner Functions:   |  |  |     |                   |                    |               |                   |                 |           |                |                  |                                 |  |
|   | Sensory Room   | 1  | 300   | 300              |         |  |  | Sensory Room   | 1   | 1                 | 988                | 988           |                   |                 |           |                |                  |                                 |  |
|   | Help Zone Classroom  | 1  | 770   | 770              |         |  |  | Help Zone Classroom  | 1   | 1                 | 812                | 812           |                   |                 |           |                |                  |                                 |  |
|   | Food Pantry  | 1  | 250   | 250              |         |  |  | Food Pantry  | 1   | 1                 | 385                | 385           |                   |                 |           |                |                  |                                 |  |
|   | Clothing Pantry  | 1  | 250   | 250              |         |  |  | Clothing Pantry  | 1   | 1                 | 385                | 385           |                   |                 |           |                |                  |                                 |  |
|   | Agency Partner Offices                                     | 4  | 120   | 480              |         |  |  | Agency Partner Offices                                     | 4   | 1                 | 764                | 764           |                   |                 |           |                |                  |                                 |  |
|   | Agency Health Clinic                                       | 1  | 3,000 | 3,000            |         |  |  | Agency Health Clinic                                       | 1   | 1                 | 3629               | 3,629         |                   |                 |           |                |                  |                                 |  |
|   | Subtotal Agency Partner Functions                          | 9  |       | 5,050            |         |  |  | Subtotal Agency Partner Functions                          | 9   | 6                 |                    | 6,963         | 0                 |                 | 0         | 0              | 6,963            | Actual Test Fit Concept Results |  |
|   | Subtotal, School Admin. Functions:                         | 43 |       | 11,764           |         |  |  | Subtotal, School Admin. Functions:                         | 49  | 29                |                    | 13,683        | 0                 |                 | 0         | 6,720          | 13,683           | Actual Test Fit Concept Results |  |
| 11 Building Main Entry  |  |    |       |                  |         | 11 Building Main Entry:  |  |  |     |                   |                    |               |                   |                 |           |                |                  |                                 |  |
|   | Entry Vestibule / Secure Lobby / Screening / Lock box      | 1  | 1,200 | 1,200            |         |  |  | Entry Vestibule / Secure Lobby / Screening / Lock box      | 1   | 1                 | 975                | 975           |                   |                 | 0         | 975            |                  |                                 |  |
|   | School Safety Officer Office                               | 1  | 110   | 110              |         |  |  | School Safety Officer Office                               | 1   |                   |                    | 0             |                   |                 | 0         | 0              |                  |                                 |  |
|   | Subtotal, Main Entry Function:                             | 2  |       | 1,310            |         |  |  | Subtotal, Main Entry Function:                             | 2   | 1                 |                    | 975           | 0                 |                 | 0         | 975            | 975              | Actual Test Fit Concept Results |  |
| 12 Building Central Services:   |  |    |       |                  |         | 12 Building Central Services:  |  |  |     |                   |                    |               |                   |                 |           |                |                  |                                 |  |
|   | Telecommunications Equip. Rooms ( IDF )                    | 6  | 60    | 360              |         |  |  | Telecommunications Equip. Rooms ( IDF )                    | 6   | 4                 | 65                 | 260           |                   |                 | 0         | 260            |                  |                                 |  |
|   | Info Tech ( IT ) 'Satellite' Work/Repair Room              | 1  | 120   | 120              |         |  |  | Info Tech ( IT ) 'Satellite' Work/Repair Room              | 1   | 1                 | 74                 | 74            |                   |                 | 0         | 74             |                  |                                 |  |
|   | Data Server Room (MDF)                                     | 1  | 120   | 120              |         |  |  | Data Server Room (MDF)                                     | 1   |                   |                    | 0             |                   |                 | 0         | 0              |                  |                                 |  |
|   | Distributed Copier Rooms                                   | 2  | 100   | 200              |         |  |  | Distributed Copier Rooms                                   | 2   |                   |                    | 0             |                   |                 | 0         | 0              |                  |                                 |  |
|   | Custodian Office / toilet room                             | 1  | 155   | 155              |         |  |  | Custodian Office / toilet room                             | 1   | 2                 | 175                | 350           |                   |                 | 0         | 350            |                  |                                 |  |
|   | Bulk Supply / General Building Storage                     | 1  | 2,500 | 2,500            |         |  |  | Bulk Supply / General Building Storage                     | 1   | 1                 | 1,527              | 1,527         |                   |                 | 0         | 1,527          |                  |                                 |  |
|   | Textbook Storage   | 2  | 400   | 800              |         |  |  | Textbook Storage   | 2   | 3                 | 165                | 495           |                   |                 | 0         | 495            |                  |                                 |  |
|   | Student / Group Toilet Rooms                               | 12 | 240   | 2,880            |         |  |  | Student / Group Toilet Rooms                               | 12  | 20                | 270                | 5,400         |                   |                 | 0         | 5,400          |                  |                                 |  |
|   | All Gender Toilet Rooms                                    | 8  | 65    | 520              |         |  |  | All Gender Toilet Rooms                                    | 8   | 9                 | 85                 | 765           |                   |                 | 0         | 765            |                  |                                 |  |
|   | Staff Toilet Rooms   | 8  | 55    | 440              |         |  |  | Staff Toilet Rooms   | 8   | 9                 | 85                 | 765           |                   |                 | 0         | 765            |                  |                                 |  |
|   | Custodian's Closets / Supplies (assume 1/floor)            | 6  | 60    | 360              |         |  |  | Custodian's Closets / Supplies (assume 1/floor)            | 6   | 7                 | 40                 | 280           |                   |                 | 0         | 280            |                  |                                 |  |
|   | Custodian's Closets / Floor cleaner (assume 1/floor)       | 4  | 250   | 1,000            |         |  |  | Custodian's Closets / Floor cleaner (assume 1/floor)       | 4   | 3                 | 220                | 660           |                   |                 | 0         | 660            |                  |                                 |  |
|   | Maint. Staff lockers / showers (M/F)                       | 2  | 200   | 400              |         |  |  | Maint. Staff lockers / showers (M/F)                       | 2   | 2                 | 210                | 420           |                   |                 | 0         | 420            |                  |                                 |  |
|   | Outdoor/Gas Equip. Stor'g                                  | 1  | 600   | 600              |         |  |  | Outdoor/Gas Equip. Stor'g                                  | 1   | 1                 | 767                | 767           |                   |                 | 0         | 767            |                  |                                 |  |
|   | Emergency Generator Room                                   | 1  | 300   | 300              |         |  |  | Emergency Generator Room                                   | 1   | 1                 | 464                | 464           |                   |                 | 0         | 464            |                  |                                 |  |
|   | Elevator Equipment Room                                    | 1  | 100   | 100              |         |  |  | Elevator Equipment Room                                    | 1   | 3                 | 100                | 300           |                   |                 | 0         | 300            |                  |                                 |  |
|   | Backflow Preventer Room                                    | 1  | 120   | 120              |         |  |  | Backflow Preventer Room                                    | 1   |                   |                    | 0             |                   |                 | 0         | 0              |                  |                                 |  |
|   | Loading Dock / Receiving Area                              | 1  | 2,000 | 2,000            |         |  |  | Loading Dock / Receiving Area                              | 1   | 1                 | 1,455              | 1,455         |                   |                 | 0         | 1,455          |                  |                                 |  |
|   | Main Boiler / Mech'l / Elec'l Rms. ( varies per existing ) | 8  | 600   | 4,800            |         |  |  | Main Boiler / Mech'l / Elec'l Rms. ( varies per existing ) | 8   | 1                 | 3,356              | 3,356         |                   |                 | 0         | 3,356          |                  |                                 |  |
|   | Subtotal, Bld'g Central Services                           | 67 |       | 17,775           |         |  |  | Subtotal, Bld'g Central Services                           | 67  | 68                |                    | 17,338        | 0                 |                 | 0         | 17,338         | 17,338           | Actual Test Fit Concept Results |  |
| Sub-Total, Planned Program Areas - N.S.F.<br>( i.e., usable net sq. feet, or N.S.F. )                   |  |    | 292   |                  | 208,572 | Sub-Total, Planned Program Areas<br>( i.e., usable net sq. feet, or N.S.F. ) |  |  | 298 | 264               |                    | 236,380       | 0                 |                 | 0         | 229,417        | 236,380          | Actual Test Fit Concept Results |  |
| Planned Typical Net to Gross Factor:  |  |    |       | 35%              | 73,000  | Actual Net to Gross Factor:  |  |  |     |                   |                    |               |                   |                 |           |                | 0                | Actual Test Fit Concept Results |  |
| Core Model Total Gross Area ( G.S.F.)   |  |    |       |                  | 281,572 | Bld'g Total Gross Area ( G.S.F.)   |  |  |     |                   |                    |               |                   |                 |           | 229,417        |                  |                                 |  |



INSTRUCTIONAL SPACE REVIEW

**NOTE:** This form is to be completed for all capital projects involving the creation of NEW INSTRUCTIONAL SPACE ONLY and submitted as part of the district's preliminary approval documentation (not necessary for new bus garages, administration buildings or other noninstructional space).

|   |  |                              |
|---|--|------------------------------|
| School District:                                | Rochester City School District             |                              |
| Building Name & Address:                        | East Campus                                |                              |
| Project Control #:                              | 26-16-00-01-0-103-039                      |                              |
| Project Manager, Office of Facilities Planning: | Michael Kosar, Associate in School Bus Mgt | Phone Number: (518) 486-2055 |
| District Contact: Title:                        | Jacob Scott, Chief Operating Officer       | Phone Number: (585) 362-1339 |

| To be Completed by SED Regional Associate |                   |
|---|-------------------|
| Regional Associate (please print):        | Date Received:    |
| Address:                                  | Phone Number: ( ) |

If this is a revised form, please check this box: ☐

**Note:** This form was designed by VESID Special Education Quality Assurance with the cooperation of the Office of Facilities Planning. It is intended to meet the needs of the Department as well as other interested parties by providing information relative to special education classrooms in all schools undertaking capital projects that will create new instructional space.

1) How many students currently in separate site placements<sup>1</sup> will be redirected to integrated placements<sup>2</sup> as a result of this project? None, as current projections and other Phase 3 building plans are accounting for additional students returning from separate site placements.

2) Indicate information on special education classrooms, including BOCES-operated classrooms, in the chart below:

Name of Building East Campus

| Type of Classroom<br>Teacher/Student Ratio | Grade<br>Level <sup>3</sup> | Pre-Construction <sup>4</sup><br>Existing Building   | Post-Construction <sup>5</sup><br>Existing Building   | New Building<br>or Addition |
|--|-----------------------------|--|---|-----------------------------|
| 15:1                                       |                             |  |   |                             |
| 12:1+1                                     | M, S                        | 1 – Grade 7-8 NYSAA<br>1 – Grade 9-10 NYSAA<br>1 – Grade 9-12 NYSAA<br>(12:1+3)<br>1 – Grade 7-12 NYSAA<br>Life Skills/WBL | 1 – Grade 7-8 NYSAA<br>1 – Grade 9-10 NYSAA<br>1 – Grade 11-12 NYSAA<br>1 – Grade 9-12 NYSAA (12:1+3)<br>1 – Grade 7-12 NYSAA Life Skills/WBL |                             |
| 8:1+1                                      | S                           | 1 – Grade 9-10 NYSAA<br>(8:1+2)  |   |                             |
| 6:1+1                                      |                             |  |   |                             |
| 12:1+4                                     |                             |  |   |                             |
| Preschool                                  |                             |  |   |                             |
| Resource Room                              | M, S                        | 6 – Grades 7-12  | 6 – Grades 7-12   |                             |
| Related Services                           | M, S                        | 1- OT/PT   | 2- Speech/Language<br>6- Social Work<br>1- OT/PT  |                             |
| Office                                     | M, S                        |  | 2- Psychologist<br>1- CSE Conference Room   |                             |
| Other (District)                           |                             |  |   |                             |

| FOR NEW INSTRUCTIONAL SPACES ONLY                   |                 |               |   |
|---|-----------------|---------------|---|
| Minimum Guidelines for Special Education Room Sizes |                 |               |   |
| 15:1  | 770 square feet | Resource Room | 300 square feet                                     |
| 12:1+1  | 770 square feet | Preschool     | 50 sq. ft./child or 60 sq. ft./child for classrooms |
| 8:1+1   | 550 square feet |               | serving children who are nonambulatory              |
| 6:1+1   | 450 square feet |               |   |
| 12:1+4  | 900 square feet |               |   |

3) Does this project provide special education space located in age-appropriate areas and integrated within the school? ☒ Yes ☐ No Please explain your answer in narrative form, on a separate page, including timelines for implementation, benchmarks achieved, justification for plan, etc.  
The East campus will provide special education space for special classes and students identified as eligible for NYSAA. These classrooms are located in the grade level/content based pods that are integrated into the school. The grades 7 -12 special classrooms are adjacent to the general education classrooms. This integration allows for students who receive their instruction in a special classroom to be integrated with their general education peers throughout the school day to the greatest extent possible. East will continue to have four NYSAA classrooms between the middle and high school.

Phase II Renovations planned for 7 special education classrooms, however two of these were not added as the projections for 6:1:1 and 8:1:1 were not warranted and these classrooms were placed in other buildings to support existing continuum needs. East was able to also review the IEPs of potential 12:1:1 students and were able to integrate these students into Consultant Teacher / RR sections with success and based on student needs through the CSE process. East High School's graduation rate for students with disabilities has shown significant improvement due to their efforts of reviewing the least restrictive environment.

The East campus will continue to have Consultant Teacher classrooms at each grade level which allows for least restrictive programming as determined by the CSE.

This model also allows for collaboration and planning of special education and general education teachers by grade level and content area to allow for high quality rigorous instruction aligned with grade level standards. Furthermore, this plan for integration and inclusion of students with disabilities aligns with the NYS appointed academic and financial monitor's plan.

<sup>1</sup>In buildings attended by students with disabilities only.  
<sup>2</sup>In buildings attended by both disabled and nondisabled students.  
<sup>3</sup>Please use letter "E" for elementary, "M" for middle school and "S" for secondary.  
<sup>4</sup>Pre-Construction – as the building is currently being used.  
<sup>5</sup>Post-Construction – as the building will be used when the project is completed.

Certification of Instructional Space Review by Superintendent of Schools, District Superintendent and Special Education Regional Associate

The Superintendent of Schools has conferred with the District Superintendent and the Quality Assurance Regional Associate, and they agree that the proposed project is consistent with: (1) the continual allocation of appropriate space within the district for special education programs; (2) the district's long-range plan for educational facilities; and (3) the District Superintendent's approved five-year Special Education Space Requirements Plan. In addition, the Superintendent of Schools certifies by signing below that the appropriate special education spaces indicated under Item 2 on page 2 will be reflected on the actual floor plans submitted to the Office of Facilities Planning. (Note: Should the final floor plan not agree with Item 2 on page 2, the Superintendent of Schools must submit a revised copy of this form to the Regional Associate, who will review it for approval. After discrepancies are reconciled, the RA will return this form to the Project Manager in Facilities Planning with appropriate explanation.)

Project Control Number: **26-16-00-01-0-103-039**

Name of School District: Rochester City School District\_\_\_\_\_

Name of Building: East Campus\_\_\_\_\_

Name of Superintendent (print or type): Marlene Blocker\_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

☞ □ □ □ □ □ □ □ □ □ □ □ □ □ □

Name of District Superintendent (print or type): \_\_\_\_\_

☐ Approval ☐ Disapproval

If disapproved, explain reason(s): \_\_\_\_\_

Signature of District Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_

□ □ □ □ □ □ □ □ □ □ □ □ □ □

Name of Special Education Regional Associate (print or type): \_\_\_\_\_

Recommendation to Facilities Planning: ☐ Approval ☐ Disapproval

If disapproval is recommended, explain reason(s): \_\_\_\_\_

Signature of Regional Associate: \_\_\_\_\_ Date: \_\_\_\_\_



SPECIAL EDUCATION QUALITY ASSURANCE

WESTERN REGIONAL OFFICE

NYS Education Department  
Special Education Quality Assurance  
2A Richmond Avenue  
Batavia, NY 14020  
(585) 344-2002  
(585) 344-2422(fax)

CENTRAL REGIONAL OFFICE

NYS Education Department  
Special Education Quality Assurance  
Hughes State Office Building  
333 E. Washington Street, Suite 210  
Syracuse, NY 13202  
(315) 428-4556  
(315) 428-4555 (fax)

EASTERN REGIONAL OFFICE

NYS Education Department  
Special Education Quality Assurance  
89 Washington Ave, Room 309 EB  
Albany, NY 12234  
(518) 486-6366  
(518) 402-3582 (fax)

HUDSON VALLEY REGIONAL OFFICE

NYS Education Department  
Special Education Quality Assurance  
89 Washington Ave, Room 309 EB  
Albany, NY 12234  
(518) 473-1185  
(518) 402-3582 (fax)

LONG ISLAND REGIONAL OFFICE

NYS Education Department  
Special Education Quality Assurance  
Perry B. Duryea, Jr. State Office Building  
250 Veterans Memorial Highway,  
Room 2A-5  
Hauppauge, NY 11788  
(631) 952-3352  
(631) 952-3834 (fax)

NEW YORK CITY OFFICE

NYS Education Department  
Special Education Quality Assurance  
55 Hanson Place, Room 545  
Brooklyn, NY 11217-1580  
(718) 722-4544  
(718) 722-2032 (fax)

FP-LOI 08/2019

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THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Office of Facilities Planning, 89 Washington Avenue, Room 1060 Education Building Annex, Albany, NY 12234  
Tel. (518) 474-3906  
www.p12.nysed.gov/facplan/

\*\*\*EMAIL THIS FORM TO: [letterofintent@nysed.gov](mailto:letterofintent@nysed.gov)\*\*\*

RECONSTRUCTION -and/or- ADDITION

New York State Education Department  
Office of Facilities Planning, Room 1060 Education Building Annex  
Albany, New York 12234

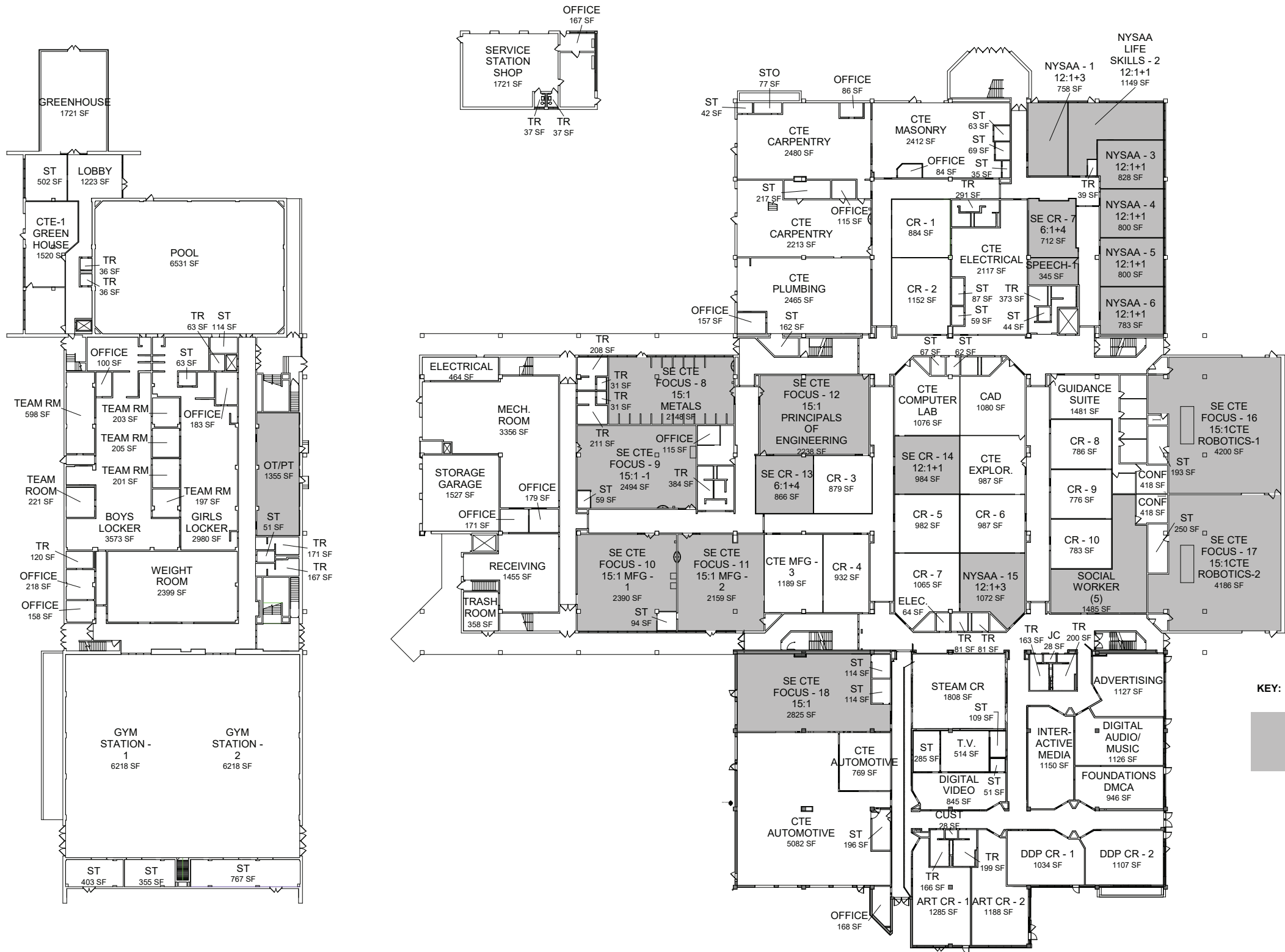
LETTER OF INTENT FORM

|   |   |
|---|---|
| School District -or- BOCES:<br>Rochester City School District   | Date:<br>December 1, 2023   |
| BEDS Code:<br>2 6 - 1 6 - 0 0 - 0 1   | E-Mail Address:<br><a href="mailto:jacob.scott@rcsdk12.org">jacob.scott@rcsdk12.org</a> |
| School District -or- BOCES Contact Person & Title: (PLEASE PRINT)<br>Jacob Scott<br>Chief of Operations | Signature of School District -or- BOCES<br>   |
| Address:<br>131 W. Broad Street<br>Rochester, New York 14614  | Telephone Number<br>585-262-8213 / 585-262-8275   |

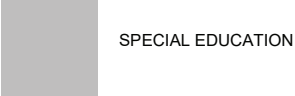
Individual Project Information

|  |  |
|--|--|
| Name of Building:<br>Edison Educational Campus   | For SED Use Only:<br>0 3 4   |
| Building Code:<br>0 - 1 1 1  |  |
| Type of Project<br><input type="checkbox"/> Level 1 Alterations<br><input type="checkbox"/> Level 2 Alterations<br><input checked="" type="checkbox"/> Level 3 Alterations<br>(Place an X in all boxes that apply) | <input type="checkbox"/> Addition<br><input type="checkbox"/> Demolition of Existing Building<br><input type="checkbox"/> Involves Site Purchase |
| Nature of Work (Place an X in all boxes that apply):<br>(See NYS Code for definitions of)  |  |
| <input checked="" type="checkbox"/> Site Development (02) <input checked="" type="checkbox"/> Asbestos (02) <input checked="" type="checkbox"/> Toxic/Control (02)   |  |
| <input checked="" type="checkbox"/> Masonry (04) <input checked="" type="checkbox"/> Roofing (07) <input checked="" type="checkbox"/> Doors and/or Windows (08)  |  |
| <input checked="" type="checkbox"/> Finishes (floors, walls) (09)  |  |
| <input checked="" type="checkbox"/> Specialties (10) -   |  |
| <input type="checkbox"/> Special Construction (13) -   |  |
| <input type="checkbox"/> Conveying Systems (14) <input checked="" type="checkbox"/> Heating/Ventilating/Air Conditioning (155)   |  |
| <input checked="" type="checkbox"/> Plumbing (15) <input checked="" type="checkbox"/> Electrical (16)  |  |
| <input type="checkbox"/> K-Solar PPA <input type="checkbox"/> Non K-Solar PPA <input type="checkbox"/> Non PPA Solar   |  |

**NOTE:** If you need more than one project established, please make additional copies of this form as needed for each building. **NOTE:** There are separate LOI Forms for New Construction, Leased Space/Discovered Buildings, Charter Schools, District-Wide Projects (i.e., several buildings in the same district having the same type of work done which connects the buildings in some way, such as a telephone system), and Manufactured Buildings (otherwise known as relocatables or portables). Please use the appropriate form.



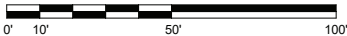
KEY:



Edison Educational Campus

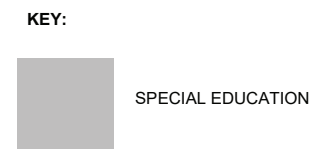
655 Colfax Street Rochester, NY 14606

FIRST FLOOR PLAN

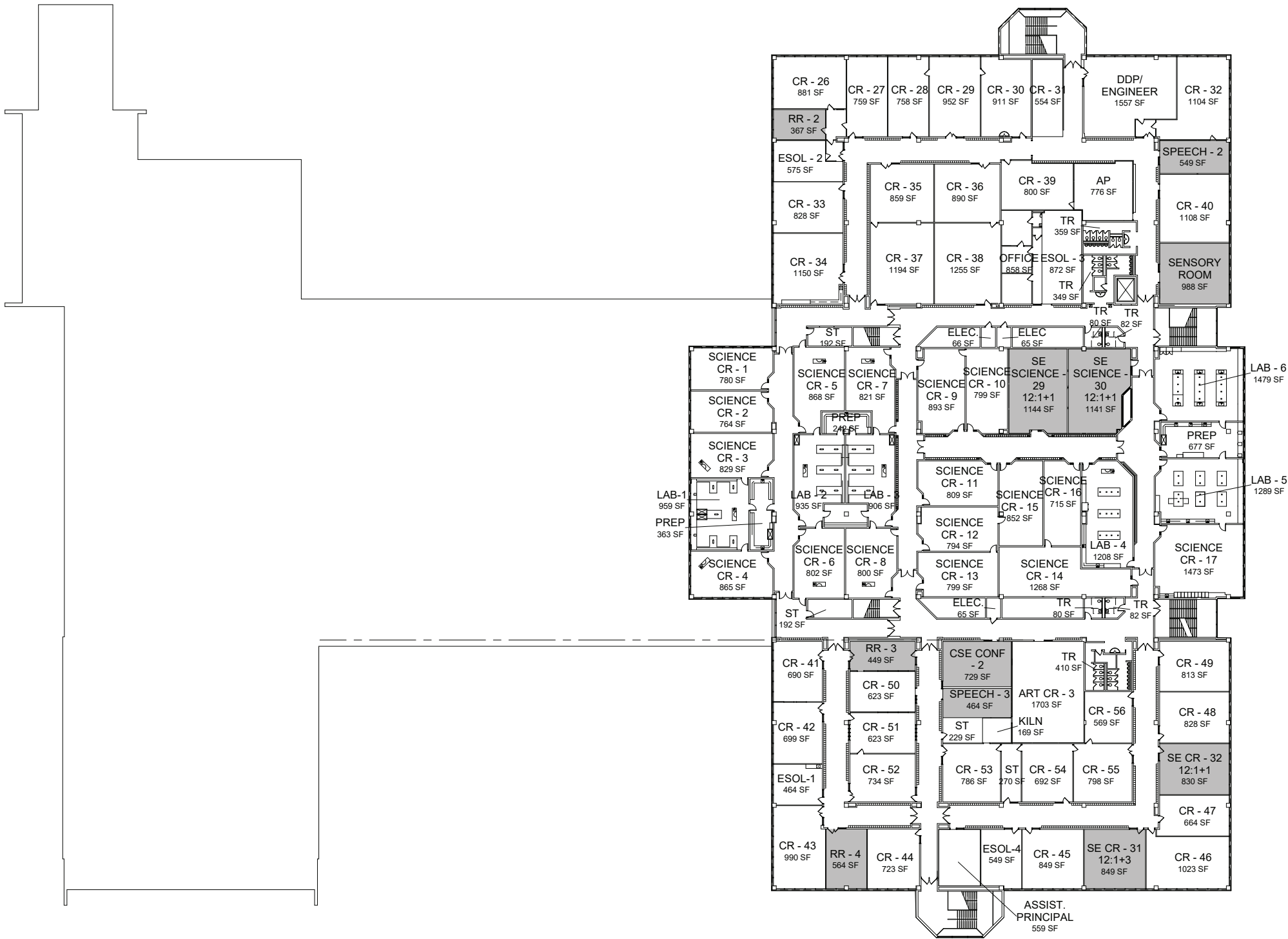




## Rochester School Modernization Program



655 Colfax Street Rochester, NY 14606



KEY:

SPECIAL EDUCATION

NORTH

Edison Educational Campus

655 Colfax Street Rochester, NY 14606

THIRD FLOOR PLAN

0' 10' 50' 100'

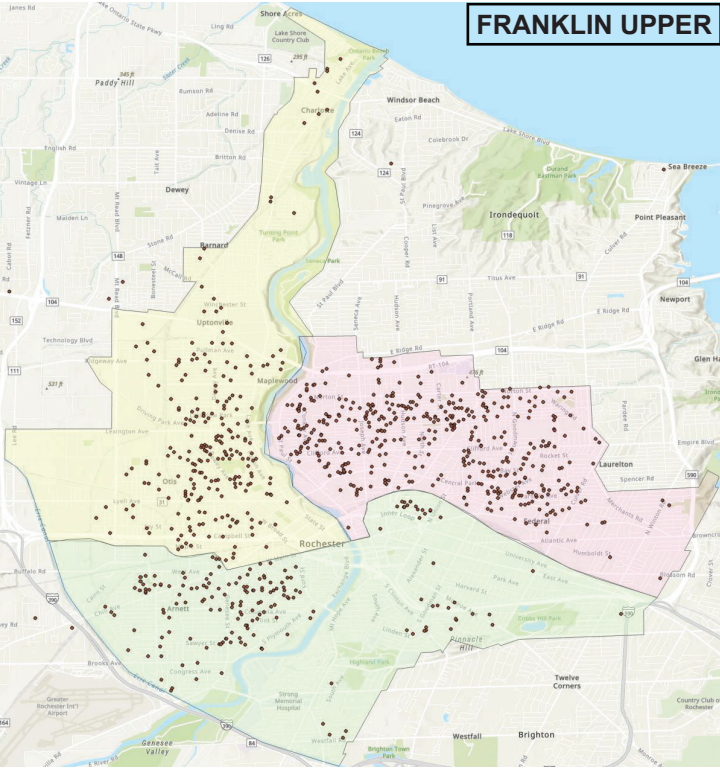
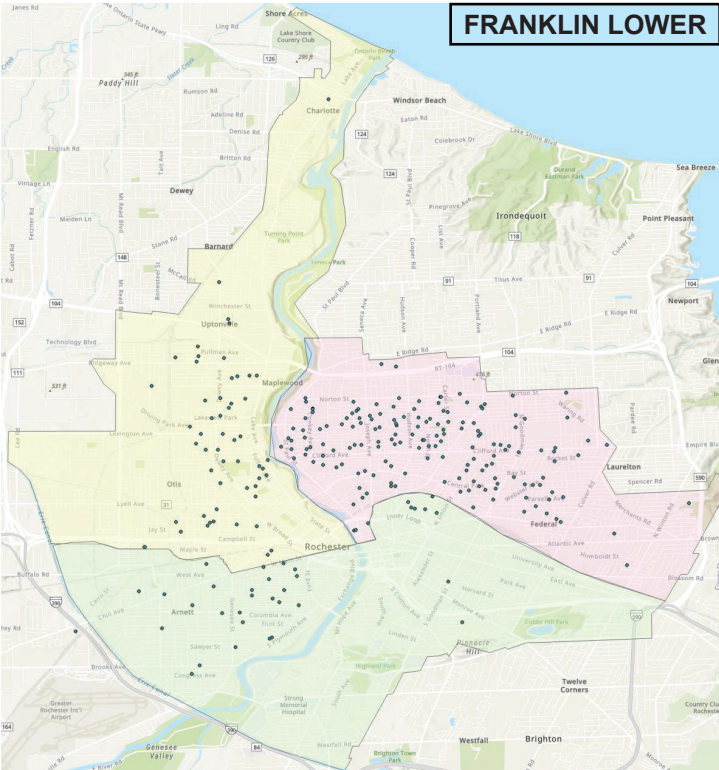


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Program Biograph:  
Franklin Educational Campus



Background & Concept

Originally constructed in 1928, the Franklin Educational Campus building was built as a very large high school. Educational delivery has evolved to favor smaller schools and the building has been adapted to house multiple smaller schools under one roof. Currently the building is home to a lower (7-8) school and upper (9-12) school.

The proposed new construction addressed much needed infrastructure upgrades while reorganizing the school to house a comprehensive 9-12 high school with expanded CTE offerings.

Infrastructure Issues

Due to the building's scale, infrastructure upgrades have been difficult to address. Ongoing masonry repair is required at Franklin Educational Campus. Partial roof replacement has occurred in CIP projects, but a significant portion of the roof remains to be replaced. Interior doors, floor finishes, and ceilings need to be updated. Toilet rooms that have not been renovated in previous CIP projects require gut renovations. Various mechanical, electrical, and plumbing system improvements are required. The building is not currently air conditioned.

Strategic Challenges

The modernization of the Franklin Educational Campus will be addressed in a single phase to reduce disruption. Swing space for the large amount of students will be critical.

Proposed Program Summary

|                                 |   |
|---------------------------------|---|
| Location / Address:             | 950 Norton St., 14621                                   |
| Original Date:                  | 1928  |
| Addition Dates:                 | N/A   |
| Existing Building Gross Area:   | 448,145 gross square feet (gsf)                         |
| Existing Modular Building Area: | N/A   |
| Proposed Addition Area:         | N/A   |
| Current 2022-2023 Enrollment:   | 817 7/8 Students (Lower),<br>624 9/12 Students (Upper), |
| Planned Enrollment:             | 1000 9-12 Students                                      |

Education Program Needs

The Franklin Educational Campus hosts a variety of unique opportunities for students. Through a partnership between the RCSD and the City of Rochester, the Career Pathways to Public Safety program (CPPS) allows students to explore careers in Law Enforcement, Firefighting Technology, Emergency Communications, and Emergency Medical Services. The JROTC (Junior Reserve Officer Training Corps) program teaches character education, student achievement, wellness, leadership, and diversity. The Franklin Educational Campus will also be the future home of Career and Technical Education Pathways focused on the Health and Medical fields as well as precision manufacturing.

Neighborhood Demographics

Based on an internal enrollment point-in-time capture and with the methodology that neighborhood needs will remain steady; the city-wide, including out-of-district students, total Students by Grade Level, Students with Disabilities by grade level, and English Language Learners by grade level are outlined in the following table:

| Grade Level       | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|-------------------|---------|----------|----------|----------|
| Total in District | 2,377   | 1,801    | 1,294    | 1,241    |
| SWD in District   | 639     | 464      | 268      | 308      |
| ELLs in District  | 387     | 255      | 202      | 247      |

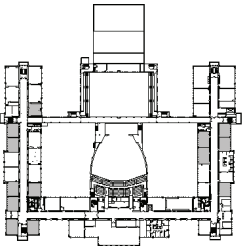
Existing Context



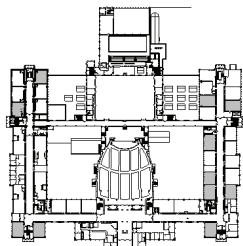
**Site Highlights:** The existing site has a recently renovated track, field and bleachers.

**Swing Space:** TBD

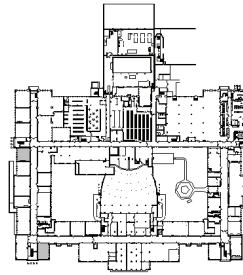
Note: Shadowed classrooms indicate below SED minimum area criteria



Existing Second Floor



Existing First Floor



Existing Ground Floor

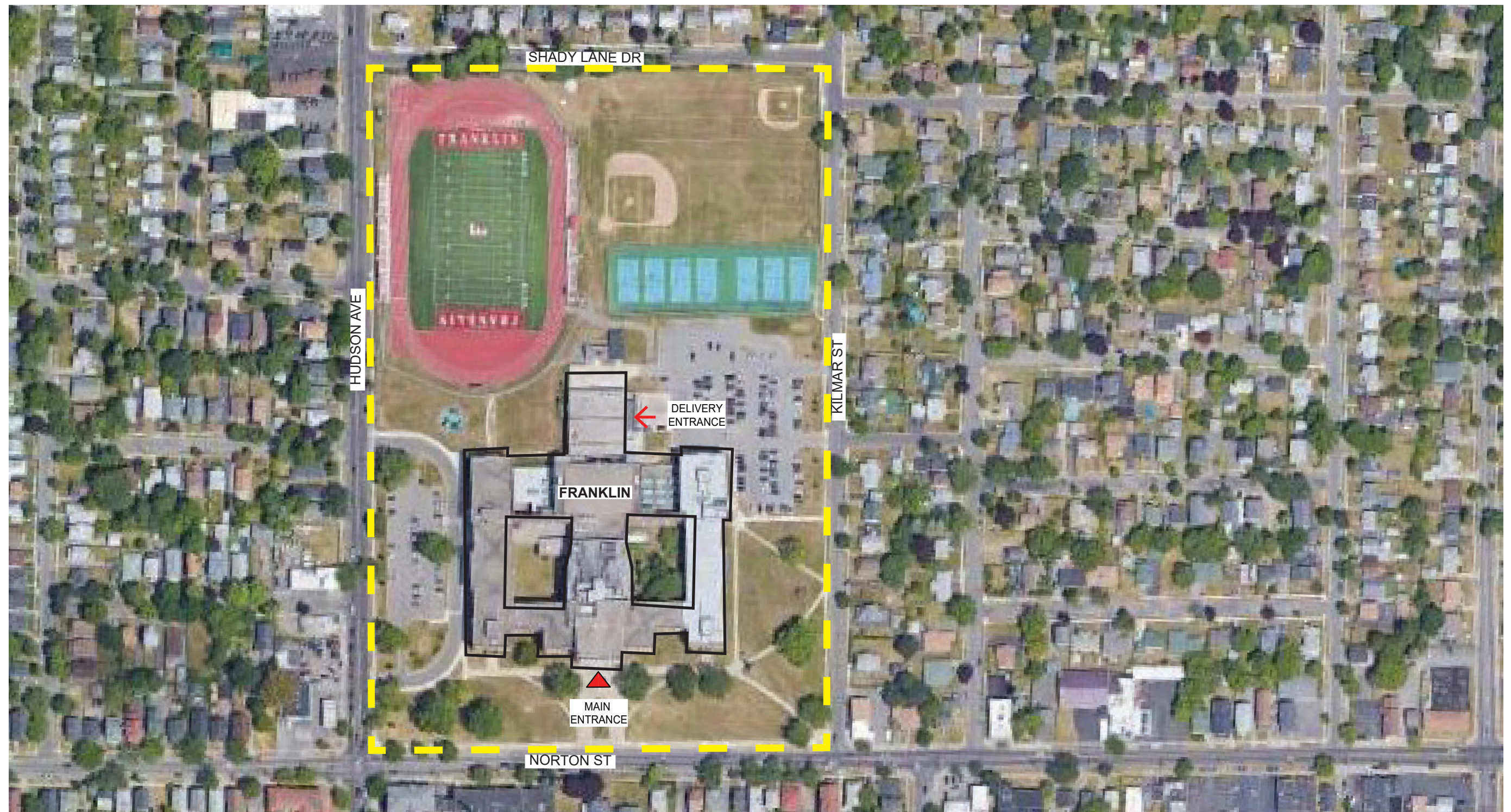












 - Property Boundary

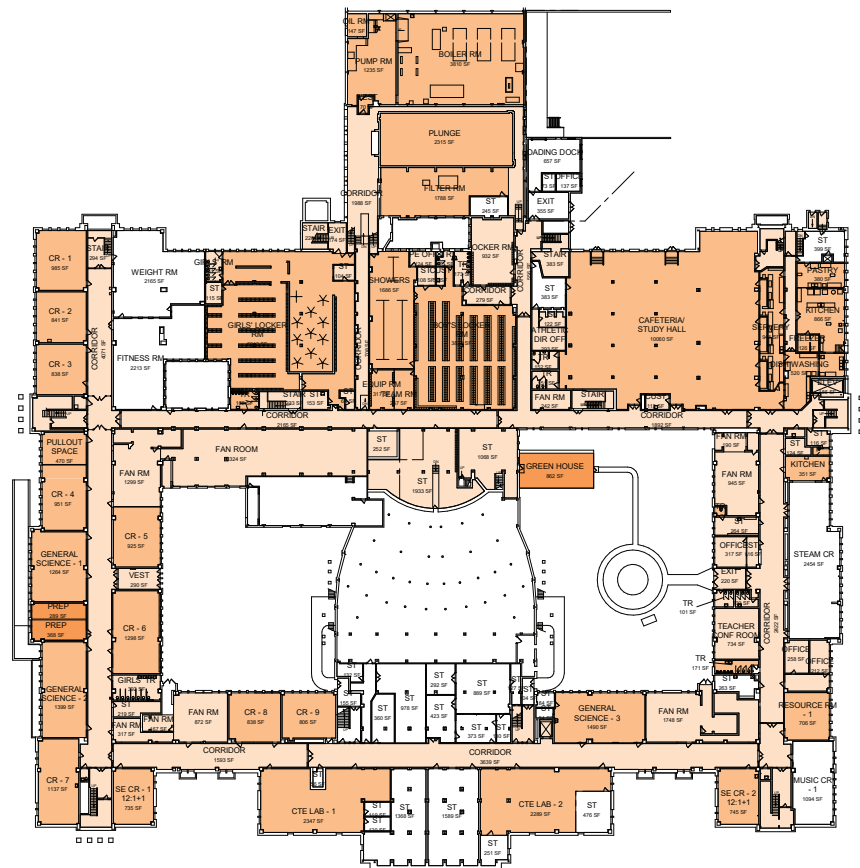
SITE CONTEXT & STRATEGY



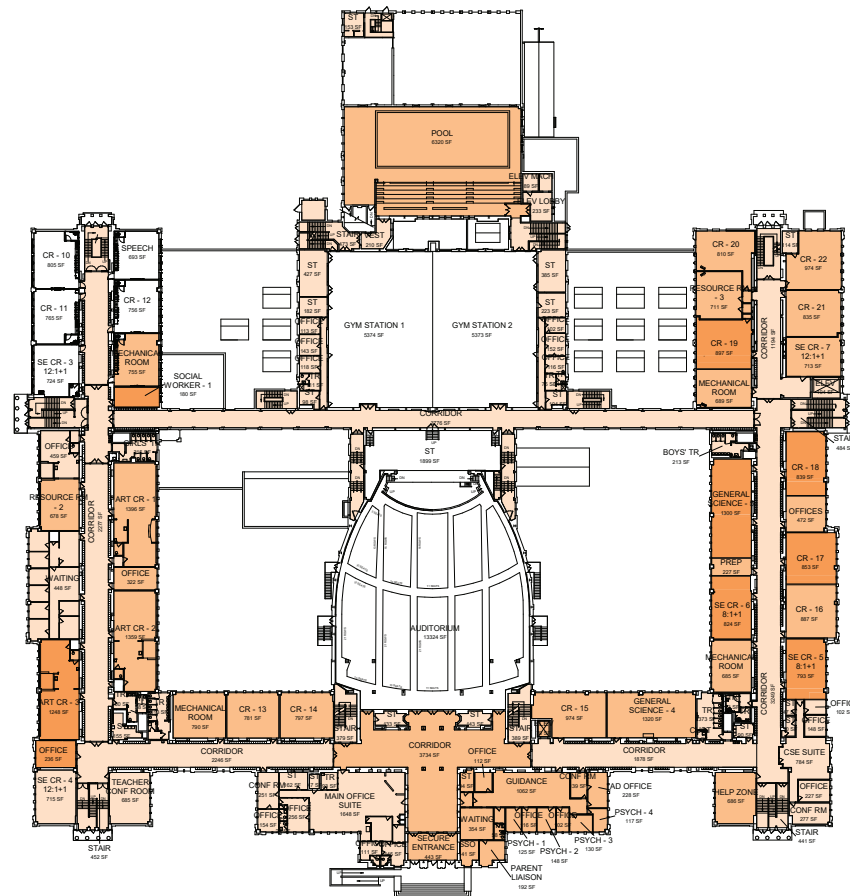


## PHASE III STRATEGIC PLAN

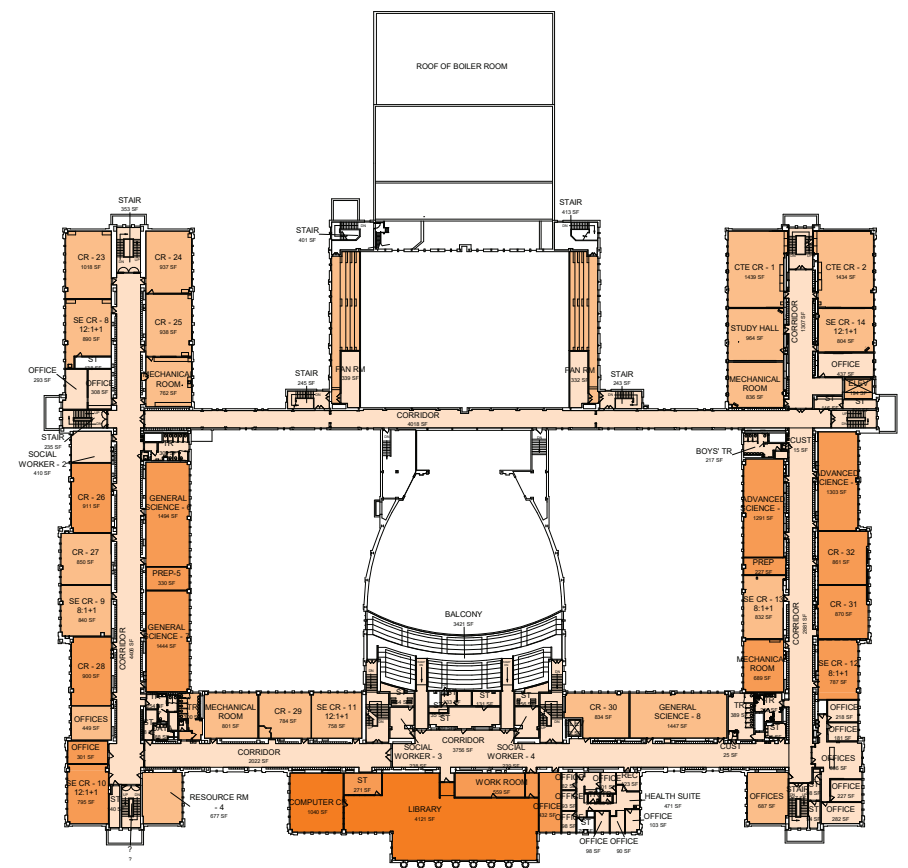
### Rochester School Modernization Program



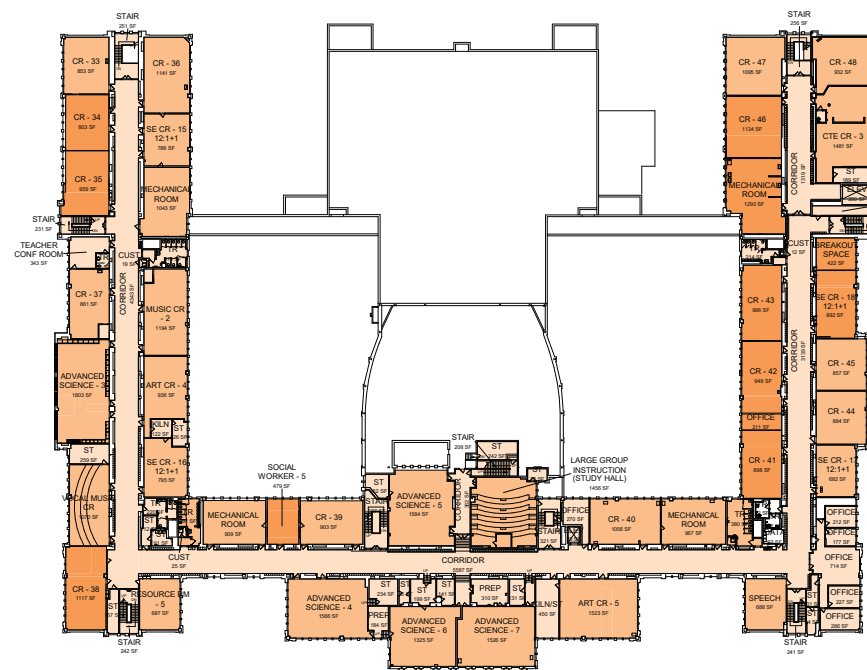
PROPOSED BASEMENT



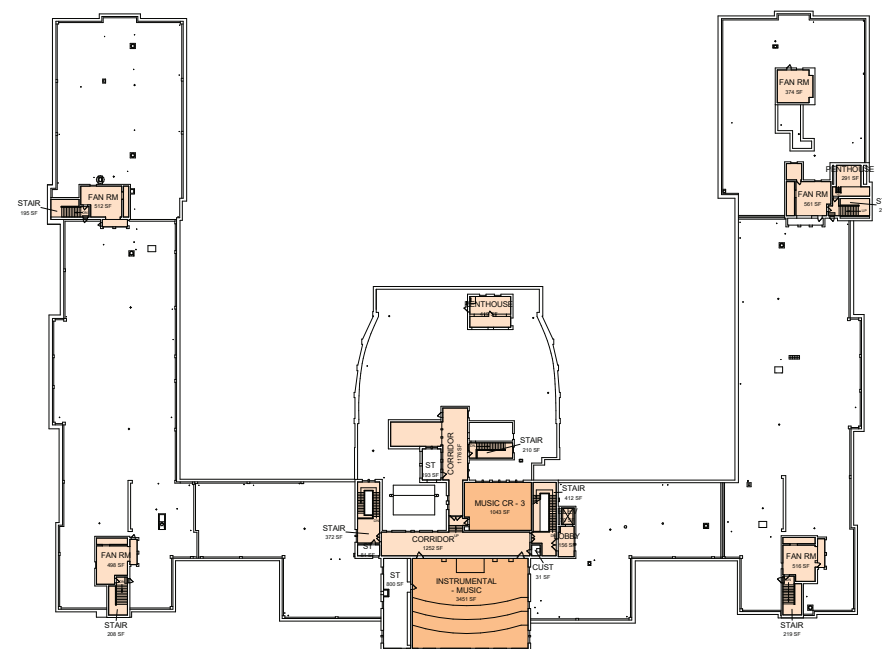
PROPOSED FIRST FLOOR







PROPOSED SECOND FLOOR



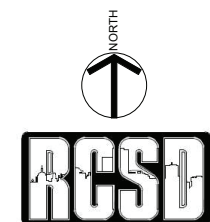
PROPOSED THIRD FLOOR

PROPOSED FOURTH FLOOR

**LEGEND**

-  LIGHT REHABILITATION
-  MODERATE REHABILITATION
-  HEAVY REHABILITATION
-  STRUCTURAL REHABILITATION

| PROPOSED SCOPE OF WORK    |           |
|---------------------------|-----------|
| LEVEL OF WORK             | AREA      |
| HEAVY REHABILITATION      | 31992 SF  |
| LIGHT REHABILITATION      | 144256 SF |
| MODERATE REHABILITATION   | 143590 SF |
| STRUCTURAL REHABILITATION | 5161 SF   |
| TOTAL                     | 324999 SF |

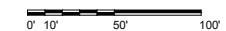


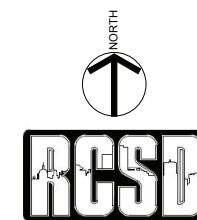
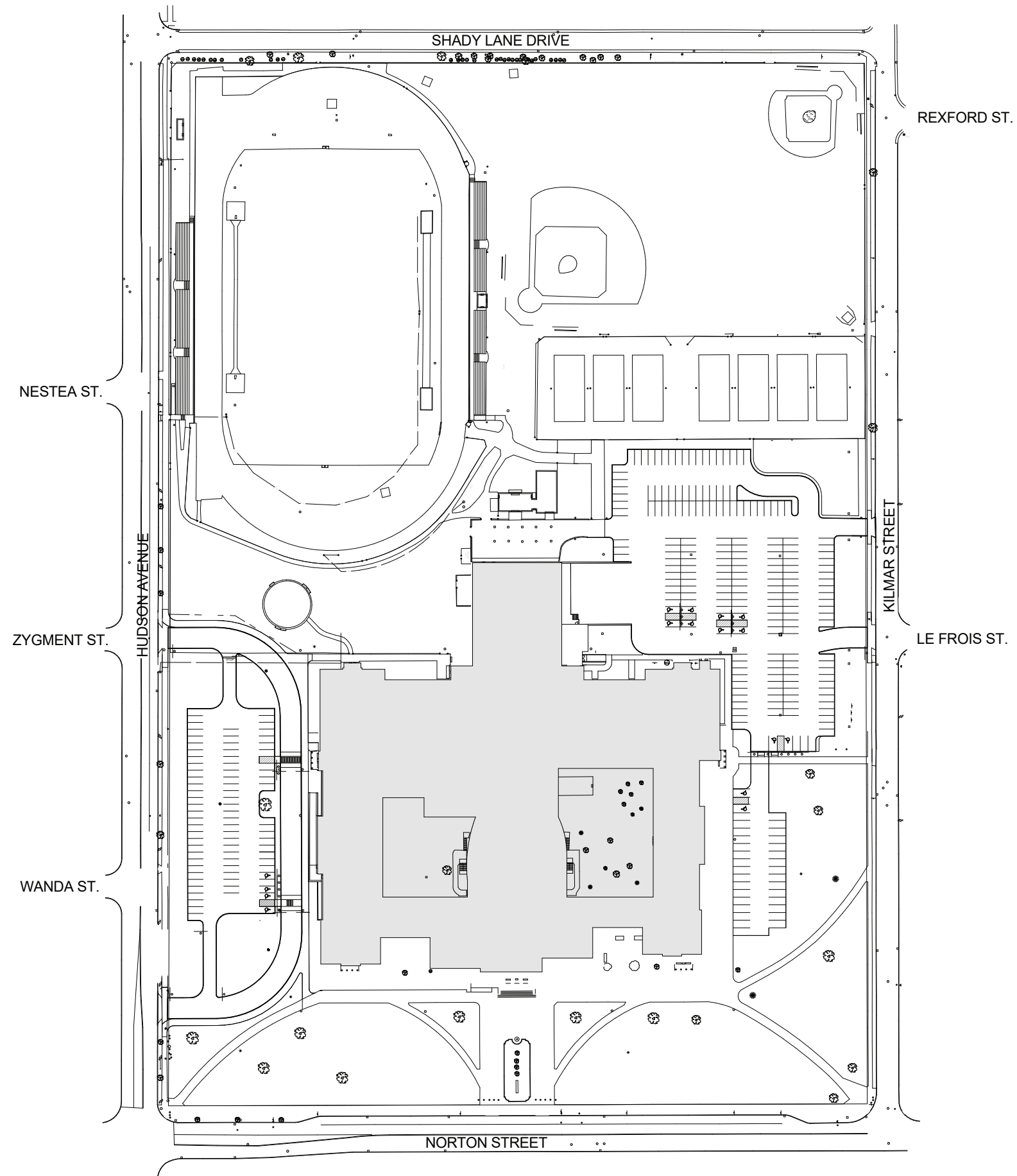
**Franklin Educational Campus**

950 Norton Street, Rochester, NY 14621

### PROPOSED SUMMARY OF WORK

CORE MODEL PROGRAM 9-12  
ENROLLMENT: 1000





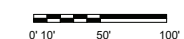
**Franklin Educational Campus**

950 Norton Street, Rochester, NY 14621

PROPOSED SITE PLAN

CORE MODEL PROGRAM 9-12

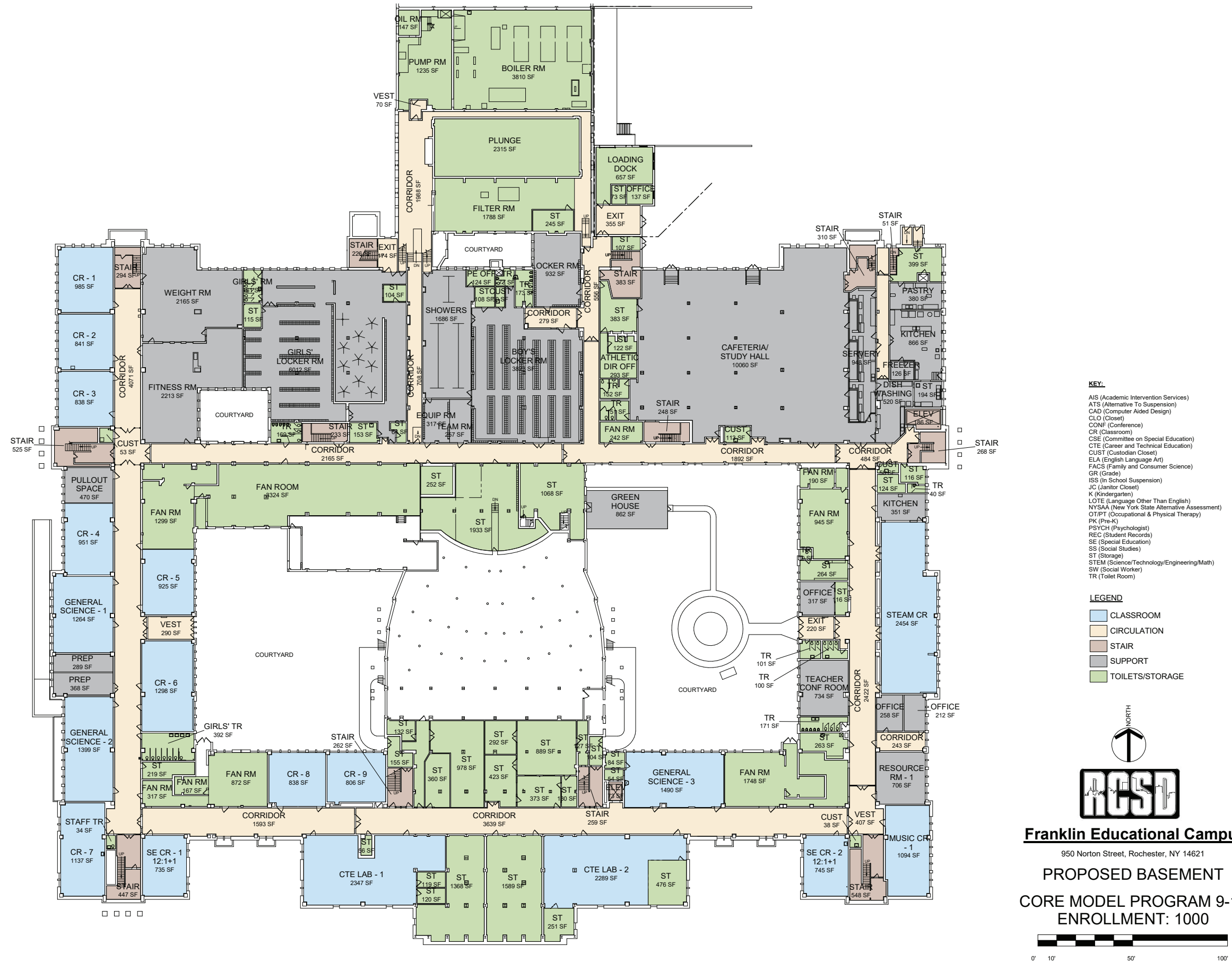
ENROLLMENT: 1000

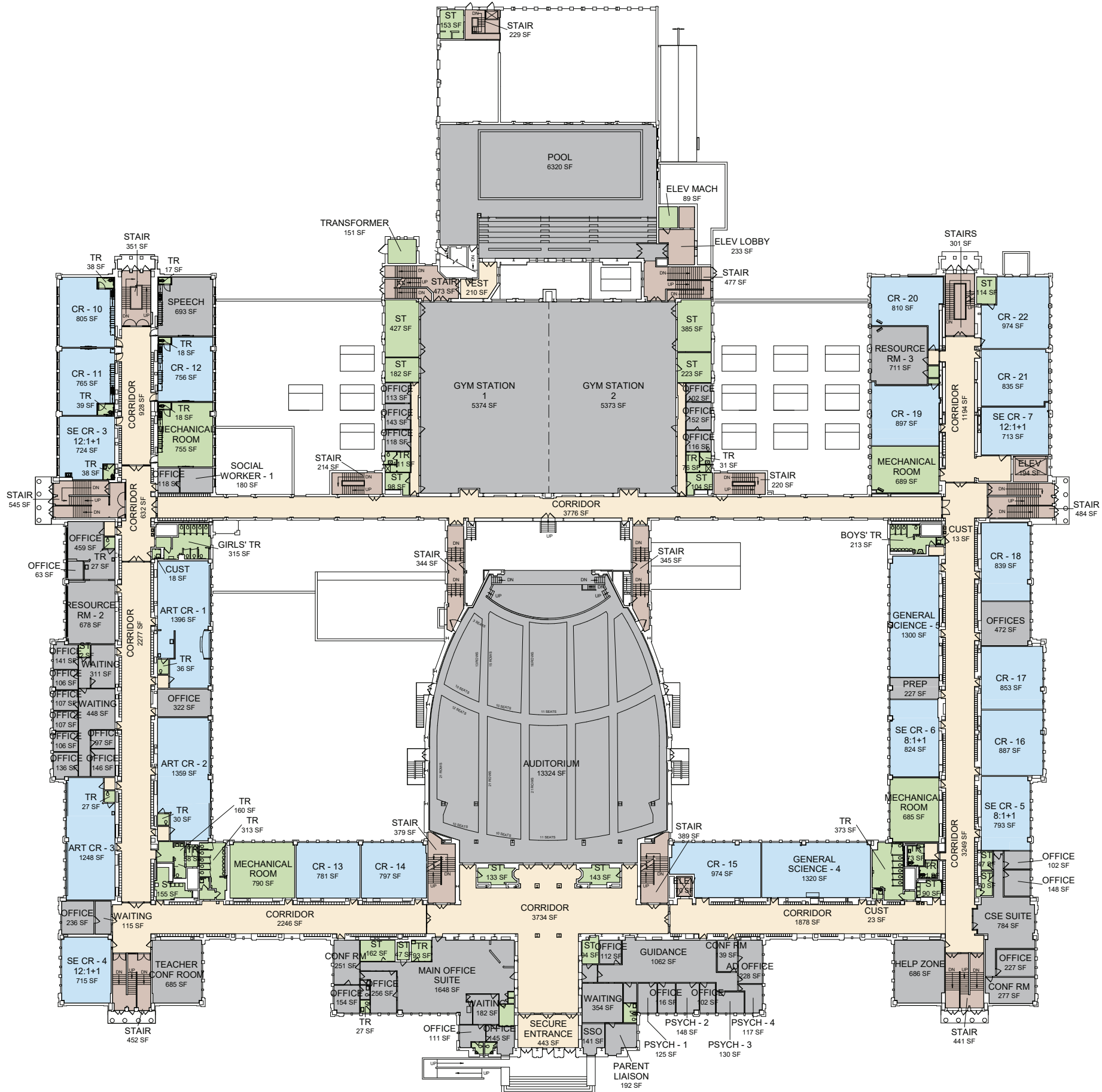




## PHASE III STRATEGIC PLAN

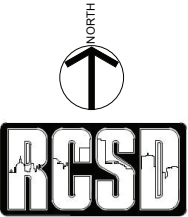
### Rochester School Modernization Program





- KEY:**
- AIS (Academic Intervention Services)
  - ATS (Alternative To Suspension)
  - CAD (Computer Aided Design)
  - CLO (Closet)
  - CONF (Conference)
  - CR (Classroom)
  - CSE (Committee on Special Education)
  - CTE (Career and Technical Education)
  - CUST (Custodian Closet)
  - ELA (English Language Art)
  - FACS (Family and Consumer Science)
  - GR (Grade)
  - ISS (In School Suspension)
  - JC (Janitor Closet)
  - K (Kindergarten)
  - LOTE (Language Other Than English)
  - NYSAA (New York State Alternative Assessment)
  - OT/PT (Occupational & Physical Therapy)
  - PK (Pre-K)
  - PSYCH (Psychologist)
  - REC (Student Records)
  - SE (Special Education)
  - SS (Social Studies)
  - ST (Storage)
  - STEM (Science/Technology/Engineering/Math)
  - SW (Social Worker)
  - TR (Toilet Room)

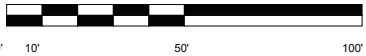
- LEGEND**
- CLASSROOM
  - CIRCULATION
  - STAIR
  - SUPPORT
  - TOILETS/STORAGE



Franklin Educational Campus

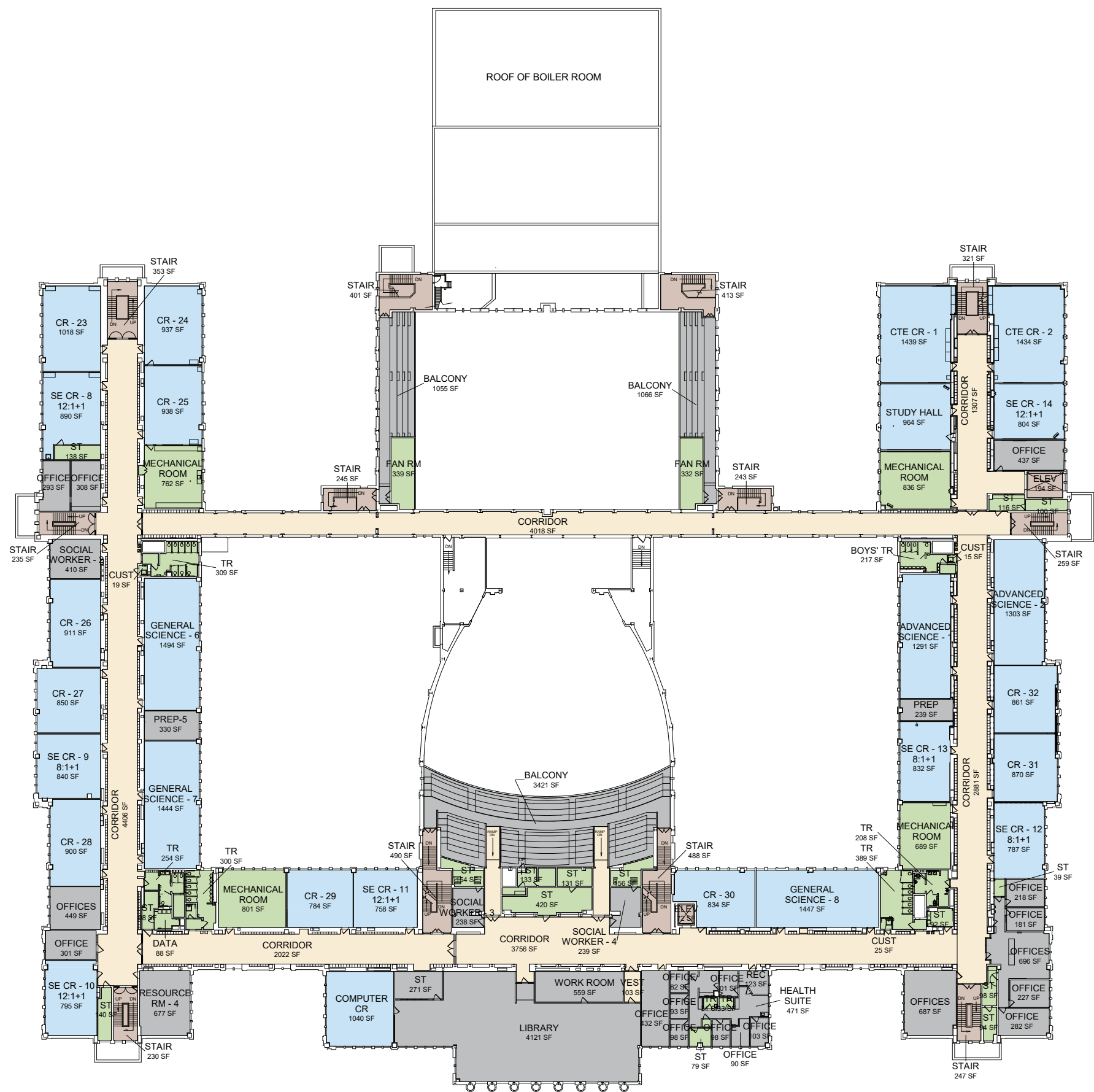
950 Norton Street, Rochester, NY 14621

PROPOSED FIRST FLOOR  
CORE MODEL PROGRAM 9-12  
ENROLLMENT: 1000





PHASE III STRATEGIC PLAN  
Rochester School Modernization Program



- KEY:**
- AIS (Academic Intervention Services)
  - ATS (Alternative To Suspension)
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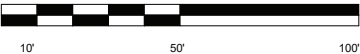
- LEGEND**
- CLASSROOM
  - CIRCULATION
  - STAIR
  - SUPPORT
  - TOILETS/STORAGE



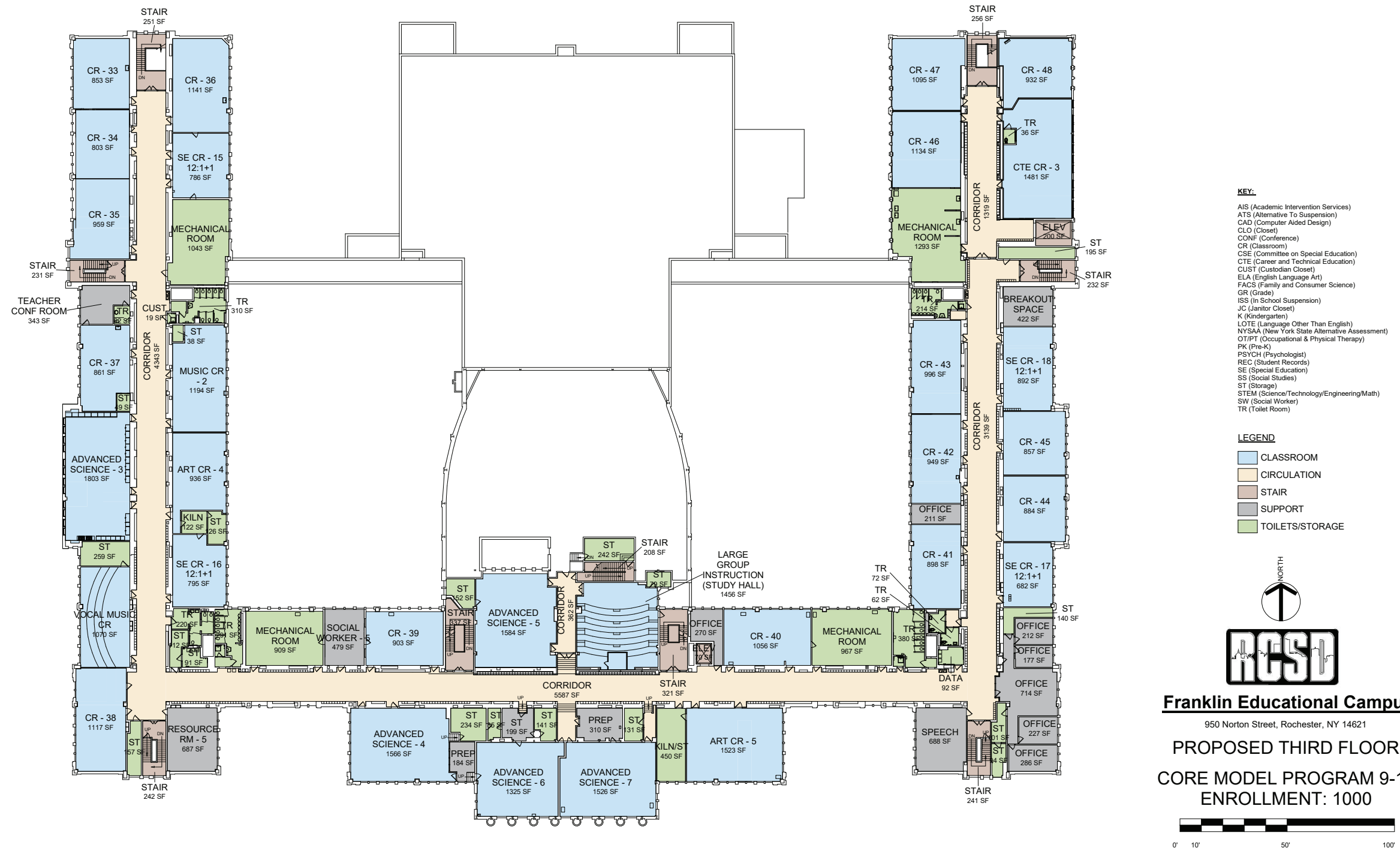
**Franklin Educational Campus**

950 Norton Street, Rochester, NY 14621

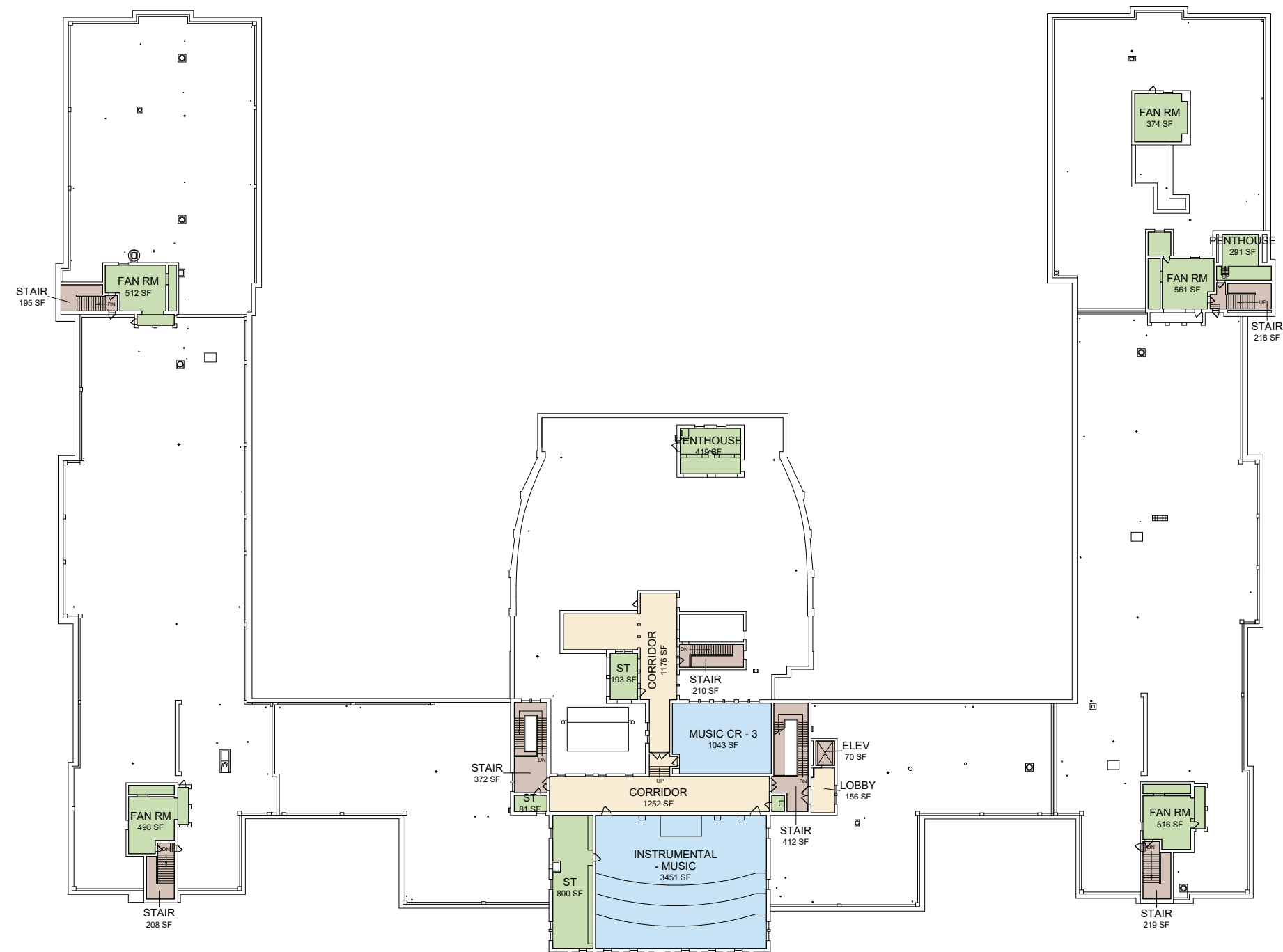
**PROPOSED SECOND FLOOR**  
**CORE MODEL PROGRAM 9-12**  
**ENROLLMENT: 1000**



PHASE III STRATEGIC PLAN  
Rochester School Modernization Program

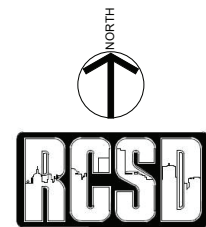






- KEY:**
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  - SE (Special Education)
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  - STEM (Science/Technology/Engineering/Math)
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  - TR (Tollet Room)

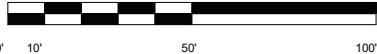
- LEGEND**
- CLASSROOM
  - CIRCULATION
  - STAIR
  - TOILETS/STORAGE



**Franklin Educational Campus**

950 Norton Street, Rochester, NY 14621

PROPOSED FOURTH FLOOR  
CORE MODEL PROGRAM 9-12  
ENROLLMENT: 1000



|                                    |   |  |
|------------------------------------|---|--|
| 1. Hazardous Material              | 3 | Refer to AHERA Manual, Further testing required. |
| 2. Appearance / Cleanliness /Other | 3 | Clean but dated.                                 |
| 3. Other                           | 2 |  |



PHASE III STRATEGIC PLAN  
Rochester School Modernization Program

Rochester City School District  
Core Model Program for Grade 9-12 Program  
Planned Enrollment: 1000

26-February 2024

| Proposed Core Model Program Space Description: |  | Qty. | Net S.F.<br>Area | Totals |
|--|--|------|------------------|--------|
| 1  | Core Academic Classrooms ( CR's )                            |      |                  |        |
|  | a. Grade 9 - 12 General Use Classrooms:                      |      |                  |        |
|  | Gen Use CR's - ELA, SS, Math, LOTE, Health (25 students ea.) | 52   | 850              | 44,200 |
|  | Subtotal General Use CR's:                                   | 52   |                  | 44,200 |
|  | b. Grade 9 - 12 Science Classroom / Labs:                    |      |                  |        |
|  | Science CR / Lab   | 15   | 1,440            | 21,600 |
|  | Science Prep Room  | 8    | 200              | 1,600  |
|  | Central Chemical Storage Room                                | 1    | 300              | 300    |
|  | Subtotal Science Functions:                                  | 24   |                  | 23,500 |
|  | c. Collaboration Center:                                     |      |                  |        |
|  | Collaboration Center   | 2    | 1,500            | 3,000  |
|  | Subtotal Collaboration Center:                               | 2    |                  | 3,000  |
|  | Subtotal, Core Academic Functions:                           | 78   |                  | 70,700 |
| 2  | Special Education (Self-Contained SC)                        |      |                  |        |
|  | a. SC Spec Ed CR's ( 12:1+1 Confirm with ISR)                | 12   | 850              | 10,200 |
|  | b. SC Spec Ed Science ( 12:1+1 Confirm with ISR)             | 3    | 1,000            | 3,000  |
|  | Subtotal, Special Education (Self-Contained SC):             | 15   |                  | 13,200 |
| 3  | Pupil Services / Special Education                           |      |                  |        |
|  | a. Resource Room   | 6    | 300              | 1,800  |
|  | b. CSE Suite ( Office / Records / Conf.Rm. )                 | 1    | 440              | 440    |
|  | c. Interview / Testing Room                                  | 1    | 300              | 300    |
|  | d. Psych / Social Worker's Office(s)                         | 4    | 120              | 480    |
|  | e. ESOL Stand Alone CR                                       | 2    | 850              | 1,700  |
|  | f. Academic Intervention CR                                  | 2    | 850              | 1,700  |
|  | g. ISS / ATS CR  | 1    | 850              | 850    |
|  | j. Occupational Therapy/Physical Therapy (incl stor'g)       | 1    | 820              | 820    |
|  | k. Speech  | 2    | 400              | 800    |
|  | Subtotal, Pupil Services / Spec Ed:                          | 20   |                  | 8,890  |
| 4  | Art & Music  |      |                  |        |
|  | a. Art Classroom   | 5    | 1,200            | 6,000  |
|  | b. Art storage / workroom / kiln                             | 4    | 150              | 600    |
|  | c. Instrumental / Ensemble Room                              | 1    | 2,000            | 2,000  |
|  | d. Chorus Room   | 1    | 1,400            | 1,400  |
|  | d. General Music Classroom                                   | 3    | 850              | 2,550  |
|  | e. Music Small Group Practice Room                           | 2    | 180              | 360    |
|  | e. Music Individual Practice Room                            | 2    | 75               | 150    |
|  | f. Music Storage Room  | 1    | 800              | 800    |
|  | Subtotal, Art & Music Functions:                             | 19   |                  | 13,860 |

Preliminary Program for:

Franklin Educational Campus

| Proposed Concept Test Fit: Reconstructed / New Space Breakdown |  |    |    | Total Qty.<br>Needed | Qty. Renov.<br>Spaces | Recons't<br>Areas | Total Renov. Area | Qty. New<br>Spaces | New Areas | Total New Area | Grand Total Area |
|--|--|----|----|----------------------|-----------------------|-------------------|-------------------|--------------------|-----------|----------------|------------------|
| 1  | General Classrooms ( CR's )                            |    |    |                      |                       |                   |                   |                    |           |                |                  |
|  | a. Grade 9 - 12 General Use Classrooms:                |    |    |                      |                       |                   |                   |                    |           |                |                  |
|  | Gen Use CR's - ELA, SS, Math, LOTE, Health             | 52 | 52 | 886                  | 46,046                |                   |                   |                    |           | 0              | 46,046           |
|  | Subtotal General Use CR's:                             | 52 | 0  |                      | 0                     |                   |                   | 0                  |           | 0              | 0                |
|  | b. Grade 9 - 12 Science Classroom / Labs:              |    |    |                      |                       |                   |                   |                    |           |                |                  |
|  | Science CR / Lab                                       | 15 | 15 | 1,456                | 21,846                |                   |                   |                    |           | 0              | 21,846           |
|  | Science Prep Room                                      | 8  | 8  | 320                  | 2,557                 |                   |                   |                    |           | 0              | 2,557            |
|  | Central Chemical Storage Room                          | 1  | 1  | 310                  | 310                   |                   |                   |                    |           | 0              | 310              |
|  | Subtotal Science Functions:                            | 24 | 24 |                      | 24,713                |                   |                   | 0                  |           | 0              | 24,713           |
|  | c. Collaboration Center:                               |    |    |                      |                       |                   |                   |                    |           |                |                  |
|  | Collaboration Center                                   | 2  | 3  | 1,854                | 5,561                 |                   |                   |                    |           | 0              | 5,561            |
|  | Subtotal Collaboration Center:                         | 2  |    |                      |                       |                   |                   |                    |           |                |                  |
|  | Subtotal, Core Academic Functions:                     | 78 | 24 |                      | 24,713                |                   |                   | 0                  |           | 0              | 24,713           |
| 2  | Special Education (Self-Contained SC)                  |    |    |                      |                       |                   |                   |                    |           |                |                  |
|  | a. SC Spec Ed CR's                                     | 12 | 15 | 737                  | 11,061                |                   |                   |                    |           | 0              | 11,061           |
|  | b. SC Spec Ed Science                                  | 3  | 2  | 1,328                | 2,655                 |                   |                   |                    |           | 0              | 2,655            |
|  | Subtotal, Special Education (Self-Contained SC):       | 15 | 17 |                      | 13,716                |                   |                   | 0                  |           | 0              | 13,716           |
| 3  | Pupil Services / Special Education                     |    |    |                      |                       |                   |                   |                    |           |                |                  |
|  | a. Resource Room                                       | 6  | 4  | 682                  | 2,729                 |                   |                   |                    |           | 0              | 2,729            |
|  | b. CSE Suite ( Office / Records / Conf.Rm. )           | 1  | 1  | 776                  | 776                   |                   |                   |                    |           | 0              | 776              |
|  | c. Interview / Testing Room                            | 1  | 0  | 0                    | 0                     |                   |                   |                    |           | 0              | 0                |
|  | d. Psych / Social Worker's Office(s)                   | 4  | 8  | 300                  | 2,400                 |                   |                   |                    |           | 0              | 2,400            |
|  | e. ESOL Stand Alone CR                                 | 2  | 2  | 705                  | 1,410                 |                   |                   |                    |           | 0              | 1,410            |
|  | f. Academic Intervention CR                            | 2  | 2  | 1,033                | 2,065                 |                   |                   |                    |           | 0              | 2,065            |
|  | g. ISS / ATS CR  | 1  | 1  | 731                  | 731                   |                   |                   |                    |           | 0              | 731              |
|  | j. Occupational Therapy/Physical Therapy (incl stor'g) | 1  | 1  | 974                  | 974                   |                   |                   |                    |           | 0              | 974              |
|  | k. Speech  | 2  | 2  | 647                  | 1,293                 |                   |                   |                    |           | 0              | 1,293            |
|  | Subtotal, Pupil Services / Spec Ed:                    | 20 | 21 |                      | 12,378                |                   |                   | 0                  |           | 0              | 12,378           |
| 4  | Art & Music  |    |    |                      |                       |                   |                   |                    |           |                |                  |
|  | a. Art Classroom                                       | 5  | 5  | 1,279                | 6,394                 |                   |                   |                    |           | 0              | 6,394            |
|  | b. Art storage / workroom / kiln                       | 4  | 1  | 269                  | 269                   |                   |                   |                    |           | 0              | 269              |
|  | c. Instrumental / Ensemble Room                        | 1  | 1  | 3,451                | 3,451                 |                   |                   |                    |           | 0              | 3,451            |
|  | d. Chorus Room   | 1  | 1  | 1,455                | 1,455                 |                   |                   |                    |           | 0              | 1,455            |
|  | d. General Music Classroom                             | 3  | 3  | 1,009                | 3,027                 |                   |                   |                    |           | 0              | 3,027            |
|  | e. Music Small Group Practice Room                     | 2  | 0  | 0                    | 0                     |                   |                   |                    |           | 0              | 0                |
|  | e. Music Individual Practice Room                      | 2  | 2  | 151                  | 302                   |                   |                   |                    |           | 0              | 302              |
|  | f. Music Storage Room                                  | 1  | 2  | 529                  | 1,057                 |                   |                   |                    |           | 0              | 1,057            |
|  | Subtotal, Art & Music Functions:                       | 19 | 15 |                      | 15,955                |                   |                   | 0                  |           | 0              | 15,955           |

| Comments / Observations |                                 |
|-------------------------|---------------------------------|
| 0                       | Actual Test Fit Concept Results |
| 24,713                  | Actual Test Fit Concept Results |
| 24,713                  | Actual Test Fit Concept Results |
| 13,716                  | Actual Test Fit Concept Results |
| 12,378                  | Actual Test Fit Concept Results |
| 15,955                  | Actual Test Fit Concept Results |

| Rochester City School District<br>Core Model Program for Grade 9-12 Program<br>Planned Enrollment: 1000 |  |  |  |      | 26-February 2024 |        | Preliminary Program for: Franklin Educational Campus           |  |  |  |                   |                    |               |                   |                 |           |                |                  |                         |   |
|---|--|--|--|------|------------------|--------|--|--|--|--|-------------------|--------------------|---------------|-------------------|-----------------|-----------|----------------|------------------|-------------------------|---|
| Proposed Core Model Program Space Description:  |  |  |  | Qty. | Net S.F. Area    | Totals | Proposed Concept Test Fit: Reconstructed / New Space Breakdown |  |  |  | Total Qty. Needed | Qty. Renov. Spaces | Recom't Areas | Total Renov. Area | Qty. New Spaces | New Areas | Total New Area | Grand Total Area | Comments / Observations |   |
| 5   | Computer / Career Tech. Education ( CTE )  |  |  |      |                  |        | 5  | Computer / Career Tech. Education ( CTE )  |  |  |                   |                    |               |                   |                 |           |                |                  |                         |   |
|   | a. Technology / CTE CR's   |  |  | 3    | 1,200            | 3,600  |  | a. Technology / CTE CR's   |  |  | 3                 | 8                  | 1,894         | 15,155            |                 |           | 0              | 15,155           |                         |   |
|   | b. CTE Lab / Shop (incl storage)<br>(discuss preferred adjacency)  |  |  | 2    | 2,000            | 4,000  |  | b. CTE Lab / Shop (incl storage)   |  |  | 2                 | 0                  | 0             | 0                 |                 |           | 0              | 0                |                         |   |
|   | Subtotal, Computer CTE Functions:  |  |  | 5    |                  | 7,600  |  | Subtotal, Computer CTE Functions:  |  |  | 5                 | 8                  |               | 15,155            | 0               |           | 0              | 15,155           | 15,155                  | Actual Test Fit Concept Results                 |
| 6   | Physical Education   |  |  |      |                  |        | 6  | Physical Education   |  |  |                   |                    |               |                   |                 |           |                |                  |                         |   |
|   | a. Gymnasium (w/ operable partition divider)<br>HS Regulation Basketball/Volleyball + bleachers for 2500 |  |  | 1    | 12,000           | 12,000 |  | a. Gymnasium (w/ operable partition divider)<br>HS Regulation Basketball/Volleyball + bleachers for 2500 |  |  | 1                 | 1                  | 10,747        | 10,747            |                 |           | 0              | 10,747           |                         |   |
|   | b. Adaptive P.E. room (Adaptive PE in Gym)   |  |  | 0    | 1,872            | 0      |  | b. Adaptive P.E. room (Adaptive PE in Gym)   |  |  | 0                 | 0                  | 0             | 0                 |                 |           | 0              | 0                |                         |   |
|   | b. Functional Movement Room  |  |  | 1    | 2,200            | 2,200  |  | b. Functional Movement Room  |  |  | 1                 | 2                  | 2,189         | 4,377             |                 |           | 0              | 4,377            |                         |   |
|   | c. Girls' Locker Room (w/ shower & toilets)  |  |  | 1    | 2,240            | 2,240  |  | c. Girls' Locker Room (w/ shower & toilets)  |  |  | 1                 | 1                  | 6,216         | 6,216             |                 |           | 0              | 6,216            |                         |   |
|   | d. Boys' Locker Room (w/ shower & toilets)   |  |  | 1    | 2,240            | 2,240  |  | d. Boys' Locker Room (w/ shower & toilets)   |  |  | 1                 | 1                  | 3,823         | 3,823             |                 |           | 0              | 3,823            |                         |   |
|   | e. Girls' Team Room  |  |  | 1    | 900              | 900    |  | e. Girls' Team Room  |  |  | 1                 | 0                  | 0             | 0                 |                 |           | 0              | 0                |                         |   |
|   | f. Boys' Team Room   |  |  | 1    | 900              | 900    |  | f. Boys' Team Room   |  |  | 1                 | 1                  | 257           | 257               |                 |           | 0              | 257              |                         |   |
|   | g. PE Storage  |  |  | 1    | 500              | 500    |  | g. PE Storage  |  |  | 1                 | 5                  | 247           | 1,237             |                 |           | 0              | 1,237            |                         |   |
|   | h. Athletic Director's Office  |  |  | 1    | 150              | 150    |  | h. Athletic Director's Office  |  |  | 1                 | 1                  | 293           | 293               |                 |           | 0              | 293              |                         |   |
|   | i. PE teachers Office (w/ bathroom)  |  |  | 2    | 250              | 500    |  | i. PE teachers Office (w/ bathroom)  |  |  | 2                 | 1                  | 124           | 124               |                 |           | 0              | 124              |                         |   |
|   | Subtotal, P.E. Functions:  |  |  | 10   |                  | 21,630 |  | Subtotal, P.E. Functions:  |  |  | 10                | 13                 |               | 27,074            | 0               |           | 0              | 27,074           | 27,074                  | Actual Test Fit Concept Results                 |
| 7   | Library / Media Resource Center  |  |  |      |                  |        | 7  | Library / Media Resource Center  |  |  |                   |                    |               |                   |                 |           |                |                  |                         |   |
|   | a. Circulation Desk  |  |  | 1    | 200              | 200    |  | a. Circulation Desk  |  |  | 1                 |                    |               | 0                 |                 |           | 0              | 0                |                         |   |
|   | b. Library Office  |  |  | 1    | 120              | 120    |  | b. Library Office  |  |  | 1                 |                    |               | 0                 |                 |           | 0              | 0                |                         |   |
|   | c. A/V & Media Storage   |  |  | 1    | 100              | 100    |  | c. A/V & Media Storage   |  |  | 1                 |                    |               | 0                 |                 |           | 0              | 0                |                         |   |
|   | d. Electronic Card Catalog   |  |  | 1    | 100              | 100    |  | d. Electronic Card Catalog   |  |  | 1                 |                    |               | 0                 |                 |           | 0              | 0                |                         |   |
|   | e. Main Reading Area ( 30 seats min.)  |  |  | 1    | 1,000            | 1,000  |  | e. Main Reading Area ( 30 seats min.)  |  |  | 1                 | 1                  | 4,400         | 4,400             |                 |           | 0              | 4,400            | 4,400                   | Spaces are not differentiated in test fit plan. |
|   | f. Main Book Stacks ( confirm volumes )  |  |  | 1    | 1,800            | 1,800  |  | f. Main Book Stacks ( confirm volumes )  |  |  | 1                 |                    |               | 0                 |                 |           | 0              | 0                |                         |   |
|   | g. Periodicals / Display Area  |  |  | 1    | 100              | 100    |  | g. Periodicals / Display Area  |  |  | 1                 |                    |               | 0                 |                 |           | 0              | 0                |                         |   |
|   | h. Reference Area  |  |  | 1    | 200              | 200    |  | h. Reference Area  |  |  | 1                 |                    |               | 0                 |                 |           | 0              | 0                |                         |   |
|   | i. Media Resource Area ( 24 sta)   |  |  | 1    | 800              | 800    |  | i. Media Resource Area ( 24 sta)   |  |  | 1                 |                    |               | 0                 |                 |           | 0              | 0                |                         |   |
|   | j. Library Project (Small Group) Room  |  |  | 1    | 220              | 220    |  | j. Library Project (Small Group) Room  |  |  | 1                 |                    |               | 0                 |                 |           | 0              | 0                |                         |   |
|   | k. Work Room (incl. counter sink)  |  |  | 1    | 240              | 240    |  | k. Work Room (incl. counter sink)  |  |  | 1                 | 1                  | 559           | 559               |                 |           | 0              | 559              |                         |   |
|   | l. Computer Lab  |  |  | 1    | 850              | 850    |  | l. Computer Lab  |  |  | 1                 | 1                  | 1,040         | 1,040             |                 |           | 0              | 1,040            |                         |   |
|   | (adjacent/accessible from Library w/separate door to corridor)   |  |  |      |                  |        |  |  |  |  |                   |                    |               |                   |                 |           |                |                  |                         |   |
|   | Subtotal, Library Functions:   |  |  | 12   |                  | 5,730  |  | Subtotal, Library Functions:   |  |  | 12                | 3                  |               | 5,999             | 0               |           | 0              | 5,999            | 5,999                   | Actual Test Fit Concept Results                 |
| 8   | Auditorium / Drama   |  |  |      |                  |        | 8  | Auditorium / Drama   |  |  |                   |                    |               |                   |                 |           |                |                  |                         |   |
|   | a. Event Entry & Lobby<br>Varies per existing facilities   |  |  | 1    | 2,000            | 2,000  |  | a. Event Entry & Lobby<br>Varies per existing facilities   |  |  | 1                 | 1                  | 3,733         | 3,733             |                 |           | 0              | 3,733            |                         |   |
|   | b. Auditorium<br>(1600 Capacity)   |  |  | 1    | 12,800           | 12,800 |  | b. Auditorium<br>(1600 Capacity)   |  |  | 1                 | 1                  | 13,319        | 13,319            |                 |           | 0              | 13,319           |                         |   |
|   | c. Stage   |  |  | 1    | 2,600            | 2,600  |  | c. Stage   |  |  | 1                 | 0                  | 0             | 0                 |                 |           | 0              | 0                |                         | included in the auditorium sqare footage        |
|   | d. Auditorium Storage  |  |  | 1    | 1,200            | 1,200  |  | d. Auditorium Storage  |  |  | 1                 | 5                  | 122           | 609               |                 |           | 0              | 609              |                         |   |
|   | e. Dressing Rooms  |  |  | 2    | 300              | 600    |  | e. Dressing Rooms  |  |  | 2                 | 0                  | 0             | 0                 |                 |           | 0              | 0                |                         |   |
|   | f. Controls / Lighting / Projection  |  |  | 1    | 200              | 200    |  | f. Controls / Lighting / Projection  |  |  | 1                 | 0                  | 0             | 0                 |                 |           | 0              | 0                |                         |   |
|   | Subtotal, Auditorium / Drama:  |  |  | 7    |                  | 19,400 |  | Subtotal, Auditorium / Drama:  |  |  | 7                 | 7                  |               | 17,661            | 0               |           | 0              | 17,661           | 17,661                  | Actual Test Fit Concept Results                 |



PHASE III STRATEGIC PLAN  
Rochester School Modernization Program

Rochester City School District  
Core Model Program for Grade 9-12 Program  
Planned Enrollment: 1000

26-February 2024

| Proposed Core Model Program Space Description:              | Qty. | Net S.F. Area | Totals |
|---|------|---------------|--------|
| 9 Food Services   |      |               |        |
| a. Queuing Area / Shared Event Lobby                        | 1    | 0             | 0      |
| Varies per existing facilities                              |      |               |        |
| b. Cafeteria ( 3 seatings - 550 each )                      | 1    | 10,000        | 10,000 |
| c. Servery / Queuing ( 3 serving lines)                     | 1    | 1,400         | 1,400  |
| d. Kitchen Staff Locker Rooms (M/F)                         | 2    | 100           | 200    |
| e. Kitchen (incl. dry/cold/frozen stor'g)                   | 1    | 2,000         | 2,000  |
| f. Potwash  | 1    | 225           | 225    |
| g. Custodian Closet   | 1    | 100           | 100    |
| h. Cafeteria Manger's Office                                | 1    | 150           | 150    |
| i. Toilet Room (off locker rooms M/F)                       | 2    | 60            | 120    |
| j. Student Toilet Rooms ( convenient to shared event lobby) | 2    | 240           | 480    |
| k. Staff Lunch Room   | 1    | 800           | 800    |
| Suite's Interior Circulation                                |      | 8%            | 1,238  |
| Subtotal, Cafeteria   | 14   |               | 16,713 |
| 10 School Administration                                    |      |               |        |
| a. Main Office Suite:                                       |      |               |        |
| Principal's Office  | 1    | 240           | 240    |
| Principal's Secretary                                       | 1    | 125           | 125    |
| Reception Area/Secretary Area ( confirm # of staff)         | 1    | 750           | 750    |
| Reception / Waiting area                                    | 1    | 300           | 300    |
| Spare Office  | 1    | 120           | 120    |
| Mail / Copy Room  | 1    | 300           | 300    |
| Vault - Secure Records / Test Storage                       | 1    | 80            | 80     |
| General Office Storage / Files                              | 1    | 120           | 120    |
| Conference Room   | 1    | 450           | 450    |
| Uni Sex / ADA Toilet(s)                                     | 1    | 70            | 70     |
| Suite's Interior Circulation                                |      | 15%           | 383    |
| Subtotal, Main Office:                                      | 10   |               | 2,938  |
| b. Assistant Principal's Suite(s): i.e., decentralized      |      |               |        |
| Assistant Principal's Office                                | 6    | 150           | 900    |
| AP Clerical   | 6    | 240           | 1,440  |
| (1 per 250 students)  |      |               |        |
| Subtotal, Ass't Principal:                                  | 6    |               | 900    |
| c. Parent Liaison / PTSA functions:                         |      |               |        |
| Parent Liaison Office                                       | 1    | 110           | 110    |
| Parent / PTSA room  | 1    | 300           | 300    |
| Subtotal, Parent Liaison/ PTSA                              | 2    |               | 410    |
| d. Nurse's Suite:   |      |               |        |
| Nurse's Office  | 1    | 100           | 100    |
| Reception/Waiting Area                                      | 1    | 80            | 80     |
| Exam / Lockable Medications Rm.                             | 1    | 140           | 140    |
| Daybed Area   | 1    | 120           | 120    |
| Secure File Storage   | 1    | 60            | 60     |
| Unisex Toilet   | 1    | 70            | 70     |
| Circulation   |      | 15%           | 86     |
| Subtotal, Nurse' Suite                                      | 6    |               | 656    |
| e. Guidance Suite:  |      |               |        |
| Guidance Office (1 per 250 students)                        | 6    | 150           | 900    |
| Guidance Secretary / Waiting                                | 1    | 200           | 200    |
| Guidance Career Center                                      | 1    | 350           | 350    |
| Guidance General Storage                                    | 1    | 200           | 200    |
| Guidance Records  | 1    | 160           | 160    |
| Subtotal, Guidance  | 10   |               | 1,810  |

Preliminary Program for:

Franklin Educational Campus

| Proposed Concept Test Fit: Reconstructed / New Space Breakdown | Total Qty. Needed | Qty. Renov. Spaces | Recons't Areas | Total Renov. Area | Qty. New Spaces | New Areas | Total New Area | Grand Total Area |
|--|-------------------|--------------------|----------------|-------------------|-----------------|-----------|----------------|------------------|
| 9 Food Services  |                   |                    |                |                   |                 |           |                |                  |
| a. Queuing Area / Shared Event Lobby                           | 1                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| Varies per existing facilities                                 |                   |                    |                |                   |                 |           |                |                  |
| b. Cafeteria ( 3 seatings - 550 each )                         | 1                 | 1                  | 9,997          | 9,997             |                 |           | 0              | 9,997            |
| c. Servery / Queuing ( 3 serving lines)                        | 1                 | 1                  | 947            | 947               |                 |           | 0              | 947              |
| d. Kitchen Staff Locker Rooms (M/F)                            | 2                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| e. Kitchen (incl. dry/cold/frozen stor'g)                      | 1                 | 1                  | 1,985          | 1,985             |                 |           | 0              | 1,985            |
| f. Potwash   | 1                 | 1                  | 520            | 520               |                 |           | 0              | 520              |
| g. Custodian Closet  | 1                 | 1                  | 111            | 111               |                 |           | 0              | 111              |
| h. Cafeteria Manger's Office                                   | 1                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| i. Toilet Room (off locker rooms M/F)                          | 2                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| j. Student Toilet Rooms ( convenient to shared event lobby)    | 2                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| k. Staff Lunch Room  | 1                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| Suite's Interior Circulation                                   |                   | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| Subtotal, Cafeteria  | 14                | 5                  |                | 13,560            | 0               |           | 0              | 13,560           |
| 10 School Administration                                       |                   |                    |                |                   |                 |           |                |                  |
| a. Main Office Suite:  |                   |                    |                |                   |                 |           |                |                  |
| Principal's Office   | 1                 | 1                  | 256            | 256               |                 |           | 0              | 256              |
| Principal's Secretary  | 1                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| Reception Area/Secretary Area ( confirm # of staff)            | 1                 | 1                  | 1,650          | 1,650             |                 |           | 0              | 1,650            |
| Reception / Waiting area                                       | 1                 | 1                  | 180            | 180               |                 |           | 0              | 180              |
| Spare Office   | 1                 | 1                  | 155            | 155               |                 |           | 0              | 155              |
| Mail / Copy Room   | 1                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| Vault - Secure Records / Test Storage                          | 1                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| General Office Storage / Files                                 | 1                 | 1                  | 162            | 162               |                 |           | 0              | 162              |
| Conference Room  | 1                 | 1                  | 252            | 252               |                 |           | 0              | 252              |
| Uni Sex / ADA Toilet(s)  | 1                 | 1                  | 93             | 93                |                 |           | 0              | 93               |
| Suite's Interior Circulation                                   |                   | 0                  | 15%            | 412               |                 |           | 0              | 412              |
| Subtotal, Main Office:   | 10                | 7                  |                | 3,160             | 0               |           | 0              | 3,160            |
| b. Assistant Principal's Suite(s):                             |                   |                    |                |                   |                 |           |                |                  |
| Assistant Principal's Office                                   | 6                 | 2                  | 202            | 403               |                 |           | 0              | 403              |
| AP Clerical  | 6                 | 2                  | 202            | 403               |                 |           | 0              | 403              |
| Subtotal, Ass't Principal:                                     | 12                | 4                  |                | 806               | 0               |           | 0              | 806              |
| c. Parent Liaison / PTSA functions:                            |                   |                    |                |                   |                 |           |                |                  |
| Parent Liaison Office  | 1                 | 1                  | 192            | 192               |                 |           | 0              | 192              |
| Parent / PTSA room   | 1                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| Subtotal, Parent Liaison/ PTSA                                 | 2                 | 1                  |                | 192               | 0               |           | 0              | 192              |
| d. Nurse's Suite:  |                   |                    |                |                   |                 |           |                |                  |
| Nurse's Office   | 1                 | 1                  | 494            | 494               |                 |           | 0              | 494              |
| Reception/Waiting Area   | 1                 | 1                  | 123            | 123               |                 |           | 0              | 123              |
| Exam / Lockable Medications Rm.                                | 1                 | 8                  | 94             | 751               |                 |           | 0              | 751              |
| Daybed Area  | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
| Secure File Storage  | 1                 |                    |                | 0                 |                 |           | 0              | 0                |
| Unisex Toilet  | 1                 | 2                  | 32             | 64                |                 |           | 0              | 64               |
| Circulation  |                   |                    | 15%            | 215               |                 |           | 0              | 215              |
| Subtotal, Nurse' Suite   | 6                 | 12                 |                | 1,647             | 0               |           | 0              | 1,647            |
| e. Guidance Suite:   |                   |                    |                |                   |                 |           |                |                  |
| Guidance Office (1 per 250 students)                           | 6                 | 1                  | 1,062          | 1,062             |                 |           | 0              | 1,062            |
| Guidance Secretary / Waiting                                   | 1                 | 1                  | 354            | 354               |                 |           | 0              | 354              |
| Guidance Career Center   | 1                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| Guidance General Storage                                       | 1                 | 1                  | 94             | 94                |                 |           | 0              | 94               |
| Guidance Records   | 1                 | 0                  | 0              | 0                 |                 |           | 0              | 0                |
| Subtotal, Guidance   | 10                | 3                  |                | 1,510             | 0               |           | 0              | 1,510            |

| Comments / Observations |                                 |
|-------------------------|---------------------------------|
| 13,560                  | Actual Test Fit Concept Results |
| 3,160                   | Actual Test Fit Concept Results |
| 806                     | Actual Test Fit Concept Results |
| 192                     | Actual Test Fit Concept Results |
| 1,647                   | Actual Test Fit Concept Results |
| 1,510                   | Actual Test Fit Concept Results |

| Rochester City School District<br>Core Model Program for Grade 9-12 Program<br>Planned Enrollment: 1000 |  |     |  | 26-February 2024 |               |        |  | Preliminary Program for: Franklin Educational Campus           |  |     |     |       |         |   |  |   |         |                         |                                 |
|---|--|-----|--|------------------|---------------|--------|--|--|--|-----|-----|-------|---------|---|--|---|---------|-------------------------|---------------------------------|
| Proposed Core Model Program Space Description:  |  |     |  | Qty.             | Net S.F. Area | Totals |  | Proposed Concept Test Fit: Reconstructed / New Space Breakdown |  |     |     |       |         |   |  |   |         | Comments / Observations |                                 |
| f. Agency Partner Functions:  |  |     |  |                  |               |        |  | f. Agency Partner Functions:                                   |  |     |     |       |         |   |  |   |         |                         |                                 |
|   | Sensory Room   | 1   |  | 300              | 300           |        |  |  | Sensory Room   | 1   | 0   | 0%    | 0       |   |  |   |         |                         |                                 |
|   | Help Zone Classroom  | 1   |  | 770              | 770           |        |  |  | Help Zone Classroom  | 1   | 1   | 0%    | 686     |   |  |   |         |                         |                                 |
|   | Food Pantry  | 1   |  | 250              | 250           |        |  |  | Food Pantry  | 1   | 0   | 0%    |         |   |  |   |         |                         |                                 |
|   | Clothing Pantry  | 1   |  | 250              | 250           |        |  |  | Clothing Pantry  | 1   | 0   | 0%    |         |   |  |   |         |                         |                                 |
|   | Agency Partner Offices                                     | 4   |  | 120              | 480           |        |  |  | Agency Partner Offices                                     | 4   | 0   | 0%    |         |   |  |   |         |                         |                                 |
|   | Agency Health Clinic                                       | 1   |  | 3,000            | 3,000         |        |  |  | Agency Health Clinic                                       | 1   | 0   | 0%    |         |   |  |   |         |                         |                                 |
|   | Subtotal Agency Partner Functions                          | 9   |  |                  | 5,050         |        |  |  | Subtotal Agency Partner Functions                          | 9   | 1   |       | 686     | 0 |  | 0 | 0       | 686                     | Actual Test Fit Concept Results |
|   | Subtotal, School Admin. Functions:                         | 43  |  |                  | 11,764        |        |  |  | Subtotal, School Admin. Functions:                         | 49  | 28  |       | 8,001   | 0 |  | 0 | 7,315   | 8,001                   | Actual Test Fit Concept Results |
| 11 Building Main Entry  |  |     |  |                  |               |        |  | 11 Building Main Entry:  |  |     |     |       |         |   |  |   |         |                         |                                 |
|   | Entry Vestibule / Secure Lobby / Screening / Lock box      | 1   |  | 1,200            | 1,200         |        |  |  | Entry Vestibule / Secure Lobby / Screening / Lock box      | 1   | 1   | 443   | 443     |   |  | 0 | 443     |                         |                                 |
|   | School Safety Officer Office                               | 1   |  | 110              | 110           |        |  |  | School Safety Officer Office                               | 1   | 1   | 141   | 141     |   |  | 0 | 141     |                         |                                 |
|   | Subtotal, Main Entry Function:                             | 2   |  |                  | 1,310         |        |  |  | Subtotal, Main Entry Function:                             | 2   | 2   |       | 584     | 0 |  | 0 | 584     | 584                     | Actual Test Fit Concept Results |
| 12 Building Central Services:   |  |     |  |                  |               |        |  | 12 Building Central Services:                                  |  |     |     |       |         |   |  |   |         |                         |                                 |
|   | Telecommunications Equip. Rooms ( IDF )                    | 6   |  | 60               | 360           |        |  |  | Telecommunications Equip. Rooms ( IDF )                    | 6   | 0   | 0     | 0       |   |  | 0 | 0       |                         |                                 |
|   | Info Tech ( IT ) 'Satellite' Work/Repair Room              | 1   |  | 120              | 120           |        |  |  | Info Tech ( IT ) 'Satellite' Work/Repair Room              | 1   | 0   | 0     | 0       |   |  | 0 | 0       |                         |                                 |
|   | Data Server Room (MDF)                                     | 1   |  | 120              | 120           |        |  |  | Data Server Room (MDF)                                     | 1   | 0   | 0     | 0       |   |  | 0 | 0       |                         |                                 |
|   | Distributed Copier Rooms                                   | 2   |  | 100              | 200           |        |  |  | Distributed Copier Rooms                                   | 2   | 0   | 0     | 0       |   |  | 0 | 0       |                         |                                 |
|   | Custodian Office / toilet room                             | 1   |  | 155              | 155           |        |  |  | Custodian Office / toilet room                             | 1   | 0   | 0     | 0       |   |  | 0 | 0       |                         |                                 |
|   | Bulk Supply / General Building Storage                     | 1   |  | 2,500            | 2,500         |        |  |  | Bulk Supply / General Building Storage                     | 1   | 0   | 0     | 0       |   |  | 0 | 0       |                         |                                 |
|   | Textbook Storage   | 2   |  | 400              | 800           |        |  |  | Textbook Storage   | 2   | 0   | 0     | 0       |   |  | 0 | 0       |                         |                                 |
|   | Student / Group Toilet Rooms                               | 12  |  | 240              | 2,880         |        |  |  | Student / Group Toilet Rooms                               | 12  | 22  | 254   | 5,583   |   |  | 0 | 5,583   |                         |                                 |
|   | All Gender Toilet Rooms                                    | 8   |  | 65               | 520           |        |  |  | All Gender Toilet Rooms                                    | 8   | 0   | 0     | 0       |   |  | 0 | 0       |                         |                                 |
|   | Staff Toilet Rooms   | 8   |  | 55               | 440           |        |  |  | Staff Toilet Rooms   | 8   | 8   | 143   | 1,141   |   |  | 0 | 1,141   |                         |                                 |
|   | Custodian's Closets / Supplies (assume 1/floor)            | 6   |  | 60               | 360           |        |  |  | Custodian's Closets / Supplies (assume 1/floor)            | 6   | 8   | 38    | 300     |   |  | 0 | 300     |                         |                                 |
|   | Custodian's Closets / Floor cleaner (assume 1/floor)       | 4   |  | 250              | 1,000         |        |  |  | Custodian's Closets / Floor cleaner (assume 1/floor)       | 4   | 6   | 38    | 225     |   |  | 0 | 225     |                         |                                 |
|   | Maint. Staff lockers / showers (M/F)                       | 2   |  | 200              | 400           |        |  |  | Maint. Staff lockers / showers (M/F)                       | 2   | 0   | 0     | 0       |   |  | 0 | 0       |                         |                                 |
|   | Outdoor/Gas Equip. Stor'g                                  | 1   |  | 600              | 600           |        |  |  | Outdoor/Gas Equip. Stor'g                                  | 1   | 0   | 0     | 0       |   |  | 0 | 0       |                         |                                 |
|   | Emergency Generator Room                                   | 1   |  | 300              | 300           |        |  |  | Emergency Generator Room                                   | 1   | 0   | 0     | 0       |   |  | 0 | 0       |                         |                                 |
|   | Elevator Equipment Room                                    | 1   |  | 100              | 100           |        |  |  | Elevator Equipment Room                                    | 1   | 1   | 89    | 89      |   |  | 0 | 89      |                         |                                 |
|   | Backflow Preventer Room                                    | 1   |  | 120              | 120           |        |  |  | Backflow Preventer Room                                    | 1   | 0   | 0     | 0       |   |  | 0 | 0       |                         |                                 |
|   | Loading Dock / Receiving Area                              | 1   |  | 2,000            | 2,000         |        |  |  | Loading Dock / Receiving Area                              | 1   | 1   | 657   | 657     |   |  | 0 | 657     |                         |                                 |
|   | Main Boiler / Mech'l / Elec'l Rms. ( varies per existing ) | 8   |  | 600              | 4,800         |        |  |  | Main Boiler / Mech'l / Elec'l Rms. ( varies per existing ) | 8   | 14  | 1,427 | 19,972  |   |  | 0 | 19,972  |                         |                                 |
|   | Subtotal, Bld'g Central Services                           | 67  |  |                  | 17,775        |        |  |  | Subtotal, Bld'g Central Services                           | 67  | 60  |       | 27,967  | 0 |  | 0 | 27,967  | 27,967                  | Actual Test Fit Concept Results |
|   | Sub-Total, Planned Program Areas - N.S.F.                  | 292 |  |                  | 208,572       |        |  |  | Sub-Total, Planned Program Areas                           | 298 | 203 |       | 182,763 | 0 |  | 0 | 182,077 | 182,763                 | Actual Test Fit Concept Results |
|   | ( i.e., usable net sq. feet, or N.S.F. )                   |     |  |                  |               |        |  |  | ( i.e., usable net sq. feet, or N.S.F. )                   |     |     |       |         |   |  |   |         |                         |                                 |
|   | Planned Typical Net to Gross Factor:                       |     |  | 35%              | 73,000        |        |  |  | Actual Net to Gross Factor:                                |     |     |       |         |   |  |   |         | 0                       | Actual Test Fit Concept Results |
|   | Core Model Total Gross Area ( G.S.F. )                     |     |  |                  | 281,572       |        |  |  | Bld'g Total Gross Area ( G.S.F. )                          |     |     |       |         |   |  |   | 182,077 |                         |                                 |



INSTRUCTIONAL SPACE REVIEW

**NOTE:** This form is to be completed for all capital projects involving the creation of NEW INSTRUCTIONAL SPACE ONLY and submitted as part of the district's preliminary approval documentation (not necessary for new bus garages, administration buildings or other noninstructional space).

|   |  |                              |  |
|---|--|------------------------------|--|
| School District:                                | Rochester City School District             |                              |  |
| Building Name & Address:                        | Franklin Educational Campus                |                              |  |
| Project Control #:                              | 26-16-00-01-0-101-041                      |                              |  |
| Project Manager, Office of Facilities Planning: | Michael Kosar, Associate in School Bus Mgt | Phone Number: (518) 486-2055 |  |
| District Contact: Title:                        | Jacob Scott, Chief Operating Officer       | Phone Number: (585) 362-1339 |  |

|   |                   |
|---|-------------------|
| To be Completed by SED Regional Associate |                   |
| Regional Associate (please print):        | Date Received:    |
| Address:                                  | Phone Number: ( ) |

If this is a revised form, please check this box: ☐

**Note:** This form was designed by VESID Special Education Quality Assurance with the cooperation of the Office of Facilities Planning. It is intended to meet the needs of the Department as well as other interested parties by providing information relative to special education classrooms in all schools undertaking capital projects that will create new instructional space.

1) How many students currently in separate site placements<sup>1</sup> will be redirected to integrated placements<sup>2</sup> as a result of this project? Approximately 12 students who are currently in separate site placements will be redirected to integrated placements as a result of this project.

2) Indicate information on special education classrooms, including BOCES-operated classrooms, in the chart below:

Name of Building Franklin Educational Campus

| Type of Classroom<br>Teacher/Student Ratio | Grade<br>Level <sup>3</sup> | Pre-Construction <sup>4</sup><br>Existing Building                                      | Post-Construction <sup>5</sup>  |  |
|--|-----------------------------|---|---|--|
| Existing Building                          | New Building<br>or Addition |   |   |  |
| 15:1                                       |                             |   |   |  |
| 12:1+1                                     | <u>S</u>                    | <u>4 – Grade 9</u><br><u>3 – Grade 10</u><br><u>3 – Grade 11</u><br><u>3 – Grade 12</u> | <u>3 – Grade 9</u><br><u>4 – Grade 10</u><br><u>4 – Grade 11</u><br><u>2 – Grade 12</u> |  |
| 8:1+1                                      | <u>S</u>                    | <u>1 – Grade 9</u><br><u>1 – Grade 10</u>   | <u>1 – Grade 9</u><br><u>2 – Grade 10</u><br><u>1 – Grade 11</u>                        |  |
| 6:1+1                                      |                             |   |   |  |
| 12:1+4                                     |                             |   |   |  |
| Preschool                                  |                             |   |   |  |
| Resource Room                              | <u>S</u>                    | <u>4 – Grades 9-12</u>  | <u>4 – Grades 9 - 12</u>  |  |
| Related Services                           |                             | <u>2- Speech/Language</u><br><u>4- Social Work</u><br><u>1- OT/PT</u>                   | <u>2- Speech/Language</u><br><u>4- Social Work</u><br><u>1- OT/PT</u>                   |  |
| Office                                     |                             | <u>4 – Psychologist</u><br><u>1 – CSE Suite</u><br><u>1- CSE Conference Room</u>        | <u>4 – Psychologist</u><br><u>1 – CSE Suite</u><br><u>1- CSE Conference Room</u>        |  |
| Other (District)                           |                             |   |   |  |

| FOR NEW INSTRUCTIONAL SPACES ONLY                   |                 |               |  |
|---|-----------------|---------------|--|
| Minimum Guidelines for Special Education Room Sizes |                 |               |  |
| 15:1  | 770 square feet | Resource Room | 300 square feet  |
| 12:1+1  | 770 square feet | Preschool     | 50 sq. ft./child or 60 sq. ft./child for classrooms serving children who are nonambulatory |
| 8:1+1   | 550 square feet |               |  |
| 6:1+1   | 450 square feet |               |  |
| 12:1+4  | 900 square feet |               |  |

3) Does this project provide special education space located in age-appropriate areas and integrated within the school? ☒ Yes ☐ No Please explain your answer in narrative form, on a separate page, including timelines for implementation, benchmarks achieved, justification for plan, etc.  
The Franklin campus will provide special education space for special classes that are located in the grade level/content based pods that are integrated into the school. The grades 9 -12 special classrooms are adjacent to the general education classrooms. This integration allows for students who receive their instruction in a special classroom to be integrated with their general education peers throughout the school day to the greatest extent possible. In addition, Franklin's continuum will expand to include additional 8:1:1 classrooms to address students with social emotional needs and allow for school choice.

This model of integration allows for some students (as appropriate and determined by their IEP programming) to have a mixed continuum of services that may include instruction in general education integrated co-taught settings. The Franklin campus will also have Integrated Co-teaching classroom at each grade level which allows for movement to less restrictive programming as determined by the CSE.

This model also allows for collaboration and planning of special education and general education teachers by grade level and content area to allow for high quality rigorous instruction aligned with grade level standards. Furthermore, this plan for integration and inclusion of students with disabilities aligns with the NYS appointed academic and financial monitor's plan.

<sup>1</sup>In buildings attended by students with disabilities only.  
<sup>2</sup>In buildings attended by both disabled and nondisabled students.  
<sup>3</sup>Please use letter "E" for elementary, "M" for middle school and "S" for secondary.  
<sup>4</sup>Pre-Construction – as the building is currently being used.  
<sup>5</sup>Post-Construction – as the building will be used when the project is completed.

Certification of Instructional Space Review by Superintendent of  
Schools, District Superintendent and Special Education Regional Associate

The Superintendent of Schools has conferred with the District Superintendent and the Quality Assurance Regional Associate, and they agree that the proposed project is consistent with: (1) the continual allocation of appropriate space within the district for special education programs; (2) the district's long-range plan for educational facilities; and (3) the District Superintendent's approved five-year Special Education Space Requirements Plan. In addition, the Superintendent of Schools certifies by signing below that the appropriate special education spaces indicated under Item 2 on page 2 will be reflected on the actual floor plans submitted to the Office of Facilities Planning. (Note: Should the final floor plan not agree with Item 2 on page 2, the Superintendent of Schools must submit a revised copy of this form to the Regional Associate, who will review it for approval. After discrepancies are reconciled, the RA will return this form to the Project Manager in Facilities Planning with appropriate explanation.)

Project Control Number: **26-16-00-01-0-101-041**

Name of School District: Rochester City School District

Name of Building: Franklin Educational Campus

Name of Superintendent (print or type): Carmine Peluso

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

☞ □ □ □ □ □ □ □ □ □ □ □ □ □ □

Name of District Superintendent (print or type): \_\_\_\_\_

☐ Approval ☐ Disapproval

If disapproved, explain reason(s): \_\_\_\_\_

Signature of District Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_

□ □ □ □ □ □ □ □ □ □ □ □ □ □

Name of Special Education Regional Associate (print or type): \_\_\_\_\_

Recommendation to Facilities Planning: ☐ Approval ☐ Disapproval

If disapproval is recommended, explain reason(s): \_\_\_\_\_

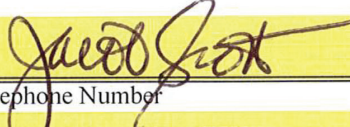
Signature of Regional Associate: \_\_\_\_\_ Date: \_\_\_\_\_



RECONSTRUCTION -and/or- ADDITION

New York State Education Department  
Office of Facilities Planning, Room 1060 Education Building Annex  
Albany, New York 12234

LETTER OF INTENT FORM

|   |  |
|---|--|
| School District -or- BOCES:<br>Rochester City School District   | Date:<br>December 1, 2023  |
| BEDS Code:<br>2 6 - 1 6 - 0 0 - 0 1   | E-Mail Address:<br><a href="mailto:jacob.scott@rcsdk12.org">jacob.scott@rcsdk12.org</a>  |
| School District -or- BOCES Contact Person & Title: (PLEASE PRINT)<br>Jacob Scott<br>Chief of Operations | Signature of School District -or- BOCES<br> |
| Address:<br>131 W. Broad Street<br>Rochester, New York 14614  | Telephone Number:<br>585-262-8213 / 585-262-8275   |

Individual Project Information

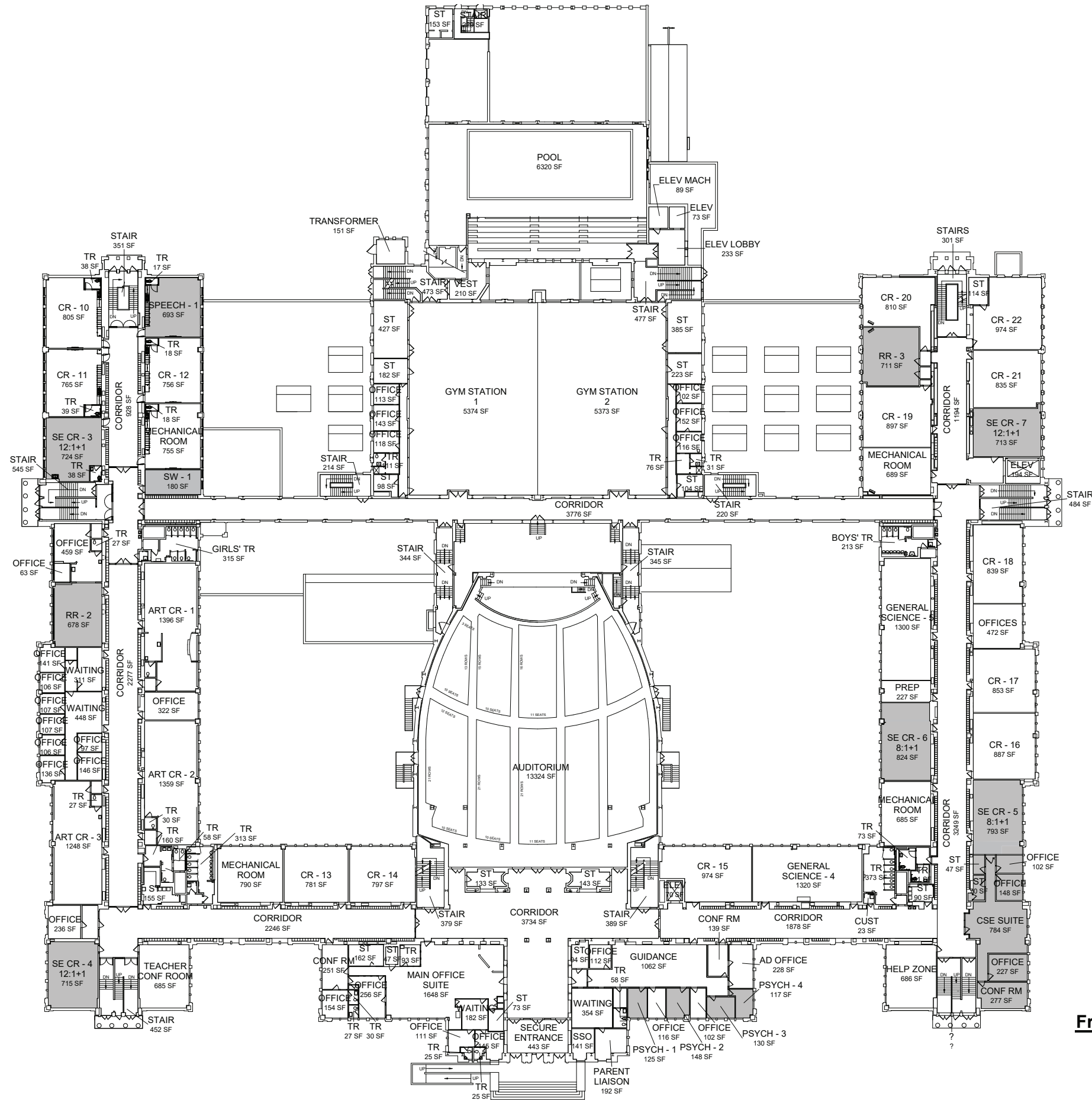
|  |  |   |   |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |   |   |  |                                      |  |  |
|--|--|---|---|--|--|---|---|---|--|--|--|--|--|--|--|--|--|--|--|---|---|--|--------------------------------------|--|--|
| Name of Building:<br>Franklin Educational Campus   | For SED Use Only:<br>0 4 1   |   |   |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |   |   |  |                                      |  |  |
| Building Code:<br>0 - 1 0 1  |  |   |   |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |   |   |  |                                      |  |  |
| <div>Type of Project</div> <div>(Place an X in all boxes that apply)</div> <div>(See NYS Code for definitions of Level 1-2-3 Alterations)</div> <table><tr><td><input checked="" type="checkbox"/> Level 1 Alterations</td><td><input type="checkbox"/> Addition</td></tr><tr><td><input type="checkbox"/> Level 2 Alterations</td><td><input type="checkbox"/> Demolition of Existing Building</td></tr><tr><td><input checked="" type="checkbox"/> Level 3 Alterations</td><td><input type="checkbox"/> Involves Site Purchase</td></tr></table>   |  | <input checked="" type="checkbox"/> Level 1 Alterations       | <input type="checkbox"/> Addition                 | <input type="checkbox"/> Level 2 Alterations | <input type="checkbox"/> Demolition of Existing Building | <input checked="" type="checkbox"/> Level 3 Alterations | <input type="checkbox"/> Involves Site Purchase               |   |  |  |  |  |  |  |  |  |  |  |  |   |   |  |                                      |  |  |
| <input checked="" type="checkbox"/> Level 1 Alterations  | <input type="checkbox"/> Addition  |   |   |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |   |   |  |                                      |  |  |
| <input type="checkbox"/> Level 2 Alterations   | <input type="checkbox"/> Demolition of Existing Building                       |   |   |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |   |   |  |                                      |  |  |
| <input checked="" type="checkbox"/> Level 3 Alterations  | <input type="checkbox"/> Involves Site Purchase                                |   |   |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |   |   |  |                                      |  |  |
| <div>Nature of Work (Place an X in all boxes that apply):</div> <table><tr><td><input checked="" type="checkbox"/> Site Development (02)</td><td><input checked="" type="checkbox"/> Asbestos (02)</td><td><input type="checkbox"/> Toxic/Control (02)</td></tr><tr><td><input checked="" type="checkbox"/> Masonry (04)</td><td><input checked="" type="checkbox"/> Roofing (07)</td><td><input checked="" type="checkbox"/> Doors and/or Windows (08)</td></tr><tr><td colspan="3"><input checked="" type="checkbox"/> Finishes (floors, walls) (09)</td></tr><tr><td colspan="3"><input checked="" type="checkbox"/> Specialties (10) -</td></tr><tr><td colspan="3"><input type="checkbox"/> Special Construction (13) -</td></tr><tr><td><input checked="" type="checkbox"/> Conveying Systems (14)</td><td colspan="2"><input checked="" type="checkbox"/> Heating/Ventilating/Air Conditioning (155)</td></tr><tr><td><input checked="" type="checkbox"/> Plumbing (15)</td><td colspan="2"><input checked="" type="checkbox"/> Electrical (16)</td></tr><tr><td><input type="checkbox"/> K-Solar PPA</td><td><input type="checkbox"/> Non K-Solar PPA</td><td><input type="checkbox"/> Non PPA Solar</td></tr></table> |  | <input checked="" type="checkbox"/> Site Development (02)     | <input checked="" type="checkbox"/> Asbestos (02) | <input type="checkbox"/> Toxic/Control (02)  | <input checked="" type="checkbox"/> Masonry (04)         | <input checked="" type="checkbox"/> Roofing (07)        | <input checked="" type="checkbox"/> Doors and/or Windows (08) | <input checked="" type="checkbox"/> Finishes (floors, walls) (09) |  |  | <input checked="" type="checkbox"/> Specialties (10) - |  |  | <input type="checkbox"/> Special Construction (13) - |  |  | <input checked="" type="checkbox"/> Conveying Systems (14) | <input checked="" type="checkbox"/> Heating/Ventilating/Air Conditioning (155) |  | <input checked="" type="checkbox"/> Plumbing (15) | <input checked="" type="checkbox"/> Electrical (16) |  | <input type="checkbox"/> K-Solar PPA | <input type="checkbox"/> Non K-Solar PPA | <input type="checkbox"/> Non PPA Solar |
| <input checked="" type="checkbox"/> Site Development (02)  | <input checked="" type="checkbox"/> Asbestos (02)                              | <input type="checkbox"/> Toxic/Control (02)                   |   |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |   |   |  |                                      |  |  |
| <input checked="" type="checkbox"/> Masonry (04)   | <input checked="" type="checkbox"/> Roofing (07)                               | <input checked="" type="checkbox"/> Doors and/or Windows (08) |   |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |   |   |  |                                      |  |  |
| <input checked="" type="checkbox"/> Finishes (floors, walls) (09)  |  |   |   |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |   |   |  |                                      |  |  |
| <input checked="" type="checkbox"/> Specialties (10) -   |  |   |   |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |   |   |  |                                      |  |  |
| <input type="checkbox"/> Special Construction (13) -   |  |   |   |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |   |   |  |                                      |  |  |
| <input checked="" type="checkbox"/> Conveying Systems (14)   | <input checked="" type="checkbox"/> Heating/Ventilating/Air Conditioning (155) |   |   |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |   |   |  |                                      |  |  |
| <input checked="" type="checkbox"/> Plumbing (15)  | <input checked="" type="checkbox"/> Electrical (16)                            |   |   |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |   |   |  |                                      |  |  |
| <input type="checkbox"/> K-Solar PPA   | <input type="checkbox"/> Non K-Solar PPA                                       | <input type="checkbox"/> Non PPA Solar                        |   |  |  |   |   |   |  |  |  |  |  |  |  |  |  |  |  |   |   |  |                                      |  |  |

**NOTE:** If you need more than one project established, please make additional copies of this form as needed for each building. **NOTE** - There are separate LOI Forms for New Construction, Leased Space/Discovered Buildings, Charter Schools, District-Wide Projects (i.e., several buildings in the same district having the same type of work done which connects the buildings in some way, such as a telephone system), and Manufactured Buildings (otherwise known as relocatables or portables). Please use the appropriate form.





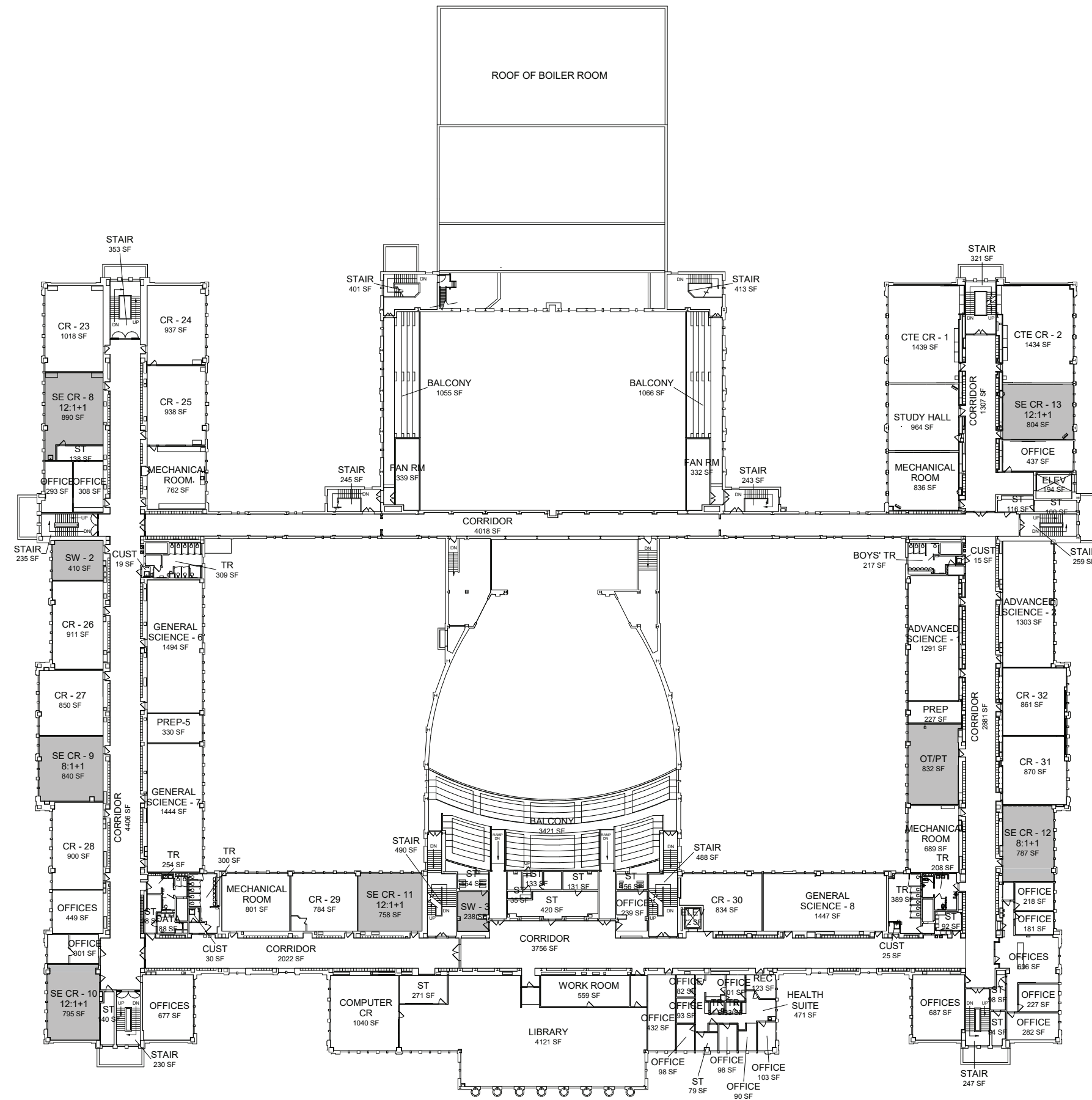
PHASE III STRATEGIC PLAN  
Rochester School Modernization Program




**KEY:**

SPECIAL EDUCATION

**RCS**  
**Franklin Educational Campus**  
950 Norton Street, Rochester, NY 14621  
**FIRST FLOOR PLAN**



**KEY:**

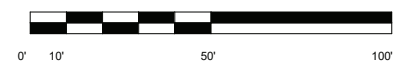
 SPECIAL EDUCATION



**Franklin Educational Campus**

950 Norton Street, Rochester, NY 14621

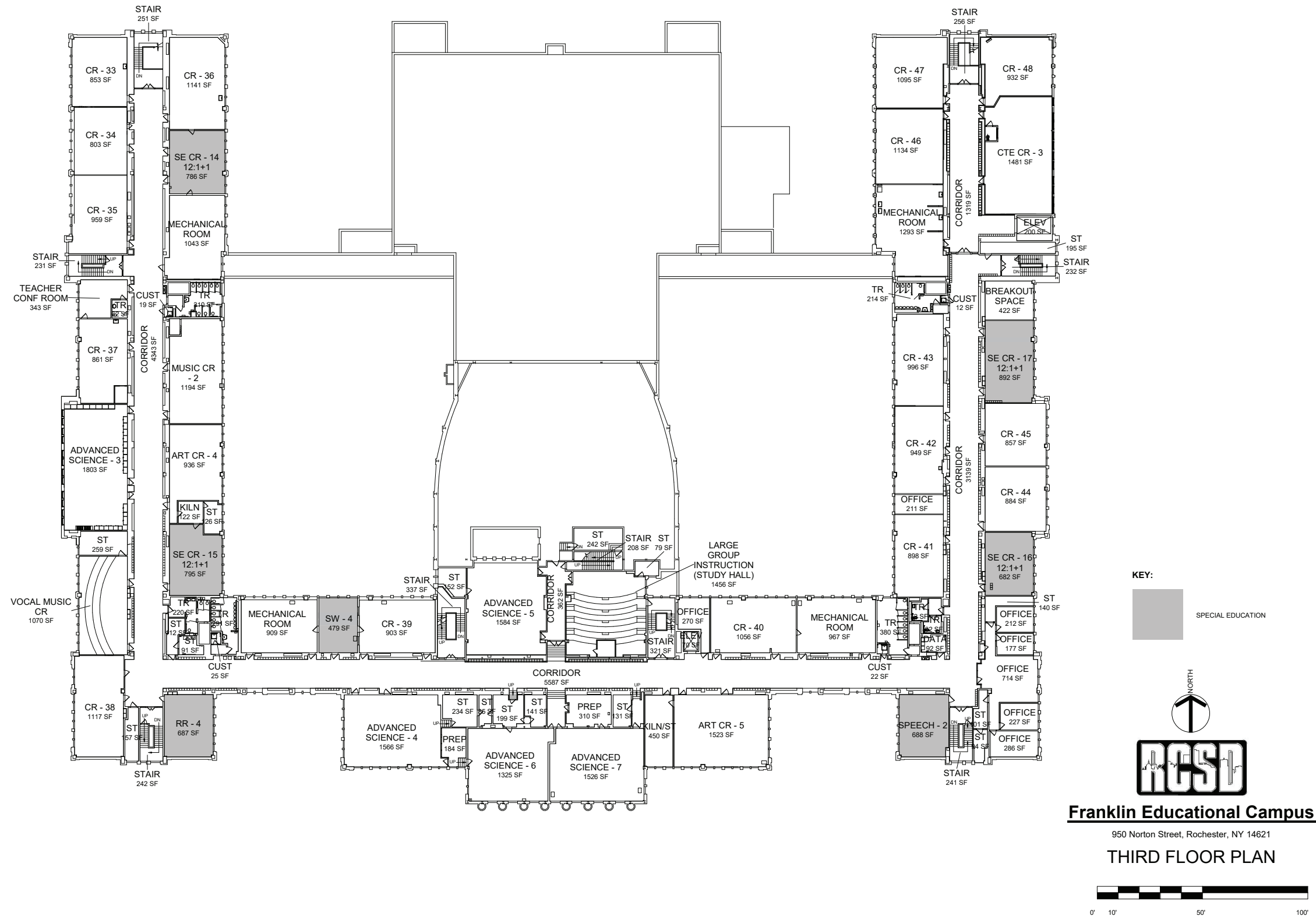
## SECOND FLOOR PLAN

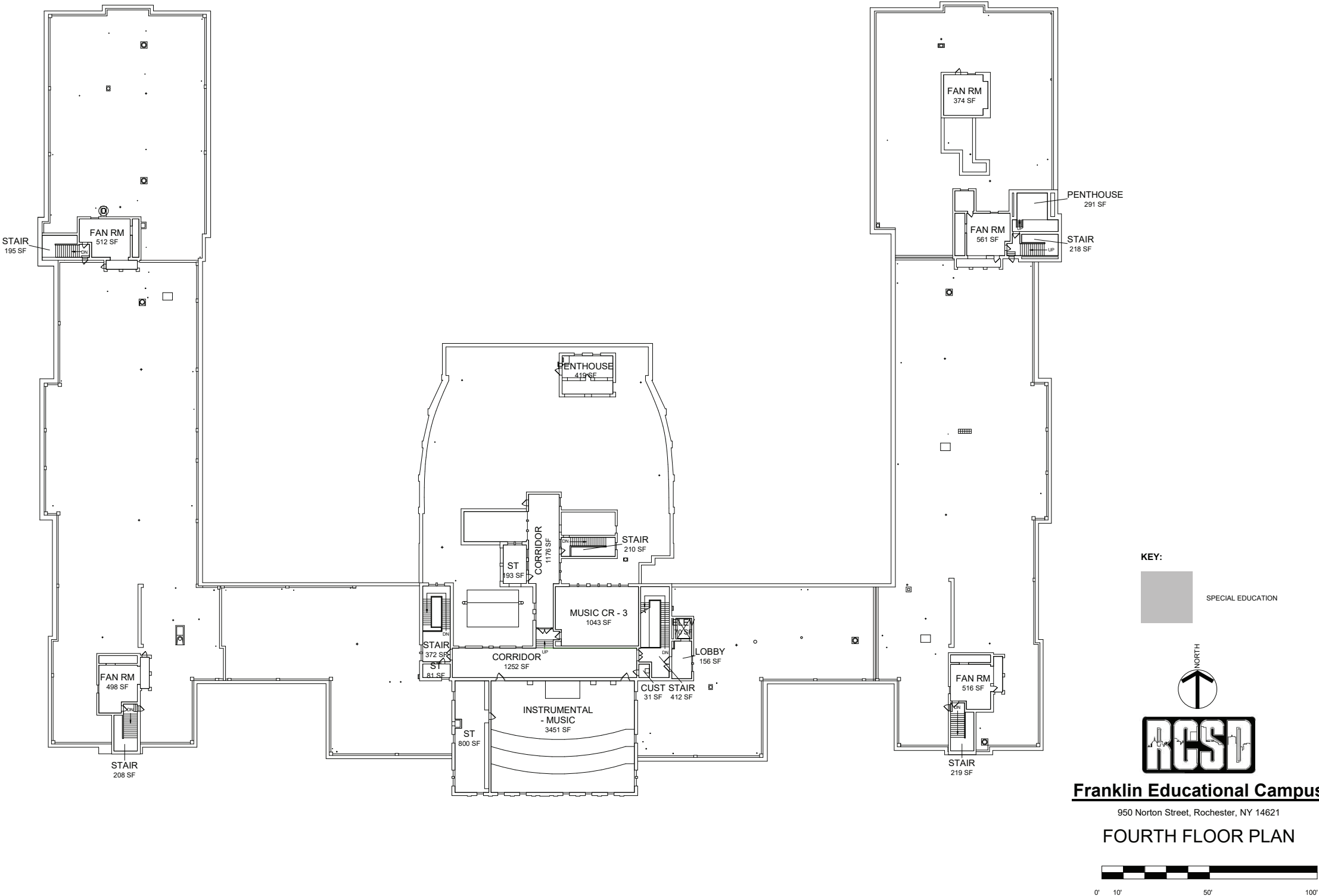




## PHASE III STRATEGIC PLAN

Rochester School Modernization Program





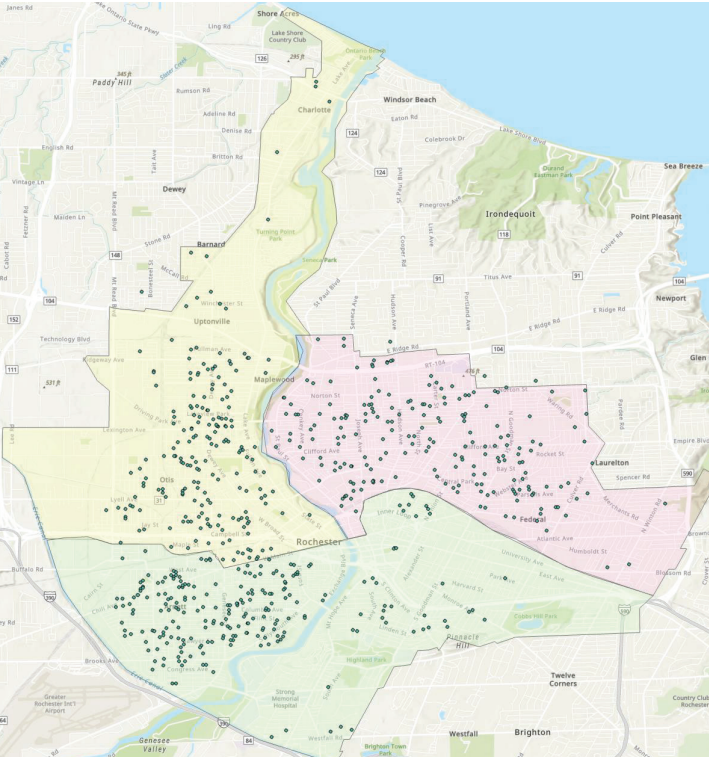


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Program Biograph:  
Joseph C. Wilson Magnet High School Commencement Academy



City-wide enrollment

Background & Concept

Originally constructed in 1903, Joseph C. Wilson Magnet High School Commencement Academy operates as a 9th through 12th grade high school. The 9-12 program model fits well within the building on a site with little space for additions.

The plan adds a vestibule addition at the main entrance to make it accessible. Classrooms are resized to meet the SED standard for class sizes.

Infrastructure Issues

The majority of the infrastructure at Joseph C. Wilson Magnet High School Commencement Academy is in need of repair. Masonry parapet and roofing repairs or replacement are necessary. The wood roof/attic structure needs extensive repairs. The windows in the gymnasium and pool areas need to be replaced. Both interior and exterior doors need to be replaced. Older ceilings, floor finishes, and toilet rooms need to be updated. Mechanical, electrical, and plumbing system upgrades are also required.

Strategic Challenges

The site and arrangement of the school restricts any large additions. Some key elements of the core model program, such as CTE spaces, were difficult to accommodate. The current accessible entrance to Joseph C. Wilson Magnet High School Commencement Academy has no relationship to the main entrance, therefore a main entrance vestibule addition is necessary to address this problem.

**Note:** A series of representative photos of existing conditions follow.



Existing Context

Proposed Program Summary

|                                 |                                 |
|---------------------------------|---------------------------------|
| Location / Address:             | 501 Genesee St., 14611          |
| Original Date:                  | 1903                            |
| Addition Dates:                 | 1935 / 2000                     |
| Existing Building Gross Area:   | 241,402 gross square feet (gsf) |
| Existing Modular Building Area: | N/A                             |
| Proposed Addition Area:         | 1,660 gross square feet (gsf)   |
| Total Proposed Gross Area:      | 243,062 gross square feet (gsf) |
| Current 2022-2023 Enrollment:   | 777 9-12 Students               |
| Planned Enrollment:             | 880 9-12 Students               |

Education Program Needs

Joseph C. Wilson Magnet High School Commencement Academy, which offers the only International Baccalaureate (IB) Program in the Rochester City School District, prides itself on nurturing inquiring, knowledgeable, and caring young individuals. The school maintains a rigorous curriculum, international standards, and examinations to ensure academic excellence.

The school's commitment to student success is evident through its exclusive AVID (Advancement Via Individual Determination) program, specifically designed to empower underachieving students with high academic potential for college and career readiness. Notably, students who complete the IB Diploma Program and gain acceptance into the University of Rochester are rewarded with a prestigious four-year, full-tuition scholarship. Joseph C. Wilson Magnet High School Commencement Academy strikes an impressive balance between an academically challenging program and a wide array of art, music, athletic, and extracurricular opportunities. By fostering an environment that welcomes hard-working, motivated, and disciplined students, the school aims to shape young individuals into successful and contributing members of society.

The school's core mission revolves around using the International Baccalaureate (IB) philosophy as a guiding force to ensure each student's success. This philosophy manifests in various ways, including individualized high standards for all students, multiple graduation pathways encompassing career development, Regents, dual-credit, Advanced Placement (AP), and IB Diploma Program (DP) courses.

**Site Highlights:** Joseph C. Wilson Magnet High School Commencement Academy is located on a small site for a secondary school. There is a sizeable existing bus loop that will remain in Phase 3, and adequate parking is provided on site. The 'play fields' for the school will remain off site, and are non-conforming for athletic competitions.

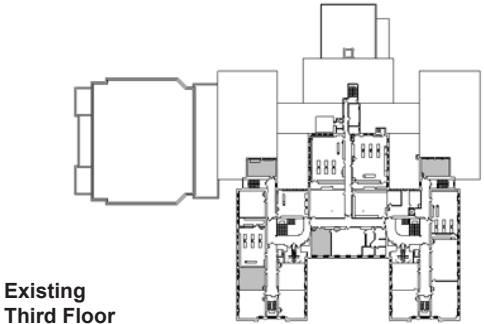
Infusing the IB philosophy into all courses and backward mapping DP courses to ensure future success, Joseph C. Wilson Magnet High School Commencement Academy embraces an international mindset, creating an environment and pedagogy that are at the forefront of global perspectives. The school actively employs the IB approaches to learning and the learner profile across all courses, aiming to foster the development of the whole child and prepare them for a bright future in an interconnected world.

Neighborhood Demographics

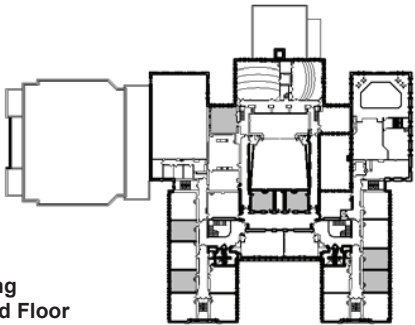
Based on an internal enrollment point-in-time capture and with the methodology that neighborhood needs will remain steady; the city-wide, including out-of-district students, total Students by Grade Level, Students with Disabilities by grade level, and English Language Learners by grade level are outlined in the following table:

| Grade Level       | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|-------------------|---------|----------|----------|----------|
| Total in District | 2,377   | 1,801    | 1,294    | 1,241    |
| SWD in District   | 639     | 464      | 268      | 308      |
| ELLs in District  | 387     | 255      | 202      | 247      |

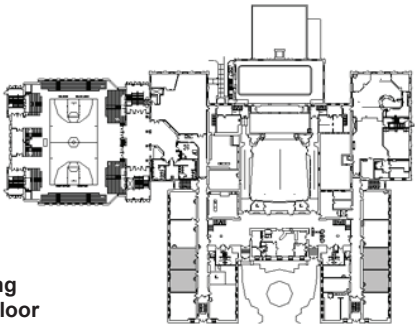
Note: Shadowed classrooms indicate below SED minimum area criteria



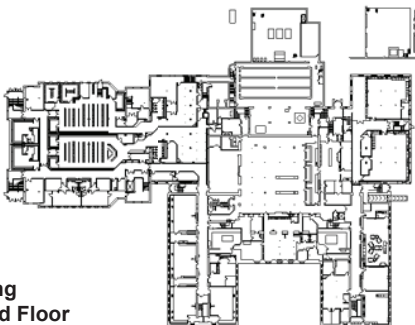
Existing Third Floor



Existing Second Floor



Existing First Floor



Existing Ground Floor

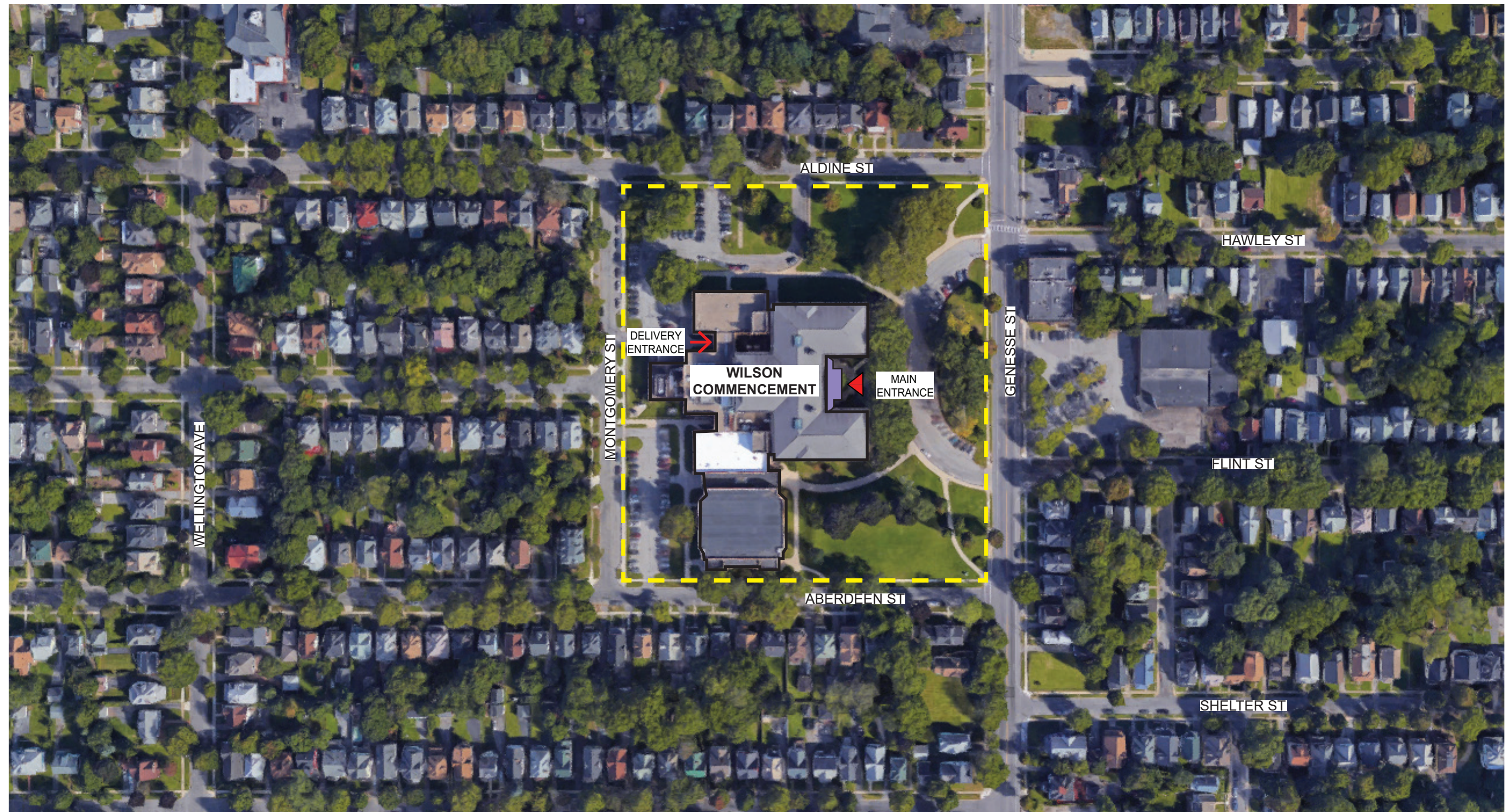












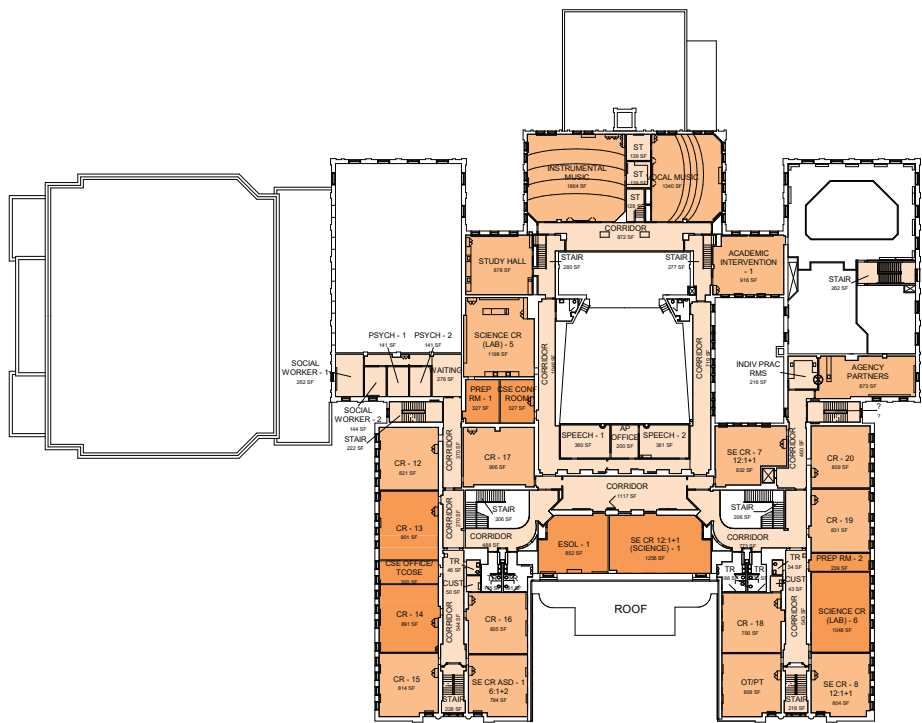
- Proposed New Construction
- Property Boundary

SITE CONTEXT & STRATEGY

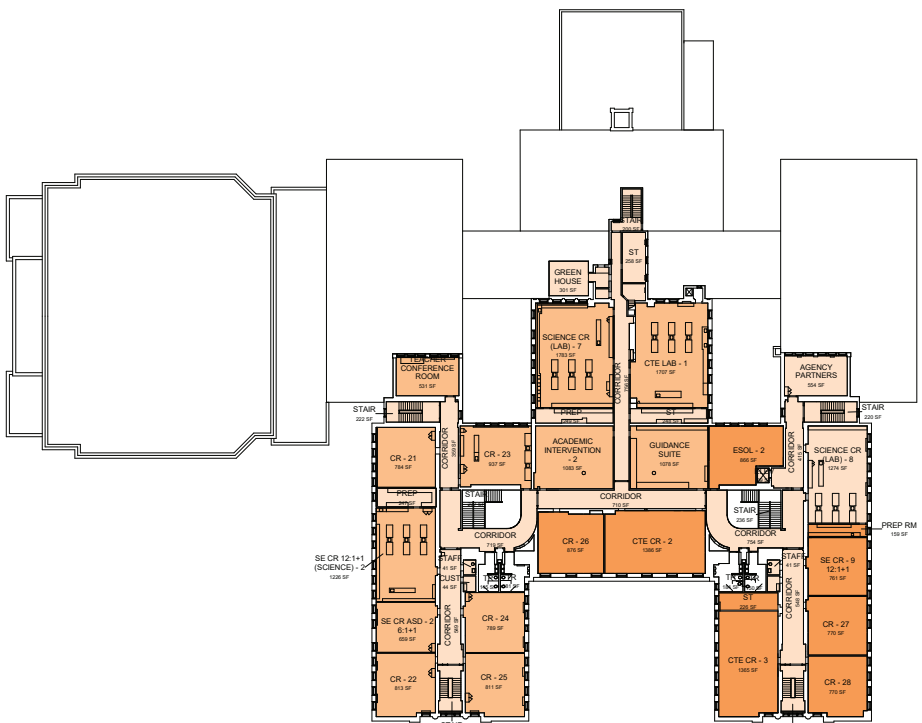




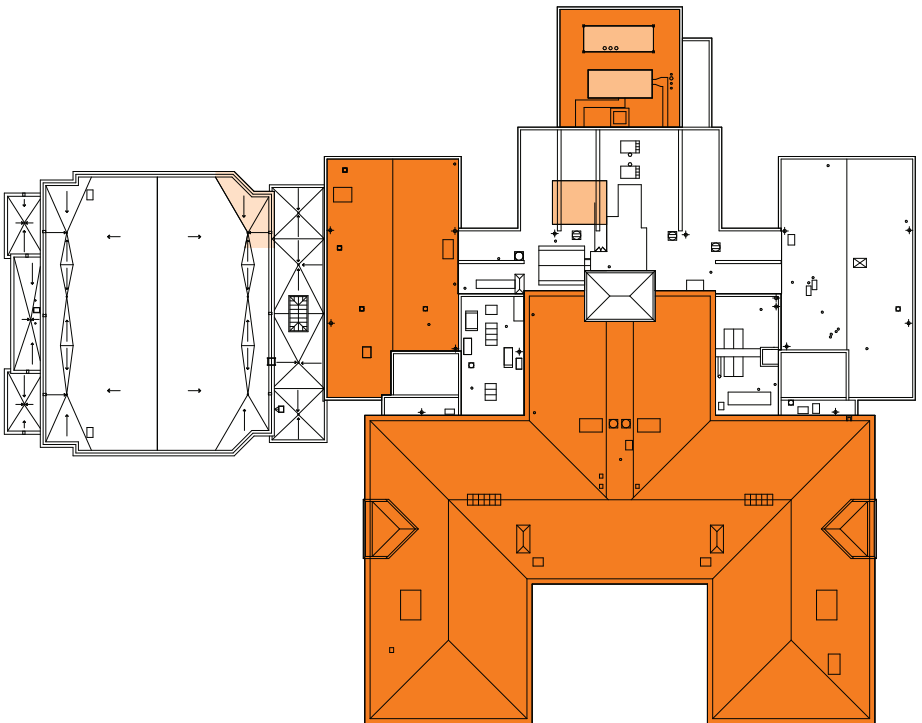
PHASE III STRATEGIC PLAN  
Rochester School Modernization Program



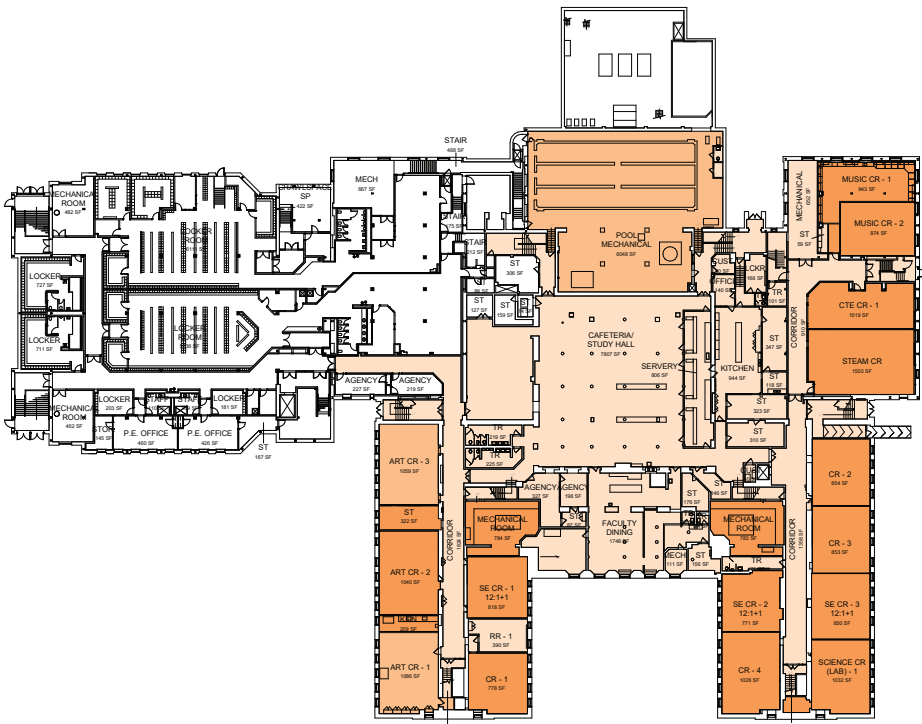
PROPOSED SECOND FLOOR



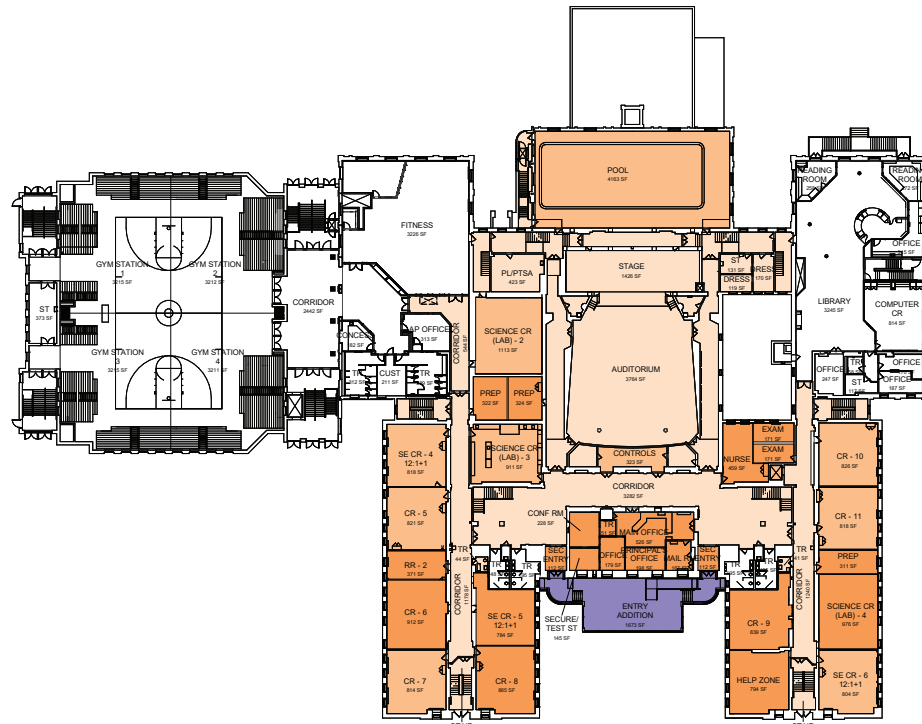
PROPOSED THIRD FLOOR



PROPOSED ROOF PLAN



PROPOSED BASEMENT FLOOR



PROPOSED FIRST FLOOR

- LEGEND
- LIGHT REHABILITATION
  - MODERATE REHABILITATION
  - HEAVY REHABILITATION
  - STRUCTURAL REHABILITATION
  - ADDITION

| PROPOSED SCOPE OF WORK SUMMARY |           |
|--------------------------------|-----------|
| LEVEL OF WORK                  | AREA      |
| ADDITION                       | 118 SF    |
| HEAVY REHABILITATION           | 1673 SF   |
| LIGHT REHABILITATION           | 34900 SF  |
| MODERATE REHABILITATION        | 64196 SF  |
| STRUCTURAL REHABILITATION      | 47929 SF  |
| TOTAL                          | 182993 SF |

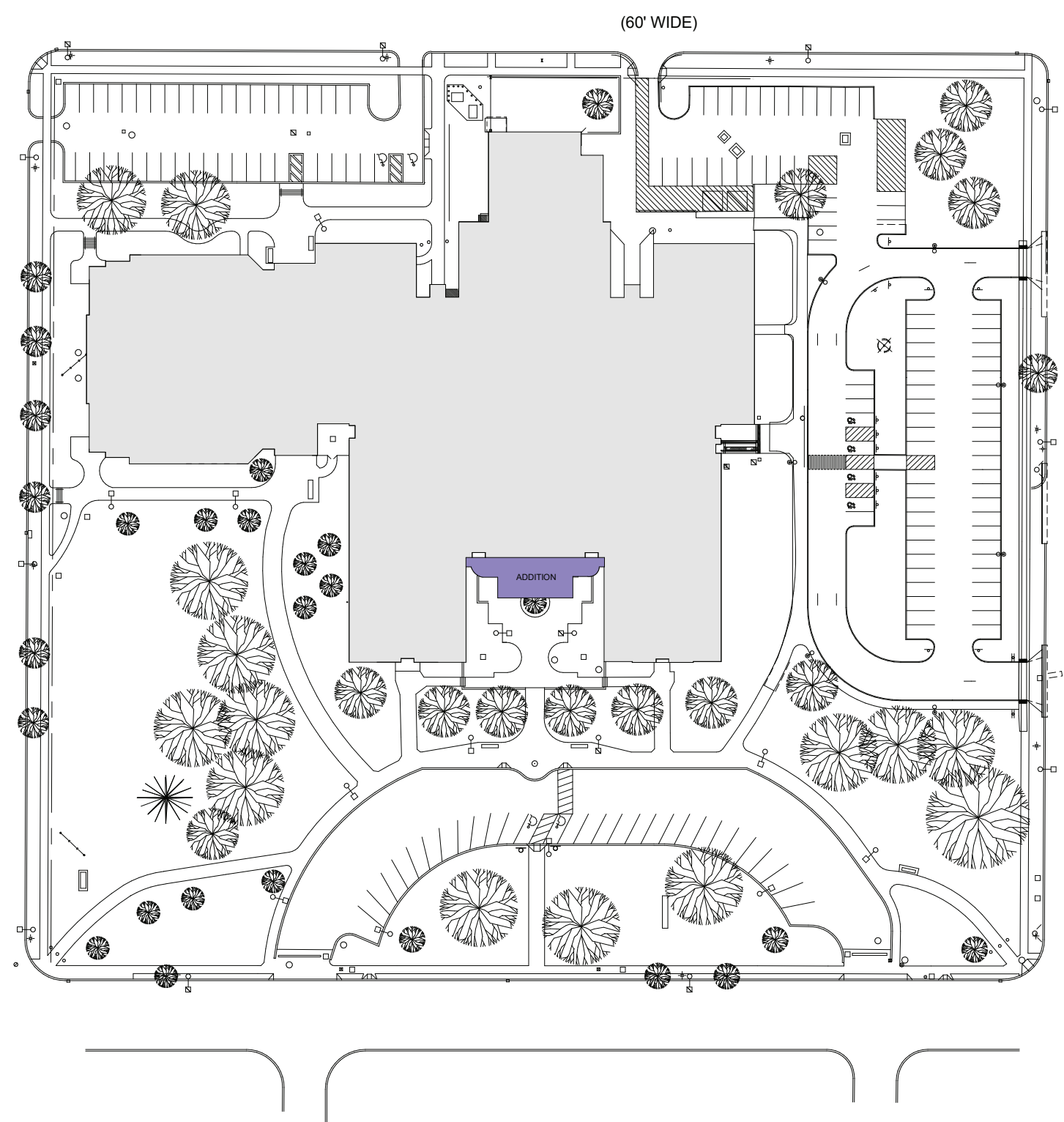


Joseph C. Wilson Magnet High School Commencement Academy

501 Genesee St, Rochester, NY 14611

PROPOSED SUMMARY OF WORK  
CORE MODEL PROGRAM 9-12  
ENROLLEMNT: 880

0' 10' 50' 100'

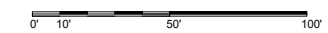


**Joseph C. Wilson Magnet High  
School Commencement Academy**

501 Genesee St. Rochester, NY 14611

PROPOSED SITE

CORE MODEL PROGRAM 9-12  
ENROLLMENT: 880














# Rochester School Modernization Program



- AIIS (Academic Intervention Services)
- ATS (Alternative To Suspension)
- CAD (Computer Aided Design)
- CLO (Closet)
- CONF (Conference)
- CR (Classroom)
- CSE (Committee on Special Education)
- CTE (Career and Technical Education)
- CUST (Custodian Closet)
- ELA (English Language Art)
- FACS (Family and Consumer Science)
- GR (Grade)
- ISS (In School Suspension)
- JC (Janitor Closet)
- K (Kindergarten)
- LOTE (Language Other Than English)
- NYSAA (New York State Alternative Assessment)
- O/T/P/T (Occupational & Physical Therapy)
- PK (Pre-K)
- PSYCH (Psychologist)
- REC (Student Records)
- SE (Special Education)
- SS (Social Studies)
- ST (Storage)
- STEM (Science/Technology/Engineering/Math)
- SW (Social Worker)
- TR (Toilet Room)

**LEGEND**

-  CIRCULATION
-  CIRCULATION ADDITION
-  CLASSROOM
-  HALLWAY
-  STAIR
-  SUPPORT
-  TOILET/STORAGE

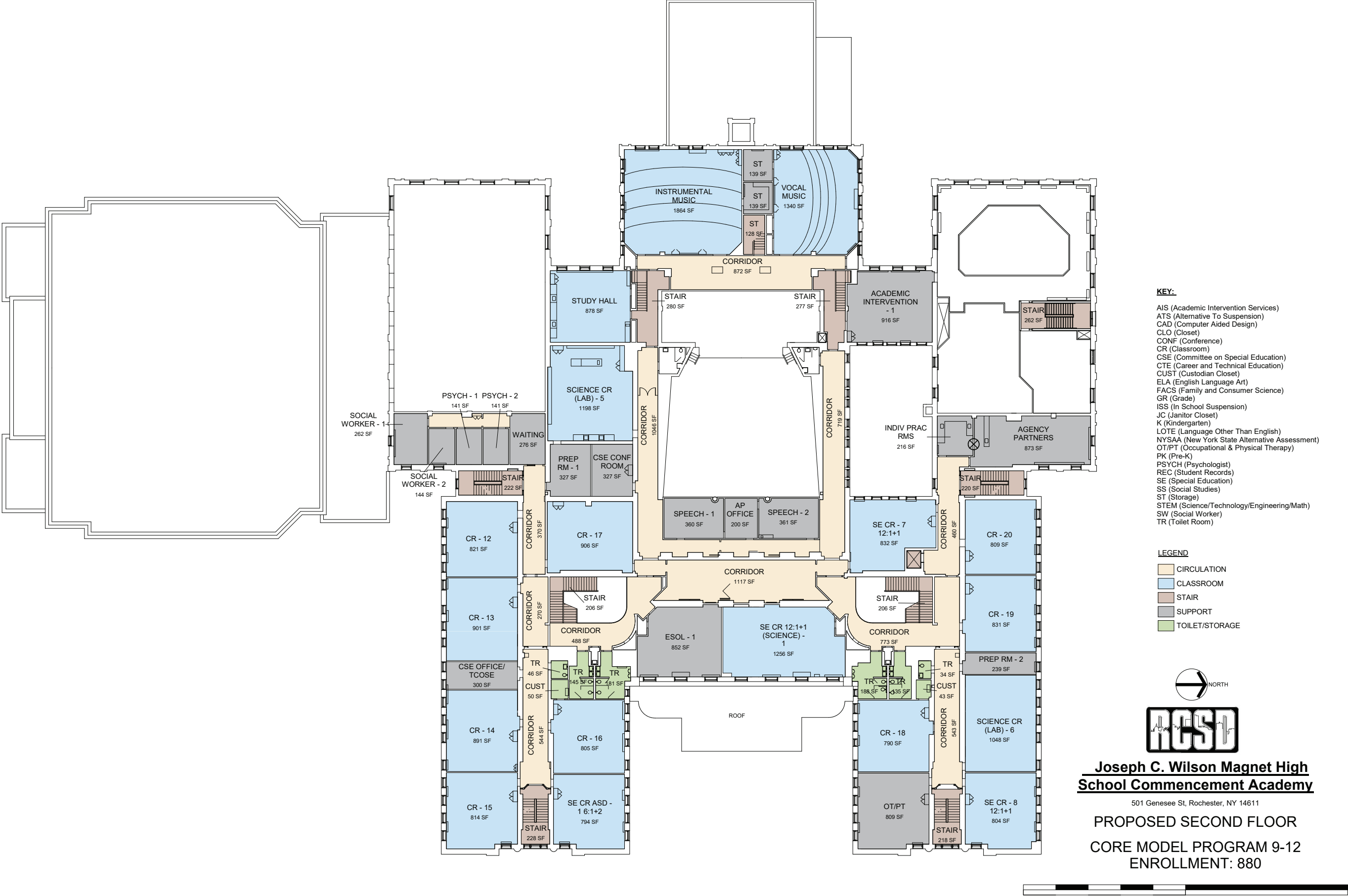


**Joseph C. Wilson Magnet High  
School Commencement Academy**

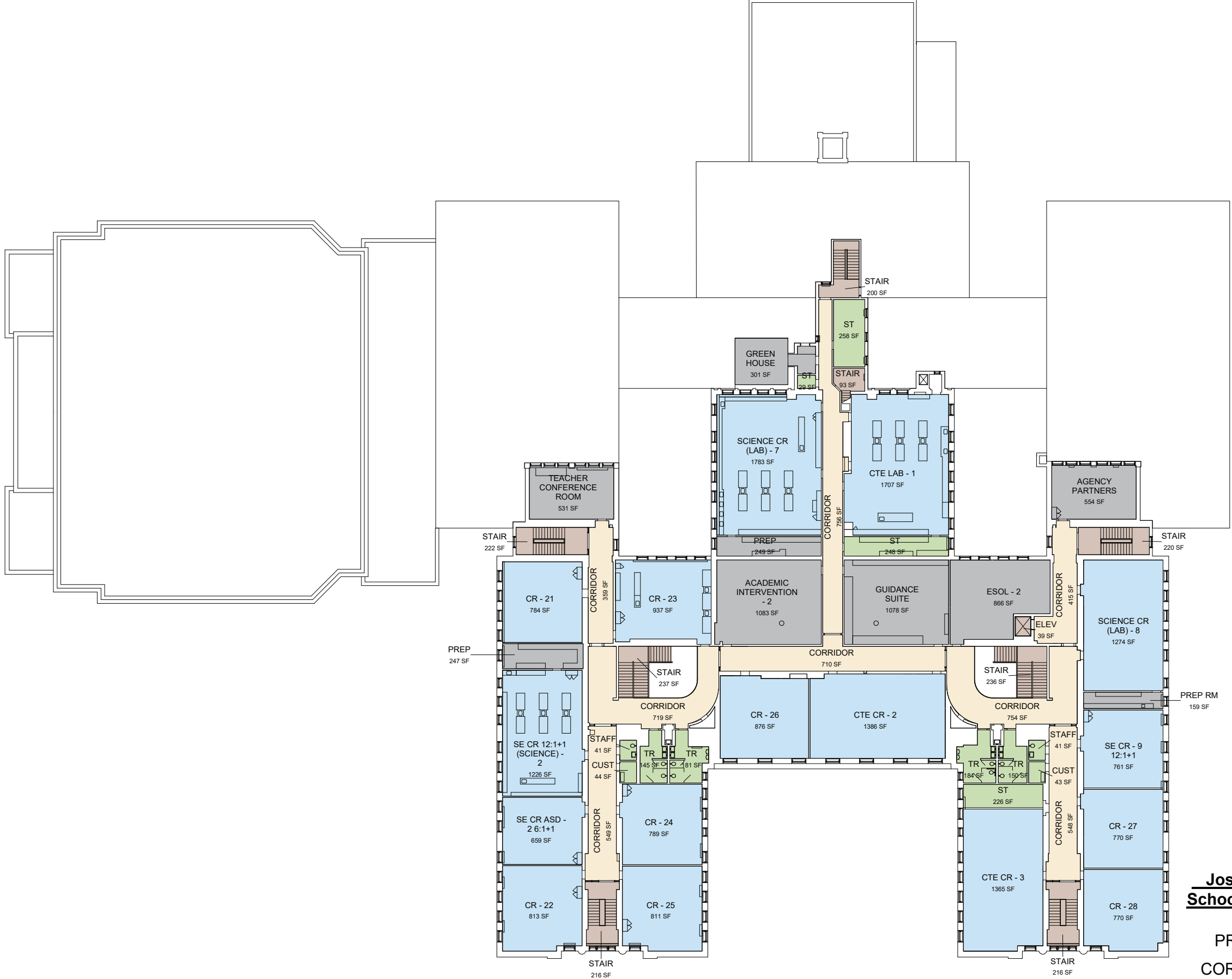
501 Genesee St, Rochester, NY 14611

PROPOSED FIRST FLOOR  
CORE MODEL PROGRAM 9-12  
ENROLLMENT: 880





PHASE III STRATEGIC PLAN  
Rochester School Modernization Program



- KEY:**
- AIS (Academic Intervention Services)
  - ATS (Alternative To Suspension)
  - CAD (Computer Aided Design)
  - CLO (Closet)
  - CONF (Conference)
  - CR (Classroom)
  - CSE (Committee on Special Education)
  - CTE (Career and Technical Education)
  - CUST (Custodian Closet)
  - ELA (English Language Art)
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  - GR (Grade)
  - ISS (In School Suspension)
  - JC (Janitor Closet)
  - K (Kindergarten)
  - LOTE (Language Other Than English)
  - NYSAA (New York State Alternative Assessment)
  - OT/PT (Occupational & Physical Therapy)
  - PK (Pre-K)
  - PSYCH (Psychologist)
  - REC (Student Records)
  - SE (Special Education)
  - SS (Social Studies)
  - ST (Storage)
  - STEM (Science/Technology/Engineering/Math)
  - SW (Social Worker)
  - TR (Toilet Room)

- LEGEND**
- CIRCULATION
  - CLASSROOM
  - STAIR
  - SUPPORT
  - TOILET/STORAGE



**Joseph C. Wilson Magnet High  
School Commencement Academy**

501 Genesee St, Rochester, NY 14611

**PROPOSED THIRD FLOOR**  
**CORE MODEL PROGRAM 9-12**  
**ENROLLMENT: 880**



PHASE III STRATEGIC PLAN  
Rochester School Modernization Program

Existing Facilities Assessment Summary  
Rochester City School District

Facility: Joseph C. Wilson Magnet High School Commencement Academy

Built: 1903                      Const Type: IIIA                      Stories: B + 3                      Site Area: 7.8 Acres  
Addition: 1935, 2000           Const Type:                      Grades: 9 - 12                      Floor Area: 241,402 GSF

NOTE: Rating system based on FULLY MODERNIZED building.



Rating Codes

1 = Excellent                      3 = Unsatisfactory                      N/A = Indeterminate  
2 = Satisfactory                      4 = Failure

| A. Architectural / Structural:            |        |   | B. Major Program Functions               |        |  | C. Mechanical / Plumbing          |        |   | D. Electrical                            |        |  |
|---|--------|---|--|--------|--|-----------------------------------|--------|---|--|--------|--|
| Subsystem                                 | Rating | Comments  | Subsystem                                | Rating | Comments   | Subsystem                         | Rating | Comments  | Subsystem                                | Rating | Comments   |
| 1. Parking Pavement Drainage              | 2      | Drainage grates need repair.  | 1. Main Entry/Canopies                   | 4      | Doors older but functional. Not ADA.   | 1. Primary Utilities / Adequacy   | 2      | Galvanized piping exists.   | 1. Main Service                          | 2      | Gear installed in 2000. Upsize service if building wide A/C is incorporated.                               |
| 2. Bus Provisions                         | 1      | Large bus loop to main entrances.   | 2. Main Office                           | 3      | Inefficient layout, worn finishes, excessive entrances.                            | 2. Plumbing / Sanitary            | 2      | Galvanized piping exists.   | 2. Power Distribution                    | 3      | Replace branch circuit panelboards.  |
| 3. Sidewalks / Exterior Steps / Ramps     | 3      | Main entrance concrete is in need of repair, ramp to ADA door floods.               | 3. Assistant Principal / House Office(s) | 2      |  | 3. Plumbing Fixtures              | 2      | Replace watercooler with bottle filler type.                      | 3. Lighting/Controls/Aud. Dimming System | 3      | Replace with LED.  |
| 4. Exterior Signage                       | 2      |   | 4. Display Case(s) / Corridor Lockers    | 2      | Lockers replaced in 2006, display cases functional.                                | 4. Storm Drainage                 | 2      | Original cast iron piping.  | 4. Emergency Power / Lights / Generator  | 2      | Installed in 2007.   |
| 5. Exterior Lighting                      | 3      | No lighting near dumpster area - security issue.                                    | 5. Guidance Office(s)                    | 2      | Basement - no rescue windows, minor wall damage from radiator, new finishes.       | 5. Fire Protection                | 2      | Coverage in Attic space only.                                     | 5. Technology / Cable Infrastructure     | 2      | Replace Cat 5e with Cat 6 and 6A for WAP and new IP CCTV cameras.  |
| 6. Play Areas / Fields / Fencing          | N/A    |   | 6. Nurse Office/Clinic                   | 1      | Located in area redone after fire in 2012.   | 6. Boilers / Head-end             | 3      | 1991 Steam System - Replace and consider conversion to hot water. | 6. Communications – Telephones / Video   | 2      | VOIP phones in office spaces, PBX with analog phones throughout building.                                  |
| 7. Landscaping                            | 2      |   | 7. Health Clinic                         | N/A    |  | 7. Heating / Cooling              | 3      | Most equipment is dated.  | 7. Paging System                         | 3      | 1997 system.   |
| 8. ADA Accessibility                      | 4      | Accessible only through side door used for loading. Ramp floods, poor condition.    | 8. Social Work / Psych                   | 2      | Offices have worn finishes.  | 8. Ventilation                    | 3      | Most equipment is dated.  | 8. Clock System                          | 3      | Replace system in its entirety with new wireless system. Clocks shall be 120V.                             |
| 9. Foundation/Drainage/ Below-Grade Walls | 3      | Water pools in areas due to site sloping toward building - boiler room, ADA door.   | 9. Transportation Office Attendance      | 2      | Offices have worn finishes.  | 9. Controls / Energy Conservation | 3      | Pneumatic controls are present.                                   | 9. Security System                       | 2      | Add additional IP cameras. Access control, intrusion detection present. Audio entry at main entrance area. |
| 10. Slabs-on-Grade *                      | 3      | Floor at ADA entrance in poor condition.  | 10. Security Office                      | 4      | Security desk in set back location near main entrance, security flow inefficient.  | 10. HVAC Piping                   | 3      | Original steam piping - Replace.                                  | 10. Fire Alarm System                    | 2      | Connect carbon monoxide to fire alarm system   |
| 11. Structure / Load Bearing              | 2      |   | 11. Staff / Resource / Support Rooms     | 3      | Staff break room/toilet rooms in basement - good condition, others poor.           | 11. Exhaust Fans                  | 3      | Most equipment is dated.  | E. Miscellaneous                         |        |  |
| 12. Exterior Walls / Masonry              | 3      | Some cracking noticed in parapet.   | 12. General Classrooms                   | 3      | Classrooms contain peeling or damaged floors (wood or VCT), leaking radiators.     | 12. Water Heaters                 | 3      | 1991 System.  | 1. Hazardous Material                    | 3      | 9 inch tile assumed to contain asbestos  |
| 13. Windows / Sills / Hardware            | 3      | Most windows on floors 1-3 are new, gym and pool windows in poor condition.         | 13. Computer Room(s)                     | 3      | Makeshift old classroom - computers along perimeter, worn wood floors.             | 13. Oil Tank                      | N/A    |   | 2. Appearance / Cleanliness /Other       | 3      | Stained and damaged floors, walls, ceilings throughout   |
| 14. Emergency Windows/ Fire Escapes       | 3      | Some basement areas without emergency windows.                                      | 14. Science Room(s)                      | 2      | Deteriorating VCT floors, newer millwork and lab tables in good condition.         |                                   |        |   | 3. Other                                 | N/A    |  |
| 15. Exterior Doors / Hardware             | 3      | Some doors have deteriorating hardware.   | 15. Special Ed Room(s)                   | 3      | Damaged wood flooring.   |                                   |        |   |  |        |  |
| 16. Automatic Doors                       | 4      | ADA entrance does not have opener on both sides.                                    | 16. Art Room(s)                          | 1      | Located in area redone after fire in 2012.   |                                   |        |   |  |        |  |
| 17. Roof Covering / Drains / Flashing     | 3      | Some moss growing, drain damage, cracks in parapet, ponding areas.                  | 17. Music – Band                         | 3      | Linoleum and original wood flooring deteriorating, ceiling leaks.                  |                                   |        |   |  |        |  |
| 18. Floor Finishes                        | 4      | Linoleum in hallways, VCT and wood in classrooms damaged and peeling.               | 18. Music – Vocal                        | 3      | Original deteriorating wood floors and seating on risers, 9” tile, ceiling leaks.  |                                   |        |   |  |        |  |
| 19. Exit Corridors / Lockers              | 4      | Lockers in good shape, corridors with linoleum and older VCT damaged.               | 19. Home Careers                         | N/A    |  |                                   |        |   |  |        |  |
| 20. Wall Finishes (non-Exit Corridors)    | 2      | Some peeling paint in areas.  | 20. Technology Shop                      | 2      |  |                                   |        |   |  |        |  |
| 21. Interior Doors / Hardware             | 3      | Some doors have failing hardware, doors only have locking capability from corridor. | 21. Library / Media                      | 1      | Recently renovated.  |                                   |        |   |  |        |  |
| 22. Ceilings                              | 3      | Leaks in some area damaged ACT.   | 22. Auditorium/Acoustics/ Sound System   | 2      | Original floors/seating in poor condition, acoustic panels damaged, stage not ADA. |                                   |        |   |  |        |  |
| 23. Toilet Rooms / Partitions             | 2      | Some recently redone, most in poor condition.                                       | 23. Gym(s) / Pool                        | 3      | Pool – Ceiling needs replacement, floor drain damage, old windows.                 |                                   |        |   |  |        |  |
| 24. Fire Separations                      | 2      |   | 24. Lockers / Showers                    | 2      | Redone in 2000, loose floor tiles and ceiling tile stained in areas.               |                                   |        |   |  |        |  |
| 25. Exit Stairways / Rails                | 3      | Some tread material damaged.  | 25. Cafeteria / Kitchen                  | 2      |  |                                   |        |   |  |        |  |
| 26. Elevator(s) / Lifts                   | 2      | Wall laminate peeling in elevator.  | 26. Receiving / Storage                  | 3      | Makeshift loading area - currently use accessible entrance with only single door.  |                                   |        |   |  |        |  |

| Rochester City School District<br>Core Model Program for Grade 9-12 Program<br>Planned Enrollment: 880 |  |      |               | 26-February 2024 |  |  |    | Preliminary Program for: Joseph C. Wilson Magnet High School Commencement Academy |                   |                    |                |                   |                 |           |                |                  |                         |                                 |
|--|--|------|---------------|------------------|--|--|----|---|-------------------|--------------------|----------------|-------------------|-----------------|-----------|----------------|------------------|-------------------------|---------------------------------|
| Proposed Core Model Program Space Description:   |  | Qty. | Net S.F. Area | Totals           | Proposed Concept Test Fit: Reconstructed / New Space Breakdown |  |    |   | Total Qty. Needed | Qty. Renov. Spaces | Recons't Areas | Total Renov. Area | Qty. New Spaces | New Areas | Total New Area | Grand Total Area | Comments / Observations |                                 |
|  |  |      |               |                  |  |  |    |   |                   |                    |                |                   |                 |           |                |                  |                         |                                 |
| 1 Core Academic Classrooms ( CR's )  |  |      |               |                  | 1 General Classrooms ( CR's )                                  |  |    |   |                   |                    |                |                   |                 |           |                |                  |                         |                                 |
| a. Grade 9 - 12 General Use Classrooms:  |  |      |               |                  | a. Grade 9 - 12 General Use Classrooms:                        |  |    |   |                   |                    |                |                   |                 |           |                |                  |                         |                                 |
| Gen Use CR's - ELA, SS, Math, LOTE, Health (25 students ea.)   |  | 28   | 850           | 23,800           | Gen Use CR's - ELA, SS, Math, LOTE, Health                     |  | 28 | 28  | 840               | 23,520             |                |                   |                 | 0         | 23,520         |                  |                         |                                 |
| Subtotal General Use CR's:   |  | 28   |               | 23,800           | Subtotal General Use CR's:                                     |  | 28 | 28  |                   | 23,520             | 0              |                   |                 | 0         | 23,520         |                  | 23,520                  | Actual Test Fit Concept Results |
| b. Grade 9 - 12 Science Classroom / Labs:  |  |      |               |                  | b. Grade 9 - 12 Science Classroom / Labs:                      |  |    |   |                   |                    |                |                   |                 |           |                |                  |                         |                                 |
| Science CR / Lab   |  | 8    | 1,440         | 11,520           | Science CR / Lab   |  | 8  | 8   | 1,246             | 9,968              |                |                   |                 | 0         | 9,968          |                  |                         |                                 |
| Science Prep Room  |  | 4    | 200           | 800              | Science Prep Room  |  | 4  | 4   | 225               | 900                |                |                   |                 | 0         | 900            |                  |                         |                                 |
| Central Chemical Storage Room  |  | 1    | 200           | 200              | Central Chemical Storage Room                                  |  | 1  | 1   | 258               | 258                |                |                   |                 | 0         | 258            |                  |                         |                                 |
| Subtotal Science Functions:  |  | 13   |               | 12,520           | Subtotal Science Functions:                                    |  | 13 | 13  |                   | 11,126             | 0              |                   |                 | 0         | 11,126         |                  | 11,126                  | Actual Test Fit Concept Results |
| c. Collaboration Center:   |  |      |               |                  | c. Collaboration Center:                                       |  |    |   |                   |                    |                |                   |                 |           |                |                  |                         |                                 |
| Collaboration Center   |  | 2    | 1,500         | 3,000            | Collaboration Center   |  | 2  | 1   | 1,503             | 1,503              |                |                   |                 | 0         | 1,503          |                  |                         |                                 |
| Subtotal Collaboration Center:   |  | 2    |               | 3,000            | Subtotal Collaboration Center:                                 |  | 2  | 1   |                   | 1,503              | 0              |                   |                 | 0         | 1,503          | 1,503            | 1,503                   | Actual Test Fit Concept Results |
| Subtotal, Core Academic Functions:   |  | 43   |               | 39,320           | Subtotal, Core Academic Functions:                             |  | 43 | 42  |                   | 36,149             | 0              |                   |                 | 0         | 36,149         | 36,149           | 36,149                  | Actual Test Fit Concept Results |
|  |  |      |               |                  |  |  |    |   |                   |                    |                |                   |                 |           |                |                  |                         |                                 |
| 2 Special Education (Self-Contained SC)  |  |      |               |                  | 2 Special Education (Self-Contained SC)                        |  |    |   |                   |                    |                |                   |                 |           |                |                  |                         |                                 |
| a. SC Spec Ed CR's ( 12:1+1 Confirm with ISR)  |  | 8    | 850           | 6,800            | a. Self-Contained CR's   |  | 8  | 11  | 808               | 8,888              |                |                   |                 | 0         | 8,888          |                  |                         |                                 |
| b. SC Spec Ed Science ( 12:1+1 Confirm with ISR)   |  | 2    | 1,000         | 2,000            | b. SC Spec Ed Science  |  | 2  | 2   | 1,241             | 2,482              |                |                   |                 | 0         | 2,482          |                  |                         |                                 |
| Subtotal, Special Education (Self-Contained SC):   |  | 10   |               | 8,800            | Subtotal, Special Education (Self-Contained SC):               |  | 10 | 13  |                   | 11,370             | 0              |                   |                 | 0         | 11,370         | 11,370           | 11,370                  | Actual Test Fit Concept Results |
| 3 Pupil Services / Special Education   |  |      |               |                  | 3 Pupil Services / Special Education                           |  |    |   |                   |                    |                |                   |                 |           |                |                  |                         |                                 |
| a. Resource Room   |  | 4    | 300           | 1,200            | a. Resource Room   |  | 4  | 2   | 380               | 760                |                |                   |                 | 0         | 760            |                  |                         |                                 |
| b. CSE Suite ( Office / Records / Conf.Rm. )   |  | 1    | 440           | 440              | b. CSE Suite ( Office / Records / Conf.Rm. )                   |  | 1  | 2   | 336               | 672                |                |                   |                 | 0         | 672            |                  |                         |                                 |
| c. Interview / Testing Room  |  | 1    | 300           | 300              | c. Interview / Testing Room                                    |  | 1  |   |                   | 0                  |                |                   |                 | 0         | 0              |                  |                         |                                 |
| d. Psych / Social Worker's Office(s)   |  | 2    | 120           | 240              | d. Psych / Social Worker's Office(s)                           |  | 2  | 4   | 141               | 564                |                |                   |                 | 0         | 564            |                  |                         |                                 |
| e. ESOL Stand Alone CR   |  | 2    | 850           | 1,700            | e. ESOL Stand Alone CR   |  | 2  | 2   | 859               | 1,718              |                |                   |                 | 0         | 1,718          |                  |                         |                                 |
| f. Academic Intervention CR  |  | 2    | 850           | 1,700            | f. Academic Intervention CR                                    |  | 2  | 2   | 1,000             | 2,000              |                |                   |                 | 0         | 2,000          |                  |                         |                                 |
| g. ISS / ATS CR  |  | 1    | 850           | 850              | g. ISS / ATS CR  |  | 1  | 1   | 878               | 878                |                |                   |                 | 0         | 878            |                  |                         |                                 |
| j. Occupational Therapy/Physical Therapy (incl stor'g)   |  | 1    | 820           | 820              | j. Occupational Therapy/Physical Therapy (incl stor'g)         |  | 1  | 1   | 809               | 809                |                |                   |                 | 0         | 809            |                  |                         |                                 |
| k. Speech  |  | 2    | 400           | 800              | k. Speech  |  | 2  | 2   | 360               | 720                |                |                   |                 | 0         | 720            |                  |                         |                                 |
| Subtotal, Pupil Services / Spec Ed   |  | 16   |               | 8,050            | Subtotal, Pupil Services / Spec Ed                             |  | 16 | 16  |                   | 8,121              | 0              |                   |                 | 0         | 8,121          | 8,121            | 8,121                   | Actual Test Fit Concept Results |
|  |  |      |               |                  |  |  |    |   |                   |                    |                |                   |                 |           |                |                  |                         |                                 |
| 4 Art & Music  |  |      |               |                  | 4 Art & Music  |  |    |   |                   |                    |                |                   |                 |           |                |                  |                         |                                 |
| a. Art Classroom   |  | 3    | 1,200         | 3,600            | a. Art Classroom   |  | 3  | 3   | 1,065             | 3,195              |                |                   |                 | 0         | 3,195          |                  |                         |                                 |
| b. Art storage / workroom / kiln   |  | 1    | 150           | 150              | b. Art storage / workroom / kiln                               |  | 1  | 2   | 290               | 580                |                |                   |                 | 0         | 580            |                  |                         |                                 |
| c. Instrumental / Ensemble Room  |  | 1    | 2,000         | 2,000            | c. Instrumental / Ensemble Room                                |  | 1  | 1   | 1,864             | 1,864              |                |                   |                 | 0         | 1,864          |                  |                         |                                 |
| d. Chorus Room   |  | 1    | 1,400         | 1,400            | d. Chorus Room   |  | 1  | 1   | 1,340             | 1,340              |                |                   |                 | 0         | 1,340          |                  |                         |                                 |
| e. General Music Classroom   |  | 2    | 850           | 1,700            | e. General Music Classroom                                     |  | 2  | 2   | 908               | 1,816              |                |                   |                 | 0         | 1,816          |                  |                         |                                 |
| f. Music Small Group Practice Room   |  | 2    | 180           | 360              | f. Music Small Group Practice Room                             |  | 2  |   |                   | 0                  |                |                   |                 | 0         | 0              |                  |                         |                                 |
| g. Music Individual Practice Room  |  | 3    | 75            | 225              | g. Music Individual Practice Room                              |  | 3  | 1   | 216               | 216                |                |                   |                 | 0         | 216            |                  |                         |                                 |
| h. Music Storage Room  |  | 1    | 800           | 800              | h. Music Storage Room  |  | 1  | 3   | 112               | 336                |                |                   |                 | 0         | 336            |                  |                         |                                 |
| Subtotal, Art & Music Functions:   |  | 14   |               | 10,235           | Subtotal, Art & Music Functions:                               |  | 14 | 13  |                   | 9,347              | 0              |                   |                 | 0         | 9,347          | 9,347            | 9,347                   | Actual Test Fit Concept Results |
|  |  |      |               |                  |  |  |    |   |                   |                    |                |                   |                 |           |                |                  |                         |                                 |
| 5 Computer / Career Tech. Education ( CTE )  |  |      |               |                  | 5 Computer / Career Tech. Education ( CTE )                    |  |    |   |                   |                    |                |                   |                 |           |                |                  |                         |                                 |
| a. Technology / CTE CR's   |  | 3    | 1,200         | 3,600            | a. Technology / CTE CR's                                       |  | 3  | 3   | 1,257             | 3,771              |                |                   |                 | 0         | 3,771          |                  |                         |                                 |
| b. CTE Lab / Shop (incl storage)   |  | 1    | 2,000         | 2,000            | b. CTE Lab / Shop (incl storage)                               |  | 1  | 1   | 1,987             | 1,987              |                |                   |                 | 0         | 1,987          |                  |                         |                                 |
| Subtotal, Computer CTE Functions:  |  | 4    |               | 5,600            | Subtotal, Computer CTE Functions:                              |  | 4  | 4   |                   | 5,758              | 0              |                   |                 | 0         | 5,758          | 5,758            | 5,758                   | Actual Test Fit Concept Results |



## Rochester School Modernization Program

**ROCHESTER JOINT SCHOOLS  
CONSTRUCTION BOARD**

**Joseph C. Wilson Magnet High School Commencement Academy**  
*Core Model Program*

|  |  |  |    |                  |        |   |  |  |  |  |  |  |  |
|--|--|--|----|------------------|--------|---|--|--|--|--|--|--|--|
| Rochester City School District<br>Core Model Program for Grade 9-12 Program<br>Planned Enrollment: 880 |  |  |    | 26-February 2024 |        | Preliminary Program for: Joseph C. Wilson Magnet High School Commencement Academy |  |  |  |  |  |  |  |
| 9 Food Services  |  |  |    |                  |        |   |  |  |  |  |  |  |  |
| a. Queuing Area / Shared Event Lobby<br>Varies per existing facilities                                 |  |  | 0  | 0                |        |   |  |  |  |  |  |  |  |
| b. Cafeteria ( 3 seatings - 370 each )   |  |  | 1  | 6,000            | 6,000  |   |  |  |  |  |  |  |  |
| c. Servery / Queuing ( 3 serving lines)  |  |  | 1  | 1,200            | 1,200  |   |  |  |  |  |  |  |  |
| d. Kitchen Staff Locker Rooms (M/F)  |  |  | 2  | 100              | 200    |   |  |  |  |  |  |  |  |
| e. Kitchen (incl. dry/cold/frozen stor'g)  |  |  | 1  | 2,000            | 2,000  |   |  |  |  |  |  |  |  |
| f. Potwash   |  |  | 1  | 225              | 225    |   |  |  |  |  |  |  |  |
| g. Custodian Closet  |  |  | 1  | 100              | 100    |   |  |  |  |  |  |  |  |
| h. Cafeteria Manger's Office   |  |  | 1  | 150              | 150    |   |  |  |  |  |  |  |  |
| i. Toilet Room (off locker rooms M/F)  |  |  | 2  | 60               | 120    |   |  |  |  |  |  |  |  |
| j. Student Toilet Rooms ( convenient to shared event lobby)  |  |  | 2  | 240              | 480    |   |  |  |  |  |  |  |  |
| k. Staff Lunch Room  |  |  | 1  | 800              | 800    |   |  |  |  |  |  |  |  |
| Suite's Interior Circulation   |  |  |    | 8%               | 902    |   |  |  |  |  |  |  |  |
| Subtotal, Food Service Functions:  |  |  | 13 |                  | 12,177 |   |  |  |  |  |  |  |  |
| 10 School Administration   |  |  |    |                  |        |   |  |  |  |  |  |  |  |
| a. Main Office Suite:  |  |  |    |                  |        |   |  |  |  |  |  |  |  |
| Principal's Office   |  |  | 1  | 240              | 240    |   |  |  |  |  |  |  |  |
| Principal's Secretary  |  |  | 1  | 125              | 125    |   |  |  |  |  |  |  |  |
| Reception Area/Secretary Area ( confirm # of staff)  |  |  | 1  | 750              | 750    |   |  |  |  |  |  |  |  |
| Reception / Waiting area   |  |  | 1  | 300              | 300    |   |  |  |  |  |  |  |  |
| Spare Office   |  |  | 1  | 120              | 120    |   |  |  |  |  |  |  |  |
| Mail / Copy Room   |  |  | 1  | 300              | 300    |   |  |  |  |  |  |  |  |
| Vault - Secure Records / Test Storage  |  |  | 1  | 80               | 80     |   |  |  |  |  |  |  |  |
| General Office Storage / Files   |  |  | 1  | 120              | 120    |   |  |  |  |  |  |  |  |
| Conference Room  |  |  | 1  | 450              | 450    |   |  |  |  |  |  |  |  |
| Uni Sex / ADA Toilet(s)  |  |  | 1  | 70               | 70     |   |  |  |  |  |  |  |  |
| Suite's Interior Circulation   |  |  |    | 15%              | 383    |   |  |  |  |  |  |  |  |
| Subtotal, Main Office:   |  |  | 10 |                  | 2,938  |   |  |  |  |  |  |  |  |
| b. Assistant Principal's Suite(s): i.e., decentralized   |  |  |    |                  |        |   |  |  |  |  |  |  |  |
| Assistant Principal's Office   |  |  | 3  | 150              | 450    |   |  |  |  |  |  |  |  |
| AP Clerical  |  |  | 3  | 240              | 720    |   |  |  |  |  |  |  |  |
| (1 office per 250 students)  |  |  |    |                  |        |   |  |  |  |  |  |  |  |
| Subtotal, Ass't Principal:   |  |  | 3  |                  | 450    |   |  |  |  |  |  |  |  |
| c. Parent Liaison / PTSA functions:  |  |  |    |                  |        |   |  |  |  |  |  |  |  |
| Parent Liaison Office  |  |  | 1  | 110              | 110    |   |  |  |  |  |  |  |  |
| Parent / PTSA room   |  |  | 1  | 300              | 300    |   |  |  |  |  |  |  |  |
| Subtotal, Parent Liaison/ PTSA:  |  |  | 2  |                  | 410    |   |  |  |  |  |  |  |  |
| d. Nurse's Suite:  |  |  |    |                  |        |   |  |  |  |  |  |  |  |
| Nurse's Office   |  |  | 1  | 100              | 100    |   |  |  |  |  |  |  |  |
| Reception/Waiting Area   |  |  | 1  | 80               | 80     |   |  |  |  |  |  |  |  |
| Exam / Lockable Medications Rm.  |  |  | 1  | 140              | 140    |   |  |  |  |  |  |  |  |
| Daybed Area  |  |  | 1  | 120              | 120    |   |  |  |  |  |  |  |  |
| Secure File Storage  |  |  | 1  | 60               | 60     |   |  |  |  |  |  |  |  |
| Unisex Toilet  |  |  | 1  | 70               | 70     |   |  |  |  |  |  |  |  |
| Circulation  |  |  |    | 15%              | 86     |   |  |  |  |  |  |  |  |
| Subtotal, Nurse' Suite:  |  |  | 6  |                  | 656    |   |  |  |  |  |  |  |  |
| e. Guidance Suite:   |  |  |    |                  |        |   |  |  |  |  |  |  |  |
| Guidance Office (1 per 250 students)   |  |  | 4  | 150              | 600    |   |  |  |  |  |  |  |  |
| Guidance Secretary / Waiting   |  |  | 1  | 200              | 200    |   |  |  |  |  |  |  |  |
| Guidance Career Center   |  |  | 1  | 350              | 350    |   |  |  |  |  |  |  |  |
| Guidance General Storage   |  |  | 1  | 100              | 100    |   |  |  |  |  |  |  |  |
| Guidance Records   |  |  | 1  | 125              | 125    |   |  |  |  |  |  |  |  |
| Subtotal, Guidance:  |  |  | 8  |                  | 1,375  |   |  |  |  |  |  |  |  |

|  |  |  |    |  |    |       |        |  |   |  |   |        |  |
|--|--|--|----|--|----|-------|--------|--|---|--|---|--------|--|
| 9 Food Services  |  |  |    |  |    |       |        |  |   |  |   |        |  |
| a. Queuing Area / Shared Event Lobby<br>Varies per existing facilities |  |  | 0  |  | 1  | 1,806 | 1,806  |  |   |  | 0 | 1,806  |  |
| b. Cafeteria ( 3 seatings - 370 each )                                 |  |  | 1  |  | 1  | 6,000 | 6,000  |  |   |  | 0 | 6,000  |  |
| c. Servery / Queuing ( 3 serving lines)                                |  |  | 1  |  | 1  | 806   | 806    |  |   |  | 0 | 806    |  |
| d. Kitchen Staff Locker Rooms (M/F)                                    |  |  | 2  |  | 1  | 169   | 169    |  |   |  | 0 | 169    |  |
| e. Kitchen (incl. dry/cold/frozen stor'g)                              |  |  | 1  |  | 4  | 275   | 1,100  |  |   |  | 0 | 1,100  |  |
| f. Potwash   |  |  | 1  |  | 1  | 225   | 225    |  |   |  | 0 | 225    |  |
| g. Custodian Closet  |  |  | 1  |  | 1  | 40    | 40     |  |   |  | 0 | 40     |  |
| h. Cafeteria Manger's Office   |  |  | 1  |  | 1  | 140   | 140    |  |   |  | 0 | 140    |  |
| i. Toilet Room (off locker rooms M/F)                                  |  |  | 2  |  | 2  | 75    | 150    |  |   |  | 0 | 150    |  |
| j. Student Toilet Rooms ( convenient to shared event lobby)            |  |  | 2  |  | 2  | 220   | 440    |  |   |  | 0 | 440    |  |
| k. Staff Lunch Room  |  |  | 1  |  | 1  | 1,796 | 1,796  |  |   |  | 0 | 1,796  |  |
| Suite's Interior Circulation   |  |  |    |  |    |       | 0      |  |   |  | 0 | 0      |  |
| Subtotal, Food Service Functions:                                      |  |  | 13 |  | 16 |       | 12,672 |  | 0 |  | 0 | 12,672 | 12,672 Actual Test Fit Concept Results |
| 10 School Administration   |  |  |    |  |    |       |        |  |   |  |   |        |  |
| a. Main Office Suite:  |  |  |    |  |    |       |        |  |   |  |   |        |  |
| Principal's Office   |  |  | 1  |  | 1  | 198   | 198    |  |   |  | 0 | 198    |  |
| Principal's Secretary  |  |  | 1  |  | 1  | 179   | 179    |  |   |  | 0 | 179    |  |
| Reception Area/Secretary Area ( confirm # of staff)                    |  |  | 1  |  | 1  | 526   | 526    |  |   |  | 0 | 526    |  |
| Reception / Waiting area   |  |  | 1  |  |    |       | 0      |  |   |  | 0 | 0      |  |
| Spare Office   |  |  | 1  |  |    |       | 0      |  |   |  | 0 | 0      |  |
| Mail / Copy Room   |  |  | 1  |  | 1  | 167   | 167    |  |   |  | 0 | 167    |  |
| Vault - Secure Records / Test Storage                                  |  |  | 1  |  | 1  | 145   | 145    |  |   |  | 0 | 145    |  |
| General Office Storage / Files   |  |  | 1  |  |    |       | 0      |  |   |  | 0 | 0      |  |
| Conference Room  |  |  | 1  |  | 1  | 228   | 228    |  |   |  | 0 | 228    |  |
| Uni Sex / ADA Toilet(s)  |  |  | 1  |  | 1  | 51    | 51     |  |   |  | 0 | 51     |  |
| Suite's Interior Circulation   |  |  |    |  |    |       | 0      |  |   |  | 0 | 0      |  |
| Subtotal, Main Office  |  |  | 10 |  | 7  |       | 1,494  |  | 0 |  | 0 | 1,494  | 1,494 Actual Test Fit Concept Results  |
| b. Assistant Principal's Suite(s):                                     |  |  |    |  |    |       |        |  |   |  |   |        |  |
| Assistant Principal's Office   |  |  | 3  |  | 1  | 315   | 315    |  |   |  | 0 | 315    |  |
| AP Clerical  |  |  | 3  |  | 1  | 200   | 200    |  |   |  | 0 | 200    |  |
| (1 office per 250 students)  |  |  |    |  |    |       |        |  |   |  |   |        |  |
| Subtotal , Ass't Principal   |  |  | 3  |  | 2  |       | 515    |  | 0 |  | 0 | 515    | 515 Actual Test Fit Concept Results    |
| c. Parent Liaison / PTSA functions:                                    |  |  |    |  |    |       |        |  |   |  |   |        |  |
| Parent Liaison Office  |  |  | 1  |  | 1  | 110   | 110    |  |   |  | 0 | 110    |  |
| Parent / PTSA room   |  |  | 1  |  | 1  | 313   | 313    |  |   |  | 0 | 313    |  |
| Subtotal, Parent Liaison/ PTSA:  |  |  | 2  |  | 2  |       | 423    |  | 0 |  | 0 | 423    | 423 Actual Test Fit Concept Results    |
| d. Nurse's Suite:  |  |  |    |  |    |       |        |  |   |  |   |        |  |
| Nurse's Office   |  |  | 1  |  | 1  | 100   | 100    |  |   |  | 0 | 100    |  |
| Reception/Waiting Area   |  |  | 1  |  | 1  | 80    | 80     |  |   |  | 0 | 80     |  |
| Exam / Lockable Medications Rm.  |  |  | 1  |  | 2  | 171   | 342    |  |   |  | 0 | 342    |  |
| Daybed Area  |  |  | 1  |  | 1  | 159   | 159    |  |   |  | 0 | 159    |  |
| Secure File Storage  |  |  | 1  |  | 1  | 60    | 60     |  |   |  | 0 | 60     |  |
| Unisex Toilet  |  |  | 1  |  | 1  | 70    | 70     |  |   |  | 0 | 70     |  |
| Circulation  |  |  |    |  |    |       | 0      |  |   |  | 0 | 0      |  |
| Subtotal, Nurse' Suite:  |  |  | 6  |  | 7  |       | 811    |  | 0 |  | 0 | 811    | 811 Actual Test Fit Concept Results    |
| e. Guidance Suite:   |  |  |    |  |    |       |        |  |   |  |   |        |  |
| Guidance Office (1 per 250 students)                                   |  |  | 4  |  | 3  | 150   | 450    |  |   |  | 0 | 450    |  |
| Guidance Secretary / Waiting   |  |  | 1  |  | 1  | 200   | 200    |  |   |  | 0 | 200    |  |
| Guidance Career Center   |  |  | 1  |  | 1  | 350   | 350    |  |   |  | 0 | 350    |  |
| Guidance General Storage   |  |  | 1  |  |    |       | 0      |  |   |  | 0 | 0      |  |
| Guidance Records   |  |  | 1  |  |    |       | 0      |  |   |  | 0 | 0      |  |
| Subtotal, Guidance:  |  |  | 8  |  | 5  |       | 1,000  |  | 0 |  | 0 | 1,000  | 1,000 Actual Test Fit Concept Results  |



# PHASE III STRATEGIC PLAN

## Rochester School Modernization Program

|  |  |    |       |        |                  |         |   |    |       |       |   |  |   |       |       |                                 |         |   |  |   |                                 |         |                                 |
|--|--|----|-------|--------|------------------|---------|---|----|-------|-------|---|--|---|-------|-------|---------------------------------|---------|---|--|---|---------------------------------|---------|---------------------------------|
| Rochester City School District<br>Core Model Program for Grade 9-12 Program<br>Planned Enrollment: 880 |  |    |       |        | 26-February 2024 |         | Preliminary Program for: Joseph C. Wilson Magnet High School Commencement Academy |    |       |       |   |  |   |       |       |                                 |         |   |  |   |                                 |         |                                 |
| f. Agency Partner functions  |  |    |       |        |                  |         | f. Agency Partner functions   |    |       |       |   |  |   |       |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Sensory Room   | 1  | 300   | 300    |                  |         |   |    |       | 0     |   |  | 0 | 0     |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Help Zone Classroom  | 1  | 770   | 770    |                  |         |   | 1  | 794   | 794   |   |  | 0 | 794   |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Food Pantry  | 1  | 250   | 250    |                  |         |   |    |       | 0     |   |  | 0 | 0     |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Clothing Pantry  | 1  | 250   | 250    |                  |         |   |    |       | 0     |   |  | 0 | 0     |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Agency Partner Offices                                     | 1  | 120   | 120    |                  |         |   | 1  | 873   | 873   |   |  | 0 | 873   |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Agency Health Clinic                                       | 1  | 3,000 | 3,000  |                  |         |   |    |       | 0     |   |  | 0 | 0     |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Subtotal Agency Partner Functions:                         | 6  |       | 4,690  |                  |         |   | 2  |       | 1,667 | 0 |  | 0 | 1,667 | 1,667 | Actual Test Fit Concept Results |         |   |  |   |                                 |         |                                 |
|  | Subtotal, School Admin. Functions:                         | 35 |       | 10,519 |                  |         |   | 25 |       | 5,910 | 0 |  | 0 | 5,910 | 5,910 | Actual Test Fit Concept Results |         |   |  |   |                                 |         |                                 |
| 11 Building Main Entry:  |  |    |       |        |                  |         | 11 Building Main Entry:   |    |       |       |   |  |   |       |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Entry Vestibule / Secure Lobby / Screening / Lock box      | 1  | 800   | 800    |                  |         |   | 1  | 1,671 | 1,671 |   |  | 0 | 1,671 |       |                                 |         |   |  |   |                                 |         |                                 |
|  | School Safety Officer Office                               | 1  | 110   | 110    |                  |         |   |    |       | 0     |   |  | 0 | 0     |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Subtotal, Main Entry Function:                             | 2  |       | 910    |                  |         |   | 1  |       | 1,671 | 0 |  | 0 | 1,671 | 1,671 | Actual Test Fit Concept Results |         |   |  |   |                                 |         |                                 |
| 12 Building Central Services:  |  |    |       |        |                  |         | 12 Building Central Services:   |    |       |       |   |  |   |       |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Telecommunications Equip. Rooms ( IDF )                    | 6  | 60    | 360    |                  |         |   |    |       | 0     |   |  | 0 | 0     |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Info Tech ( IT ) 'Satellite' Work/Repair Room              | 1  | 120   | 120    |                  |         |   | 1  | 120   | 120   |   |  | 0 | 120   |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Data Server Room (MDF)                                     | 1  | 120   | 120    |                  |         |   | 1  | 120   | 120   |   |  | 0 | 120   |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Distributed Copier Rooms                                   | 4  | 100   | 400    |                  |         |   |    |       | 0     |   |  | 0 | 0     |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Custodian Office / toilet room                             | 1  | 155   | 155    |                  |         |   | 1  | 227   | 227   |   |  | 0 | 227   |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Bulk Supply / General Building Storage                     | 1  | 1,200 | 1,200  |                  |         |   | 8  | 126   | 1,008 |   |  | 0 | 1,008 |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Textbook Storage   | 2  | 400   | 800    |                  |         |   | 1  | 225   | 225   |   |  | 0 | 225   |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Student / Group Toilet Rooms                               | 12 | 240   | 2,880  |                  |         |   | 16 | 170   | 2,720 |   |  | 0 | 2,720 |       |                                 |         |   |  |   |                                 |         |                                 |
|  | All Gender Toilet Rooms                                    | 8  | 65    | 520    |                  |         |   | 4  | 70    | 280   |   |  | 0 | 280   |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Staff Toilet Rooms   | 8  | 55    | 440    |                  |         |   | 10 | 60    | 600   |   |  | 0 | 600   |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Custodian's Closets / Supplies (assume 1/floor)            | 4  | 60    | 240    |                  |         |   | 5  | 60    | 300   |   |  | 0 | 300   |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Custodian's Closets / Floor cleaner (assume 1/floor)       | 4  | 250   | 1,000  |                  |         |   | 1  | 210   | 210   |   |  | 0 | 210   |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Maint. Staff lockers / showers (M/F)                       | 1  | 200   | 200    |                  |         |   | 1  | 169   | 169   |   |  | 0 | 169   |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Outdoor/Gas Equip. Stor'g                                  | 1  | 600   | 600    |                  |         |   |    |       | 0     |   |  | 0 | 0     |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Emergency Generator Room                                   | 1  | 300   | 300    |                  |         |   | 1  | 650   | 650   |   |  | 0 | 650   |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Elevator Equipment Room                                    | 1  | 100   | 100    |                  |         |   | 2  | 80    | 160   |   |  | 0 | 160   |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Backflow Preventer Room                                    | 1  | 120   | 120    |                  |         |   | 1  | 145   | 145   |   |  | 0 | 145   |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Loading Dock / Receiving Area                              | 1  | 1,000 | 1,000  |                  |         |   |    |       | 0     |   |  | 0 | 0     |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Main Boiler / Mech'l / Elec'l Rms. ( varies per existing ) | 8  | 600   | 4,800  |                  |         |   | 4  | 580   | 2,320 |   |  | 0 | 2,320 |       |                                 |         |   |  |   |                                 |         |                                 |
|  | Subtotal, Bld'g Central Services:                          | 66 |       | 15,355 |                  |         |   | 57 |       | 9,254 | 0 |  | 0 | 9,254 | 9,254 | Actual Test Fit Concept Results |         |   |  |   |                                 |         |                                 |
| Sub-Total, Planned Program Areas - N.S.F.<br>( i.e., usable net sq. feet, or N.S.F. )                  |  |    |       |        | 236              |         | Sub-Total, Planned Program Areas<br>( i.e., usable net sq. feet, or N.S.F. )      |    |       |       |   |  |   | 236   | 219   |                                 | 150,451 | 0 |  | 0 | 150,451                         | 150,451 | Actual Test Fit Concept Results |
| Planned Typical Net to Gross Factor:   |  |    |       |        | 35%              | 54,480  | Actual Net to Gross Factor:   |    |       |       |   |  |   |       |       |                                 |         |   |  | 0 | Actual Test Fit Concept Results |         |                                 |
| Core Model Total Gross Area ( G.S.F.)  |  |    |       |        |                  | 210,138 | Bld'g Total Gross Area ( G.S.F.)  |    |       |       |   |  |   |       |       |                                 |         |   |  |   | 150,451                         |         |                                 |

INSTRUCTIONAL SPACE REVIEW

**NOTE:** This form is to be completed for all capital projects involving the creation of NEW INSTRUCTIONAL SPACE ONLY and submitted as part of the district's preliminary approval documentation (not necessary for new bus garages, administration buildings or other noninstructional space).

|   |  |               |                |
|---|--|---------------|----------------|
| School District:                                | Rochester City School District                           |               |                |
| Building Name & Address:                        | Joseph C. Wilson Magnet High School Commencement Academy |               |                |
| Project Control #:                              | 26-16-00-01-0-108-027                                    |               |                |
| Project Manager, Office of Facilities Planning: | Michael Kosar, Associate in School Bus Mgt               | Phone Number: | (518) 486-2055 |
| District Contact: Title:                        | Jacob Scott, Chief Operating Officer                     | Phone Number: | (585) 362-1339 |

|   |                      |
|---|----------------------|
| To be Completed by SED Regional Associate |                      |
| Regional Associate (please print):        | Date Received:       |
| Address:                                  | Phone Number:<br>( ) |

If this is a revised form, please check this box: ☐

**Note:** This form was designed by VESID Special Education Quality Assurance with the cooperation of the Office of Facilities Planning. It is intended to meet the needs of the Department as well as other interested parties by providing information relative to special education classrooms in all schools undertaking capital projects that will create new instructional space.

- 1) How many students currently in separate site placements<sup>1</sup> will be redirected to integrated placements<sup>2</sup> as a result of this project? Approximately 12 students who are currently in separate site placements will be redirected to integrated placements as a result of this project.
- 2) Indicate information on special education classrooms, including BOCES-operated classrooms, in the chart below:

**Name of Building** Joseph C. Wilson Magnet High School Commencement Academy  
**\*\*Ratios may not match those on the ISR provided as the Rochester City School District provides additional supplemental personnel in special programs as shared with the Regional Associates at the NYS SEQA office.**

| Type of Classroom<br>Teacher/Student Ratio | Grade<br>Level <sup>3</sup> | Pre-Construction <sup>4</sup><br>Existing Building   | Post-Construction <sup>5</sup><br>Existing Building  | New Building<br>or Addition |
|--|-----------------------------|--|--|-----------------------------|
| 15:1                                       |                             |  |  |                             |
| 12:1+1                                     | <u>S</u>                    | 1 – Grade 9 Social Communication<br>1-Grade 9 12:1+3 social communication<br>1 – Grade 10<br>2 – Grade 10 Social Communication<br>1 – Grade 11<br>2 – Grade 11 Social Communication<br>1 – Grade 12<br>2 – Grade 12 Social Communication | 1 – Grade 9 Social Communication<br>1-Grade 9 12:1+3 social communication<br>1 – Grade 10 Social Communication<br>2 – Grade 10, 12:1+3 Social Communication<br>1 – Grade 11<br>2 – Grade 11 Social Communication<br>1 – Grade 11, 12:1+3 Social Communication<br>1 – Grade 12<br>2 – Grade 12 Social Communication<br>1 – 9-12 Life Skills |                             |
| 8:1+1                                      | <u>S</u>                    |  |  |                             |
| 6:1+1                                      | <u>S</u>                    | 2 – 6.1.2 9 <sup>th</sup> grade<br>1 – 6.1.2 10 <sup>th</sup> grade<br>2 – 6.1.2 11 <sup>th</sup> grade  | 1 – 6.1.2 12 <sup>th</sup> grade   |                             |
| 12:1+4                                     |                             |  |  |                             |
| Preschool                                  |                             |  |  |                             |
| Resource Room                              | <u>S</u>                    | 4 – Grades 9-12  | 4 – Grades 9 - 12  |                             |
| Related Services                           | <u>S</u>                    | 2- Speech/Language<br>2- Social Work<br>1- OT/PT   | 2- Speech/Language<br>2- Social Work<br>1- OT/PT   |                             |
| Office                                     |                             | 2- Psychologist<br>1- CSE Conference Room  | 2- Psychologist<br>1- CSE Conference Room  |                             |
| Other (District)                           |                             |  |  |                             |





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THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK  
Office of Facilities Planning, 89 Washington Avenue, Room 1060 Education Building Annex, Albany, NY 12234  
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www.p12.nysed.gov/facplan/

\*\*\*EMAIL THIS FORM TO: [letterofintent@nysed.gov](mailto:letterofintent@nysed.gov)\*\*\*

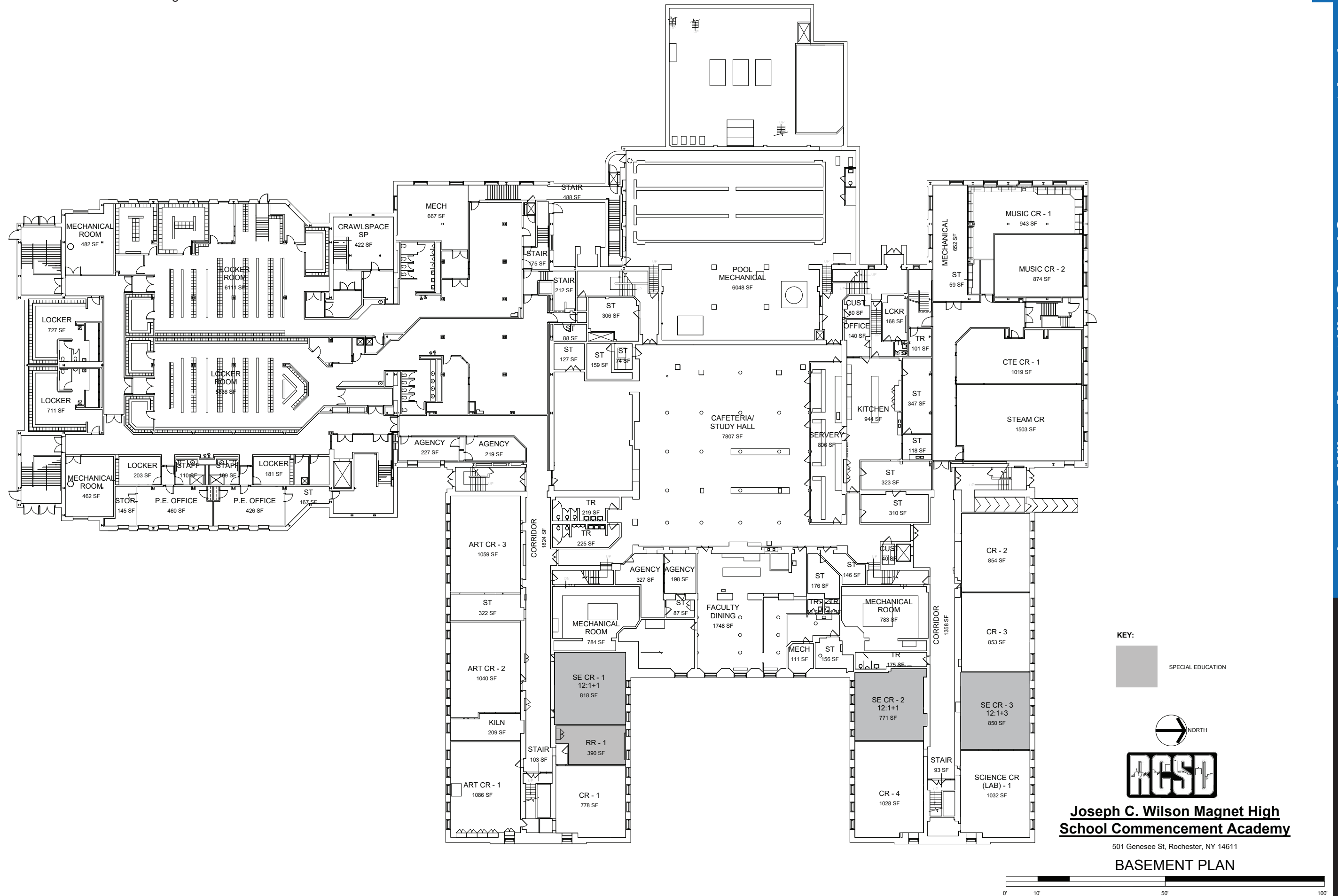
|   |  |
|---|--|
| <b>RECONSTRUCTION -and/or- ADDITION</b><br>New York State Education Department<br>Office of Facilities Planning, Room 1060 Education Building Annex<br>Albany, New York 12234<br><b>LETTER OF INTENT FORM</b> |  |
| School District -or- BOCES:<br>Rochester City School District   | Date:<br>December 1, 2023  |
| BEDS Code:<br>2 6 - 1 6 - 0 0 - 0 1   | E-Mail Address:<br><a href="mailto:jacob.scott@rcsdk12.org">jacob.scott@rcsdk12.org</a>  |
| School District -or- BOCES Contact Person & Title: (PLEASE PRINT)<br>Jacob Scott<br>Chief of Operations   | Signature of School District -or- BOCES<br>  |
| Address:<br>131 W. Broad Street<br>Rochester, New York 14614  | Telephone Number:<br>585-262-8213 / 585-262-8275   |
| <b>Individual Project Information</b>   |  |
| Name of Building:<br>Joseph C. Wilson Magnet High School Commencement Academy   | For SED Use Only:<br>0 2 7   |
| Building Code:<br>0 - 1 0 8   |  |
| Type of Project<br>(Place an X in all boxes that apply)<br>(See NYS Code for definitions of Level 1-2-3 Alterations)  | <input type="checkbox"/> Level 1 Alterations<br><input type="checkbox"/> Level 2 Alterations<br><input checked="" type="checkbox"/> Level 3 Alterations<br><input checked="" type="checkbox"/> Addition<br><input type="checkbox"/> Demolition of Existing Building<br><input type="checkbox"/> Involves Site Purchase |
| Nature of Work (Place an X in all boxes that apply):  |  |
| <input checked="" type="checkbox"/> Site Development (02) <input checked="" type="checkbox"/> Asbestos (02) <input type="checkbox"/> Toxic/Control (02)   |  |
| <input checked="" type="checkbox"/> Masonry (04) <input checked="" type="checkbox"/> Roofing (07) <input checked="" type="checkbox"/> Doors and/or Windows (08)   |  |
| <input checked="" type="checkbox"/> Finishes (floors, walls) (09)   |  |
| <input checked="" type="checkbox"/> Specialties (10) -  |  |
| <input type="checkbox"/> Special Construction (13) -  |  |
| <input type="checkbox"/> Conveying Systems (14) <input type="checkbox"/> x  |  |
| <input checked="" type="checkbox"/> Plumbing (15) <input checked="" type="checkbox"/> Electrical (16)   |  |
| <input type="checkbox"/> K-Solar PPA <input type="checkbox"/> Non K-Solar PPA <input type="checkbox"/> Non PPA Solar  |  |

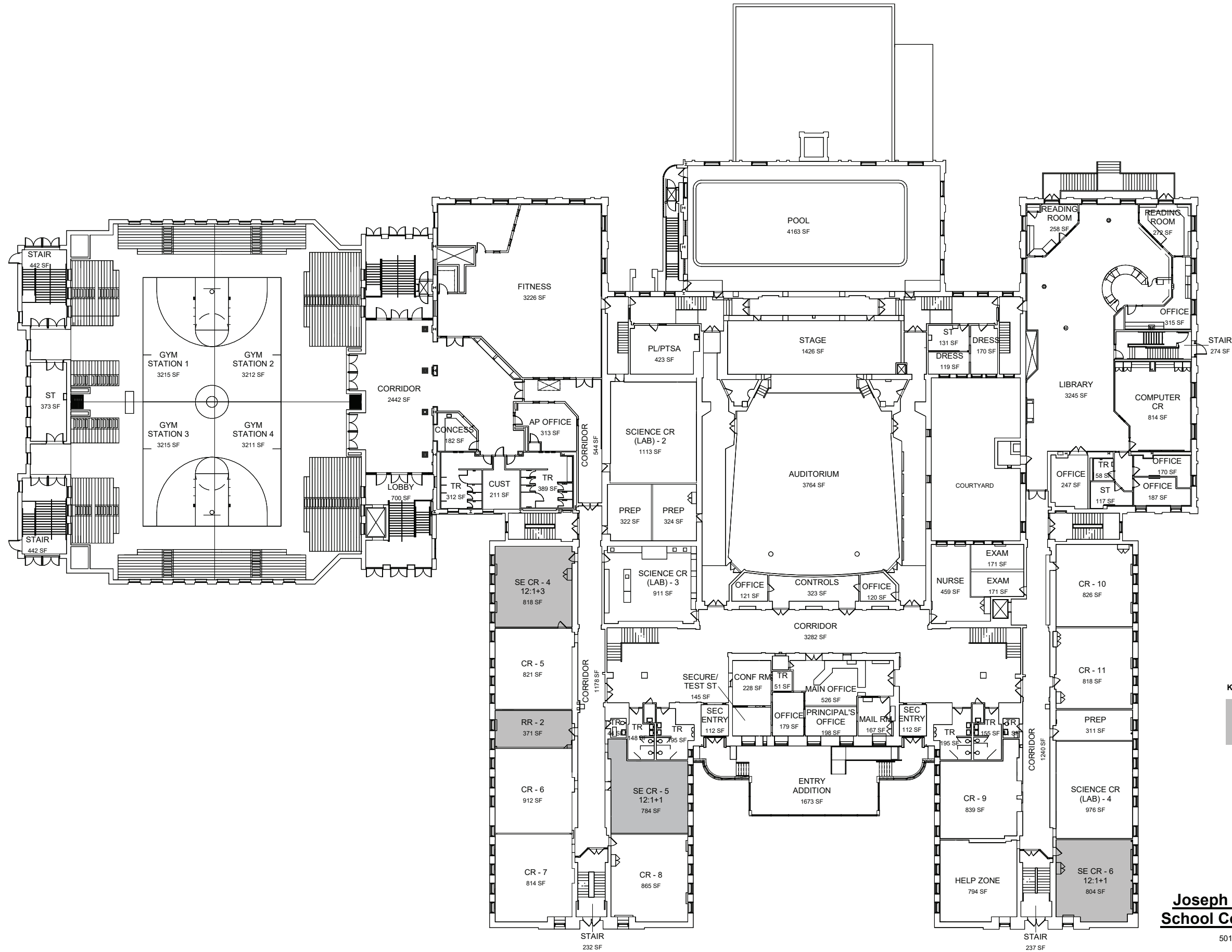
**NOTE:** If you need more than one project established, please make additional copies of this form as needed for each building. **NOTE:** - There are separate LOI Forms for New Construction, Leased Space/Discovered Buildings, Charter Schools, District-Wide Projects (i.e., several buildings in the same district having the same type of work done which connects the buildings in some way, such as a telephone system), and Manufactured Buildings (otherwise known as relocatables or portables). Please use the appropriate form.



## Rochester School Modernization Program

Rochester School Modernization Program





KEY:  
SPECIAL EDUCATION



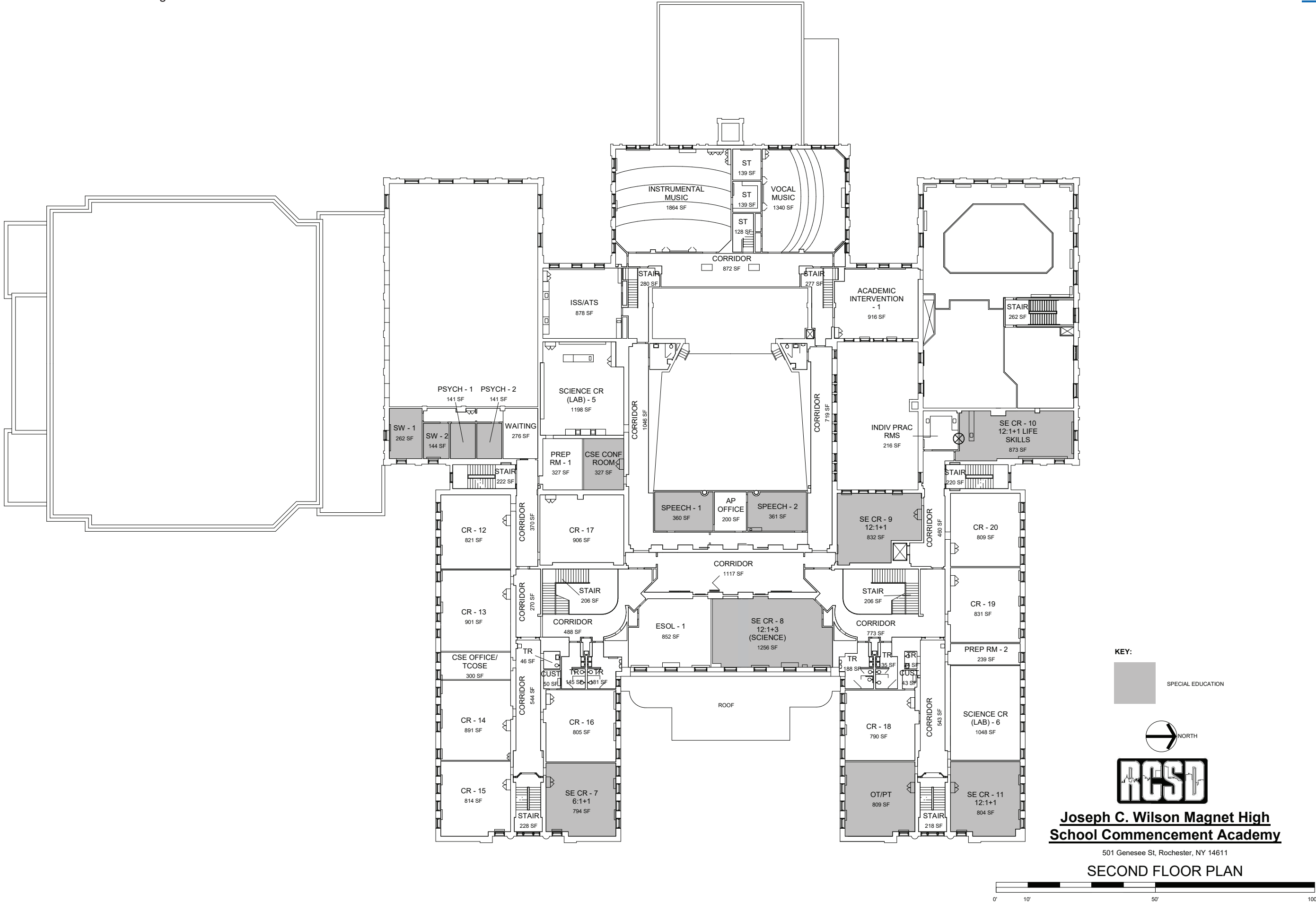
**Joseph C. Wilson Magnet High  
School Commencement Academy**

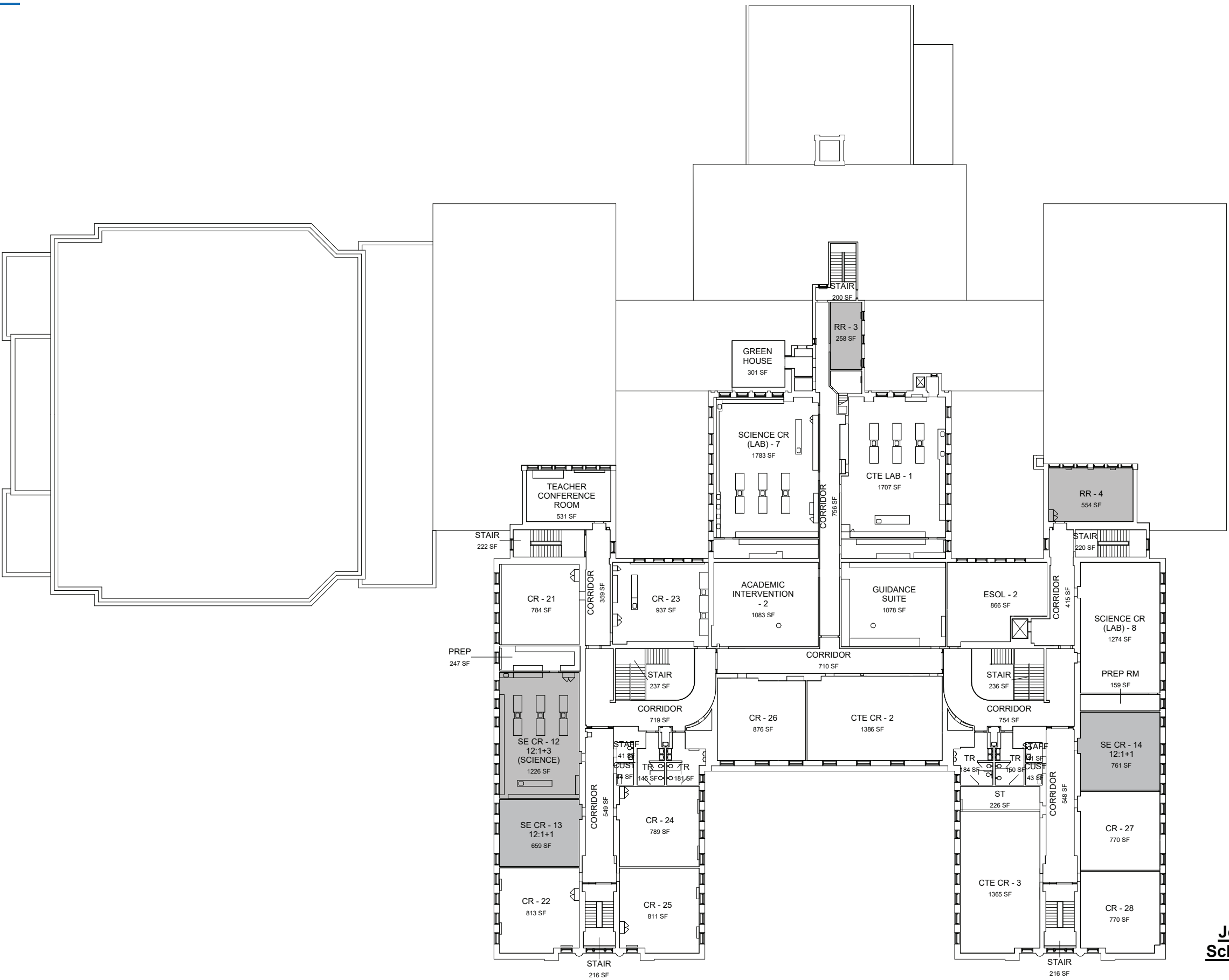
501 Genesee St, Rochester, NY 14611

FIRST FLOOR PLAN









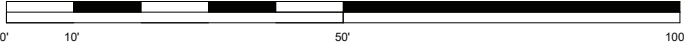
KEY:  
SPECIAL EDUCATION



Joseph C. Wilson Magnet High  
School Commencement Academy

501 Genesee St, Rochester, NY 14611

THIRD FLOOR PLAN





# Section TAB





PHASE III STRATEGIC PLAN -  
DISTRICT CLOSURES SINCE 2000

| Building No. | Building Address      | Seat Reduction                      | Program Type                        | Action Taket  | Result                         |
|--------------|-----------------------|-------------------------------------|-------------------------------------|---|--------------------------------|
| Lofton       | 242 West Main Street  | N/A                                 | Suspension Intervention             | Program Discontinued in 2004  | Returned to City (Before FMP)  |
| 1            | 85 Hillside Ave       | 350 seat reduction                  | Elementary School                   | Program Discontinued 2021   | Became School 15               |
| 6            | 595 Upper Falls Blvd  | 525 seat reduction                  | Elementary School                   | Program Discontinued 2012   | Became School 22               |
| 36           | 85 St. Jacobs Street  | 400 seat reduction                  | Elementary School                   | Program Discontinued in 2014  | Returned to City 2015          |
| 22           | 27 Zimbrich Street    | no seat reduction, school relocated | Elementary School                   | Program Moved to 595 Upper Falls (Former #6),<br>*School 6 students redistributed | Returned to City 2015          |
| 15           | 494 Averill Avenue    | no seat reduction, school relocated | Elementary School                   | Program Moved to 85 Hillside Ave (Former #1),<br>*School 1 students redistributed | Demolished 2016                |
| 57           | 15 Costar Street      | 250 seat reduction                  | Grades 1 & 2 Early Childhood School | Program Discontinued in 2020  | Became Special Ed Offices 2020 |
| 25           | 965 N. Goodman Street | no seat reduciton, school relocated | Elementary School                   | Program Moved to 625 Scio Street (DFTLC)  | Returned to City 2022          |
| 44           | 820 Chili Avenue      | 350 seat reduction                  | Elementary School                   | Program Discontinued in 2020  | Became Pre-K Offices 2020      |
| 43           | 1305 Lyell Avenue     | 400 seat reduction                  | Elementary School                   | Program Discontinued in 2020  | Became All City High 2022      |
| 20           | 54 Oakman Street      | 300 seat reduction                  | Elementary School                   | Program Discontinued in 2020  | Became NORTHSTAR 2020          |
| Marshall     | 180 Ridgeway Avenue   | 850 seat reduction                  | High School                         | Program Discontinued in 2012  | Used as Swing Space for FMP    |
| Jefferson    | 1 Edgerton Park       | 900 seat reduction                  | Jr. High School                     | Program Discontinued in 2020 (except RIA 7-12)                                    | Used as Swing Space for FMP    |
| All City     | 2 Austin Street       | no seat reduction, school relocated | High School                         | Program Moved to 1305 Lyell Ave (Former #43)                                      | Lease Terminated in 2022       |
|              |                       | Total: 4325 seat reduction          |                                     |   |                                |

Building Closures       Program Closures

NOTE: The District has made efforts to consolidate building stock and close programs as part of the effort to “right-size” the District. While additional closures are needed, above is a list of programs and buildings that have been closed, relocated, and taken off-line since 2000.

DEFINITIONS:

**Working Capacity** refers to the seats available and is calculated based on room sizes and SED & RCSD standards. The buildings do not operate at 100% capacity, working capacity takes into consideration effects of, and planning for, student migration throughout the year.

**The Enrollment** of a building is the actual number of students attending school in the facility. Current and past enrollments are based on BEDS data from the District. Future enrollments are predicted through either the traditional or success model demographic projections. Future enrollments are district-wide and by school zone - not tied to individual schools. Rochester is a choice district and students are free to attend any school within their zone so it is important to look at demographic trends holistically -within zones and throughout the District.

The overall Working Capacity for the Post Phase 3 grade level organization was developed based on the following:

- RCSD Target Class Sizes
  - School specific test fit room uses
  - Equitable distribution of self-contained special education classes based on core model programs and specialized program locations
  - Continued use of Marshall and Additional as swing space needed for continued facility modernization
  - Continued EPO at East
- Continued use of Building #043 for All-City High School
  - Continued use of Building #020 for North Star
  - Continued use of Building #057 for CSE offices
  - Continued vacancy of Building #044
  - Continued use of 30 Hart Street for OACES and other programs currently housed there.

This Working Capacity “snap-shot” is intended to provide RCSD with data needed to support their analysis and decisions regarding alignment of the available seats to the projected enrollment while providing for sufficient space and flexibility for the diversity of programs needed to serve the students of the City of Rochester. The Working Capacity will be updated as RCSD’s decisions regarding this alignment are finalized.

PHASE III STRATEGIC PLAN -

PLANNED WORKING CAPACITY & PROJECTED ENROLLMENT - SUMMARY

REVISED: FEBRUARY 2024

| RCSD DISTRICT WIDE WORKING CAPACITY TO PROJECTED ENROLLMENT |                           |   |                      |    |    |    |     |     |     |     |     |     | Post P3 Zone | Pre-K Full Day | K  | 1st | 2nd | 3rd   | 4th | 5th | 6th | PK-6 SC 6:1 | PK-6 SC 8:1 | PK-6 SC 12:1 | PK-6 SC 15:1 | Sub-Total SC Sp Ed | PK-6 Working Capacity | 7th | 8th | 7-8 SC 6:1 | 7-8 SC 8:1 | 7-8 SC 12:1 | 7-8 SC 15:1 | Sub-Total SC Sp Ed | 7-8 Working Capacity | 9th | 10th | 11th | 12th | 9-12 SC 6:1 | 9-12 SC 8:1 | 9-12 SC 12:1 | 9-12 SC 15:1 | Sub-Total SC Sp Ed | 9-12 Working Capacity | PK-12 Working Capacity |
|---|---------------------------|---|----------------------|----|----|----|-----|-----|-----|-----|-----|-----|--------------|----------------|----|-----|-----|-------|-----|-----|-----|-------------|-------------|--------------|--------------|--------------------|-----------------------|-----|-----|------------|------------|-------------|-------------|--------------------|----------------------|-----|------|------|------|-------------|-------------|--------------|--------------|--------------------|-----------------------|------------------------|
| Building No.  | Building Address          | Post P3 School Program Name                       | Post P3 grade levels |    | 18 | 21 | 22  | 22  | 22  | 25  | 25  | 25  | 5            | 7              | 10 | 13  |     |       | 25  | 25  | 5   | 7           | 10          | 13           |              |                    | 25                    | 25  | 25  | 25         | 5          | 7           | 10          | 13                 |                      |     |      |      |      |             |             |              |              |                    |                       |                        |
| 001   | 85 Hillside Avenue        | Children's School of Rochester No. 15             | Pre K - 6            | CW | 2  | 2  | 2   | 2   | 2   | 2   | 2   | 2   |              |                | 2  |     | 2   | 380   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    |                      | 0   | 0    |      | 380  |             |             |              |              |                    |                       |                        |
| 002   | 190 Reynolds Street       | Montessori Academy School No. 53                  | Pre K - 6            | CW | 6  | 3  | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2            |                | 1  |     | 3   | 512   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    |                      | 0   | 0    |      | 512  |             |             |              |              |                    |                       |                        |
| 003   | 85 Adams Street           | Rochester Early College International High School | 9 - 12               | CW |    |    |     |     |     |     |     |     |              |                |    |     | 0   | 0     |     |     |     |             |             |              | 0            | 0                  | 5                     | 5   | 5   | 5          |            |             | 4           |                    | 4                    | 540 |      | 540  |      |             |             |              |              |                    |                       |                        |
| 004   | 198 Dr. Samuel McCree Way | George Mather Forbes School No. 4                 | Pre K - 6            | S  | 2  | 2  | 2   | 2   | 2   | 2   | 2   | 2   |              | 5              | 2  |     | 7   | 415   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 415  |      |             |             |              |              |                    |                       |                        |
| 005   | 555 Plymouth Avenue North | John Williams School No. 5                        | Pre K - 6            | NW | 2  | 3  | 3   | 3   | 3   | 3   | 3   | 3   | 7            |                |    |     | 7   | 557   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 557  |      |             |             |              |              |                    |                       |                        |
| 006   | 595 Upper Falls Boulevard | Abraham Lincoln School No. 22                     | Pre K - 6            | NE | 3  | 3  | 3   | 3   | 3   | 3   | 3   | 3   |              |                | 2  |     | 2   | 560   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 560  |      |             |             |              |              |                    |                       |                        |
| 007   | 31 Bryant Street          | Virgil I. Grissom School No. 7                    | Pre K - 6            | NW | 3  | 3  | 3   | 3   | 3   | 3   | 3   | 3   |              |                | 3  |     | 3   | 570   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 570  |      |             |             |              |              |                    |                       |                        |
| 009   | 485 Clinton Avenue North  | Dr. Martin Luther King, Jr. School No. 9          | Pre K - 6            | NE | 2  | 4  | 4   | 4   | 4   | 4   | 4   | 4   | 1            |                | 1  |     | 2   | 699   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 699  |      |             |             |              |              |                    |                       |                        |
| 010   | 1180 St Paul Street       | Dr. Walter Cooper Academy School No. 10           | Pre K - 6            | NE | 3  | 3  | 3   | 3   | 3   | 3   | 3   | 3   | 3            |                |    | 3   | 555 |       |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 555  |      |             |             |              |              |                    |                       |                        |
| 011   | 1445 Clifford Avenue      | Mary McLeod Bethune School No. 45                 | Pre K - 6            | NE | 2  | 2  | 2   | 2   | 2   | 2   | 2   | 2   | 2            | 1              |    | 11  | 12  | 475   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 475  |      |             |             |              |              |                    |                       |                        |
| 012   | 999 South Avenue          | Anna Murray-Douglass Academy School No. 12        | Pre K - 6            | S  | 3  | 4  | 4   | 4   | 4   | 4   | 4   | 4   | 1            |                | 2  |     | 3   | 727   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 727  |      |             |             |              |              |                    |                       |                        |
| 014   | 200 University Avenue     | World of Inquiry School No. 58                    | K - 12               | CW |    | 2  | 2   | 2   | 2   | 2   | 2   | 2   |              |                |    |     | 0   | 324   | 2   | 2   |     |             |             |              |              | 0                  | 100                   | 3   | 3   | 3          | 3          | 1           |             | 2                  | 3                    | 325 | 749  |      | 749  |             |             |              |              |                    |                       |                        |
| 016   | 321 Post Avenue           | David and Ruth Anderson School No. 16             | Pre K - 6            | S  | 3  | 3  | 3   | 3   | 3   | 3   | 3   | 3   | 4            |                |    |     | 4   | 560   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 560  |      |             |             |              |              |                    |                       |                        |
| 017   | 158 Orchard Street        | Enrico Fermi School No. 17                        | Pre K - 6            | NE | 4  | 4  | 4   | 4   | 4   | 4   | 4   | 4   |              | 3              | 1  |     | 4   | 751   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 751  |      |             |             |              |              |                    |                       |                        |
| 018   | 45 Prince Street          | School of the Arts                                | 7 - 12               | CW |    |    |     |     |     |     |     |     |              |                |    |     | 0   | 0     | 7   | 7   |     |             | 1           |              | 1            | 360                | 7                     | 7   | 7   | 7          |            |             | 3           |                    | 3                    | 730 |      | 1090 |      |             |             |              |              |                    |                       |                        |
| 019   | 465 Seward Street         | Dr. Charles T. Lunsford School No. 19             | Pre K - 6            | S  | 3  | 3  | 3   | 3   | 3   | 3   | 3   | 3   |              |                | 3  |     | 3   | 570   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 570  |      |             |             |              |              |                    |                       |                        |
| 020   | 54 Oakman Street          | CANDIDATE FOR CLOSURE                             |                      |    |    |    |     |     |     |     |     |     |              |                |    |     | 0   | 0     |     |     |     |             |             |              | 0            | 0                  |                       |     |     |            |            |             |             | 0                  | 0                    |     | 0    |      |      |             |             |              |              |                    |                       |                        |
| 023   | 170 Barrington Street     | Francis Parker School No. 23                      | Pre K - 6            | S  | 1  | 2  | 2   | 2   | 2   | 2   | 2   | 2   |              |                |    | 1   | 1   | 352   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 352  |      |             |             |              |              |                    |                       |                        |
| 028   | 450 Humbolt Street        | Henry Hudson School No. 28                        | Pre K - 6            | NE | 3  | 3  | 3   | 3   | 3   | 3   | 3   | 3   | 8            |                |    |     | 8   | 580   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 580  |      |             |             |              |              |                    |                       |                        |
| 029   | 88 Kirkland Road          | CANDIDATE FOR CLOSURE                             |                      |    |    |    |     |     |     |     |     |     |              |                |    |     | 0   | 0     |     |     |     |             |             |              | 0            | 0                  |                       |     |     |            |            |             |             | 0                  | 0                    |     | 0    |      |      |             |             |              |              |                    |                       |                        |
| 030   | 36 Otis Street            | Flower City School No. 54                         | Pre K - 6            | NW | 2  | 2  | 2   | 2   | 2   | 2   | 2   | 2   |              | 1              | 1  |     | 2   | 377   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 377  |      |             |             |              |              |                    |                       |                        |
| 031   | 625 Scio Street           | Dr. Freddie Thomas Middle School                  | 7 - 8                | NE |    |    |     |     |     |     |     |     |              |                |    |     | 0   | 0     | 10  | 10  | 2   |             | 6           |              | 8            | 570                |                       |     |     |            |            |             |             |                    | 0                    | 0   |      | 570  |      |             |             |              |              |                    |                       |                        |
| 032   | 200 Genesee Street        | Wilson Foundation Academy - Confirm Name          | 7 - 8                | S  |    |    |     |     |     |     |     |     |              |                |    |     | 0   | 0     | 12  | 12  | 2   |             | 2           |              | 4            | 630                |                       |     |     |            |            |             |             |                    | 0                    | 0   |      | 630  |      |             |             |              |              |                    |                       |                        |
| 033   | 500 Webster Avenue        | John James Audubon School No. 33                  | Pre K - 6            | NE | 8  | 5  | 5   | 5   | 5   | 5   | 5   | 5   |              |                |    | 6   | 6   | 1014  |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 1014 |      |             |             |              |              |                    |                       |                        |
| 034   | 530 Lexington Avenue      | Ida B. Wells-Barnett Elementary School No. 34     | Pre K - 6            | NW | 2  | 3  | 3   | 3   | 3   | 3   | 3   | 3   |              |                |    | 2   | 2   | 542   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 542  |      |             |             |              |              |                    |                       |                        |
| 035   | 194 Field Street          | Pinnacle School No. 35                            | Pre K - 6            | S  | 2  | 2  | 2   | 2   | 2   | 2   | 2   | 2   |              |                |    | 2   | 2   | 380   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 380  |      |             |             |              |              |                    |                       |                        |
| 037   | 353 Congress Avenue       | Nathaniel Hawthorne School No. 25                 | Pre K - 6            | CW | 2  | 2  | 2   | 2   | 2   | 2   | 2   | 2   |              |                |    | 3   | 3   | 390   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 390  |      |             |             |              |              |                    |                       |                        |
| 039   | 145 Midland Avenue        | CANDIDATE FOR CLOSURE                             |                      |    |    |    |     |     |     |     |     |     |              |                |    |     | 0   | 0     |     |     |     |             |             |              | 0            | 0                  |                       |     |     |            |            |             |             | 0                  | 0                    |     | 0    |      |      |             |             |              |              |                    |                       |                        |
| 041   | 279 Ridge Road West       | CANDIDATE FOR CLOSURE                             |                      |    |    |    |     |     |     |     |     |     |              |                |    |     | 0   | 0     |     |     |     |             |             |              | 0            | 0                  |                       |     |     |            |            |             |             | 0                  | 0                    |     | 0    |      |      |             |             |              |              |                    |                       |                        |
| 042   | 3330 Lake Avenue          | Abelard Reynolds School No. 42                    | Pre K - 6            | NW | 2  | 3  | 3   | 3   | 3   | 3   | 3   | 3   |              |                |    | 3   | 3   | 552   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 552  |      |             |             |              |              |                    |                       |                        |
| 043   | 1305 Lyell Avenue         | All City High School                              | 9 - 12               | CW |    |    |     |     |     |     |     |     |              |                |    |     | 0   | 0     |     |     |     |             |             |              | 0            | 0                  | 1                     | 3   | 3   | 3          |            |             |             |                    | 0                    | 250 |      | 250  |      |             |             |              |              |                    |                       |                        |
| 044   | 820 Chili Avenue          | RCSD Office Space                                 |                      |    |    |    |     |     |     |     |     |     |              |                |    |     | 0   | 0     |     |     |     |             |             |              | 0            | 0                  |                       |     |     |            |            |             |             | 0                  | 0                    |     | 0    |      |      |             |             |              |              |                    |                       |                        |
| 045   | 480 Broadway              | School Without Walls                              | 9 - 12               | CW |    |    |     |     |     |     |     |     |              |                |    |     | 0   | 0     |     |     |     |             |             |              | 0            | 0                  | 3                     | 3   | 3   | 3          |            |             |             |                    | 0                    | 300 |      | 300  |      |             |             |              |              |                    |                       |                        |
| 046   | 250 Newcastle Road        | Austin Steward Elementary School No. 46           | Pre K - 6            | NE | 2  | 2  | 2   | 2   | 2   | 2   | 2   | 2   |              |                |    |     | 0   | 360   |     |     |     |             |             |              |              | 0                  | 0                     |     |     |            |            |             |             |                    | 0                    | 0   |      | 360  |      |             |             |              |              |                    |                       |                        |
| 050   | 301 Seneca Avenue         | Helen Barrett Montgomery School No. 50            | Pre K - 6            | NE | 4  | 4  | 4   | 4   | 4   | 4   | 4   | 4   |              |                |    | 4   | 4   | 760</ |     |     |     |             |             |              |              |                    |                       |     |     |            |            |             |             |                    |                      |     |      |      |      |             |             |              |              |                    |                       |                        |



# Section TAB





PHASE III STRATEGIC PLAN -  
PROBABLE COST & MCA'S - FEBRUARY 2024

DR. MARTIN LUTHER KING, JR. SCHOOL 9.

School District / BOCES  
Project Control Number  
Building  
Site Size:  
Project Type:

Rochester City School District  
  
Dr. Martin Luther King Jr. School No. 9  
Usable Acres  
New Bldg, Gut Rehab or Addition/Alteration  
DOUBLE MCA

Date  
Fiscal Associate  
Grade Levels

3/18/2024

| Future BAUs                      | BAU Summary |           | Existing | New  | Projected Enrollment |
|----------------------------------|-------------|-----------|----------|------|----------------------|
| 0                                | Grades      | 7-12      | 0        | 0    |                      |
| 1782                             | Grades      | PK-6      | 0        | 2206 |                      |
| 36                               | Grades      | Spec Educ | 0        | 36   |                      |
| 1 Time Only BAUs incl in New > > |             |           |          | 424  |                      |

Calculation of Building Aid Using Cost Index for  
Regional Cost Factor

2023-24

Monroe  
1.0000

| Reconstruction/Alterations |      | Sep-23 |                                  |        |
|----------------------------|------|--------|----------------------------------|--------|
| Grades                     | 7-12 | -      | Existing BAU X                   | 23,361 |
| Grades                     | PK-6 | -      | Existing Special Education BAU X | 15,574 |
| Spec Educ                  |      | -      | Existing Special Education BAU X | 46,722 |

|   |   |
|---|---|
| Subtotal Construction Allowance for Alterations | - |
|---|---|

|           |      |   |                                  |        |
|-----------|------|---|----------------------------------|--------|
| Grades    | 7-12 | - | Existing BAU X                   | 5,840  |
| Grades    | PK-6 | - | Existing Special Education BAU X | 3,115  |
| Spec Educ |      | - | Existing Special Education BAU X | 11,681 |

|   |   |
|---|---|
| Subtotal Incidental Allowance for Alterations | - |
|---|---|

|                                      |   |
|--------------------------------------|---|
| Total Cost Allowance for Alterations | - |
|--------------------------------------|---|

|           |      |       |                             |        |
|-----------|------|-------|-----------------------------|--------|
| Grades    | 7-12 | -     | New BAU X                   | 23,361 |
| Grades    | PK-6 | 2,206 | New Special Education BAU X | 15,574 |
| Spec Educ |      | 36    | New Special Education BAU X | 46,722 |

|   |            |
|---|------------|
| Subtotal Construction Allowance for New Space | 36,038,236 |
|---|------------|

|           |      |       |                             |        |
|-----------|------|-------|-----------------------------|--------|
| Grades    | 7-12 | -     | New BAU X                   | 5,840  |
| Grades    | PK-6 | 2,206 | New Special Education BAU X | 3,115  |
| Spec Educ |      | 36    | New Special Education BAU X | 11,681 |

|   |           |
|---|-----------|
| Subtotal Incidental Allowance for New Space | 7,292,206 |
|---|-----------|

|                                    |            |
|------------------------------------|------------|
| Total Cost Allowance for New Space | 43,330,442 |
|------------------------------------|------------|

|              | New        |            | Within MCA<br>(Over MCA) | Existing |           | Within MCA<br>(Over MCA) |
|--------------|------------|------------|--------------------------|----------|-----------|--------------------------|
|              | Estimate   | Allowance  |                          | Estimate | Allowance |                          |
| Construction | 32,497,124 | 36,038,236 | 3,541,112                | -        | -         | -                        |
| Incidental   | 10,815,798 | 7,292,206  | (3,523,592)              | -        | -         | -                        |
| Total        | 43,312,922 | 43,330,442 | 17,520                   | -        | -         | -                        |

| Maximum Cost Allowance |            |
|------------------------|------------|
| Construction           | Incidental |
| 36,038,236             | 7,292,206  |

|           |            |
|-----------|------------|
| Total MCA | 43,330,442 |
|-----------|------------|

|      |      |  | Gut Rehab Double MCA<br>Dr. MLK, Jr School 9  |                                |
|------|------|--|---|--------------------------------|
| FP-F | FCR  | DESCRIPTION                                    | New Buildings or<br>Additions or Gut<br>Rehab | Alteration /<br>Reconstruction |
| a.   | .293 | General Construction (incl Asbestos Abatement) | 15,394,197                                    | -                              |
| b.   | .294 | Heating and Ventilating                        | 10,592,938                                    | -                              |
| c.   | .295 | Plumbing (incl Fire Protection)                | 508,463                                       | -                              |
| d.   | .295 | Electrical                                     | 5,480,845                                     | -                              |
| f.   | TBD  | Other Costs                                    |   |                                |
|      |      | IT Data / Telecom Infrastructure               | 520,681                                       | -                              |
|      |      |  |   |                                |
| g.   |      | TOTAL BUILDING COSTS (a. - f.)                 | 32,497,124                                    | -                              |

|    |       |  | 8,280,948  | - |
|----|-------|--|------------|---|
| h. | .245  | Architect / Engineer Fees (incl in Soft Costs)     |            |   |
|    | .246  | Engineering / Survey (incl in Soft Costs)          |            |   |
| i. | .201  | Clerk / Construction Manager (incl in Soft Costs)  |            |   |
| j. | .244  | Legal Services (incl in Soft Costs)                |            |   |
| k. | .240  | General Adminstration (incl in Soft Costs)         |            |   |
| l. | .243  | Insurance During Construction (incl in Soft Costs) |            |   |
| m. | .291  | Site Purchase                                      | -          | - |
| n. | .297  | Site Development                                   | 414,038    | - |
| o. | .298  | Utilities and Services (incl in Soft Costs)        | -          | - |
| p. | .200  | Furniture and Equipment                            | 661,851    | - |
|    | 0.270 | Capitalized Interest (Aid Ineligible)              | 1,458,962  | - |
| r. |       | TOTAL INCIDENTAL COSTS (h - q)                     | 10,815,798 | - |
|    |       |  |            |   |
| s. |       | SUBTOTALS (g + r)                                  | 43,312,922 | - |
|    |       |  |            |   |
| t. |       | GRAND TOTAL  | 43,312,922 |   |

PHASE III STRATEGIC PLAN -

PROBABLE COST & MCA’S - FEBRUARY 2024

FREDERICK DOUGLASS CAMPUS

School District / BOCES

Rochester City School District

Project Control Number

Building

Frederick Douglass Campus

Site Size:

Usable Acres

Variance Required?

Project Type:

GUT REHAB

New Bldg, Gut Rehab or Addition/Alteration

DOUBLE MCA

Date

3/18/2024

Fiscal Associate

Grade Levels

| Future BAUs                      | BAU Summary | Existing  | New |
|----------------------------------|-------------|-----------|-----|
| 3136                             | Grades      | 7-9       | 0   |
| 0                                | Grades      | PK-6      | 0   |
| 120                              | Grades      | Spec Educ | 0   |
| 1 Time Only BAUs incl in New > > |             |           | 286 |

| Projected Enrollment |
|----------------------|
|                      |
|                      |
|                      |

Calculation of Building Aid Using Cost Index for

Monroe

Regional Cost Factor

2023-24

1.0000

| Reconstruction/Alterations |      | Sep-23 |                                  |
|----------------------------|------|--------|----------------------------------|
| Grades                     | 7-9  | -      | Existing BAU X                   |
| Grades                     | PK-6 | -      |                                  |
| Spec Educ                  |      | -      | Existing Special Education BAU X |
|                            |      | 21,804 | Contract Index                   |
|                            |      | 15,574 | Contract Index                   |
|                            |      | 46,722 | Contract Index                   |

Subtotal Construction Allowance for Alterations

|           |      |   |                                  |        |                  |   |
|-----------|------|---|----------------------------------|--------|------------------|---|
| Grades    | 7-9  | - | Existing BAU X                   | 5,451  | Incidental Index | - |
| Grades    | PK-6 | - |                                  | 3,115  | Incidental Index | - |
| Spec Educ |      | - | Existing Special Education BAU X | 11,681 | Incidental Index | - |

Subtotal Incidental Allowance for Alterations

Total Cost Allowance for Alterations

|           |      |       |                             |        |                |            |
|-----------|------|-------|-----------------------------|--------|----------------|------------|
| Grades    | 7-9  | 3,422 | New BAU X                   | 21,804 | Contract Index | 74,613,288 |
| Grades    | PK-6 | -     |                             | 15,574 | Contract Index | -          |
| Spec Educ |      | 120   | New Special Education BAU X | 46,722 | Contract Index | 5,606,640  |

Subtotal Construction Allowance for New Space

|           |      |       |                             |        |                  |            |
|-----------|------|-------|-----------------------------|--------|------------------|------------|
| Grades    | 7-9  | 3,422 | New BAU X                   | 5,451  | Incidental Index | 18,653,322 |
| Grades    | PK-6 | -     |                             | 3,115  | Incidental Index | -          |
| Spec Educ |      | 120   | New Special Education BAU X | 11,681 | Incidental Index | 1,401,720  |

Subtotal Incidental Allowance for New Space

Total Cost Allowance for New Space

|              | New Estimate | Allowance   | Within MCA (Over MCA) | Existing Estimate | Allowance | Within MCA (Over MCA) |
|--------------|--------------|-------------|-----------------------|-------------------|-----------|-----------------------|
| Construction | 53,631,708   | 80,219,928  | 26,588,220            | -                 | -         | -                     |
| Incidental   | 22,140,163   | 20,055,042  | (2,085,121)           | -                 | -         | -                     |
| Total        | 75,771,871   | 100,274,970 | 24,503,099            | -                 | -         | -                     |

| Maximum Cost Allowance |            |
|------------------------|------------|
| Construction           | Incidental |
| 80,219,928             | 20,055,042 |

|           |             |
|-----------|-------------|
| Total MCA | 100,274,970 |
|-----------|-------------|

|      |      |  | Gut Rehab Double MCA Frederick Douglass Campus |                             |
|------|------|--|--|-----------------------------|
| FP-F | FCR  | DESCRIPTION                                    | New Buildings or Additions or Gut Rehab        | Alteration / Reconstruction |
| a.   | .293 | General Construction (incl Asbestos Abatement) | 34,114,861                                     | -                           |
| b.   | .294 | Heating and Ventilating                        | 10,860,712                                     | -                           |
| c.   | .295 | Plumbing (incl Fire Protection)                | 588,198  | -                           |
| d.   | .295 | Electrical                                     | 6,970,134                                      | -                           |
| f.   | TBD  | Other Costs                                    |  |                             |
|      |      | IT Data / Telecom Infrastructure               | 1,097,803                                      | -                           |
|      |      |  |  |                             |
| g.   |      | TOTAL BUILDING COSTS (a. - f.)                 | 53,631,708                                     | -                           |

|    |       |  | Soft Costs (h. thru l. + o.) |            |
|----|-------|--|------------------------------|------------|
| h. | .245  | Architect / Engineer Fees (incl in Soft Costs)     | 15,798,140                   | -          |
|    | .246  | Engineering / Survey (incl in Soft Costs)          |                              |            |
| i. | .201  | Clerk / Construction Manager (incl in Soft Costs)  |                              |            |
| j. | .244  | Legal Services (incl in Soft Costs)                |                              |            |
| k. | .240  | General Adminstration (incl in Soft Costs)         |                              |            |
| l. | .243  | Insurance During Construction (incl in Soft Costs) |                              |            |
| m. | .291  | Site Purchase                                      | -                            | -          |
| n. | .297  | Site Development                                   | 2,390,065                    | -          |
| o. | .298  | Utilities and Services (incl in Soft Costs)        |                              |            |
| p. | .200  | Furniture and Equipment                            | 1,399,643                    | -          |
|    | 0.270 | Capitalized Interest (Aid Ineligible)              | 2,552,316                    | -          |
| r. |       | TOTAL INCIDENTAL COSTS (h - q)                     | 22,140,163                   | -          |
|    |       |  |                              |            |
| s. |       | SUBTOTALS (g + r)                                  | 75,771,871                   | -          |
|    |       |  |                              |            |
| t. |       | GRAND TOTAL  |                              | 75,771,871 |



PHASE III STRATEGIC PLAN -  
PROBABLE COST & MCA’S - FEBRUARY 2024

EAST CAMPUS

School District / BOCES  
Project Control Number  
Building  
Site Size:  
Project Type:

Rochester City School District

East Campus

Usable Acres      Variance Required?

New Bldg, Gut Rehab or Addition/Alteration

DOUBLE MCA

Date  
Fiscal Associate  
Grade Levels

3/18/2024

| Future BAUs                      |        | BAU Summary | Existing | New | Projected Enrollment |
|----------------------------------|--------|-------------|----------|-----|----------------------|
| 5244                             | Grades | 7-12        | 5244     | 0   |                      |
| 416                              | Grades | PK-6        | 416      | 0   |                      |
| 120                              | Grades | Spec Educ   | 120      | 0   |                      |
| 1 Time Only BAUs incl in New > > |        |             |          | 0   |                      |

Calculation of Building Aid Using Cost Index for  
Regional Cost Factor      2023-24

Monroe

1.0000

| Reconstruction/Alterations |      | Sep-23 |                                  |        |                |
|----------------------------|------|--------|----------------------------------|--------|----------------|
| Grades                     | 7-12 | 5,244  | Existing BAU X                   | 23,361 | Contract Index |
| Grades                     | PK-6 | 416    |                                  | 15,574 | Contract Index |
| Spec Educ                  |      | 120    | Existing Special Education BAU X | 46,722 | Contract Index |

|   |             |
|---|-------------|
| Subtotal Construction Allowance for Alterations | 134,590,508 |
|---|-------------|

|           |      |       |                                  |        |                  |
|-----------|------|-------|----------------------------------|--------|------------------|
| Grades    | 7-12 | 5,244 | Existing BAU X                   | 5,840  | Incidental Index |
| Grades    | PK-6 | 416   |                                  | 3,115  | Incidental Index |
| Spec Educ |      | 120   | Existing Special Education BAU X | 11,681 | Incidental Index |

|   |            |
|---|------------|
| Subtotal Incidental Allowance for Alterations | 33,322,520 |
|---|------------|

|                                      |             |
|--------------------------------------|-------------|
| Total Cost Allowance for Alterations | 167,913,028 |
|--------------------------------------|-------------|

|           |      |   |                             |        |                |
|-----------|------|---|-----------------------------|--------|----------------|
| Grades    | 7-12 | - | New BAU X                   | 23,361 | Contract Index |
| Grades    | PK-6 | - |                             | 15,574 | Contract Index |
| Spec Educ |      | - | New Special Education BAU X | 46,722 | Contract Index |

|   |   |
|---|---|
| Subtotal Construction Allowance for New Space | - |
|---|---|

|           |      |   |                             |        |                  |
|-----------|------|---|-----------------------------|--------|------------------|
| Grades    | 7-12 | - | New BAU X                   | 5,840  | Incidental Index |
| Grades    | PK-6 | - |                             | 3,115  | Incidental Index |
| Spec Educ |      | - | New Special Education BAU X | 11,681 | Incidental Index |

|   |   |
|---|---|
| Subtotal Incidental Allowance for New Space | - |
|---|---|

|                                    |   |
|------------------------------------|---|
| Total Cost Allowance for New Space | - |
|------------------------------------|---|

|              | New      |           | Within MCA<br>(Over MCA) | Existing   |             | Within MCA<br>(Over MCA) |
|--------------|----------|-----------|--------------------------|------------|-------------|--------------------------|
|              | Estimate | Allowance |                          | Estimate   | Allowance   |                          |
| Construction | -        | -         | -                        | 30,597,363 | 134,590,508 | 103,993,145              |
| Incidental   | -        | -         | -                        | 12,007,295 | 33,322,520  | 21,315,225               |
| Total        | -        | -         | -                        | 42,604,658 | 167,913,028 | 125,308,370              |

|                        |            |
|------------------------|------------|
| Maximum Cost Allowance |            |
| Construction           | Incidental |
| 134,590,508            | 33,322,520 |

|           |             |
|-----------|-------------|
| Total MCA | 167,913,028 |
|-----------|-------------|

|      |      |  | Double MCA<br>East Campus                     |                                |
|------|------|--|---|--------------------------------|
| FP-F | FCR  | DESCRIPTION                                    | New Buildings or<br>Additions or Gut<br>Rehab | Alteration /<br>Reconstruction |
| a.   | .293 | General Construction (incl Asbestos Abatement) | -   | 10,184,920                     |
| b.   | .294 | Heating and Ventilating                        | -   | 14,783,710                     |
| c.   | .295 | Plumbing (incl Fire Protection)                | -   | 974,137                        |
| d.   | .295 | Electrical                                     | -   | 4,360,942                      |
| f.   | TBD  | Other Costs                                    |   |                                |
|      |      | IT Data / Telecom Infrastructure               | -   | 293,655                        |
|      |      |  |   |                                |
| g.   |      | TOTAL BUILDING COSTS (a. - f.)                 | -   | 30,597,363                     |

|    |       |  |   |            |
|----|-------|--|---|------------|
|    |       | Soft Costs (h. thru l. + o.)                       | - | 9,755,333  |
| h. | .245  | Architect / Engineer Fees (incl in Soft Costs)     |   |            |
|    | .246  | Engineering / Survey (incl in Soft Costs)          |   |            |
| i. | .201  | Clerk / Construction Manager (incl in Soft Costs)  |   |            |
| j. | .244  | Legal Services (incl in Soft Costs)                |   |            |
| k. | .240  | General Adminstration (incl in Soft Costs)         |   |            |
| l. | .243  | Insurance During Construction (incl in Soft Costs) |   |            |
| m. | .291  | Site Purchase                                      | - | -          |
| n. | .297  | Site Development                                   | - | 449,899    |
| o. | .298  | Utilities and Services (incl in Soft Costs)        | - | -          |
| p. | .200  | Furniture and Equipment                            | - | 366,959    |
|    | 0.270 | Capitalized Interest (Aid Ineligible)              | - | 1,435,104  |
| r. |       | TOTAL INCIDENTAL COSTS (h - q)                     | - | 12,007,295 |
|    |       |  |   |            |
| s. |       | SUBTOTALS (g + r)                                  | - | 42,604,658 |
|    |       |  |   |            |
| t. |       | GRAND TOTAL  |   | 42,604,658 |

PHASE III STRATEGIC PLAN -

PROBABLE COST & MCA’S - FEBRUARY 2024

EDISON EDUCATIONAL CAMPUS

School District / BOCES

Rochester City School District

Project Control Number

Building

Edison Educational Campus

Site Size:

Usable Acres

Variance Required?

Project Type:

Alteration

New Bldg, Gut Rehab or Addition/Alteration

DOUBLE MCA

Date

3/18/2024

Fiscal Associate

Grade Levels

| Future BAUs                      | BAU Summary | Existing  | New  | Projected Enrollment |
|----------------------------------|-------------|-----------|------|----------------------|
| 5888                             | Grades      | 7-12      | 5888 | 0                    |
| 0                                | Grades      | PK-6      | 0    | 0                    |
| 780                              | Grades      | Spec Educ | 780  | 0                    |
| 1 Time Only BAUs incl in New > > |             |           |      | 0                    |

Calculation of Building Aid Using Cost Index for

Regional Cost Factor

2023-24

Monroe

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| Reconstruction/Alterations |      | Sep-23 |                                  |        |                |
|----------------------------|------|--------|----------------------------------|--------|----------------|
| Grades                     | 7-12 | 5,888  | Existing BAU X                   | 23,361 | Contract Index |
| Grades                     | PK-6 | -      |                                  | 15,574 | Contract Index |
| Spec Educ                  |      | 780    | Existing Special Education BAU X | 46,722 | Contract Index |

Subtotal Construction Allowance for Alterations

173,992,728

|           |      |       |                                  |        |                  |
|-----------|------|-------|----------------------------------|--------|------------------|
| Grades    | 7-12 | 5,888 | Existing BAU X                   | 5,840  | Incidental Index |
| Grades    | PK-6 | -     |                                  | 3,115  | Incidental Index |
| Spec Educ |      | 780   | Existing Special Education BAU X | 11,681 | Incidental Index |

Subtotal Incidental Allowance for Alterations

43,497,100

Total Cost Allowance for Alterations

217,489,828

|           |      |   |                             |        |                |
|-----------|------|---|-----------------------------|--------|----------------|
| Grades    | 7-12 | - | New BAU X                   | 23,361 | Contract Index |
| Grades    | PK-6 | - |                             | 15,574 | Contract Index |
| Spec Educ |      | - | New Special Education BAU X | 46,722 | Contract Index |

Subtotal Construction Allowance for New Space

-

|           |      |   |                             |        |                  |
|-----------|------|---|-----------------------------|--------|------------------|
| Grades    | 7-12 | - | New BAU X                   | 5,840  | Incidental Index |
| Grades    | PK-6 | - |                             | 3,115  | Incidental Index |
| Spec Educ |      | - | New Special Education BAU X | 11,681 | Incidental Index |

Subtotal Incidental Allowance for New Space

-

Total Cost Allowance for New Space

-

|              | New      | Within MCA | Existing   | Within MCA  |
|--------------|----------|------------|------------|-------------|
|              | Estimate | Allowance  | Estimate   | Allowance   |
| Construction | -        | -          | 59,270,250 | 173,992,728 |
| Incidental   | -        | -          | 23,404,537 | 43,497,100  |
| Total        | -        | -          | 82,674,787 | 217,489,828 |

Maximum Cost Allowance

Construction

173,992,728

Incidental

43,497,100

Total MCA

217,489,828

|      |       |  | Double MCA                              |                             |
|------|-------|--|---|-----------------------------|
|      |       |  | Edison Educational Campus               |                             |
| FP-F | FCR   | DESCRIPTION  | New Buildings or Additions or Gut Rehab | Alteration / Reconstruction |
| a.   | .293  | General Construction (incl Asbestos Abatement)     | -                                       | 35,212,078                  |
| b.   | .294  | Heating and Ventilating                            | -                                       | 14,694,302                  |
| c.   | .295  | Plumbing (incl Fire Protection)                    | -                                       | 1,105,694                   |
| d.   | .295  | Electrical   | -                                       | 7,181,723                   |
| f.   | TBD   | Other Costs  |   |                             |
|      |       | IT Data / Telecom Infrastructure                   | -                                       | 1,076,452                   |
|      |       |  |   |                             |
| g.   |       | TOTAL BUILDING COSTS (a. - f.)                     | -                                       | 59,270,250                  |
|      |       | Soft Costs (h. thru l. + o.)                       | -                                       | 17,446,024                  |
| h.   | .245  | Architect / Engineer Fees (incl in Soft Costs)     |   |                             |
|      | .246  | Engineering / Survey (incl in Soft Costs)          |   |                             |
| i.   | .201  | Clerk / Construction Manager (incl in Soft Costs)  |   |                             |
| j.   | .244  | Legal Services (incl in Soft Costs)                |   |                             |
| k.   | .240  | General Adminstration (incl in Soft Costs)         |   |                             |
| l.   | .243  | Insurance During Construction (incl in Soft Costs) |   |                             |
| m.   | .291  | Site Purchase                                      | -                                       | -                           |
| n.   | .297  | Site Development                                   | -                                       | 2,595,085                   |
| o.   | .298  | Utilities and Services (incl in Soft Costs)        |   |                             |
| p.   | .200  | Furniture and Equipment                            | -                                       | 578,593                     |
|      | 0.270 | Capitalized Interest (Aid Ineligible)              | -                                       | 2,784,835                   |
| r.   |       | TOTAL INCIDENTAL COSTS (h - q)                     | -                                       | 23,404,537                  |
|      |       |  |   |                             |
| s.   |       | SUBTOTALS (g + r)                                  | -                                       | 82,674,787                  |
|      |       |  |   |                             |
| t.   |       | GRAND TOTAL  |   | 82,674,787                  |



PHASE III STRATEGIC PLAN -  
PROBABLE COST & MCA'S - FEBRUARY 2024

FRANKLIN EDUCATIONAL CAMPUS

School District / BOCES  
Project Control Number  
Building  
Site Size:  
Project Type:

Rochester City School District  
Franklin Educational Campus  
Usable Acres  
GUT REHAB  
DOUBLE MCA

Variance Required?  
New Bldg, Gut Rehab or Addition/Alteration

Date  
Fiscal Associate  
Grade Levels

3/18/2024

| Future BAUs                      | BAU Summary | Existing  | New |
|----------------------------------|-------------|-----------|-----|
| 4934                             | Grades      | 7-12      | 0   |
| 0                                | Grades      | PK-6      | 0   |
| 376                              | Grades      | Spec Educ | 0   |
| 1 Time Only BAUs incl in New > > |             |           | 530 |

| Projected Enrollment |
|----------------------|
|                      |
|                      |
|                      |

Calculation of Building Aid Using Cost Index for  
Regional Cost Factor

2023-24

Monroe  
1.0000

| Reconstruction/Alterations |      | Sep-23 |                                  |        |                |
|----------------------------|------|--------|----------------------------------|--------|----------------|
| Grades                     | 7-12 | -      | Existing BAU X                   | 23,361 | Contract Index |
| Grades                     | PK-6 | -      |                                  | 15,574 | Contract Index |
| Spec Educ                  |      | -      | Existing Special Education BAU X | 46,722 | Contract Index |

|   |   |
|---|---|
| Subtotal Construction Allowance for Alterations | - |
|---|---|

|           |      |   |                                  |        |                  |
|-----------|------|---|----------------------------------|--------|------------------|
| Grades    | 7-12 | - | Existing BAU X                   | 5,840  | Incidental Index |
| Grades    | PK-6 | - |                                  | 3,115  | Incidental Index |
| Spec Educ |      | - | Existing Special Education BAU X | 11,681 | Incidental Index |

|   |   |
|---|---|
| Subtotal Incidental Allowance for Alterations | - |
|---|---|

|                                      |   |
|--------------------------------------|---|
| Total Cost Allowance for Alterations | - |
|--------------------------------------|---|

|           |      |       |                             |        |                |
|-----------|------|-------|-----------------------------|--------|----------------|
| Grades    | 7-12 | 5,464 | New BAU X                   | 23,361 | Contract Index |
| Grades    | PK-6 | -     |                             | 15,574 | Contract Index |
| Spec Educ |      | 376   | New Special Education BAU X | 46,722 | Contract Index |

|   |             |
|---|-------------|
| Subtotal Construction Allowance for New Space | 145,211,976 |
|---|-------------|

|           |      |       |                             |        |                  |
|-----------|------|-------|-----------------------------|--------|------------------|
| Grades    | 7-12 | 5,464 | New BAU X                   | 5,840  | Incidental Index |
| Grades    | PK-6 | -     |                             | 3,115  | Incidental Index |
| Spec Educ |      | 376   | New Special Education BAU X | 11,681 | Incidental Index |

|   |            |
|---|------------|
| Subtotal Incidental Allowance for New Space | 36,301,816 |
|---|------------|

|                                    |             |
|------------------------------------|-------------|
| Total Cost Allowance for New Space | 181,513,792 |
|------------------------------------|-------------|

|              | New         |             | Within MCA<br>(Over MCA) | Existing |           | Within MCA<br>(Over MCA) |
|--------------|-------------|-------------|--------------------------|----------|-----------|--------------------------|
|              | Estimate    | Allowance   |                          | Estimate | Allowance |                          |
| Construction | 106,286,374 | 145,211,976 | 38,925,602               | -        | -         | -                        |
| Incidental   | 38,043,140  | 36,301,816  | (1,741,324)              | -        | -         | -                        |
| Total        | 144,329,514 | 181,513,792 | 37,184,278               | -        | -         | -                        |

| Maximum Cost Allowance |            |
|------------------------|------------|
| Construction           | Incidental |
| 145,211,976            | 36,301,816 |

|           |             |
|-----------|-------------|
| Total MCA | 181,513,792 |
|-----------|-------------|

|      |      |  | Gut Rehab Double MCA<br>Franklin Educational Campus |                                |
|------|------|--|---|--------------------------------|
| FP-F | FCR  | DESCRIPTION                                    | New Buildings or<br>Additions or Gut<br>Rehab       | Alteration /<br>Reconstruction |
| a.   | .293 | General Construction (incl Asbestos Abatement) | 51,175,211  | -                              |
| b.   | .294 | Heating and Ventilating                        | 35,999,429  | -                              |
| c.   | .295 | Plumbing (incl Fire Protection)                | 7,106,293   | -                              |
| d.   | .295 | Electrical                                     | 9,294,163   | -                              |
| f.   | TBD  | Other Costs                                    |   |                                |
|      |      | IT Data / Telecom Infrastructure               | 2,711,277   | -                              |
|      |      |  |   |                                |
| g.   |      | TOTAL BUILDING COSTS (a. - f.)                 | 106,286,374   | -                              |

|    |       |  | 30,293,648  | -           |
|----|-------|--|-------------|-------------|
| h. | .245  | Architect / Engineer Fees (incl in Soft Costs)     |             |             |
|    | .246  | Engineering / Survey (incl in Soft Costs)          |             |             |
| i. | .201  | Clerk / Construction Manager (incl in Soft Costs)  |             |             |
| j. | .244  | Legal Services (incl in Soft Costs)                |             |             |
| k. | .240  | General Adminstration (incl in Soft Costs)         |             |             |
| l. | .243  | Insurance During Construction (incl in Soft Costs) |             |             |
| m. | .291  | Site Purchase                                      | -           | -           |
| n. | .297  | Site Development                                   | 1,137,909   | -           |
| o. | .298  | Utilities and Services (incl in Soft Costs)        |             |             |
| p. | .200  | Furniture and Equipment                            | 1,749,958   | -           |
|    | 0.270 | Capitalized Interest (Aid Ineligible)              | 4,861,626   | -           |
| r. |       | TOTAL INCIDENTAL COSTS (h - q)                     | 38,043,140  | -           |
|    |       |  |             |             |
| s. |       | SUBTOTALS (g + r)                                  | 144,329,514 | -           |
|    |       |  |             |             |
| t. |       | GRAND TOTAL  |             | 144,329,514 |

PHASE III STRATEGIC PLAN -

PROBABLE COST & MCA'S - FEBRUARY 2024

JOSEPH C. WILSON H.S. MAGNET COMMENCEMENT ACADEMY

School District / BOCES

Rochester City School District

Project Control Number

Building

Joseph C. Wilson Magnet High School

Site Size:

Usable Acres

Variance Required?

Project Type:

GUT REHAB

New Bldg, Gut Rehab or Addition/Alteration

DOUBLE MCA

Date

3/18/2024

Fiscal Associate

Grade Levels

| Future BAUs                      | BAU Summary | Existing  | New |
|----------------------------------|-------------|-----------|-----|
| 3012                             | Grades      | 7-12      | 0   |
| 0                                | Grades      | PK-6      | 0   |
| 324                              | Grades      | Spec Educ | 0   |
| 1 Time Only BAUs incl in New > > |             |           | 590 |

| Projected Enrollment |
|----------------------|
|                      |
|                      |
|                      |

Calculation of Building Aid Using Cost Index for

Monroe

Regional Cost Factor

2023-24

1.0000

| Reconstruction/Alterations |      | Sep-23 |                                  |
|----------------------------|------|--------|----------------------------------|
| Grades                     | 7-12 | -      | Existing BAU X                   |
| Grades                     | PK-6 | -      |                                  |
| Spec Educ                  |      | -      | Existing Special Education BAU X |

Subtotal Construction Allowance for Alterations

|           |      |   |                                  |        |                  |
|-----------|------|---|----------------------------------|--------|------------------|
| Grades    | 7-12 | - | Existing BAU X                   | 5,840  | Incidental Index |
| Grades    | PK-6 | - |                                  | 3,115  | Incidental Index |
| Spec Educ |      | - | Existing Special Education BAU X | 11,681 | Incidental Index |

Subtotal Incidental Allowance for Alterations

Total Cost Allowance for Alterations

|           |      |       |                             |        |                |
|-----------|------|-------|-----------------------------|--------|----------------|
| Grades    | 7-12 | 3,602 | New BAU X                   | 23,361 | Contract Index |
| Grades    | PK-6 | -     |                             | 15,574 | Contract Index |
| Spec Educ |      | 324   | New Special Education BAU X | 46,722 | Contract Index |

Subtotal Construction Allowance for New Space

|           |      |       |                             |        |                  |
|-----------|------|-------|-----------------------------|--------|------------------|
| Grades    | 7-12 | 3,602 | New BAU X                   | 5,840  | Incidental Index |
| Grades    | PK-6 | -     |                             | 3,115  | Incidental Index |
| Spec Educ |      | 324   | New Special Education BAU X | 11,681 | Incidental Index |

Subtotal Incidental Allowance for New Space

Total Cost Allowance for New Space

|              | New        |             | Within MCA<br>(Over MCA) | Existing |           | Within MCA<br>(Over MCA) |
|--------------|------------|-------------|--------------------------|----------|-----------|--------------------------|
|              | Estimate   | Allowance   |                          | Estimate | Allowance |                          |
| Construction | 63,420,687 | 99,284,250  | 35,863,563               | -        | -         | -                        |
| Incidental   | 22,885,561 | 24,820,324  | 1,934,763                | -        | -         | -                        |
| Total        | 86,306,248 | 124,104,574 | 37,798,326               | -        | -         | -                        |

Maximum Cost Allowance

Construction

99,284,250

Incidental

24,820,324

Total MCA

124,104,574

|      |      |  | Gut Rehab Double MCA<br>Joseph C. Wilson Magnet High School |                                |
|------|------|--|---|--------------------------------|
| FP-F | FCR  | DESCRIPTION                                    | New Buildings or<br>Additions or Gut<br>Rehab               | Alteration /<br>Reconstruction |
| a.   | .293 | General Construction (incl Asbestos Abatement) | 32,075,954  | -                              |
| b.   | .294 | Heating and Ventilating                        | 18,823,951  | -                              |
| c.   | .295 | Plumbing (incl Fire Protection)                | 1,276,381   | -                              |
| d.   | .295 | Electrical                                     | 9,773,809   | -                              |
| f.   | TBD  | Other Costs                                    |   |                                |
|      |      | IT Data / Telecom Infrastructure               | 1,470,592   | -                              |
|      |      |  |   |                                |
| g.   |      | TOTAL BUILDING COSTS (a. - f.)                 | 63,420,687  | -                              |

|    |       |  | 18,052,312 | - |
|----|-------|--|------------|---|
| h. | .245  | Architect / Engineer Fees (incl in Soft Costs)     |            |   |
|    | .246  | Engineering / Survey (incl in Soft Costs)          |            |   |
| i. | .201  | Clerk / Construction Manager (incl in Soft Costs)  |            |   |
| j. | .244  | Legal Services (incl in Soft Costs)                |            |   |
| k. | .240  | General Adminstration (incl in Soft Costs)         |            |   |
| l. | .243  | Insurance During Construction (incl in Soft Costs) |            |   |
| m. | .291  | Site Purchase                                      | -          | - |
| n. | .297  | Site Development                                   | 594,605    | - |
| o. | .298  | Utilities and Services (incl in Soft Costs)        |            |   |
| p. | .200  | Furniture and Equipment                            | 1,331,486  | - |
|    | 0.270 | Capitalized Interest (Aid Ineligible)              | 2,907,158  | - |
| r. |       | TOTAL INCIDENTAL COSTS (h - q)                     | 22,885,561 | - |
|    |       |  |            |   |
| s. |       | SUBTOTALS (g + r)                                  | 86,306,248 | - |
|    |       |  |            |   |
| t. |       | GRAND TOTAL  | 86,306,248 |   |



PHASE III STRATEGIC PLAN -  
MCA COST SUMMARY - FEBRUARY 2024

| Bldg # | Building Name                       | Grade Level | Building Hard Costs | Site Hard Cost | Total Project Cost incl Soft Costs & Cap-I | Maximum Cost Allowance |                |                | Gut Rehab | Dbl MCA | Total Project Cost | Allowance for Aid |                |                | Unaided         | % Eligible exclude Cap-I |
|--------|-------------------------------------|-------------|---------------------|----------------|--|------------------------|----------------|----------------|-----------|---------|--------------------|-------------------|----------------|----------------|-----------------|--------------------------|
|        |                                     |             |                     |                |  | Building               | Incidental     | Total          |           |         |                    | Building          | Incidental     | Total          |                 |                          |
| 9      | Dr. Martin Luther King Jr. School   | PK-6        | \$ 32,497,124       | \$ 414,038     | \$ 43,312,922                              | \$ 36,038,236          | \$ 7,292,206   | \$ 43,330,442  | Y         | Y       | \$ 43,312,922      | \$ 32,497,124     | \$ 7,292,206   | \$ 39,789,330  | \$ (3,523,592)  | 95.1%                    |
| 61     | East Campus                         | 6-8, 9-12   | \$ 30,597,363       | \$ 449,899     | \$ 42,604,658                              | \$ 134,590,508         | \$ 33,322,520  | \$ 167,913,028 | Y         | Y       | \$ 42,604,658      | \$ 30,597,363     | \$ 10,472,190  | \$ 41,069,553  | \$ (1,535,104)  | 99.8%                    |
| 62     | Franklin Educational Campus         | 9-12        | \$ 106,286,374      | \$ 1,137,909   | \$ 144,329,514                             | \$ 145,211,976         | \$ 36,301,816  | \$ 181,513,792 | Y         | Y       | \$ 144,329,514     | \$ 106,286,374    | \$ 33,181,515  | \$ 139,467,888 | \$ (4,861,626)  | 100.0%                   |
| 67     | Joseph C. Wilson Magnet High School | 9-12        | \$ 63,420,687       | \$ 594,605     | \$ 86,306,248                              | \$ 99,284,250          | \$ 24,820,324  | \$ 124,104,574 | Y         | Y       | \$ 86,306,248      | \$ 63,420,687     | \$ 19,978,403  | \$ 83,399,090  | \$ (2,907,158)  | 100.0%                   |
| 70     | Edison Educational Campus           | 9-12        | \$ 59,270,250       | \$ 2,595,085   | \$ 82,674,787                              | \$ 173,992,728         | \$ 43,497,100  | \$ 217,489,828 | Y         | Y       | \$ 82,674,787      | \$ 59,270,250     | \$ 20,519,702  | \$ 79,789,952  | \$ (2,884,835)  | 99.9%                    |
| 72     | Frederick Douglass Campus           | 7-8         | \$ 53,631,708       | \$ 2,390,065   | \$ 75,771,871                              | \$ 80,219,928          | \$ 20,055,042  | \$ 100,274,970 | Y         | Y       | \$ 75,771,871      | \$ 53,631,708     | \$ 19,587,848  | \$ 73,219,555  | \$ (2,552,316)  | 100.0%                   |
|        | TOTAL                               |             | \$ 345,703,506      | \$ 7,581,601   | \$ 475,000,000                             | \$ 669,337,626         | \$ 165,289,008 | \$ 834,626,634 |           |         | \$ 475,000,000     | \$ 345,703,506    | \$ 111,031,864 | \$ 456,735,369 | \$ (18,264,631) | 99.5%                    |

Additional Swing Space

- Notes:
- 1. The SED total MCA includes Allowances for Building and Incidentals (e.g. site work).
  - 2. The Aided Cost Allowance is the lower of the eligible MCA or the Probable Construction Cost, from which SED determines eligible costs.
  - 3. The Amount Unaided is estimated SED Aid Reimbursement, pending the detailed cost modeling in the Phase 3 Financial Plan.
  - 4. The above amounts do not include escalation or capitalized interest. They will be factored in during the detailed cost modeling in the Phase 3 Financial Plan.

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